

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Palmer Middle School

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.89%	36.88%	35.38%	27.29%	33.71%	31.86%
African American	26.67%	24.70%	23.86%	20% or fewer	24.80%	20.13%
Alaska Native/American Indian	23.73%	28.65%	14.01%	16.10%	26.32%	14.38%
Asian/Pacific Islander	21.43%	33.82%	28.21%	31.25%	31.31%	30.84%
Hispanic	37.50%	33.24%	31.35%	20% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	42.05%	39.80%	47.87%	31.89%	36.49%	41.64%
Economically Disadvantaged	20.36%	24.88%	20.55%	14.35%	23.82%	19.20%
Students with Disabilities ³	7.84%	8.87%	8.05%	4.90%	8.97%	8.15%
Limited English Proficient ³	25% or fewer	9.44%	4.55%	20% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	588	98.13%	Yes	93.13%	No	N/A	N/A	N/A
African American	15	100.00%	Yes	94.64%	No	N/A	N/A	N/A
Alaska Native/American Indian	130	98.46%	Yes	92.15%	No	N/A	N/A	N/A
Asian/Pacific Islander	20	95.00%	Yes	92.52%	No	N/A	N/A	N/A
Hispanic	18	100.00%	Yes	93.69%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	93.30%	No	N/A	N/A	N/A
White	405	98.02%	Yes	93.18%	No	N/A	N/A	N/A
Economically Disadvantaged	246	99.59%	Yes	91.41%	No	N/A	N/A	N/A
Students with Disabilities ³	114	98.25%	Yes	93.04%	No	N/A	N/A	N/A
Limited English Proficient ³	13	100.00%	Yes	91.79%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Glacier View School

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	78.57%	36.88%	35.38%	42.86%	33.71%	31.86%
African American	N/A	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	*	28.65%	14.01%	*	26.32%	14.38%
Asian/Pacific Islander	N/A	33.82%	28.21%	N/A	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	80% or more	39.80%	47.87%	45.45%	36.49%	41.64%
Economically Disadvantaged	60% or more	24.88%	20.55%	42.86%	23.82%	19.20%
Students with Disabilities ³	*	8.87%	8.05%	*	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	15	100.00%	Yes	95.29%	Yes	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	93.74%	No	N/A	N/A	N/A
White	12	100.00%	Yes	95.93%	Yes	100.00%	100.00%	Yes
Economically Disadvantaged	7	100.00%	Yes	96.26%	Yes	100.00%	100.00%	Yes
Students with Disabilities ³	5	100.00%	Yes	95.44%	Yes	N/A	100.00%	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Iditarod Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.03%	36.88%	35.38%	30.15%	33.71%	31.86%
African American	40% or fewer	24.70%	23.86%	40% or fewer	24.80%	20.13%
Alaska Native/American Indian	32.26%	28.65%	14.01%	22.58%	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	40% or fewer	33.24%	31.35%	40% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	37.63%	39.80%	47.87%	34.41%	36.49%	41.64%
Economically Disadvantaged	29.89%	24.88%	20.55%	25.29%	23.82%	19.20%
Students with Disabilities ³	10% or fewer	8.87%	8.05%	10% or fewer	8.97%	8.15%
Limited English Proficient ³	37.50%	9.44%	4.55%	25% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	157	100.00%	Yes	93.64%	No	N/A	N/A	N/A
African American	6	100.00%	Yes	89.57%	No	N/A	N/A	N/A
Alaska Native/American Indian	36	100.00%	Yes	92.00%	No	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	85.30%	No	N/A	N/A	N/A
Hispanic	5	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	94.04%	No	N/A	N/A	N/A
White	106	100.00%	Yes	94.05%	No	N/A	N/A	N/A
Economically Disadvantaged	103	100.00%	Yes	93.18%	No	N/A	N/A	N/A
Students with Disabilities ³	41	100.00%	Yes	93.57%	No	N/A	N/A	N/A
Limited English Proficient ³	10	100.00%	Yes	90.82%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Palmer High School

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.15%	36.88%	35.38%	24.04%	33.71%	31.86%
African American	60% or more	24.70%	23.86%	40% or fewer	24.80%	20.13%
Alaska Native/American Indian	29.82%	28.65%	14.01%	21.05%	26.32%	14.38%
Asian/Pacific Islander	27.78%	33.82%	28.21%	27.78%	31.31%	30.84%
Hispanic	37.50%	33.24%	31.35%	25% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	37.25%	39.80%	47.87%	24.10%	36.49%	41.64%
Economically Disadvantaged	27.10%	24.88%	20.55%	16.04%	23.82%	19.20%
Students with Disabilities ³	6.25%	8.87%	8.05%	5% or fewer	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	422	89.81%	No	91.31%	No	82.82%	93.68%	Yes
African American	8	75.00%	Yes	89.91%	No	N/A	80.00%	Yes
Alaska Native/American Indian	73	87.67%	No	87.16%	No	60.00%	91.67%	Yes
Asian/Pacific Islander	21	100.00%	Yes	93.19%	No	66.67%	100.00%	Yes
Hispanic	9	100.00%	Yes	96.36%	Yes	N/A	57.14%	No
Two or More Races	0	N/A	N/A	90.29%	No	82.61%	0.00%	No
White	311	89.71%	No	91.80%	No	85.04%	97.28%	Yes
Economically Disadvantaged	138	89.13%	No	89.30%	No	75.00%	95.31%	Yes
Students with Disabilities ³	63	93.65%	No	89.94%	No	40.91%	96.30%	Yes
Limited English Proficient ³	4	75.00%	N/A	79.84%	No	N/A	50.00%	Yes

