

## 2007-2008 Adequate Yearly Progress

Does Not Meet AYP

Language Arts AMO:

77.18%

AYP Level 4 (Meets Grade Span: 9-12)\*\*

Mathematics AMO:

66.09%

School District **Alaska Gateway Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	226	224	Yes	211	146	69%	No	129	61%	Yes	Yes
African American	2	2	Yes	N/A	N/A	100%	Yes	N/A	N/A	N/A	
Alaska Native and American Indian	127	126	Yes	118	67	57%	Yes - SH	56	47%	Yes - SH	
Asian	2	2	Yes	N/A	N/A	100%	Yes	N/A	N/A	N/A	
Caucasian	94	93	Yes	88	74	84%	Yes	68	77%	Yes	
Hispanic	1	1	Yes	N/A	N/A	100%	Yes	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	174	173	Yes	161	99	61%	No	88	55%	No	
Students with Disabilities*	37	37	Yes	36	10	28%	No	10	28%	Yes - SH	
LEP Students*	39	39	Yes	35	8	23%	Yes - SH	4	11%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 72%  
Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 1 (Meets Grade Spans: 3-5, 6-8)\*\***

Mathematics AMO: **66.09%**

**School District Aleutian Region Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	20	20	Yes	18	8	44%	No	11	61%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: N/A

Title 1 District

Other Indicator - Attendance Rate: 96%

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Aleutians East Borough Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	147	146	Yes	138	98	71%	Yes	96	70%	Yes	Yes
African American	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	122	122	Yes	118	80	68%	Yes - SH	80	68%	Yes	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	86	86	Yes	83	54	65%	Yes - SH	54	65%	Yes	
Students with Disabilities*	31	31	Yes	29	7	24%	Yes - SH	11	38%	Yes - SH	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 82%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**77.18%**

**AYP Level 4**

Mathematics AMO:

**66.09%**

**School District Anchorage Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	29106	28807	Yes	27119	22072	81%	Yes	19981	74%	Yes	Yes
African American	1792	1773	Yes	1624	1145	71%	No	871	54%	No	
Alaska Native and American Indian	2575	2529	Yes	2285	1487	65%	No	1329	58%	No	
Asian	3613	3585	Yes	3317	2413	73%	No	2239	68%	Yes	
Caucasian	14616	14479	Yes	13924	12378	89%	Yes	11401	82%	Yes	
Hispanic	2936	2911	Yes	2681	2043	76%	Yes	1792	67%	Yes	
Multi-Ethnic	3574	3530	Yes	3288	2606	79%	Yes	2349	71%	Yes	
Economically Disadvantaged	10745	10578	Yes	9548	6458	68%	No	5735	60%	No	
Students with Disabilities*	4673	4604	Yes	4324	2062	48%	No	1817	42%	No	
LEP Students*	4860	4814	Yes	4400	2948	67%	No	2680	61%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 64%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Annette Island Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	162	162	Yes	155	123	79%	Yes	111	72%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	158	158	Yes	153	122	80%	Yes	111	73%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	162	162	Yes	155	123	79%	Yes	111	72%	Yes	
Students with Disabilities*	38	38	Yes	37	15	41%	Yes - SH	16	43%	Yes - SH	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 77%  
Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**77.18%**

**AYP Level 4**

Mathematics AMO:

**66.09%**

**School District Bering Strait Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	917	902	Yes	841	411	49%	No	360	43%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	907	892	Yes	831	401	48%	No	350	42%	No	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	913	899	Yes	838	409	49%	No	359	43%	No	
Students with Disabilities*	145	139	Yes	128	20	16%	No	21	16%	No	
LEP Students*	702	689	Yes	649	267	41%	No	238	37%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 32%

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

Other Indicator - Attendance Rate: N/A

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Bristol Bay Borough Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	111	111	Yes	107	82	77%	Yes	72	67%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	69	69	Yes	67	50	75%	Yes	43	64%	Yes	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	40	40	Yes	38	32	84%	Yes	29	76%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	50	50	Yes	48	31	65%	Yes	28	58%	Yes	
Students with Disabilities*	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 82%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 3**

Mathematics AMO: **66.09%**

**School District Chatham Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	100	96	Yes	88	48	55%	No	35	40%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	66	65	Yes	63	26	41%	No	18	29%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	32	29	Yes - AVG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	70	69	Yes	66	32	48%	No	26	39%	No	
Students with Disabilities*	20	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	68	67	Yes	66	36	55%	No	23	35%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 64%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 1 (Meets Grade Spans: 3-5, 6-8)\*\***

Mathematics AMO: **66.09%**

**School District Chugach Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	131	130	Yes	116	98	84%	Yes	94	81%	Yes	No
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	47	47	Yes	35	26	74%	Yes	26	74%	Yes	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	72	71	Yes	70	61	87%	Yes	58	83%	Yes	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	73	73	Yes	60	48	80%	Yes	46	77%	Yes	
Students with Disabilities*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 40%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Copper River Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	316	316	Yes	305	265	87%	Yes	251	82%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	124	124	Yes	114	86	75%	Yes	88	77%	Yes	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	176	176	Yes	175	165	94%	Yes	149	85%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	113	113	Yes	111	87	78%	Yes	87	78%	Yes	
Students with Disabilities*	61	61	Yes	57	36	63%	Yes - SH	33	58%	Yes	
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 74%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Cordova City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	251	247	Yes	235	204	87%	Yes	186	79%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	48	47	Yes	43	38	88%	Yes	36	84%	Yes	
Asian	40	40	Yes	39	32	82%	Yes	28	72%	Yes	
Caucasian	149	146	Yes	139	122	88%	Yes	111	80%	Yes	
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	122	120	Yes	114	95	83%	Yes	84	74%	Yes	
Students with Disabilities*	30	30	Yes	29	16	55%	Yes - SH	14	48%	Yes	
LEP Students*	33	33	Yes	32	26	81%	Yes	22	69%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 91%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Craig City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	470	440	Yes - Avg (2)	420	349	83%	Yes	306	73%	Yes	Yes
African American	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	109	102	Yes - Avg (2)	92	70	76%	Yes	60	65%	Yes	
Asian	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	297	277	Yes - Avg (2)	268	235	88%	Yes	207	77%	Yes	
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	30	29	Yes	29	22	76%	Yes	20	69%	Yes	
Economically Disadvantaged	154	150	Yes	138	118	86%	Yes	104	75%	Yes	
Students with Disabilities*	46	44	Yes	41	23	56%	Yes - SH	20	49%	Yes - SH	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO:

77.18%

AYP Level 2 (First Year Meeting AYP)

Mathematics AMO:

66.09%

School District **Delta/Greely Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	640	631	Yes	603	494	82%	Yes	421	70%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	41	40	Yes	38	27	71%	Yes	24	63%	Yes	
Asian	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	526	520	Yes	500	416	83%	Yes	348	70%	Yes	
Hispanic	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	238	238	Yes	225	167	74%	Yes	156	69%	Yes	
Students with Disabilities*	74	74	Yes	71	33	46%	Yes - SH	25	35%	Yes - SH	
LEP Students*	155	155	Yes	153	109	71%	Yes	95	62%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 25%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Denali Borough Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	301	286	Yes	277	228	82%	Yes	216	78%	Yes	Yes
African American	12	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	24	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	233	224	Yes	216	178	82%	Yes	168	78%	Yes	
Hispanic	6	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	34	33	Yes	33	28	85%	Yes	24	73%	Yes	
Students with Disabilities*	28	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 77%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**77.18%**

**AYP Level 4**

Mathematics AMO:

**66.09%**

**School District Dillingham City Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	293	276	Yes - Avg (2)	248	142	57%	No	133	54%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	247	233	Yes - Avg (2)	212	111	52%	No	102	48%	No	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	37	34	No	27	24	89%	Yes	23	85%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	208	195	Yes - Avg (2)	191	95	50%	No	91	48%	No	
Students with Disabilities*	43	40	Yes - Avg (2)	39	12	31%	Yes - SH	9	23%	No	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 47%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4 (Meets Grade Span: 3-5)\*\***

