Register ______ 2010 EDUCATION AND EARLY DEV.

The lead-in language of

4 AAC 52.130(b) is amended to read:

(b) To be eligible for special education and related services as a child with <u>cognitive</u> impairment [mental retardation], a child must

•••

4 AAC 52.130(b)(3) is amended to read:

(3) be diagnosed as <u>cognitively impaired</u> [mentally retarded] by a psychiatrist, or by a psychologist who is licensed under AS 08.86, certified under 4 AAC 12.355, or endorsed under 4 AAC 12.395; and

(Eff. 7/1/83, Register 86; am 6/9/85, Register 94; am 7/16/89, Register 111; am 11/28/92, Register 124; am 11/26/93, Register 128; am 8/22/2001, Register 159; am 9/29/2005, Register 175; am 8/30/2007, Register 183; am 8/19/2009, Register 191; am __/__/___, Register ____)

Authority: AS 14.07.060 AS 14.30.274

4 AAC 52.790(3) is amended to read:

(3) "child with a disability" means a child with <u>cognitive impairment</u> [mental retardation], learning disabilities, emotional disturbance, deafness, deaf-blindness, hearing impairment, orthopedic impairment, other health impairment, speech impairment, visual

Register _____, ____ 2010 EDUCATION AND EARLY DEV.

impairment, multiple disabilities, early childhood development delay, autism, or traumatic brain injury within the meaning of 4 AAC 52.130;

(Eff. 8/22/2001, Register 159; am 8/29/2004, Register 171; am 1/17/2007, Register 181; am

8/30/2007, Register 183; am 9/23/2007, Register 183; am __/__/, Register ___)

Authority:	AS 14.07.060	AS 14.30.194	AS 14.30.285
	AS 14.30.180	AS 14.30.250	AS 14.30.325
	AS 14.30.186	AS 14.30.255	AS 14.30.350
	AS 14.30.193	AS 14.30.272	