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Sherrod Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	41.67%	36.88%	35.38%	44.01%	33.71%	31.86%
African American	20% or fewer	24.70%	23.86%	20% or fewer	24.80%	20.13%
Alaska Native/American Indian	27.84%	28.65%	14.01%	34.02%	26.32%	14.38%
Asian/Pacific Islander	55.00%	33.82%	28.21%	47.62%	31.31%	30.84%
Hispanic	20.00%	33.24%	31.35%	20.00%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	48.66%	39.80%	47.87%	50.57%	36.49%	41.64%
Economically Disadvantaged	28.65%	24.88%	20.55%	27.33%	23.82%	19.20%
Students with Disabilities ³	7.69%	8.87%	8.05%	12.31%	8.97%	8.15%
Limited English Proficient ³	25% or fewer	9.44%	4.55%	30.00%	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	460	98.26%	Yes	94.07%	No	N/A	N/A	N/A
African American	17	100.00%	Yes	96.54%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	112	100.00%	Yes	92.01%	No	N/A	N/A	N/A
Asian/Pacific Islander	22	100.00%	Yes	94.66%	No	N/A	N/A	N/A
Hispanic	17	100.00%	Yes	95.29%	Yes	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	94.54%	No	N/A	N/A	N/A
White	292	97.26%	Yes	94.14%	No	N/A	N/A	N/A
Economically Disadvantaged	200	98.00%	Yes	93.25%	No	N/A	N/A	N/A
Students with Disabilities ³	72	97.22%	Yes	93.99%	No	N/A	N/A	N/A
Limited English Proficient ³	14	100.00%	Yes	92.56%	No	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Susitna Valley High

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	48.18%	36.88%	35.38%	33.03%	33.71%	31.86%
African American	*	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	36.84%	28.65%	14.01%	26.32%	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	49.44%	39.80%	47.87%	33.71%	36.49%	41.64%
Economically Disadvantaged	37.25%	24.88%	20.55%	26.00%	23.82%	19.20%
Students with Disabilities ³	10% or fewer	8.87%	8.05%	10% or fewer	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	124	96.77%	Yes	91.14%	No	100.00%	92.59%	Yes
African American	3	33.33%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	22	100.00%	Yes	86.03%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Two or More Races	0	N/A	N/A	91.79%	No	100.00%	100.00%	Yes
White	96	97.92%	Yes	91.44%	No	100.00%	90.48%	Yes
Economically Disadvantaged	62	93.55%	No	90.99%	No	100.00%	90.00%	Yes
Students with Disabilities ³	22	100.00%	Yes	87.75%	No	100.00%	50.00%	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Swanson Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	36.88%	35.38%	N/A	33.71%	31.86%
African American	N/A	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	N/A	28.65%	14.01%	N/A	26.32%	14.38%
Asian/Pacific Islander	N/A	33.82%	28.21%	N/A	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	39.80%	47.87%	N/A	36.49%	41.64%
Economically Disadvantaged	N/A	24.88%	20.55%	N/A	23.82%	19.20%
Students with Disabilities ³	N/A	8.87%	8.05%	N/A	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	0	N/A	N/A	93.01%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	89.13%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	91.39%	No	N/A	N/A	N/A
Hispanic	0	N/A	N/A	93.33%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	92.34%	No	N/A	N/A	N/A
White	0	N/A	N/A	93.75%	No	N/A	N/A	N/A
Economically Disadvantaged	0	N/A	N/A	92.17%	No	N/A	N/A	N/A
Students with Disabilities ³	0	N/A	N/A	92.30%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	91.12%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Wasilla High School

2013-2014 ASPI Rating: ***

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25.97%	36.88%	35.38%	25.23%	33.71%	31.86%
African American	38.46%	24.70%	23.86%	23.08%	24.80%	20.13%
Alaska Native/American Indian	22.89%	28.65%	14.01%	25.00%	26.32%	14.38%
Asian/Pacific Islander	13.33%	33.82%	28.21%	20.00%	31.31%	30.84%
Hispanic	23.81%	33.24%	31.35%	10% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	27.30%	39.80%	47.87%	26.60%	36.49%	41.64%
Economically Disadvantaged	20.87%	24.88%	20.55%	20.77%	23.82%	19.20%
Students with Disabilities ³	5% or fewer	8.87%	8.05%	5% or fewer	8.97%	8.15%
Limited English Proficient ³	10% or fewer	9.44%	4.55%	10% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	622	95.02%	Yes	90.28%	No	91.51%	87.11%	Yes
African American	20	85.00%	No	93.44%	No	50.00%	100.00%	Yes
Alaska Native/American Indian	99	94.00%	No	88.60%	No	88.24%	83.67%	No
Asian/Pacific Islander	35	94.29%	Yes	93.24%	No	100.00%	90.91%	Yes
Hispanic	25	96.00%	Yes	88.14%	No	100.00%	85.71%	Yes
Two or More Races	0	N/A	N/A	90.39%	No	92.45%	50.00%	Yes
White	443	95.49%	Yes	90.25%	No	91.40%	88.46%	Yes
Economically Disadvantaged	242	95.04%	Yes	89.21%	No	89.74%	82.93%	No
Students with Disabilities ³	79	94.00%	No	90.07%	No	73.68%	78.95%	No
Limited English Proficient ³	27	96.30%	Yes	89.10%	No	75.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Wasilla Middle School