Mathematics AMO: **66.09%**

**School District Fairbanks North Star Borough Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	8418	8310	Yes	7640	6277	82%	Yes	5811	76%	Yes	Yes - IMP
African American	545	540	Yes	479	350	73%	Yes	297	62%	Yes	
Alaska Native and American Indian	983	963	Yes	867	607	70%	No	563	65%	Yes	
Asian	280	277	Yes	249	200	80%	Yes	193	78%	Yes	
Caucasian	5525	5455	Yes	5077	4311	85%	Yes	4023	79%	Yes	
Hispanic	548	543	Yes	472	383	81%	Yes	349	74%	Yes	
Multi-Ethnic	537	532	Yes	496	426	86%	Yes	386	78%	Yes	
Economically Disadvantaged	2142	2115	Yes	1960	1427	73%	No	1326	68%	Yes	
Students with Disabilities*	1331	1311	Yes	1220	600	49%	Yes - SH	580	48%	Yes - SH	
LEP Students*	335	332	Yes	273	181	66%	Yes - SH	183	67%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 55%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4**

Mathematics AMO: **66.09%**

**School District Galena City Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	2221	2167	Yes	2106	1677	80%	Yes	1340	64%	No	Yes - AVG
African American	52	50	Yes	50	34	68%	Yes	25	50%	No	
Alaska Native and American Indian	302	296	Yes	267	183	69%	No	127	48%	No	
Asian	47	45	Yes	45	42	93%	Yes	37	82%	Yes	
Caucasian	1772	1731	Yes	1699	1383	81%	Yes	1123	66%	Yes	
Hispanic	43	40	Yes - Avg (3)	40	33	82%	Yes	27	68%	Yes	
Multi-Ethnic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	935	915	Yes	903	668	74%	Yes	511	57%	No	
Students with Disabilities*	151	147	Yes	137	69	50%	Yes - SH	50	36%	No	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 48%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Haines Borough Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	195	195	Yes	182	161	88%	Yes	143	79%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	42	42	Yes	40	35	88%	Yes	28	70%	Yes	
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	144	144	Yes	135	119	88%	Yes	108	80%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	75	75	Yes	69	58	84%	Yes	46	67%	Yes	
Students with Disabilities*	34	34	Yes	33	19	58%	Yes - SH	15	45%	Yes - SH	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 90%  
Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Hoonah City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	74	74	Yes	71	55	77%	Yes	51	72%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	59	59	Yes	56	40	71%	Yes	38	68%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	54	54	Yes	53	39	74%	Yes	36	68%	Yes	
Students with Disabilities*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 58%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Hydaburg City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	40	40	Yes	36	24	67%	Yes	20	56%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	37	37	Yes	33	21	64%	Yes	17	52%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	37	37	Yes	33	21	64%	Yes	18	55%	Yes	
Students with Disabilities*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 3 (Meets Grade Span: 6-8)\*\***

Mathematics AMO: **66.09%**

**School District Iditarod Area Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	198	190	Yes	165	111	67%	Yes - SH	99	60%	Yes	Yes - IMP
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	135	131	Yes	108	60	56%	Yes - SH	52	48%	Yes - SH	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	57	53	No	51	^	95% or More	Yes	44	86%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	114	113	Yes	92	48	52%	No	42	46%	Yes - SH	
Students with Disabilities*	33	33	Yes	28	6	21%	Yes - SH	5	18%	No	
LEP Students*	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 43%  
Other Indicator - Attendance Rate: N/A

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**77.18%**

**AYP Level 4**

Mathematics AMO:

**66.09%**

**School District Juneau Borough Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	3099	3043	Yes	2927	2345	80%	Yes	2143	73%	Yes	Yes
African American	44	43	Yes	40	30	75%	Yes	26	65%	Yes	
Alaska Native and American Indian	789	763	Yes	711	458	64%	No	420	59%	No	
Asian	354	350	Yes	338	277	82%	Yes	260	77%	Yes	
Caucasian	1721	1699	Yes	1665	1451	87%	Yes	1330	80%	Yes	
Hispanic	163	160	Yes	150	113	75%	Yes	92	61%	Yes	
Multi-Ethnic	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	592	575	Yes	541	320	59%	No	291	54%	No	
Students with Disabilities*	563	554	Yes	537	211	39%	No	184	34%	No	
LEP Students*	482	475	Yes	461	260	56%	No	244	53%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 73%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Kake City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	62	61	Yes	58	40	69%	Yes	42	72%	Yes	Yes - AVG
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	58	58	Yes	55	37	67%	Yes	40	73%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	3	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	51	51	Yes	48	32	67%	Yes	35	73%	Yes	
Students with Disabilities*	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 42%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**77.18%**

