

2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4 (Meets Grade Span: 9-12)**

Mathematics AMO:

74.57%

School District **Alaska Gateway School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 221 | 218 | Yes | 207 | 130 | 63% | No | 111 | 54% | No | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 125 | 124 | Yes | 120 | 60 | 50% | Yes - SH | 47 | 39% | No | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 90 | 88 | Yes | 82 | 66 | 80% | Yes | 60 | 73% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 166 | 165 | Yes | 159 | 91 | 57% | No | 74 | 47% | No | |
| Students with Disabilities* | 32 | 30 | Yes | 29 | 5 | 17% | No | 7 | 24% | Yes - SH | |
| LEP Students* | 72 | 72 | Yes | 72 | 26 | 36% | No | 22 | 31% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 87%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 12/09/11

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span: 6-8, 9-12)**

Mathematics AMO: **74.57%**

School District Aleutian Region School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|---|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| If a subgroup (not "the Whole District") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J. | | | | | | | | | | | |
| District as a Whole | 14 | 14 | Yes | 14 | 8 | 57% | No | 9 | 64% | Yes | Yes - Avg(5Yr) |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities* | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 67%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1 (Meets Grade Span: 3-5)**

Mathematics AMO:

74.57%

School District Aleutians East Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 146 | 137 | Yes - Avg | 130 | 92 | 71% | Yes - SH | 83 | 64% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 112 | 105 | Yes - Avg | 103 | 68 | 66% | No | 62 | 60% | No | |
| Asian | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 21 | 19 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 105 | 98 | Yes - Avg | 98 | 67 | 68% | Yes - SH | 62 | 63% | No | |
| Students with Disabilities* | 25 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 61%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Anchorage School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 29160 | 28885 | Yes | 27412 | 21525 | 79% | No | 19410 | 71% | No | Yes - Imp |
| African American | 1922 | 1904 | Yes | 1761 | 1155 | 66% | No | 897 | 51% | No | |
| Alaska Native and American Indian | 2568 | 2518 | Yes | 2300 | 1444 | 63% | No | 1306 | 57% | No | |
| Asian | 4368 | 4344 | Yes | 4073 | 2805 | 69% | No | 2607 | 64% | No | |
| Caucasian | 13595 | 13479 | Yes | 12982 | 11379 | 88% | Yes | 10448 | 80% | Yes | |
| Hispanic | 3059 | 3035 | Yes | 2853 | 2104 | 74% | No | 1810 | 63% | No | |
| Two or More Races | 3648 | 3605 | Yes | 3443 | 2638 | 77% | No | 2342 | 68% | No | |
| Economically Disadvantaged | 13556 | 13387 | Yes | 12381 | 8174 | 66% | No | 7211 | 58% | No | |
| Students with Disabilities* | 4669 | 4586 | Yes | 4337 | 1869 | 43% | No | 1612 | 37% | No | |
| LEP Students* | 3974 | 3947 | Yes | 3650 | 1929 | 53% | No | 1794 | 49% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 72%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span: 6-8)**

Mathematics AMO: **74.57%**

School District Annette Island School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 176 | 171 | Yes | 156 | 106 | 68% | No | 87 | 56% | No | Yes - Imp(5Yr) |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 175 | 170 | Yes | 156 | 106 | 68% | No | 87 | 56% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 16 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities* | 24 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 84%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Bering Strait School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 937 | 928 | Yes | 883 | 396 | 45% | No | 394 | 45% | No | Yes - Imp |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 921 | 912 | Yes | 868 | 381 | 44% | No | 379 | 44% | No | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 937 | 928 | Yes | 883 | 396 | 45% | No | 394 | 45% | No | |
| Students with Disabilities* | 123 | 122 | Yes | 115 | 17 | 15% | No | 25 | 22% | No | |
| LEP Students* | 507 | 499 | Yes | 474 | 132 | 28% | No | 138 | 29% | No | |

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 55%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span: 3-5,6-8) **

Mathematics AMO: **74.57%**

School District Bristol Bay Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 114 | 113 | Yes | 101 | 80 | 79% | Yes | 78 | 77% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 68 | 67 | Yes | 58 | 47 | 81% | Yes | 45 | 78% | Yes | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 42 | 42 | Yes | 39 | 29 | 74% | Yes | 29 | 74% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 59 | 58 | Yes | 50 | 39 | 78% | Yes | 38 | 76% | Yes | |
| Students with Disabilities* | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 73%
Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span:3-5,6-8)**

Mathematics AMO: **74.57%**

School District Chatham School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
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| District as a Whole | 96 | 92 | Yes | 92 | 62 | 67% | No | 56 | 61% | No | Yes - Imp |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 57 | 55 | Yes | 55 | 30 | 55% | No | 27 | 49% | No | |
| Asian | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 35 | 34 | Yes | 34 | 30 | 88% | Yes | 27 | 79% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 61 | 60 | Yes | 60 | 36 | 60% | No | 33 | 55% | No | |
| Students with Disabilities* | 21 | 19 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1 (Meets Grade Span:3-5,6-8)**