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	26.61%	36.88%	35.38%	29.51%	33.71%	31.86%
African American	15.79%	24.70%	23.86%	20% or fewer	24.80%	20.13%
Alaska Native/American Indian	18.38%	28.65%	14.01%	20.59%	26.32%	14.38%
Asian/Pacific Islander	17.86%	33.82%	28.21%	28.57%	31.31%	30.84%
Hispanic	23.08%	33.24%	31.35%	11.54%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	30.34%	39.80%	47.87%	34.16%	36.49%	41.64%
Economically Disadvantaged	18.45%	24.88%	20.55%	20.06%	23.82%	19.20%
Students with Disabilities ³	5.62%	8.87%	8.05%	5.62%	8.97%	8.15%
Limited English Proficient ³	20% or fewer	9.44%	4.55%	20% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	744	98.92%	Yes	92.52%	No	N/A	N/A	N/A
African American	21	95.24%	Yes	92.27%	No	N/A	N/A	N/A
Alaska Native/American Indian	155	98.71%	Yes	91.60%	No	N/A	N/A	N/A
Asian/Pacific Islander	37	100.00%	Yes	93.97%	No	N/A	N/A	N/A
Hispanic	33	96.97%	Yes	86.50%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	92.82%	No	N/A	N/A	N/A
White	498	99.20%	Yes	92.60%	No	N/A	N/A	N/A
Economically Disadvantaged	366	98.36%	Yes	91.77%	No	N/A	N/A	N/A
Students with Disabilities ³	113	99.12%	Yes	90.78%	No	N/A	N/A	N/A
Limited English Proficient ³	27	100.00%	Yes	89.54%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tanaina Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	35.62%	36.88%	35.38%	45.66%	33.71%	31.86%
African American	25% or fewer	24.70%	23.86%	25% or fewer	24.80%	20.13%
Alaska Native/American Indian	18.60%	28.65%	14.01%	34.88%	26.32%	14.38%
Asian/Pacific Islander	37.50%	33.82%	28.21%	50.00%	31.31%	30.84%
Hispanic	40% or fewer	33.24%	31.35%	60% or more	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	41.29%	39.80%	47.87%	49.68%	36.49%	41.64%
Economically Disadvantaged	30.28%	24.88%	20.55%	39.45%	23.82%	19.20%
Students with Disabilities ³	10% or fewer	8.87%	8.05%	20.83%	8.97%	8.15%
Limited English Proficient ³	23.53%	9.44%	4.55%	17.65%	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	250	98.40%	Yes	93.16%	No	N/A	N/A	N/A
African American	10	100.00%	Yes	92.62%	No	N/A	N/A	N/A
Alaska Native/American Indian	51	100.00%	Yes	91.97%	No	N/A	N/A	N/A
Asian/Pacific Islander	10	100.00%	Yes	89.68%	No	N/A	N/A	N/A
Hispanic	5	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	93.07%	No	N/A	N/A	N/A
White	174	97.70%	Yes	93.39%	No	N/A	N/A	N/A
Economically Disadvantaged	133	96.99%	Yes	92.71%	No	N/A	N/A	N/A
Students with Disabilities ³	33	96.97%	Yes	92.48%	No	N/A	N/A	N/A
Limited English Proficient ³	17	100.00%	Yes	90.90%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Snowshoe Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	35.71%	36.88%	35.38%	39.01%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	27.27%	28.65%	14.01%	36.36%	26.32%	14.38%
Asian/Pacific Islander	40% or fewer	33.82%	28.21%	40% or fewer	31.31%	30.84%
Hispanic	25% or fewer	33.24%	31.35%	25% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	40.60%	39.80%	47.87%	42.86%	36.49%	41.64%
Economically Disadvantaged	32.89%	24.88%	20.55%	34.21%	23.82%	19.20%
Students with Disabilities ³	10.00%	8.87%	8.05%	10.00%	8.97%	8.15%
Limited English Proficient ³	21.43%	9.44%	4.55%	21.43%	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	203	99.51%	Yes	93.45%	No	N/A	N/A	N/A
African American	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	36	100.00%	Yes	92.67%	No	N/A	N/A	N/A
Asian/Pacific Islander	8	100.00%	Yes	91.70%	No	N/A	N/A	N/A
Hispanic	8	100.00%	Yes	96.26%	Yes	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	91.70%	No	N/A	N/A	N/A
White	147	99.32%	Yes	93.88%	No	N/A	N/A	N/A
Economically Disadvantaged	93	98.92%	Yes	92.80%	No	N/A	N/A	N/A
Students with Disabilities ³	37	100.00%	Yes	91.46%	No	N/A	N/A	N/A
Limited English Proficient ³	16	93.75%	Yes	90.35%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Houston High School