**AYP Level 4**

Mathematics AMO:

**66.09%**

**School District Kashunamit Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	184	181	Yes	176	81	46%	Yes - SH	86	49%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	181	178	Yes	173	78	45%	Yes - SH	83	48%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	168	165	Yes	160	76	48%	Yes - SH	79	49%	No	
Students with Disabilities*	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	169	167	Yes	164	69	42%	No	77	47%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 20%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Kenai Peninsula Borough Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	5662	5631	Yes	5393	4700	87%	Yes	4250	79%	Yes	Yes
African American	34	34	Yes	33	25	76%	Yes	23	70%	Yes	
Alaska Native and American Indian	696	688	Yes	634	506	80%	Yes	459	72%	Yes	
Asian	87	86	Yes	78	73	94%	Yes	69	88%	Yes	
Caucasian	4551	4530	Yes	4369	3857	88%	Yes	3493	80%	Yes	
Hispanic	154	154	Yes	149	125	84%	Yes	108	72%	Yes	
Multi-Ethnic	140	139	Yes	130	114	88%	Yes	98	75%	Yes	
Economically Disadvantaged	2218	2202	Yes	2080	1698	82%	Yes	1531	74%	Yes	
Students with Disabilities*	969	964	Yes	924	541	59%	Yes - SH	478	52%	Yes - SH	
LEP Students*	190	190	Yes	180	137	76%	Yes	132	73%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 73%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 2 (Meets Grade Span: 6-8)\*\***

Mathematics AMO: **66.09%**

**School District Ketchikan Gateway Borough Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	1348	1337	Yes	1276	1029	81%	Yes	932	73%	Yes	No
African American	13	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	401	398	Yes	373	264	71%	No	235	63%	Yes	
Asian	115	114	Yes	108	91	84%	Yes	91	84%	Yes	
Caucasian	761	756	Yes	729	618	85%	Yes	555	76%	Yes	
Hispanic	47	47	Yes	47	42	89%	Yes	37	79%	Yes	
Multi-Ethnic	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	445	442	Yes	414	285	69%	No	243	59%	No	
Students with Disabilities*	167	166	Yes	155	73	47%	Yes - SH	72	46%	Yes - SH	
LEP Students*	53	53	Yes	47	31	66%	Yes	31	66%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 50%  
Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Klawock City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	83	81	Yes	70	54	77%	Yes	46	66%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	60	59	Yes	50	36	72%	Yes	30	60%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	22	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	61	60	Yes	51	36	71%	Yes	30	59%	Yes	
Students with Disabilities*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 64%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**77.18%**

**AYP Level 3**

Mathematics AMO:

**66.09%**

**School District Kodiak Island Borough Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1604	1598	Yes	1511	1277	85%	Yes	1114	74%	Yes	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	339	338	Yes	327	246	75%	Yes	212	65%	Yes	
Asian	413	409	Yes	371	314	85%	Yes	273	74%	Yes	
Caucasian	689	689	Yes	662	603	91%	Yes	543	82%	Yes	
Hispanic	140	139	Yes	128	95	74%	Yes	73	57%	Yes	
Multi-Ethnic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	789	784	Yes	729	560	77%	Yes	475	65%	Yes	
Students with Disabilities*	269	268	Yes	256	135	53%	No	109	43%	No	
LEP Students*	308	306	Yes	274	199	73%	Yes	158	58%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 73%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**77.18%**

**AYP Level 4**

Mathematics AMO:

**66.09%**

**School District Kuspuk School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	214	212	Yes	198	75	38%	No	74	37%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	210	208	Yes	194	71	37%	No	71	37%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	174	174	Yes	163	62	38%	No	58	36%	No	
Students with Disabilities*	50	49	Yes	46	7	15%	Yes - SH	8	17%	Yes - SH	
LEP Students*	200	198	Yes	184	64	35%	No	65	35%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 66%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4 (Meets Grade Span: 6-8)\*\***