Mathematics AMO:

74.57%

School District Chugach School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 160 | 157 | Yes | 138 | 105 | 76% | Yes | 87 | 63% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 52 | 51 | Yes | 38 | 20 | 53% | No | 18 | 47% | Yes - SH | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 93 | 91 | Yes | 88 | 74 | 84% | Yes | 59 | 67% | Yes | |
| Hispanic | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 86 | 85 | Yes | 71 | 49 | 69% | No | 41 | 58% | No | |
| Students with Disabilities* | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 40%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span:3-5,6-8,9-12) **

Mathematics AMO: **74.57%**

School District Copper River School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 300 | 299 | Yes | 278 | 254 | 91% | Yes | 238 | 86% | Yes | Yes - Aya(5Yr) |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 105 | 105 | Yes | 97 | 79 | 81% | Yes | 74 | 76% | Yes | |
| Asian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 171 | 170 | Yes | 157 | 152 | 97% | Yes | 141 | 90% | Yes | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 86 | 85 | Yes | 73 | 68 | 93% | Yes | 61 | 84% | Yes | |
| Students with Disabilities* | 36 | 36 | Yes | 31 | 18 | 58% | Yes - SH | 14 | 45% | No | |
| LEP Students* | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO:

82.88%

Mathematics AMO:

74.57%

School District **Cordova City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 216 | 215 | Yes | 200 | 179 | 90% | Yes | 164 | 82% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 37 | 37 | Yes | 35 | 30 | 86% | Yes | 25 | 71% | Yes | |
| Asian | 40 | 40 | Yes | 38 | 35 | 92% | Yes | 34 | 89% | Yes | |
| Caucasian | 120 | 119 | Yes | 109 | 99 | 91% | Yes | 94 | 86% | Yes | |
| Hispanic | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 107 | 106 | Yes | 99 | 87 | 88% | Yes | 78 | 79% | Yes | |
| Students with Disabilities* | 24 | 24 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 17 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 94%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: 82.88%

AYP Level 2 (Meets Grade Span:3-5) **

Mathematics AMO: 74.57%

School District **Craig City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 388 | 381 | Yes | 361 | 290 | 80% | Yes | 226 | 63% | No | No |
| African American | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 88 | 88 | Yes | 81 | 57 | 70% | No | 41 | 51% | No | |
| Asian | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 240 | 234 | Yes | 223 | 189 | 85% | Yes | 150 | 67% | No | |
| Hispanic | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 32 | 31 | Yes | 31 | 22 | 71% | Yes | 20 | 65% | Yes | |
| Economically Disadvantaged | 144 | 144 | Yes | 139 | 113 | 81% | Yes | 90 | 65% | No | |
| Students with Disabilities* | 48 | 45 | Yes - Avg | 43 | 24 | 56% | Yes - SH | 14 | 33% | No | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 42%
Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 3 (Meets Grade Span: 3-5,6-8) **

Mathematics AMO: **74.57%**

School District Delta-Greely School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 565 | 553 | Yes | 505 | 406 | 80% | Yes | 346 | 69% | No | Yes - Imp |
| African American | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 29 | 28 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 16 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 470 | 462 | Yes | 432 | 354 | 82% | Yes | 305 | 71% | Yes | |
| Hispanic | 28 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 6 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 239 | 238 | Yes | 219 | 163 | 74% | No | 135 | 62% | No | |
| Students with Disabilities* | 78 | 78 | Yes | 74 | 36 | 49% | No | 23 | 31% | Yes - SH | |
| LEP Students* | 92 | 92 | Yes | 90 | 45 | 50% | No | 41 | 46% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 58%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span: 6-8)**

Mathematics AMO: **74.57%**

School District Denali Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 398 | 376 | Yes - Avg | 362 | 250 | 69% | No | 258 | 71% | Yes | No |
| African American | 15 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 12 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 307 | 291 | Yes | 280 | 201 | 72% | No | 206 | 74% | Yes | |
| Hispanic | 13 | 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 28 | 25 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 35 | 35 | Yes | 35 | 28 | 80% | Yes | 25 | 71% | Yes | |
| Students with Disabilities* | 29 | 29 | Yes | 27 | 16 | 59% | Yes - SH | 16 | 59% | Yes | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4 (Meets Grade Span: 3-5)**

Mathematics AMO: **74.57%**

School District Dillingham City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 291 | 291 | Yes | 268 | 159 | 59% | Yes - SH | 140 | 52% | No | No |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 239 | 238 | Yes | 220 | 117 | 53% | No | 101 | 46% | No | |
| Asian | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 31 | 31 | Yes | 27 | ^ | 90% or More | Yes | 23 | 85% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 211 | 211 | Yes | 198 | 108 | 55% | Yes - SH | 89 | 45% | No | |
| Students with Disabilities* | 58 | 58 | Yes | 52 | 12 | 23% | No | 12 | 23% | Yes - SH | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 38%
Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4