2013-2014 ASPI Rating: ***

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	21.86%	36.88%	35.38%	10.87%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	15.15%	28.65%	14.01%	9.09%	26.32%	14.38%
Asian/Pacific Islander	18.75%	33.82%	28.21%	20% or fewer	31.31%	30.84%
Hispanic	60% or more	33.24%	31.35%	40% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	22.66%	39.80%	47.87%	11.63%	36.49%	41.64%
Economically Disadvantaged	19.81%	24.88%	20.55%	12.15%	23.82%	19.20%
Students with Disabilities ³	5% or fewer	8.87%	8.05%	5% or fewer	8.97%	8.15%
Limited English Proficient ³	25% or fewer	9.44%	4.55%	25% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	220	91.36%	No	89.63%	No	79.17%	91.57%	Yes
African American	3	66.67%	N/A	91.74%	No	N/A	N/A	N/A
Alaska Native/American Indian	43	90.70%	No	88.32%	No	50.00%	92.86%	Yes
Asian/Pacific Islander	17	100.00%	Yes	90.82%	No	100.00%	100.00%	Yes
Hispanic	7	85.71%	Yes	91.19%	No	100.00%	100.00%	Yes
Two or More Races	0	N/A	N/A	89.40%	No	85.71%	N/A	Yes
White	150	91.33%	No	89.77%	No	79.66%	90.63%	Yes
Economically Disadvantaged	128	92.97%	No	88.70%	No	76.47%	92.31%	Yes
Students with Disabilities ³	53	96.23%	Yes	87.75%	No	60.00%	75.00%	No
Limited English Proficient ³	10	100.00%	Yes	83.81%	No	0.00%	N/A	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Colony Middle School

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	38.64%	36.88%	35.38%	38.31%	33.71%	31.86%
African American	20% or fewer	24.70%	23.86%	26.67%	24.80%	20.13%
Alaska Native/American Indian	30.23%	28.65%	14.01%	27.91%	26.32%	14.38%
Asian/Pacific Islander	34.48%	33.82%	28.21%	31.03%	31.31%	30.84%
Hispanic	31.03%	33.24%	31.35%	41.38%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	43.48%	39.80%	47.87%	42.27%	36.49%	41.64%
Economically Disadvantaged	25.13%	24.88%	20.55%	30.37%	23.82%	19.20%
Students with Disabilities ³	6.76%	8.87%	8.05%	8.11%	8.97%	8.15%
Limited English Proficient ³	25% or fewer	9.44%	4.55%	25% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	678	98.23%	Yes	93.80%	No	N/A	N/A	N/A
African American	17	100.00%	Yes	94.63%	No	N/A	N/A	N/A
Alaska Native/American Indian	140	98.57%	Yes	91.28%	No	N/A	N/A	N/A
Asian/Pacific Islander	29	100.00%	Yes	96.81%	Yes	N/A	N/A	N/A
Hispanic	35	94.29%	Yes	93.80%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	92.50%	No	N/A	N/A	N/A
White	457	98.25%	Yes	94.39%	No	N/A	N/A	N/A
Economically Disadvantaged	212	98.11%	Yes	92.38%	No	N/A	N/A	N/A
Students with Disabilities ³	87	100.00%	Yes	90.90%	No	N/A	N/A	N/A
Limited English Proficient ³	8	100.00%	Yes	88.89%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Colony High School

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.70%	36.88%	35.38%	19.75%	33.71%	31.86%
African American	20% or fewer	24.70%	23.86%	20% or fewer	24.80%	20.13%
Alaska Native/American Indian	24.66%	28.65%	14.01%	13.70%	26.32%	14.38%
Asian/Pacific Islander	34.62%	33.82%	28.21%	30.77%	31.31%	30.84%
Hispanic	26.09%	33.24%	31.35%	13.04%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	41.03%	39.80%	47.87%	21.31%	36.49%	41.64%
Economically Disadvantaged	27.70%	24.88%	20.55%	13.51%	23.82%	19.20%
Students with Disabilities ³	10.64%	8.87%	8.05%	5% or fewer	8.97%	8.15%
Limited English Proficient ³	40% or fewer	9.44%	4.55%	40% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	596	86.24%	No	95.03%	Yes	94.02%	94.40%	Yes
African American	19	78.95%	No	94.81%	No	N/A	88.89%	Yes
Alaska Native/American Indian	81	91.36%	No	93.57%	No	83.33%	96.15%	Yes
Asian/Pacific Islander	29	96.55%	Yes	96.33%	Yes	100.00%	100.00%	Yes
Hispanic	28	82.14%	No	95.76%	Yes	85.71%	90.91%	Yes
Two or More Races	0	N/A	N/A	94.70%	No	96.08%	100.00%	Yes
White	439	85.19%	No	95.16%	Yes	93.96%	94.21%	Yes
Economically Disadvantaged	166	91.57%	No	94.19%	No	88.37%	92.45%	Yes
Students with Disabilities ³	61	91.80%	No	94.08%	No	75.00%	73.33%	No
Limited English Proficient ³	7	100.00%	Yes	93.12%	No	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Cottonwood Creek Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	46.79%	36.88%	35.38%	51.38%	33.71%	31.86%
African American	40% or fewer	24.70%	23.86%	40% or fewer	24.80%	20.13%
Alaska Native/American Indian	42.86%	28.65%	14.01%	42.86%	26.32%	14.38%
Asian/Pacific Islander	36.36%	33.82%	28.21%	45.45%	31.31%	30.84%
Hispanic	33.33%	33.24%	31.35%	44.44%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	50.00%	39.80%	47.87%	55.70%	36.49%	41.64%
Economically Disadvantaged	26.25%	24.88%	20.55%	33.75%	23.82%	19.20%
Students with Disabilities ³	22.22%	8.87%	8.05%	18.52%	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	240	97.50%	Yes	94.14%	No	N/A	N/A	N/A
African American	6	100.00%	Yes	92.50%	No	N/A	N/A	N/A
Alaska Native/American Indian	39	94.87%	Yes	91.03%	No	N/A	N/A	N/A
Asian/Pacific Islander	14	92.86%	Yes	94.53%	No	N/A	N/A	N/A
Hispanic	9	100.00%	Yes	96.07%	Yes	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	94.01%	No	N/A	N/A	N/A
White	172	98.26%	Yes	94.36%	No	N/A	N/A	N/A
Economically Disadvantaged	90	100.00%	Yes	93.42%	No	N/A	N/A	N/A
Students with Disabilities ³	30	96.67%	Yes	92.90%	No	N/A	N/A	N/A
Limited English Proficient ³	3	100.00%	N/A	93.71%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Finger Lake Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	42.02%	36.88%	35.38%	55.46%	33.71%	31.86%
African American	40% or fewer	24.70%	23.86%	40% or fewer	24.80%	20.13%
Alaska Native/American Indian	28.00%	28.65%	14.01%	24.00%	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	60% or more	33.24%	31.35%	60% or more	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	50.00%	39.80%	47.87%	68.75%	36.49%	41.64%
Economically Disadvantaged	35.42%	24.88%	20.55%	47.92%	23.82%	19.20%
Students with Disabilities ³	20% or fewer	8.87%	8.05%	20% or fewer	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	127	100.00%	Yes	92.82%	No	N/A	N/A	N/A
African American	5	100.00%	Yes	94.73%	No	N/A	N/A	N/A
Alaska Native/American Indian	26	100.00%	Yes	89.83%	No	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	96.67%	Yes	N/A	N/A	N/A
Hispanic	5	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	92.75%	No	N/A	N/A	N/A
White	87	100.00%	Yes	93.08%	No	N/A	N/A	N/A
Economically Disadvantaged	50	100.00%	Yes	91.90%	No	N/A	N/A	N/A
Students with Disabilities ³	18	100.00%	Yes	91.52%	No	N/A	N/A	N/A
Limited English Proficient ³	4	100.00%	N/A	89.96%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Pioneer Peak Elementary

2013-2014 ASPI Rating: *****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	42.25%	36.88%	35.38%	55.08%	33.71%	31.86%
African American	25% or fewer	24.70%	23.86%	33.33%	24.80%	20.13%
Alaska Native/American Indian	39.29%	28.65%	14.01%	60.71%	26.32%	14.38%
Asian/Pacific Islander	37.50%	33.82%	28.21%	50.00%	31.31%	30.84%
Hispanic	60% or more	33.24%	31.35%	50.00%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	43.38%	39.80%	47.87%	55.88%	36.49%	41.64%
Economically Disadvantaged	31.37%	24.88%	20.55%	41.18%	23.82%	19.20%
Students with Disabilities ³	17.86%	8.87%	8.05%	21.43%	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	208	99.04%	Yes	93.44%	No	N/A	N/A	N/A
African American	10	100.00%	Yes	83.89%	No	N/A	N/A	N/A
Alaska Native/American Indian	31	100.00%	Yes	92.42%	No	N/A	N/A	N/A
Asian/Pacific Islander	8	100.00%	Yes	95.15%	Yes	N/A	N/A	N/A
Hispanic	11	90.91%	Yes	89.43%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	93.00%	No	N/A	N/A	N/A
White	148	99.32%	Yes	93.77%	No	N/A	N/A	N/A
Economically Disadvantaged	54	100.00%	Yes	92.66%	No	N/A	N/A	N/A
Students with Disabilities ³	38	97.37%	Yes	92.71%	No	N/A	N/A	N/A
Limited English Proficient ³	1	100.00%	N/A	94.89%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Willow Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	50.00%	36.88%	35.38%	51.52%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	30.00%	28.65%	14.01%	30.00%	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	51.85%	39.80%	47.87%	53.70%	36.49%	41.64%
Economically Disadvantaged	34.48%	24.88%	20.55%	34.48%	23.82%	19.20%
Students with Disabilities ³	20% or fewer	8.87%	8.05%	20% or fewer	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	73	98.63%	Yes	91.18%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	12	100.00%	Yes	85.52%	No	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	90.46%	No	N/A	N/A	N/A
White	59	98.31%	Yes	91.72%	No	N/A	N/A	N/A
Economically Disadvantaged	36	97.22%	Yes	91.04%	No	N/A	N/A	N/A
Students with Disabilities ³	11	100.00%	Yes	90.23%	No	N/A	N/A	N/A
Limited English Proficient ³	4	100.00%	N/A	84.98%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Trapper Creek Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	23.08%	36.88%	35.38%	20% or fewer	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	*	28.65%	14.01%	*	26.32%	14.38%
Asian/Pacific Islander	N/A	33.82%	28.21%	N/A	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	25% or fewer	39.80%	47.87%	25% or fewer	36.49%	41.64%
Economically Disadvantaged	20% or fewer	24.88%	20.55%	20% or fewer	23.82%	19.20%
Students with Disabilities ³	40% or fewer	8.87%	8.05%	40% or fewer	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	14	100.00%	Yes	91.04%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	87.87%	No	N/A	N/A	N/A
White	10	100.00%	Yes	92.96%	No	N/A	N/A	N/A
Economically Disadvantaged	11	100.00%	Yes	90.14%	No	N/A	N/A	N/A
Students with Disabilities ³	5	100.00%	Yes	90.40%	No	N/A	N/A	N/A
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Talkeetna Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	45.65%	36.88%	35.38%	21.74%	33.71%	31.86%
African American	N/A	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	*	28.65%	14.01%	*	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	42.86%	39.80%	47.87%	23.81%	36.49%	41.64%
Economically Disadvantaged	37.50%	24.88%	20.55%	20.83%	23.82%	19.20%
Students with Disabilities ³	*	8.87%	8.05%	*	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	61	100.00%	Yes	91.14%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	90.80%	No	N/A	N/A	N/A
White	57	100.00%	Yes	91.02%	No	N/A	N/A	N/A
Economically Disadvantaged	36	100.00%	Yes	91.76%	No	N/A	N/A	N/A
Students with Disabilities ³	5	100.00%	Yes	91.09%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Butte Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	26.09%	36.88%	35.38%	28.99%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	24.14%	28.65%	14.01%	27.59%	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	*	33.24%	31.35%	*	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	25.96%	39.80%	47.87%	30.77%	36.49%	41.64%
Economically Disadvantaged	16.67%	24.88%	20.55%	16.67%	23.82%	19.20%
Students with Disabilities ³	12.50%	8.87%	8.05%	20.83%	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	149	99.33%	Yes	92.84%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	30	100.00%	Yes	93.56%	No	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.00%	N/A	91.81%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	93.04%	No	N/A	N/A	N/A
White	113	99.12%	Yes	92.79%	No	N/A	N/A	N/A
Economically Disadvantaged	74	100.00%	Yes	92.27%	No	N/A	N/A	N/A
Students with Disabilities ³	27	100.00%	Yes	92.86%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	88.57%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Sutton Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.84%	36.88%	35.38%	36.84%	33.71%	31.86%
African American	N/A	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	*	28.65%	14.01%	*	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	42.86%	39.80%	47.87%	42.86%	36.49%	41.64%
Economically Disadvantaged	45.45%	24.88%	20.55%	36.36%	23.82%	19.20%
Students with Disabilities ³	40% or fewer	8.87%	8.05%	40% or fewer	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	21	100.00%	Yes	91.12%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	93.73%	No	N/A	N/A	N/A
White	16	100.00%	Yes	90.19%	No	N/A	N/A	N/A
Economically Disadvantaged	11	100.00%	Yes	90.65%	No	N/A	N/A	N/A
Students with Disabilities ³	6	100.00%	Yes	85.23%	No	N/A	N/A	N/A
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Beryozova School