Mathematics AMO: **66.09%**

**School District Lake & Peninsula Borough Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	231	230	Yes	205	124	60%	Yes - SH	97	47%	No	Yes - IMP
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	204	203	Yes	182	103	57%	Yes - SH	76	42%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	163	163	Yes	152	83	55%	Yes - SH	65	43%	No	
Students with Disabilities*	35	35	Yes	31	7	23%	No	6	19%	No	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 46%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**77.18%**

**AYP Level 4**

Mathematics AMO:

**66.09%**

**School District Lower Kuskokwim Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	2352	2310	Yes	2204	975	44%	No	902	41%	No	No
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	2234	2194	Yes	2096	877	42%	No	814	39%	No	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	95	93	Yes	89	81	91%	Yes	74	83%	Yes	
Hispanic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1850	1817	Yes	1748	668	38%	No	620	35%	No	
Students with Disabilities*	409	400	Yes	375	47	13%	No	61	16%	No	
LEP Students*	1830	1797	Yes	1726	637	37%	No	598	35%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 53%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**77.18%**

**AYP Level 4**

Mathematics AMO:

**66.09%**

**School District Lower Yukon Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1210	1188	Yes	1122	407	36%	No	352	31%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1205	1183	Yes	1117	402	36%	No	347	31%	No	
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1071	1057	Yes	1012	353	35%	No	311	31%	No	
Students with Disabilities*	147	141	Yes	130	9	7%	No	12	9%	No	
LEP Students*	1112	1096	Yes	1058	385	36%	No	331	31%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 48%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4 (Meets Grade Span: 3-5)\*\***

Mathematics AMO: **66.09%**

**School District Mat-Su Borough Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	9800	9719	Yes	9196	7667	83%	Yes	6846	74%	Yes	Yes
African American	109	107	Yes	100	72	72%	Yes	56	56%	Yes	
Alaska Native and American Indian	1110	1098	Yes	1033	754	73%	No	665	64%	Yes	
Asian	160	158	Yes	139	117	84%	Yes	107	77%	Yes	
Caucasian	7870	7812	Yes	7406	6314	85%	Yes	5661	76%	Yes	
Hispanic	234	232	Yes	217	165	76%	Yes	136	63%	Yes	
Multi-Ethnic	317	312	Yes	301	245	81%	Yes	221	73%	Yes	
Economically Disadvantaged	3381	3347	Yes	3099	2353	76%	Yes	2076	67%	Yes	
Students with Disabilities*	1527	1507	Yes	1420	737	52%	Yes - SH	646	45%	Yes - SH	
LEP Students*	461	461	Yes	445	312	70%	Yes - SH	261	59%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 69%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Mt. Edgecumbe High School**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	167	165	Yes	165	141	85%	Yes	109	66%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	149	148	Yes	148	126	85%	Yes	94	64%	Yes	
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	45	45	Yes	45	36	80%	Yes	29	64%	Yes	
Students with Disabilities*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	60	59	Yes	59	47	80%	Yes	32	54%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 94%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 1 (Meets Grade Spans: 3-5, 6-8)\*\***

Mathematics AMO: **66.09%**

**School District Nenana City Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	334	323	Yes	294	223	76%	Yes	172	59%	No	No
African American	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	70	67	Yes	57	33	58%	No	27	47%	No	
Asian	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	213	206	Yes	194	161	83%	Yes	130	67%	Yes	
Hispanic	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	45	45	Yes	45	30	67%	Yes	26	58%	Yes	
Students with Disabilities*	44	42	Yes	40	22	55%	No	13	32%	Yes - SH	
LEP Students*	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 38%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4**

Mathematics AMO: **66.09%**

**School District Nome City Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	440	437	Yes	394	243	62%	No	226	57%	No	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	295	293	Yes	254	127	50%	No	122	48%	No	
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	58	58	Yes	56	53	95%	Yes	49	88%	Yes	
Hispanic	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	68	68	Yes	66	48	73%	Yes	41	62%	Yes	
Economically Disadvantaged	246	243	Yes	212	109	51%	No	108	51%	Yes - SH	
Students with Disabilities*	59	59	Yes	55	16	29%	Yes - SH	15	27%	No	
LEP Students*	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 66%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**77.18%**