Mathematics AMO: **74.57%**

School District **Fairbanks North Star Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 8536 | 8495 | Yes | 7838 | 6323 | 81% | No | 5805 | 74% | Yes | Yes - Imp(5Yr) |
| African American | 551 | 549 | Yes | 481 | 358 | 74% | No | 318 | 66% | No | |
| Alaska Native and American Indian | 947 | 939 | Yes | 836 | 536 | 64% | No | 505 | 60% | No | |
| Asian | 269 | 269 | Yes | 233 | 188 | 81% | Yes | 178 | 76% | Yes | |
| Caucasian | 5325 | 5304 | Yes | 4969 | 4186 | 84% | Yes | 3847 | 77% | Yes | |
| Hispanic | 628 | 624 | Yes | 562 | 450 | 80% | Yes | 393 | 70% | No | |
| Two or More Races | 816 | 810 | Yes | 757 | 605 | 80% | Yes | 564 | 75% | Yes | |
| Economically Disadvantaged | 2753 | 2736 | Yes | 2425 | 1707 | 70% | No | 1548 | 64% | No | |
| Students with Disabilities* | 1515 | 1503 | Yes | 1388 | 594 | 43% | No | 588 | 42% | No | |
| LEP Students* | 289 | 284 | Yes | 250 | 151 | 60% | Yes - SH | 141 | 56% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 76%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4

Mathematics AMO: **74.57%**

School District **Galena City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 2229 | 2192 | Yes | 2106 | 1705 | 81% | No | 1296 | 62% | No | Yes - Imp |
| African American | 33 | 33 | Yes | 29 | 18 | 62% | Yes - SH | 6 | 21% | No | |
| Alaska Native and American Indian | 248 | 238 | Yes | 221 | 138 | 62% | No | 105 | 48% | No | |
| Asian | 39 | 39 | Yes | 38 | ^ | 90% or More | Yes | 28 | 74% | Yes | |
| Caucasian | 1847 | 1822 | Yes | 1761 | 1466 | 83% | Yes | 1127 | 64% | No | |
| Hispanic | 48 | 47 | Yes | 44 | 37 | 84% | Yes | 24 | 55% | No | |
| Two or More Races | 14 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1040 | 1023 | Yes | 978 | 753 | 77% | No | 539 | 55% | No | |
| Students with Disabilities* | 149 | 147 | Yes | 141 | 75 | 53% | No | 52 | 37% | No | |
| LEP Students* | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 70%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Haines Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 187 | 186 | Yes | 178 | 160 | 90% | Yes | 139 | 78% | Yes | Yes - Avg |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 37 | 37 | Yes | 35 | 29 | 83% | Yes | 25 | 71% | Yes | |
| Asian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 140 | 139 | Yes | 133 | 122 | 92% | Yes | 106 | 80% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 99 | 98 | Yes | 92 | 78 | 85% | Yes | 69 | 75% | Yes | |
| Students with Disabilities* | 36 | 35 | Yes | 33 | 22 | 67% | Yes - SH | 18 | 55% | Yes - SH | |
| LEP Students* | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 82%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span: 3-5)**

Mathematics AMO: **74.57%**

School District Hoonah City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 73 | 73 | Yes | 69 | 41 | 59% | No | 33 | 48% | No | Yes - Imp |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 55 | 55 | Yes | 53 | 29 | 55% | No | 22 | 42% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 51 | 51 | Yes | 47 | 23 | 49% | No | 19 | 40% | No | |
| Students with Disabilities* | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1 (Meets Grade Span: 3-5,6-8,9-12)**

Mathematics AMO:

74.57%

School District Hydaburg City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 36 | 36 | Yes | 34 | 21 | 62% | Yes - SH | 18 | 53% | Yes - SH | Yes - Imp |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 28 | 28 | Yes | 27 | 15 | 56% | No | 12 | 44% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 27 | 27 | Yes | 26 | 14 | 54% | No | 14 | 54% | Yes - SH | |
| Students with Disabilities* | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 80%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4 (Meets Grade Span:3-5) **