2013-2014 ASPI Rating: *****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	42.86%	36.88%	35.38%	50.00%	33.71%	31.86%
African American	N/A	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	N/A	28.65%	14.01%	N/A	26.32%	14.38%
Asian/Pacific Islander	N/A	33.82%	28.21%	N/A	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	42.86%	39.80%	47.87%	50.00%	36.49%	41.64%
Economically Disadvantaged	40% or fewer	24.88%	20.55%	50.00%	23.82%	19.20%
Students with Disabilities ³	N/A	8.87%	8.05%	N/A	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	14	100.00%	Yes	94.86%	No	N/A	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	14	100.00%	Yes	94.98%	No	N/A	100.00%	Yes
Economically Disadvantaged	6	100.00%	Yes	93.76%	No	N/A	100.00%	Yes
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	4	100.00%	N/A	97.26%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Big Lake Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25.63%	36.88%	35.38%	25.63%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	26.09%	28.65%	14.01%	19.57%	26.32%	14.38%
Asian/Pacific Islander	40% or fewer	33.82%	28.21%	40% or fewer	31.31%	30.84%
Hispanic	20% or fewer	33.24%	31.35%	20% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	28.03%	39.80%	47.87%	30.30%	36.49%	41.64%
Economically Disadvantaged	18.89%	24.88%	20.55%	23.33%	23.82%	19.20%
Students with Disabilities ³	8.16%	8.87%	8.05%	10.20%	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	222	99.10%	Yes	91.24%	No	N/A	N/A	N/A
African American	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	54	100.00%	Yes	89.24%	No	N/A	N/A	N/A
Asian/Pacific Islander	6	100.00%	Yes	92.87%	No	N/A	N/A	N/A
Hispanic	13	100.00%	Yes	88.73%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	91.96%	No	N/A	N/A	N/A
White	145	98.62%	Yes	91.16%	No	N/A	N/A	N/A
Economically Disadvantaged	106	100.00%	Yes	89.85%	No	N/A	N/A	N/A
Students with Disabilities ³	55	100.00%	Yes	90.33%	No	N/A	N/A	N/A
Limited English Proficient ³	7	100.00%	Yes	92.45%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Goose Bay Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	36.88%	35.38%	N/A	33.71%	31.86%
African American	N/A	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	N/A	28.65%	14.01%	N/A	26.32%	14.38%
Asian/Pacific Islander	N/A	33.82%	28.21%	N/A	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	39.80%	47.87%	N/A	36.49%	41.64%
Economically Disadvantaged	N/A	24.88%	20.55%	N/A	23.82%	19.20%
Students with Disabilities ³	N/A	8.87%	8.05%	N/A	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	0	N/A	N/A	91.48%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	89.68%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	94.06%	No	N/A	N/A	N/A
Hispanic	0	N/A	N/A	94.00%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	91.24%	No	N/A	N/A	N/A
White	0	N/A	N/A	91.66%	No	N/A	N/A	N/A
Economically Disadvantaged	0	N/A	N/A	90.39%	No	N/A	N/A	N/A
Students with Disabilities ³	0	N/A	N/A	89.76%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	88.83%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Meadow Lakes Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25.41%	36.88%	35.38%	26.37%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	22.22%	28.65%	14.01%	19.44%	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	40.00%	33.24%	31.35%	20% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	26.15%	39.80%	47.87%	30.53%	36.49%	41.64%
Economically Disadvantaged	16.84%	24.88%	20.55%	20.00%	23.82%	19.20%
Students with Disabilities ³	10% or fewer	8.87%	8.05%	10% or fewer	8.97%	8.15%
Limited English Proficient ³	20% or fewer	9.44%	4.55%	20.00%	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	205	99.51%	Yes	91.90%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	41	100.00%	Yes	90.21%	No	N/A	N/A	N/A
Asian/Pacific Islander	6	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Hispanic	11	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	91.60%	No	N/A	N/A	N/A
White	146	99.32%	Yes	92.25%	No	N/A	N/A	N/A
Economically Disadvantaged	108	99.07%	Yes	91.73%	No	N/A	N/A	N/A
Students with Disabilities ³	41	100.00%	Yes	91.85%	No	N/A	N/A	N/A
Limited English Proficient ³	17	100.00%	Yes	90.95%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Larson Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	43.04%	36.88%	35.38%	48.41%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	32.00%	28.65%	14.01%	40.00%	26.32%	14.38%
Asian/Pacific Islander	50.00%	33.82%	28.21%	40% or fewer	31.31%	30.84%
Hispanic	*	33.24%	31.35%	*	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	45.45%	39.80%	47.87%	51.67%	36.49%	41.64%
Economically Disadvantaged	35.48%	24.88%	20.55%	35.48%	23.82%	19.20%
Students with Disabilities ³	21.62%	8.87%	8.05%	21.62%	8.97%	8.15%
Limited English Proficient ³	40% or fewer	9.44%	4.55%	40% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	180	98.33%	Yes	93.59%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	33	100.00%	Yes	91.36%	No	N/A	N/A	N/A
Asian/Pacific Islander	8	100.00%	Yes	93.19%	No	N/A	N/A	N/A
Hispanic	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	93.80%	No	N/A	N/A	N/A
White	133	97.74%	Yes	93.75%	No	N/A	N/A	N/A
Economically Disadvantaged	70	100.00%	Yes	93.44%	No	N/A	N/A	N/A
Students with Disabilities ³	44	97.73%	Yes	93.72%	No	N/A	N/A	N/A
Limited English Proficient ³	6	100.00%	Yes	94.04%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Teeland Middle School