**AYP Level 4**

Mathematics AMO:

**66.09%**

**School District North Slope Borough Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	908	904	Yes	852	443	52%	No	431	51%	No	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	749	746	Yes	705	324	46%	No	324	46%	No	
Asian	44	43	Yes	41	34	83%	Yes	30	73%	Yes	
Caucasian	54	54	Yes	49	43	88%	Yes	38	78%	Yes	
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	49	49	Yes	46	32	70%	Yes	32	70%	Yes	
Economically Disadvantaged	401	399	Yes	381	161	42%	No	156	41%	No	
Students with Disabilities*	133	133	Yes	124	24	19%	Yes - SH	27	22%	No	
LEP Students*	397	394	Yes	369	135	37%	No	139	38%	No	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 58%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4**

Mathematics AMO: **66.09%**

**School District Northwest Arctic Borough Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1166	1134	Yes	1127	577	51%	No	579	51%	No	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1112	1080	Yes	1074	528	49%	No	531	49%	No	
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	37	37	Yes	36	^	90% or More	Yes	33	92%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	895	871	Yes	867	413	48%	No	421	49%	No	
Students with Disabilities*	200	196	Yes	195	31	16%	No	38	19%	Yes - SH	
LEP Students*	508	489	Yes	489	169	35%	No	175	36%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 64%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Pelican City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	10	10	Yes	9	^	75% or More	Yes	6	67%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: N/A  
 Other Indicator - Attendance Rate: 88%

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Petersburg City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	343	338	Yes	320	279	87%	Yes	260	81%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	58	55	Yes	50	37	74%	Yes	36	72%	Yes	
Asian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	238	236	Yes	228	207	91%	Yes	193	85%	Yes	
Hispanic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	174	172	Yes	160	132	82%	Yes	123	77%	Yes	
Students with Disabilities*	74	72	Yes	69	45	65%	Yes - SH	43	62%	Yes	
LEP Students*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Pribilof Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	70	69	Yes	66	46	70%	Yes	46	70%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	65	64	Yes	61	41	67%	Yes	41	67%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	32	32	Yes	30	19	63%	Yes	18	60%	Yes	
Students with Disabilities*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 80%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Saint Mary's Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	116	115	Yes	91	65	71%	Yes	60	66%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	105	104	Yes	84	59	70%	Yes	55	65%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	105	104	Yes	83	61	73%	Yes	55	66%	Yes	
Students with Disabilities*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	55	54	Yes	45	25	56%	Yes - SH	21	47%	Yes - SH	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Sitka Borough Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	803	797	Yes	756	643	85%	Yes	563	74%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	244	243	Yes	223	175	78%	Yes	144	65%	Yes	
Asian	76	75	Yes	75	64	85%	Yes	54	72%	Yes	
Caucasian	442	439	Yes	424	377	89%	Yes	341	80%	Yes	
Hispanic	19	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	251	247	Yes	229	169	74%	Yes	135	59%	Yes	
Students with Disabilities*	145	143	Yes	138	75	54%	Yes - SH	67	49%	Yes - SH	
LEP Students*	24	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 80%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Skagway City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	56	56	Yes	51	^	95% or More	Yes	48	94%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	51	51	Yes	48	^	95% or More	Yes	45	94%	Yes	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 88%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Southeast Island Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	95	94	Yes	83	77	93%	Yes	69	83%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	73	72	Yes	70	66	94%	Yes	60	86%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	65	64	Yes	56	51	91%	Yes	44	79%	Yes	
Students with Disabilities*	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4**

