



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 0
 Cluster: K

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	381	24%	333	21%	1171	75%	1067	69%	380	24%	1161	75%	1050	67%	968	62%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	159	10%	432	28%	95	6%	307	20%	247	16%	158	10%	96	6%	229	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	132	8%	259	17%	57	4%	125	8%	285	18%	156	10%	81	5%	203	13%
4 – Expanding Knows and uses social English and some technical academic language	106	7%	161	10%	68	4%	40	3%	121	8%	60	4%	81	5%	111	7%
5 – Bridging Knows and uses social and academic language working with grade level material	247	16%	371	24%	165	11%	17	1%	219	14%	21	1%	176	11%	43	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	531	34%	0	0%	0	0%	0	0%	304	20%	0	0%	72	5%	2	0%
Highest Score	363		375		290		339									
Lowest Score	100		100		100		100									
Total Tested:	1556															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 1
 Cluster: 1-2

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	64	4%	160	10%	155	10%	290	19%	78	5%	121	8%	92	6%	81	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	125	8%	552	36%	218	14%	651	42%	271	17%	575	37%	156	10%	436	28%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	243	16%	243	16%	269	17%	578	37%	559	36%	741	48%	447	29%	789	51%
4 – Expanding Knows and uses social English and some technical academic language	341	22%	102	7%	305	20%	26	2%	189	12%	74	5%	336	22%	191	12%
5 – Bridging Knows and uses social and academic language working with grade level material	728	47%	91	6%	549	35%	0	0%	398	26%	23	1%	462	30%	32	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	49	3%	401	26%	49	3%	0	0%	50	3%	7	0%	52	3%	9	1%
Highest Score	397		391		388		330									
Lowest Score	104		173		141		203									
Total Tested:	1554															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 2
 Cluster: 1-2

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	23	1%	179	10%	89	5%	236	13%	47	3%	141	8%	54	3%	70	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	62	3%	376	21%	181	10%	544	30%	177	10%	371	21%	116	6%	305	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	160	9%	229	13%	267	15%	945	53%	462	26%	986	55%	327	18%	753	42%
4 – Expanding Knows and uses social English and some technical academic language	135	8%	130	7%	291	16%	51	3%	240	13%	182	10%	365	20%	505	28%
5 – Bridging Knows and uses social and academic language working with grade level material	1232	69%	123	7%	796	45%	0	0%	705	39%	83	5%	758	42%	116	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	170	10%	743	42%	155	9%	0	0%	144	8%	11	1%	159	9%	22	1%
Highest Score	397		391		397		344									
Lowest Score	108		174		150		209									
Total Tested:	1788															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 3
 Cluster: 3-5

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	0%	191	11%	40	2%	64	4%	30	2%	34	2%	18	1%	22	1%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	104	6%	444	25%	145	8%	194	11%	222	13%	160	9%	99	6%	152	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	309	18%	313	18%	271	15%	349	20%	458	26%	412	23%	365	21%	462	26%
4 – Expanding Knows and uses social English and some technical academic language	165	9%	167	9%	237	13%	915	52%	353	20%	721	41%	330	19%	624	35%
5 – Bridging Knows and uses social and academic language working with grade level material	820	47%	169	10%	767	44%	214	12%	408	23%	308	17%	630	36%	298	17%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	357	20%	472	27%	296	17%	4	0%	285	16%	103	6%	314	18%	175	10%
Highest Score	469		403		445		394									
Lowest Score	112		175		158		215									
Total Tested:	1762															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 4
 Cluster: 3-5

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	17	1%	150	11%	32	2%	62	5%	22	2%	38	3%	17	1%	21	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	101	7%	281	21%	207	15%	137	10%	158	12%	144	11%	128	9%	149	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	256	19%	236	17%	332	24%	393	29%	323	24%	412	30%	357	26%	390	29%
4 – Expanding Knows and uses social English and some technical academic language	237	17%	142	10%	171	13%	697	51%	287	21%	535	39%	276	20%	484	36%
5 – Bridging Knows and uses social and academic language working with grade level material	519	38%	155	11%	460	34%	56	4%	379	28%	189	14%	398	29%	250	18%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	225	17%	386	28%	151	11%	0	0%	178	13%	25	2%	176	13%	43	3%
Highest Score	469		403		437		390									
Lowest Score	116		176		166		221									
Total Tested:	1358															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 5
 Cluster: 3-5

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	23	2%	133	12%	61	5%	58	5%	34	3%	40	3%	25	2%	27	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	77	7%	219	19%	216	19%	89	8%	142	12%	147	13%	152	13%	134	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	222	19%	183	16%	385	33%	524	45%	243	21%	503	44%	392	34%	418	36%
4 – Expanding Knows and uses social English and some technical academic language	262	23%	129	11%	85	7%	451	39%	268	23%	334	29%	202	18%	398	35%
5 – Bridging Knows and uses social and academic language working with grade level material	390	34%	116	10%	299	26%	15	1%	345	30%	98	9%	268	23%	129	11%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	172	15%	366	32%	98	9%	0	0%	108	9%	14	1%	104	9%	26	2%
Highest Score	469		403		429		390									
Lowest Score	120		177		175		227									
Total Tested:	1152															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 6
 Cluster: 6-8

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	16	2%	75	8%	59	6%	70	7%	30	3%	39	4%	23	2%	22	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	119	12%	175	18%	304	31%	113	12%	138	14%	193	20%	182	19%	146	15%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	257	26%	203	21%	365	38%	522	54%	236	24%	522	54%	426	44%	438	45%
4 – Expanding Knows and uses social English and some technical academic language	243	25%	240	25%	90	9%	257	26%	264	27%	193	20%	161	17%	312	32%
5 – Bridging Knows and uses social and academic language working with grade level material	256	26%	74	8%	125	13%	0	0%	218	22%	10	1%	146	15%	30	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	75	8%	202	21%	20	2%	0	0%	78	8%	1	0%	22	2%	5	1%
Highest Score	473		416		429		390									
Lowest Score	124		178		183		233									
Total Tested:	971															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 7
 Cluster: 6-8