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	33.89%	36.88%	35.38%	35.54%	33.71%	31.86%
African American	26.09%	24.70%	23.86%	34.78%	24.80%	20.13%
Alaska Native/American Indian	22.88%	28.65%	14.01%	27.97%	26.32%	14.38%
Asian/Pacific Islander	45.83%	33.82%	28.21%	56.52%	31.31%	30.84%
Hispanic	47.37%	33.24%	31.35%	36.84%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	35.83%	39.80%	47.87%	36.38%	36.49%	41.64%
Economically Disadvantaged	20.82%	24.88%	20.55%	22.45%	23.82%	19.20%
Students with Disabilities ³	5% or fewer	8.87%	8.05%	5% or fewer	8.97%	8.15%
Limited English Proficient ³	20% or fewer	9.44%	4.55%	20% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	713	98.32%	Yes	93.14%	No	N/A	N/A	N/A
African American	24	100.00%	Yes	93.12%	No	N/A	N/A	N/A
Alaska Native/American Indian	133	99.25%	Yes	88.85%	No	N/A	N/A	N/A
Asian/Pacific Islander	25	100.00%	Yes	91.83%	No	N/A	N/A	N/A
Hispanic	20	95.00%	Yes	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	92.91%	No	N/A	N/A	N/A
White	511	98.04%	Yes	93.56%	No	N/A	N/A	N/A
Economically Disadvantaged	266	98.12%	Yes	92.05%	No	N/A	N/A	N/A
Students with Disabilities ³	73	98.63%	Yes	89.98%	No	N/A	N/A	N/A
Limited English Proficient ³	15	100.00%	Yes	88.12%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Houston Middle School

2013-2014 ASPI Rating: ***

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	18.48%	36.88%	35.38%	18.55%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	19.35%	28.65%	14.01%	13.11%	26.32%	14.38%
Asian/Pacific Islander	20% or fewer	33.82%	28.21%	20% or fewer	31.31%	30.84%
Hispanic	25% or fewer	33.24%	31.35%	25% or fewer	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	17.99%	39.80%	47.87%	21.16%	36.49%	41.64%
Economically Disadvantaged	14.29%	24.88%	20.55%	10.34%	23.82%	19.20%
Students with Disabilities ³	5% or fewer	8.87%	8.05%	5% or fewer	8.97%	8.15%
Limited English Proficient ³	20% or fewer	9.44%	4.55%	20% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	318	98.43%	Yes	90.25%	No	N/A	N/A	N/A
African American	5	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	73	98.63%	Yes	87.83%	No	N/A	N/A	N/A
Asian/Pacific Islander	15	93.33%	Yes	92.03%	No	N/A	N/A	N/A
Hispanic	8	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	90.51%	No	N/A	N/A	N/A
White	217	98.62%	Yes	90.40%	No	N/A	N/A	N/A
Economically Disadvantaged	200	98.50%	Yes	89.15%	No	N/A	N/A	N/A
Students with Disabilities ³	54	98.15%	Yes	87.63%	No	N/A	N/A	N/A
Limited English Proficient ³	13	100.00%	Yes	87.76%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: John Shaw Elementary