Mathematics AMO: **74.57%**

School District **Iditarod Area School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 198 | 187 | Yes - Avg | 181 | 116 | 64% | Yes - SH | 97 | 54% | No | No |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 131 | 123 | Yes - Avg | 118 | 67 | 57% | Yes - SH | 51 | 43% | No | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 62 | 60 | Yes | 59 | 45 | 76% | Yes | 44 | 75% | Yes | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 1 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 123 | 116 | Yes - Avg | 113 | 63 | 56% | Yes - SH | 48 | 42% | No | |
| Students with Disabilities* | 20 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 13 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 53%
Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Juneau Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 2937 | 2903 | Yes | 2772 | 2249 | 81% | No | 2055 | 74% | Yes | Yes - Imp |
| African American | 43 | 42 | Yes | 34 | 24 | 71% | Yes | 16 | 47% | Yes - SH | |
| Alaska Native and American Indian | 624 | 614 | Yes | 579 | 362 | 63% | No | 325 | 56% | No | |
| Asian | 327 | 324 | Yes | 309 | 261 | 84% | Yes | 244 | 79% | Yes | |
| Caucasian | 1618 | 1603 | Yes | 1538 | 1360 | 88% | Yes | 1254 | 82% | Yes | |
| Hispanic | 153 | 151 | Yes | 146 | 108 | 74% | Yes - SH | 94 | 64% | Yes - SH | |
| Two or More Races | 172 | 169 | Yes | 166 | 134 | 81% | Yes | 122 | 73% | Yes | |
| Economically Disadvantaged | 744 | 732 | Yes | 663 | 411 | 62% | No | 360 | 54% | No | |
| Students with Disabilities* | 509 | 501 | Yes | 486 | 207 | 43% | No | 192 | 40% | No | |
| LEP Students* | 270 | 267 | Yes | 255 | 142 | 56% | No | 123 | 48% | Yes - SH | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 72%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span: 3-5,6-8) **

Mathematics AMO: **74.57%**

School District Kake City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 54 | 54 | Yes | 52 | 39 | 75% | Yes | 38 | 73% | Yes | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 54 | 54 | Yes | 52 | 39 | 75% | Yes | 38 | 73% | Yes | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 46 | 46 | Yes | 45 | 36 | 80% | Yes | 36 | 80% | Yes | |
| Students with Disabilities* | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: 82.88%

AYP Level 4

Mathematics AMO: 74.57%

School District **Kashunamit School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 169 | 162 | Yes | 157 | 44 | 28% | No | 60 | 38% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 169 | 162 | Yes | 157 | 44 | 28% | No | 60 | 38% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 138 | 133 | Yes | 128 | 35 | 27% | No | 53 | 41% | No | |
| Students with Disabilities* | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 120 | 116 | Yes | 113 | 16 | 14% | No | 34 | 30% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 52%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span: 3-5,6-8) **

Mathematics AMO: **74.57%**

School District Kenai Peninsula Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 5464 | 5417 | Yes | 5202 | 4505 | 87% | Yes | 4124 | 79% | Yes | No |
| African American | 28 | 28 | Yes | 26 | 22 | 85% | Yes | 19 | 73% | Yes | |
| Alaska Native and American Indian | 675 | 670 | Yes | 631 | 494 | 78% | No | 455 | 72% | Yes | |
| Asian | 113 | 109 | Yes | 102 | 86 | 84% | Yes | 79 | 77% | Yes | |
| Caucasian | 4240 | 4204 | Yes | 4055 | 3572 | 88% | Yes | 3271 | 81% | Yes | |
| Hispanic | 184 | 184 | Yes | 174 | 146 | 84% | Yes | 132 | 76% | Yes | |
| Two or More Races | 224 | 222 | Yes | 214 | 185 | 86% | Yes | 168 | 79% | Yes | |
| Economically Disadvantaged | 2222 | 2208 | Yes | 2084 | 1697 | 81% | Yes | 1541 | 74% | Yes | |
| Students with Disabilities* | 963 | 954 | Yes | 909 | 545 | 60% | No | 505 | 56% | No | |
| LEP Students* | 140 | 140 | Yes | 132 | 92 | 70% | No | 83 | 63% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 73%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 3 (Meets Grade Span:3-5) **

Mathematics AMO: **74.57%**

School District Ketchikan Gateway Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 1266 | 1257 | Yes | 1194 | 970 | 81% | Yes | 850 | 71% | No | No |
| African American | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 381 | 377 | Yes | 353 | 246 | 70% | No | 202 | 57% | No | |
| Asian | 137 | 135 | Yes | 125 | 106 | 85% | Yes | 100 | 80% | Yes | |
| Caucasian | 677 | 674 | Yes | 646 | 556 | 86% | Yes | 496 | 77% | Yes | |
| Hispanic | 42 | 42 | Yes | 41 | ^ | 95% or More | Yes | 36 | 88% | Yes | |
| Two or More Races | 20 | 20 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 476 | 470 | Yes | 431 | 310 | 72% | Yes - SH | 267 | 62% | No | |
| Students with Disabilities* | 108 | 107 | Yes | 98 | 44 | 45% | Yes - SH | 32 | 33% | No | |
| LEP Students* | 72 | 72 | Yes | 63 | 44 | 70% | Yes - SH | 43 | 68% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 65%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Klawock City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 84 | 84 | Yes | 78 | 54 | 69% | Yes - SH | 48 | 62% | Yes - SH | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 64 | 64 | Yes | 58 | 38 | 66% | Yes - SH | 36 | 62% | Yes | |
| Asian | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 59 | 59 | Yes | 56 | 33 | 59% | Yes - SH | 32 | 57% | Yes - SH | |
| Students with Disabilities* | 22 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 92%
Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/11

^Results cannot be published without releasing personally identifiable information.