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	16	2%	71	7%	70	7%	45	5%	28	3%	32	3%	29	3%	23	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	129	13%	137	14%	354	36%	131	13%	123	12%	232	23%	218	22%	175	18%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	271	27%	216	22%	323	33%	599	60%	269	27%	550	55%	405	41%	442	45%
4 – Expanding Knows and uses social English and some technical academic language	220	22%	239	24%	57	6%	194	20%	259	26%	143	14%	152	15%	267	27%
5 – Bridging Knows and uses social and academic language working with grade level material	260	26%	85	9%	160	16%	0	0%	201	20%	11	1%	149	15%	52	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	89	9%	231	23%	20	2%	0	0%	94	9%	0	0%	29	3%	2	0%
Highest Score	473		416		429		397									
Lowest Score	128		179		191		239									
Total Tested:	991															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 8
 Cluster: 6-8

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	30	3%	80	8%	103	10%	79	8%	39	4%	68	7%	51	5%	43	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	136	13%	201	20%	320	31%	190	19%	138	14%	276	27%	227	22%	199	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	172	17%	231	23%	302	30%	676	66%	217	21%	515	51%	348	34%	418	41%
4 – Expanding Knows and uses social English and some technical academic language	255	25%	129	13%	95	9%	51	5%	280	28%	118	12%	157	15%	274	27%
5 – Bridging Knows and uses social and academic language working with grade level material	267	26%	105	10%	145	14%	0	0%	205	20%	13	1%	153	15%	46	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	144	14%	258	25%	42	4%	0	0%	114	11%	0	0%	66	6%	3	0%
Highest Score	473		416		438		398									
Lowest Score	132		180		200		245									
Total Tested:	1017															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 9
 Cluster: 9-12

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	24	3%	73	8%	86	9%	42	4%	36	4%	39	4%	35	4%	27	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	100	11%	90	10%	300	32%	47	5%	89	9%	96	10%	195	21%	90	10%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	181	19%	174	19%	252	27%	213	23%	162	17%	336	36%	325	35%	281	30%
4 – Expanding Knows and uses social English and some technical academic language	273	29%	215	23%	77	8%	450	48%	280	30%	263	28%	168	18%	301	32%
5 – Bridging Knows and uses social and academic language working with grade level material	294	31%	84	9%	119	13%	150	16%	272	29%	143	15%	134	14%	161	17%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	53	6%	291	31%	94	10%	4	0%	76	8%	29	3%	65	7%	38	4%
Highest Score	484		428		454		450									
Lowest Score	136		181		208		251									
Total Tested:	938															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 10
 Cluster: 9-12

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	21	3%	63	9%	62	8%	29	4%	28	4%	22	3%	16	2%	20	3%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	55	7%	104	14%	264	36%	23	3%	63	9%	88	12%	168	23%	64	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	145	20%	150	20%	140	19%	223	30%	135	18%	274	37%	211	29%	229	31%
4 – Expanding Knows and uses social English and some technical academic language	249	34%	73	10%	67	9%	387	53%	199	27%	225	31%	175	24%	266	36%
5 – Bridging Knows and uses social and academic language working with grade level material	220	30%	77	10%	131	18%	51	7%	247	34%	93	13%	121	16%	115	16%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	35	5%	256	35%	60	8%	3	0%	42	6%	10	1%	30	4%	11	1%
Highest Score	499		428		472		445									
Lowest Score	140		182		216		257									
Total Tested:	736															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 11
 Cluster: 9-12

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	29	5%	50	9%	81	14%	41	7%	35	6%	41	7%	40	7%	22	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	34	6%	75	13%	162	28%	27	5%	39	7%	84	14%	132	23%	80	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	102	18%	89	15%	73	13%	216	37%	106	18%	186	32%	118	20%	163	28%
4 – Expanding Knows and uses social English and some technical academic language	229	39%	60	10%	84	14%	262	45%	166	29%	193	33%	151	26%	207	36%
5 – Bridging Knows and uses social and academic language working with grade level material	143	25%	54	9%	113	19%	18	3%	173	30%	49	8%	91	16%	71	12%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	32	5%	243	42%	55	9%	0	0%	40	7%	10	2%	33	6%	10	2%
Highest Score	469		428		454		443									
Lowest Score	144		183		224		263									
Total Tested:	582															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



ACCESS for ELLs[®] English Language Proficiency Test

State: ALASKA
 Grade: 12
 Cluster: 9-12

STATE FREQUENCY REPORT – 2015

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	26	6%	51	11%	48	11%	26	6%	38	9%	25	6%	39	9%	21	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	32	7%	64	14%	141	32%	20	4%	43	10%	67	15%	85	19%	50	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	119	27%	80	18%	64	14%	201	45%	84	19%	163	37%	89	20%	148	33%
4 – Expanding Knows and uses social English and some technical academic language	132	30%	43	10%	41	9%	169	38%	128	29%	123	28%	98	22%	139	31%
5 – Bridging Knows and uses social and academic language working with grade level material	89	20%	41	9%	98	22%	4	1%	102	23%	37	8%	80	18%	43	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	30	7%	148	33%	38	9%	0	0%	15	3%	3	1%	33	7%	2	0%
Highest Score	484		428		463		439									
Lowest Score	148		184		233		269									
Total Tested:	445															

A - Oral Language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking