

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Arctic Village School

2013-2014 ASPI Rating: \*\*

District: Yukon Flats School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	9.09%	35.38%	20% or fewer	8.18%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	20% or fewer	6.60%	14.01%	20% or fewer	7.55%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	*	47.87%	N/A	*	41.64%
Economically Disadvantaged	20% or fewer	5.56%	20.55%	20% or fewer	4.44%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	10% or fewer	8.05%	40% or fewer	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	*	20% or fewer	4.55%	*	20% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	14	100.00%	Yes	90.93%	No	0.00%	0.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	14	100.00%	Yes	90.93%	No	0.00%	0.00%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	12	100.00%	Yes	94.59%	No	0.00%	0.00%	Yes
Students with Disabilities <sup>3</sup>	8	100.00%	Yes	91.27%	No	N/A	0.00%	Yes
Limited English Proficient <sup>3</sup>	5	100.00%	Yes	87.46%	No	N/A	0.00%	No

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Tsuk Taih School

2013-2014 ASPI Rating: \*\*\*\*

District: Yukon Flats School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	9.09%	35.38%	*	8.18%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	*	6.60%	14.01%	*	7.55%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	*	47.87%	N/A	*	41.64%
Economically Disadvantaged	*	5.56%	20.55%	*	4.44%	19.20%
Students with Disabilities <sup>3</sup>	*	10% or fewer	8.05%	*	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	*	20% or fewer	4.55%	*	20% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	3	100.00%	N/A	95.92%	Yes	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	95.92%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	2	100.00%	N/A	96.29%	Yes	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

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5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Circle School

2013-2014 ASPI Rating: \*\*

District: Yukon Flats School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25% or fewer	9.09%	35.38%	25% or fewer	8.18%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	40% or fewer	6.60%	14.01%	40% or fewer	7.55%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	*	*	47.87%	*	*	41.64%
Economically Disadvantaged	40% or fewer	5.56%	20.55%	40% or fewer	4.44%	19.20%
Students with Disabilities <sup>3</sup>	*	10% or fewer	8.05%	*	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	20% or fewer	4.55%	N/A	20% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	10	100.00%	Yes	96.10%	Yes	100.00%	N/A	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	9	100.00%	Yes	95.64%	Yes	100.00%	N/A	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	9	100.00%	Yes	94.03%	No	100.00%	N/A	Yes
Students with Disabilities <sup>3</sup>	4	100.00%	N/A	91.65%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: John Fredson School

2013-2014 ASPI Rating: \*\*

District: Yukon Flats School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10% or fewer	9.09%	35.38%	10% or fewer	8.18%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	10% or fewer	6.60%	14.01%	10% or fewer	7.55%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	*	47.87%	N/A	*	41.64%
Economically Disadvantaged	10% or fewer	5.56%	20.55%	10% or fewer	4.44%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	10% or fewer	8.05%	40% or fewer	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	40% or fewer	20% or fewer	4.55%	40% or fewer	20% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	31	96.77%	Yes	72.91%	No	0.00%	0.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	31	96.77%	Yes	72.91%	No	0.00%	0.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	29	96.55%	Yes	69.80%	No	0.00%	0.00%	Yes
Students with Disabilities <sup>3</sup>	8	100.00%	Yes	71.33%	No	0.00%	N/A	Yes
Limited English Proficient <sup>3</sup>	8	87.50%	Yes	39.74%	No	0.00%	0.00%	Yes

**Notes:**

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Fort Yukon School

2013-2014 ASPI Rating: \*\*\*

District: Yukon Flats School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	13.79%	9.09%	35.38%	10.34%	8.18%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	12.50%	6.60%	14.01%	10.71%	7.55%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	*	*	37.57%	*	*	33.80%
White	N/A	*	47.87%	N/A	*	41.64%
Economically Disadvantaged	9.09%	5.56%	20.55%	5% or fewer	4.44%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	10% or fewer	8.05%	20% or fewer	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	25% or fewer	20% or fewer	4.55%	25% or fewer	20% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	69	98.55%	Yes	77.56%	No	90.00%	88.89%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	67	98.51%	Yes	77.55%	No	90.00%	88.89%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	53	98.11%	Yes	76.80%	No	87.50%	85.71%	Yes
Students with Disabilities <sup>3</sup>	24	100.00%	Yes	62.16%	No	100.00%	100.00%	Yes
Limited English Proficient <sup>3</sup>	12	91.67%	Yes	61.41%	No	100.00%	50.00%	Yes

**Notes:**

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Cruikshank School  
District: Yukon Flats School District

2013-2014 ASPI Rating: \*\*\*  
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	9.09%	35.38%	*	8.18%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	*	6.60%	14.01%	*	7.55%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	*	*	37.57%	*	*	33.80%
White	N/A	*	47.87%	N/A	*	41.64%
Economically Disadvantaged	*	5.56%	20.55%	*	4.44%	19.20%
Students with Disabilities <sup>3</sup>	N/A	10% or fewer	8.05%	N/A	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	20% or fewer	4.55%	N/A	20% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	5	100.00%	Yes	92.14%	No	N/A	0.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	4	100.00%	N/A	90.13%	No	N/A	0.00%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	3	100.00%	N/A	96.17%	Yes	N/A	0.00%	Yes
Students with Disabilities <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

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