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Kodiak Island Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 1543 | 1536 | Yes | 1459 | 1184 | 81% | Yes | 1065 | 73% | Yes | Yes - Imp |
| African American | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 349 | 347 | Yes | 336 | 241 | 72% | No | 213 | 63% | No | |
| Asian | 435 | 434 | Yes | 397 | 310 | 78% | No | 282 | 71% | Yes | |
| Caucasian | 598 | 596 | Yes | 578 | 519 | 90% | Yes | 476 | 82% | Yes | |
| Hispanic | 120 | 118 | Yes | 110 | 80 | 73% | Yes - SH | 66 | 60% | Yes - SH | |
| Two or More Races | 33 | 33 | Yes | 31 | 27 | 87% | Yes | 23 | 74% | Yes | |
| Economically Disadvantaged | 769 | 767 | Yes | 717 | 528 | 74% | No | 471 | 66% | No | |
| Students with Disabilities* | 219 | 218 | Yes | 209 | 87 | 42% | No | 83 | 40% | No | |
| LEP Students* | 247 | 246 | Yes | 215 | 128 | 60% | No | 117 | 54% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 78%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Kuspuk School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 202 | 199 | Yes | 185 | 79 | 43% | No | 78 | 42% | No | Yes - Imp |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 189 | 186 | Yes | 174 | 69 | 40% | No | 68 | 39% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 13 | 13 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 166 | 165 | Yes | 153 | 60 | 39% | No | 58 | 38% | No | |
| Students with Disabilities* | 23 | 23 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 150 | 148 | Yes | 138 | 42 | 30% | No | 48 | 35% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 57%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4 (Meets Grade Span: 3-5)**

Mathematics AMO: **74.57%**

School District Lake and Peninsula Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 194 | 189 | Yes | 169 | 112 | 66% | No | 114 | 67% | Yes | Yes - Imp(5Yr) |
| African American | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 154 | 152 | Yes | 133 | 84 | 63% | No | 85 | 64% | Yes - SH | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 33 | 30 | Yes - Avg | 29 | 24 | 83% | Yes | 24 | 83% | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 150 | 145 | Yes | 129 | 79 | 61% | No | 87 | 67% | Yes | |
| Students with Disabilities* | 26 | 26 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 78%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Lower Kuskokwim School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 2423 | 2379 | Yes | 2263 | 773 | 34% | No | 722 | 32% | No | No |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 2311 | 2268 | Yes | 2159 | 688 | 32% | No | 648 | 30% | No | |
| Asian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 91 | 90 | Yes | 83 | 68 | 82% | Yes | 62 | 75% | Yes | |
| Hispanic | 10 | 10 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 1152 | 1125 | Yes | 1070 | 329 | 31% | No | 287 | 27% | No | |
| Students with Disabilities* | 352 | 345 | Yes | 324 | 38 | 12% | No | 41 | 13% | No | |
| LEP Students* | 1630 | 1596 | Yes | 1530 | 294 | 19% | No | 307 | 20% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 41%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4

Mathematics AMO: **74.57%**

School District Lower Yukon School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 1208 | 1184 | Yes | 1094 | 333 | 30% | No | 368 | 34% | No | Yes - Imp |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 1203 | 1179 | Yes | 1090 | 330 | 30% | No | 364 | 33% | No | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 617 | 603 | Yes | 558 | 142 | 25% | No | 164 | 29% | No | |
| Students with Disabilities* | 209 | 198 | Yes | 186 | 19 | 10% | No | 24 | 13% | No | |
| LEP Students* | 1092 | 1070 | Yes | 995 | 270 | 27% | No | 309 | 31% | No | |

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - Graduation Rate: 55%
Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4

Mathematics AMO: **74.57%**

School District **Matanuska-Susitna Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 10259 | 10161 | Yes | 9507 | 8067 | 85% | Yes | 7236 | 76% | Yes | No |
| African American | 153 | 153 | Yes | 137 | 97 | 71% | Yes - SH | 79 | 58% | No | |
| Alaska Native and American Indian | 1211 | 1204 | Yes | 1088 | 828 | 76% | No | 750 | 69% | No | |
| Asian | 253 | 250 | Yes | 220 | 181 | 82% | Yes | 160 | 73% | Yes | |
| Caucasian | 8140 | 8054 | Yes | 7598 | 6566 | 86% | Yes | 5897 | 78% | Yes | |
| Hispanic | 254 | 253 | Yes | 228 | 193 | 85% | Yes | 163 | 71% | Yes | |
| Two or More Races | 248 | 247 | Yes | 236 | 202 | 86% | Yes | 187 | 79% | Yes | |
| Economically Disadvantaged | 3873 | 3831 | Yes | 3462 | 2663 | 77% | No | 2379 | 69% | No | |
| Students with Disabilities* | 1747 | 1722 | Yes | 1562 | 852 | 55% | No | 719 | 46% | No | |
| LEP Students* | 386 | 379 | Yes | 327 | 207 | 63% | No | 177 | 54% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 70%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1 (Meets Grade Span: 9-12)**

Mathematics AMO:

74.57%

School District Mount Edgecumbe High School

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 176 | 175 | Yes | 168 | 136 | 81% | Yes | 123 | 73% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 135 | 135 | Yes | 131 | 102 | 78% | Yes | 92 | 70% | Yes | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 15 | 15 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 23 | 22 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 116 | 115 | Yes | 114 | 92 | 81% | Yes | 86 | 75% | Yes | |
| Students with Disabilities* | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 47 | 47 | Yes | 46 | 30 | 65% | No | 28 | 61% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 88%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 1 (Meets Grade Span:3-5,6-8)**

Mathematics AMO: **74.57%**

School District Nenana City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 356 | 341 | Yes | 312 | 237 | 76% | Yes - SH | 189 | 61% | No | No |
| African American | 10 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 59 | 54 | No | 43 | 24 | 56% | No | 20 | 47% | No | |
| Asian | 4 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 253 | 246 | Yes | 233 | 187 | 80% | Yes | 150 | 64% | No | |
| Hispanic | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 22 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 47 | 47 | Yes | 41 | 26 | 63% | No | 25 | 61% | Yes | |
| Students with Disabilities* | 50 | 49 | Yes | 49 | 20 | 41% | Yes - SH | 13 | 27% | No | |
| LEP Students* | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 27%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4 (Meets Grade Span: 6-8)**

Mathematics AMO: **74.57%**

School District Nome Public Schools

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 415 | 411 | Yes | 369 | 250 | 68% | No | 230 | 62% | No | No |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 300 | 297 | Yes | 260 | 152 | 58% | Yes - SH | 140 | 54% | No | |
| Asian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 63 | 63 | Yes | 60 | ^ | 95% or More | Yes | ^ | 95% or More | Yes | |
| Hispanic | 5 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 39 | 39 | Yes | 37 | 29 | 78% | Yes | 23 | 62% | Yes | |
| Economically Disadvantaged | 297 | 295 | Yes | 265 | 166 | 63% | No | 153 | 58% | No | |
| Students with Disabilities* | 46 | 45 | Yes | 40 | 12 | 30% | Yes - SH | 7 | 18% | No | |
| LEP Students* | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 62%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

^Results cannot be published without releasing personally identifiable information.

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **North Slope Borough School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 911 | 907 | Yes | 867 | 444 | 51% | No | 435 | 50% | No | Yes - Imp(5Yr) |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 722 | 718 | Yes | 688 | 309 | 45% | No | 311 | 45% | No | |
| Asian | 62 | 62 | Yes | 58 | 48 | 83% | Yes | 44 | 76% | Yes | |
| Caucasian | 38 | 38 | Yes | 34 | 26 | 76% | Yes | 25 | 74% | Yes | |
| Hispanic | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 73 | 73 | Yes | 71 | 47 | 66% | No | 42 | 59% | No | |
| Economically Disadvantaged | 427 | 425 | Yes | 407 | 172 | 42% | No | 167 | 41% | No | |
| Students with Disabilities* | 132 | 131 | Yes | 130 | 24 | 18% | No | 24 | 18% | No | |
| LEP Students* | 291 | 288 | Yes | 279 | 87 | 31% | No | 102 | 37% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 65%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District Northwest Arctic Borough School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 1081 | 1075 | Yes | 1021 | 449 | 44% | No | 442 | 43% | No | Yes - Imp(5Yr) |
| African American | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 1021 | 1015 | Yes | 969 | 406 | 42% | No | 398 | 41% | No | |
| Asian | 6 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 36 | 36 | Yes | 30 | 26 | 87% | Yes | 26 | 87% | Yes | |
| Hispanic | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 721 | 715 | Yes | 684 | 235 | 34% | No | 235 | 34% | No | |
| Students with Disabilities* | 146 | 146 | Yes | 143 | 20 | 14% | No | 16 | 11% | No | |
| LEP Students* | 514 | 511 | Yes | 494 | 140 | 28% | No | 144 | 29% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 58%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO:

82.88%

Mathematics AMO:

74.57%

School District **Pelican City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 8 | 7 | Yes - Avg | 7 | 4 | 57% | Yes | 3 | 43% | Yes | Yes - Alt |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 8 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities* | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A
 Other Indicator - Attendance Rate: 93%

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District Petersburg City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 311 | 306 | Yes | 300 | 268 | 89% | Yes | 252 | 84% | Yes | Yes - Avg |
| African American | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 60 | 60 | Yes | 56 | 44 | 79% | Yes | 42 | 75% | Yes | |
| Asian | 19 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 207 | 204 | Yes | 202 | 187 | 93% | Yes | 176 | 87% | Yes | |
| Hispanic | 18 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 167 | 164 | Yes | 158 | 132 | 84% | Yes | 127 | 80% | Yes | |
| Students with Disabilities* | 54 | 54 | Yes | 50 | 30 | 60% | Yes - SH | 26 | 52% | Yes - SH | |
| LEP Students* | 10 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 80%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Pribilof School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 67 | 66 | Yes | 62 | 50 | 81% | Yes | 55 | 89% | Yes | Yes - 5 Yr |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 62 | 61 | Yes | 57 | 45 | 79% | Yes | 50 | 88% | Yes | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 40 | 39 | Yes | 37 | 26 | 70% | Yes | 30 | 81% | Yes | |
| Students with Disabilities* | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 88%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1 (Meets Grade Span: 3-5)**

