

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Valdez High School

2013-2014 ASPI Rating: ****

District: Valdez City School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	49.35%	45.85%	35.38%	28.57%	30.57%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	40% or fewer	18.75%	14.01%	40% or fewer	18.75%	14.38%
Asian/Pacific Islander	N/A	46.15%	28.21%	N/A	38.46%	30.84%
Hispanic	40% or fewer	46.15%	31.35%	40% or fewer	23.08%	26.17%
Two or More Races	37.50%	34.38%	37.57%	25% or fewer	9.38%	33.80%
White	56.14%	53.28%	47.87%	35.09%	36.52%	41.64%
Economically Disadvantaged	50.00%	28.13%	20.55%	18.75%	19.79%	19.20%
Students with Disabilities ³	40% or fewer	12.28%	8.05%	40% or fewer	10.53%	8.15%
Limited English Proficient ³	*	*	4.55%	*	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	79	100.00%	Yes	94.45%	No	68.85%	82.14%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	9	100.00%	Yes	94.18%	No	50.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	50.00%	Yes
Hispanic	5	100.00%	Yes	95.87%	Yes	33.33%	100.00%	Yes
Two or More Races	8	100.00%	Yes	93.49%	No	100.00%	N/A	Yes
White	57	100.00%	Yes	94.48%	No	73.47%	76.92%	No
Economically Disadvantaged	16	100.00%	Yes	92.74%	No	52.63%	84.62%	No
Students with Disabilities ³	8	100.00%	Yes	92.16%	No	33.33%	70.00%	No
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: George H. Gilson Middle School
District: Valdez City School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40.14%	45.85%	35.38%	27.03%	30.57%	31.86%
African American	*	*	23.86%	*	*	20.13%
Alaska Native/American Indian	15.00%	18.75%	14.01%	15.00%	18.75%	14.38%
Asian/Pacific Islander	40% or fewer	46.15%	28.21%	40% or fewer	38.46%	30.84%
Hispanic	36.36%	46.15%	31.35%	20% or fewer	23.08%	26.17%
Two or More Races	23.08%	34.38%	37.57%	20% or fewer	9.38%	33.80%
White	50.52%	53.28%	47.87%	33.67%	36.52%	41.64%
Economically Disadvantaged	21.95%	28.13%	20.55%	19.51%	19.79%	19.20%
Students with Disabilities ³	10% or fewer	12.28%	8.05%	10% or fewer	10.53%	8.15%
Limited English Proficient ³	*	*	4.55%	*	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	157	99.36%	Yes	93.99%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	21	100.00%	Yes	94.35%	No	N/A	N/A	N/A
Asian/Pacific Islander	6	100.00%	Yes	97.02%	Yes	N/A	N/A	N/A
Hispanic	11	100.00%	Yes	94.66%	No	N/A	N/A	N/A
Two or More Races	14	100.00%	Yes	93.43%	No	N/A	N/A	N/A
White	104	99.04%	Yes	93.72%	No	N/A	N/A	N/A
Economically Disadvantaged	41	100.00%	Yes	93.26%	No	N/A	N/A	N/A
Students with Disabilities ³	29	100.00%	Yes	92.35%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Hermon Hutchens Elementary
District: Valdez City School District

2013-2014 ASPI Rating: ****
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	51.69%	45.85%	35.38%	36.44%	30.57%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	21.05%	18.75%	14.01%	26.32%	18.75%	14.38%
Asian/Pacific Islander	75% or more	46.15%	28.21%	62.50%	38.46%	30.84%
Hispanic	70.00%	46.15%	31.35%	30.00%	23.08%	26.17%
Two or More Races	45.45%	34.38%	37.57%	20% or fewer	9.38%	33.80%
White	55.71%	53.28%	47.87%	41.43%	36.52%	41.64%
Economically Disadvantaged	27.03%	28.13%	20.55%	21.62%	19.79%	19.20%
Students with Disabilities ³	19.05%	12.28%	8.05%	14.29%	10.53%	8.15%
Limited English Proficient ³	*	*	4.55%	*	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	127	99.21%	Yes	93.91%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	19	100.00%	Yes	92.28%	No	N/A	N/A	N/A
Asian/Pacific Islander	8	100.00%	Yes	94.66%	No	N/A	N/A	N/A
Hispanic	10	100.00%	Yes	93.17%	No	N/A	N/A	N/A
Two or More Races	14	100.00%	Yes	92.38%	No	N/A	N/A	N/A
White	76	98.68%	Yes	94.85%	No	N/A	N/A	N/A
Economically Disadvantaged	37	100.00%	Yes	93.18%	No	N/A	N/A	N/A
Students with Disabilities ³	21	100.00%	Yes	92.69%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
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 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Valdez Home School

2013-2014 ASPI Rating: n/a

District: Valdez City School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	45.85%	35.38%	*	30.57%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	*	18.75%	14.01%	*	18.75%	14.38%
Asian/Pacific Islander	N/A	46.15%	28.21%	N/A	38.46%	30.84%
Hispanic	N/A	46.15%	31.35%	N/A	23.08%	26.17%
Two or More Races	N/A	34.38%	37.57%	N/A	9.38%	33.80%
White	*	53.28%	47.87%	*	36.52%	41.64%
Economically Disadvantaged	*	28.13%	20.55%	*	19.79%	19.20%
Students with Disabilities ³	*	12.28%	8.05%	*	10.53%	8.15%
Limited English Proficient ³	N/A	*	4.55%	N/A	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	7	100.00%	Yes	100.00%	Yes	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	4	100.00%	N/A	100.00%	Yes	N/A	N/A	N/A
Economically Disadvantaged	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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