



# Mandated Training

## Professional Development Required for School District Staff

EED Resources available to comply with state and federal laws/regulations	Who must be trained?	Time Requirement?	Laws Requiring District Staff Trainings
<ul style="list-style-type: none"> <li>• <b>Suicide Prevention Part 1</b></li> <li>• <b>Suicide Prevention Part 2</b></li> </ul> <p>will fulfill <i>Senate Bill 137 Chapter 34 SLA 12</i></p>	Each teacher, administrator, counselor, and specialist who is employed by a district, regional educational attendance area, or department to provide services to students in grades 7-12 in a public school.	Training must be at least 2 hours in length and be provided annually	Required suicide awareness & prevention training <i>Senate Bill 137 Chapter 34 SLA 12</i>
<p><b>Fetal Alcohol Syndrome eLearning Course</b> will fulfill <i>Alaska Statute 14.20.680</i></p>	Each teacher, administrator, counselor, and specialist who has not been previously trained under this section.	Within 45 days after the first day of work	Required alcohol and drug related disabilities training <i>Alaska Statute 14.20.680</i>
<p><b>Domestic Violence and Sexual Assault Educator Training eLearning Course</b> will fulfill <i>Alaska Statute 18.66.310</i></p>	Employees of public schools who are required by law to report abuse or neglect of children under AS 47.17.020	Provide continuing education (time requirement determined by school district)	Continuing education for public employees (Domestic Violence & Sexual Assault) <i>Alaska Statute 18.66.310</i>
<p><b>Child Abuse Prevention Training eLearning Course</b> will fulfill <i>Alaska Statute 47.17.022</i></p>	A person employed by the district who is required by law to report abuse or neglect of children. Mandated Reporters of child abuse & neglect include: teachers and school administrative staff members, including athletic coaches, of public and private schools, child care providers, and counselors.	Initial training to each required new employee within 6 months; At least once every five years thereafter	Training (Child Abuse) <i>Alaska Statute 47.17.022</i>
<ul style="list-style-type: none"> <li>◆ <b>Gender and Race Equity (intended for use by all certificated staff)</b></li> <li>◆ <b>Gender and Race Equity- Supplement for Counselors (intended for use by counselor in addition to the Gender &amp; Race Equity)</b></li> </ul> <p>will fulfill <i>Alaska Statute 14.18.060 (b)</i></p>	All certified personnel, including specialized training for those who are assigned to provide guidance and counseling services.	Every two years (biennial) for a minimum of 3 hours	Discrimination in textbooks and instructional materials prohibited (Gender and Race Equity) <i>Alaska Statute 14.18.060(b)</i>
<p><b>Precautions Against Blood Borne Pathogens eLearning Course</b> will fulfill <i>29 CFR 1910.1030</i></p>	Employees expected to respond to potentially hazardous situations	At time of initial assignment to tasks where occupational exposure may take place; At least annually thereafter	Working with blood borne pathogens <i>Federal 29 CFR 1910.1030</i>
<p>EED has identified six evidence-based <b>crisis intervention programs</b>. Programs can be found on the EED Restraint &amp; Seclusion webpage.</p>	Each school district shall provide training to a sufficient number of employees to meet the needs of school population.	The governing body of the school shall ensure a sufficient number of school employees receive <i>periodic</i> training.	Required crisis intervention and CPR/First Aid training for school personnel; and relating to restraint and seclusion of students in public schools <i>Alaska Statute 14.33.127</i>



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<p>The following eLearning courses can be used to fulfill <i>Regulation 4AAC 52.250</i></p> <ul style="list-style-type: none"> <li>-Alaska Parent Guide</li> <li>-An Introduction to Early Childhood Transition from Part C to Part B</li> <li>-Early Childhood Outcomes</li> <li>-Eligibility Categories</li> <li>-Evaluation Summary &amp; Eligibility Review</li> <li>-Fetal Alcohol Syndrome</li> <li>-Identifying Learning Theory</li> <li>-Individualized Education Program</li> <li>-Monitoring Student Progress</li> <li>-Post Secondary Transition Planning in the IEP</li> <li>-Roles &amp; Responsibilities</li> <li>-Strategies for Accommodating Individual Need</li> <li>-Supporting Student Learning Styles</li> </ul>	<p>Aides who work with students receiving special education services.</p>	<p>Minimum of 6 hours of annual training before or concurrent with providing direct or related services.</p>	<p>Special Education aides (Education for Children with Disabilities and Gifted Children)</p> <p><i>Regulation 4AAC 52.250</i></p>
<p>The following eLearning courses can be used to fulfill <i>Regulation 4AAC 52.260</i></p> <ul style="list-style-type: none"> <li>-Alaska Parent Guide</li> <li>-An Introduction to Early Childhood Transition from Part C to Part B</li> <li>-Early Childhood Outcomes</li> <li>-Eligibility Categories</li> <li>-Evaluation Summary &amp; Eligibility Review</li> <li>-Fetal Alcohol Syndrome</li> <li>-Identifying Learning Theory</li> <li>-Individualized Education Program</li> <li>-Monitoring Student Progress</li> <li>-Post Secondary Transition Planning in the IEP</li> <li>-Roles &amp; Responsibilities</li> <li>-Strategies for Accommodating Individual Need</li> <li>-Supporting Student Learning Styles</li> </ul>	<p>Staff who work with students receiving special education services.</p>	<p>On-going (time requirement determined by school district)</p>	<p>Personnel Development (Education for Children with Disabilities and Gifted Children)</p> <p><i>Regulation 4AAC 52.260</i></p>
<p><b>School Crisis Response Planning eLearning Course</b> is a resource intended to be used as guidance for districts in creating their specific crisis response plans. The Department of Education has examples of crisis response plans for additional guidance. These resources are NOT intended to be used for staff to review to fulfill this training. <b>**Districts must create and use individualized, district &amp; site specific resources to fulfill mandate training requirements. See EED eLearning webpage for examples.**</b></p>	<p>Each district employee</p>	<p>Annually, in crisis response including evacuation and lock down drills</p>	<p>Required school crisis response planning</p> <p><i>Alaska Statute 14.33.100</i></p>
<ul style="list-style-type: none"> <li>◆ <b>Certified Employee Evaluation for Administrators</b></li> <li>◆ <b>Certified Employee Evaluation for All Other Certified Staff</b></li> </ul> <p>The Department of Education offers two courses as resources to provide guidance for districts in creating their evaluation procedures. These are NOT intended to be used for staff to read to fulfill this training. <b>**Districts must create and use individualized, district &amp; site specific resources to fulfill mandated training requirements. See EED eLearning webpage for the Evaluation Handbook **</b></p>	<p>Each school district shall provide in-service training in evaluative techniques for all certified staff.</p>	<p>Before conducting any evaluations; annually</p>	<p>Employee Evaluation</p> <p><i>Alaska Statute 14.20.149 4AAC 19.060</i></p>