Mathematics AMO:

74.57%

School District Saint Mary's School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 110 | 108 | Yes | 94 | 60 | 64% | No | 59 | 63% | No | Yes - Avg |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 106 | 104 | Yes | 90 | 56 | 62% | No | 55 | 61% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 99 | 97 | Yes | 85 | 56 | 66% | No | 57 | 67% | Yes | |
| Students with Disabilities* | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 38 | 38 | Yes | 36 | 16 | 44% | No | 13 | 36% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 84.6%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 2

Mathematics AMO: **74.57%**

School District Sitka School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 779 | 768 | Yes | 720 | 604 | 84% | Yes | 498 | 69% | No | Yes - Imp |
| African American | 7 | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 240 | 234 | Yes | 223 | 164 | 74% | Yes - SH | 130 | 58% | No | |
| Asian | 81 | 81 | Yes | 72 | 57 | 79% | Yes | 42 | 58% | No | |
| Caucasian | 394 | 390 | Yes | 366 | 333 | 91% | Yes | 286 | 78% | Yes | |
| Hispanic | 25 | 25 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 32 | 32 | Yes | 30 | 25 | 83% | Yes | 18 | 60% | Yes | |
| Economically Disadvantaged | 276 | 269 | Yes | 241 | 179 | 74% | Yes - SH | 137 | 57% | No | |
| Students with Disabilities* | 115 | 113 | Yes | 110 | 50 | 45% | No | 30 | 27% | No | |
| LEP Students* | 40 | 40 | Yes | 32 | 19 | 59% | Yes - SH | 13 | 41% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 80%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO:

82.88%

Mathematics AMO:

74.57%

School District **Skagway School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 37 | 37 | Yes | 35 | ^ | 90% or More | Yes | ^ | 90% or More | Yes | Yes - 5 Yr |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 35 | 35 | Yes | 33 | ^ | 90% or More | Yes | ^ | 90% or More | Yes | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities* | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 92%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Southeast Island School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 100 | 98 | Yes | 85 | 69 | 81% | Yes | 63 | 74% | Yes | Yes |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 9 | 9 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 84 | 82 | Yes | 70 | 58 | 83% | Yes | 54 | 77% | Yes | |
| Hispanic | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 67 | 65 | Yes | 57 | 45 | 79% | Yes | 42 | 74% | Yes | |
| Students with Disabilities* | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Southwest Region School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 387 | 381 | Yes | 359 | 132 | 37% | No | 143 | 40% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 378 | 372 | Yes | 350 | 124 | 35% | No | 134 | 38% | No | |
| Asian | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 7 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 348 | 342 | Yes | 326 | 112 | 34% | No | 123 | 38% | No | |
| Students with Disabilities* | 50 | 49 | Yes | 46 | 4 | 9% | No | 8 | 17% | Yes - SH | |
| LEP Students* | 145 | 141 | Yes | 140 | 25 | 18% | No | 34 | 24% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Tanana City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 21 | 21 | Yes | 19 | 13 | 68% | Yes | 11 | 58% | Yes | Yes - 5 Yr |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 21 | 21 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 16 | 16 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Students with Disabilities* | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Unalaska City School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 262 | 260 | Yes | 247 | 234 | 95% | Yes | 219 | 89% | Yes | Yes |
| African American | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 51 | 51 | Yes | 51 | 48 | 94% | Yes | 41 | 80% | Yes | |
| Asian | 109 | 109 | Yes | 104 | 97 | 93% | Yes | 92 | 88% | Yes | |
| Caucasian | 68 | 67 | Yes | 61 | ^ | 95% or More | Yes | 58 | 95% | Yes | |
| Hispanic | 31 | 31 | Yes | 29 | ^ | 90% or More | Yes | 26 | 90% | Yes | |
| Two or More Races | 2 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 57 | 56 | Yes | 55 | 50 | 91% | Yes | 47 | 85% | Yes | |
| Students with Disabilities* | 18 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 107 | 107 | Yes | 104 | 96 | 92% | Yes | 90 | 87% | Yes | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 92%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 1 (Meets Grade Span: 3-5,6-8,9-12)**

Mathematics AMO:

