

## 2009-2010 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **77.18%**

AYP Level 4 (Fifth Year)

### STATE OF ALASKA

Mathematics: **66.09%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator	Meet AYP?
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I		
State as a Whole	77,532	76,629	Yes	72,457	56,605	78%	Yes	51,628	71%	Yes	Yes	Yes
African American	2,826	2,798	Yes	2,518	1,795	71%	No	1,455	58%	No	N/A	No
Asian	6,244	6,195	Yes	5,841	4,353	75%	No	4,084	70%	Yes	N/A	No
Caucasian	40,881	40,444	Yes	38,534	33,730	88%	Yes	30,828	80%	Yes	N/A	Yes
Hispanic	4,635	4,583	Yes	4,323	3,362	78%	Yes	2,970	69%	Yes	N/A	Yes
Two or More Races	5,462	5,399	Yes	5,137	4,126	80%	Yes	3,748	73%	Yes	N/A	Yes
Native American	17,484	17,210	Yes	16,104	9,239	57%	No	8,543	53%	No	N/A	No
Economically Disadvantaged	34,281	33,830	Yes	31,417	20,949	67%	No	18,972	60%	No	N/A	No
Students with Disabilities*	11,891	11,705	Yes	11,075	5,050	46%	No	4,544	41%	No	N/A	No
LEP Students*	10,918	10,786	Yes	10,219	4,626	45%	No	4,412	43%	No	N/A	No

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

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"State as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%