Mathematics AMO: **66.09%**

**School District Southwest Region Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	421	418	Yes	403	165	41%	Yes - SH	162	40%	Yes - SH	Yes - AVG
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	416	413	Yes	398	160	40%	Yes - SH	157	39%	Yes - SH	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	329	327	Yes	318	116	36%	Yes - SH	119	37%	Yes - SH	
Students with Disabilities*	78	78	Yes	76	14	18%	Yes - SH	10	13%	No	
LEP Students*	384	382	Yes	373	146	39%	Yes - SH	147	39%	Yes - SH	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 55%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Tanana Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	37	37	Yes	37	26	70%	Yes	20	54%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	32	32	Yes	32	24	75%	Yes	17	53%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities*	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Unalaska City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	242	240	Yes	237	206	87%	Yes	206	87%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	41	41	Yes	40	37	92%	Yes	35	88%	Yes	
Asian	87	86	Yes	85	66	78%	Yes	69	81%	Yes	
Caucasian	79	78	Yes	78	72	92%	Yes	73	94%	Yes	
Hispanic	33	33	Yes	32	29	91%	Yes	27	84%	Yes	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	49	48	Yes	47	34	72%	Yes	36	77%	Yes	
Students with Disabilities*	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	91	91	Yes	90	69	77%	Yes	70	78%	Yes	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Valdez City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	426	425	Yes	408	351	86%	Yes	313	77%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	80	80	Yes	75	58	77%	Yes	47	63%	Yes	
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	313	313	Yes	301	270	90%	Yes	248	82%	Yes	
Hispanic	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	99	99	Yes	94	70	74%	Yes	62	66%	Yes	
Students with Disabilities*	74	74	Yes	73	40	55%	Yes - SH	32	44%	Yes - SH	
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 89%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Wrangell Public Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	219	218	Yes	205	178	87%	Yes	171	83%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	63	63	Yes	59	47	80%	Yes	43	73%	Yes	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	145	144	Yes	135	121	90%	Yes	121	90%	Yes	
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	106	106	Yes	102	86	84%	Yes	82	80%	Yes	
Students with Disabilities*	29	28	Yes	26	15	58%	Yes - SH	14	54%	Yes	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 91%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

Meets AYP

Language Arts AMO: **77.18%**

Mathematics AMO: **66.09%**

School District **Yakutat City Schools**

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	72	72	Yes	72	61	85%	Yes	55	76%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	50	50	Yes	50	41	82%	Yes	36	72%	Yes	
Asian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	56	56	Yes	56	47	84%	Yes	42	75%	Yes	
Students with Disabilities*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 86%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4 (Meets Grade Span: 9-12)\*\***

Mathematics AMO: **66.09%**

**School District Yukon Flats Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	160	154	Yes	150	63	42%	Yes - SH	47	31%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	141	136	Yes	132	48	36%	Yes - SH	37	28%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	112	108	Yes	107	36	34%	Yes - SH	26	24%	No	
Students with Disabilities*	36	35	Yes	35	3	9%	No	5	14%	No	
LEP Students*	122	119	Yes	117	37	32%	Yes - SH	29	25%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 72%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4**

Mathematics AMO: **66.09%**

**School District Yukon/Koyukuk Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	731	687	No	651	444	68%	Yes - SH	369	57%	No	Yes - AVG
African American	16	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	251	245	Yes	220	123	56%	Yes - SH	105	48%	No	
Asian	13	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	408	383	No	374	282	75%	Yes	237	63%	Yes	
Hispanic	16	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	27	24	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	258	247	Yes	231	123	53%	No	106	46%	No	
Students with Disabilities*	66	64	Yes	61	22	36%	Yes - SH	21	34%	Yes - SH	
LEP Students*	135	135	Yes	125	68	54%	Yes - SH	62	50%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 41%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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## 2007-2008 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO: **77.18%**

**AYP Level 4**

Mathematics AMO: **66.09%**

**School District Yupiiit Schools**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	234	231	Yes	213	39	18%	No	47	22%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	227	224	Yes	207	36	17%	No	43	21%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	234	231	Yes	213	39	18%	No	47	22%	No	
Students with Disabilities*	41	41	Yes	39	^	5% or Fewer	No	3	8%	No	
LEP Students*	218	216	Yes	199	32	16%	No	39	20%	No	

**OTHER INDICATOR STATUS**

**TITLE 1 STATUS**

Other Indicator - Graduation Rate: 41%

Title 1 District

Other Indicator - Attendance Rate: N/A

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 10/06/08

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