74.57%

School District Valdez City School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 412 | 411 | Yes | 384 | 350 | 91% | Yes | 318 | 83% | Yes | Yes - Avg |
| African American | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 74 | 74 | Yes | 67 | 53 | 79% | Yes | 52 | 78% | Yes | |
| Asian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 308 | 307 | Yes | 292 | 273 | 93% | Yes | 249 | 85% | Yes | |
| Hispanic | 19 | 19 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 105 | 105 | Yes | 93 | 77 | 83% | Yes | 71 | 76% | Yes | |
| Students with Disabilities* | 62 | 62 | Yes | 53 | 29 | 55% | No | 26 | 49% | No | |
| LEP Students* | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **82.88%**

Mathematics AMO: **74.57%**

School District **Wrangell Public School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 231 | 226 | Yes | 201 | 184 | 92% | Yes | 162 | 81% | Yes | Yes - Avg |
| African American | 3 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 59 | 57 | Yes | 52 | 45 | 87% | Yes | 38 | 73% | Yes | |
| Asian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 134 | 132 | Yes | 115 | 108 | 94% | Yes | 94 | 82% | Yes | |
| Hispanic | 3 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 27 | 27 | Yes | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 112 | 111 | Yes | 100 | 88 | 88% | Yes | 79 | 79% | Yes | |
| Students with Disabilities* | 37 | 36 | Yes | 33 | 20 | 61% | Yes - SH | 16 | 48% | Yes - SH | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 84%
 Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Meets AYP

Language Arts AMO:

82.88%

Mathematics AMO:

74.57%

School District **Yakutat School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 68 | 67 | Yes | 67 | 53 | 79% | Yes | 48 | 72% | Yes | Yes |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 45 | 44 | Yes | 44 | 32 | 73% | Yes | 28 | 64% | Yes | |
| Asian | 8 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 14 | 14 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 1 | 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 51 | 51 | Yes | 51 | 40 | 78% | Yes | 35 | 69% | Yes | |
| Students with Disabilities* | 11 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| LEP Students* | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Yukon Flats School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 163 | 160 | Yes | 147 | 51 | 35% | No | 60 | 41% | No | No |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 156 | 153 | Yes | 140 | 45 | 32% | No | 54 | 39% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 5 | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 2 | 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 119 | 118 | Yes | 113 | 33 | 29% | No | 46 | 41% | No | |
| Students with Disabilities* | 45 | 44 | Yes | 42 | 6 | 14% | No | 13 | 31% | Yes - SH | |
| LEP Students* | 90 | 89 | Yes | 87 | 27 | 31% | No | 30 | 34% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 31%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

82.88%

AYP Level 4

Mathematics AMO:

74.57%

School District **Yukon-Koyukuk School District**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator |
|-----------------------------------|--|--|---|----------------------|---|--|--|--|--|---|-----------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10) | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | |
| District as a Whole | 831 | 728 | No | 676 | 474 | 70% | No | 387 | 57% | No | No |
| African American | 18 | 17 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 252 | 224 | No | 199 | 111 | 56% | No | 96 | 48% | Yes - SH | |
| Asian | 14 | 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 497 | 434 | No | 412 | 312 | 76% | No | 251 | 61% | No | |
| Hispanic | 19 | 18 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 31 | 24 | No | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 400 | 351 | No | 322 | 209 | 65% | No | 167 | 52% | No | |
| Students with Disabilities* | 90 | 84 | Yes - Avg | 78 | 29 | 37% | No | 28 | 36% | No | |
| LEP Students* | 43 | 43 | Yes | 40 | 16 | 40% | No | 15 | 38% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 43%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

2010-2011 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO: **82.88%**

AYP Level 4 (Meets Grade Span: 9-12)**

Mathematics AMO: **74.57%**

School District Yupit School District

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

| Group | Participation Rate | | | "Full Academic Year" (D) | Performance on the Language Arts Composite Score (LA=R+W) | | | Performance on the Mathematics Score | | | Other Indicator (K) |
|-----------------------------------|--|--|---|-----------------------------|--|--|--|--|---|--|------------------------|
| | (A) Number Enrolled (On 1st day of week of testing in grades 3-10) | (B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M) | (C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer) | | (E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA) | (F) Percent Proficient in Language Arts (E / D) X 100 = F | (G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No) | (H) Number of FAY Students Proficient on the Math Score | (I) Percent Proficient in Math (H / D) X 100 = I | (J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No) | |
| District as a Whole | 263 | 263 | Yes | 236 | 48 | 20% | No | 40 | 17% | No | Yes - Imp |
| African American | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Alaska Native and American Indian | 255 | 255 | Yes | 228 | 44 | 19% | No | 36 | 16% | No | |
| Asian | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Caucasian | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Hispanic | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Two or More Races | 4 | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Economically Disadvantaged | 263 | 263 | Yes | 236 | 48 | 20% | No | 40 | 17% | No | |
| Students with Disabilities* | 37 | 37 | Yes | 33 | ^ | 10% or Fewer | No | ^ | 10% or Fewer | No | |
| LEP Students* | 232 | 232 | Yes | 207 | 33 | 16% | No | 28 | 14% | No | |

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 33%
Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 12/09/11

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