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	46.67%	36.88%	35.38%	52.82%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	51.72%	28.65%	14.01%	55.17%	26.32%	14.38%
Asian/Pacific Islander	40% or fewer	33.82%	28.21%	40% or fewer	31.31%	30.84%
Hispanic	*	33.24%	31.35%	*	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	46.75%	39.80%	47.87%	54.55%	36.49%	41.64%
Economically Disadvantaged	39.33%	24.88%	20.55%	47.19%	23.82%	19.20%
Students with Disabilities ³	16.67%	8.87%	8.05%	20.00%	8.97%	8.15%
Limited English Proficient ³	20% or fewer	9.44%	4.55%	33.33%	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	219	99.54%	Yes	93.16%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	42	100.00%	Yes	92.39%	No	N/A	N/A	N/A
Asian/Pacific Islander	6	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.00%	N/A	91.02%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	92.24%	No	N/A	N/A	N/A
White	165	99.39%	Yes	93.46%	No	N/A	N/A	N/A
Economically Disadvantaged	109	99.08%	Yes	92.76%	No	N/A	N/A	N/A
Students with Disabilities ³	33	100.00%	Yes	94.06%	No	N/A	N/A	N/A
Limited English Proficient ³	13	100.00%	Yes	90.55%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Knik Elementary School

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	34.20%	36.88%	35.38%	40.38%	33.71%	31.86%
African American	23.08%	24.70%	23.86%	23.08%	24.80%	20.13%
Alaska Native/American Indian	32.04%	28.65%	14.01%	43.69%	26.32%	14.38%
Asian/Pacific Islander	22.73%	33.82%	28.21%	31.82%	31.31%	30.84%
Hispanic	44.44%	33.24%	31.35%	66.67%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	36.13%	39.80%	47.87%	39.78%	36.49%	41.64%
Economically Disadvantaged	28.44%	24.88%	20.55%	33.03%	23.82%	19.20%
Students with Disabilities ³	8.51%	8.87%	8.05%	14.89%	8.97%	8.15%
Limited English Proficient ³	23.91%	9.44%	4.55%	39.13%	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	465	99.14%	Yes	93.75%	No	N/A	N/A	N/A
African American	15	100.00%	Yes	88.41%	No	N/A	N/A	N/A
Alaska Native/American Indian	109	100.00%	Yes	93.35%	No	N/A	N/A	N/A
Asian/Pacific Islander	23	100.00%	Yes	97.11%	Yes	N/A	N/A	N/A
Hispanic	11	100.00%	Yes	96.13%	Yes	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	93.80%	No	N/A	N/A	N/A
White	307	98.70%	Yes	93.70%	No	N/A	N/A	N/A
Economically Disadvantaged	240	99.17%	Yes	93.06%	No	N/A	N/A	N/A
Students with Disabilities ³	59	98.31%	Yes	94.40%	No	N/A	N/A	N/A
Limited English Proficient ³	46	100.00%	Yes	93.03%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mat-Su Career & Tech Ed High School

2013-2014 ASPI Rating: *****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	56.92%	36.88%	35.38%	52.90%	33.71%	31.86%
African American	57.14%	24.70%	23.86%	60% or more	24.80%	20.13%
Alaska Native/American Indian	56.52%	28.65%	14.01%	41.30%	26.32%	14.38%
Asian/Pacific Islander	57.14%	33.82%	28.21%	42.86%	31.31%	30.84%
Hispanic	33.33%	33.24%	31.35%	44.44%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	58.12%	39.80%	47.87%	55.79%	36.49%	41.64%
Economically Disadvantaged	47.95%	24.88%	20.55%	46.58%	23.82%	19.20%
Students with Disabilities ³	27.27%	8.87%	8.05%	20% or fewer	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	267	97.75%	Yes	95.85%	Yes	93.26%	98.78%	Yes
African American	7	100.00%	Yes	N/A	N/A	N/A	100.00%	Yes
Alaska Native/American Indian	48	97.92%	Yes	94.25%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	7	100.00%	Yes	98.11%	Yes	100.00%	100.00%	Yes
Hispanic	9	100.00%	Yes	N/A	N/A	N/A	100.00%	Yes
Two or More Races	0	N/A	N/A	95.61%	Yes	100.00%	N/A	Yes
White	196	97.45%	Yes	95.91%	Yes	92.11%	98.55%	Yes
Economically Disadvantaged	73	100.00%	Yes	94.44%	No	80.00%	100.00%	Yes
Students with Disabilities ³	11	100.00%	Yes	97.21%	Yes	100.00%	100.00%	Yes
Limited English Proficient ³	2	100.00%	N/A	96.84%	Yes	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Fred and Sara Machetanz Elementary School
District: Matanuska-Susitna Borough School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	56.12%	36.88%	35.38%	54.59%	33.71%	31.86%
African American	33.33%	24.70%	23.86%	50.00%	24.80%	20.13%
Alaska Native/American Indian	33.33%	28.65%	14.01%	25.93%	26.32%	14.38%
Asian/Pacific Islander	53.85%	33.82%	28.21%	46.15%	31.31%	30.84%
Hispanic	66.67%	33.24%	31.35%	55.56%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	62.22%	39.80%	47.87%	61.48%	36.49%	41.64%
Economically Disadvantaged	38.46%	24.88%	20.55%	30.77%	23.82%	19.20%
Students with Disabilities ³	15.38%	8.87%	8.05%	26.92%	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	213	100.00%	Yes	94.30%	No	N/A	N/A	N/A
African American	13	100.00%	Yes	95.34%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	31	100.00%	Yes	92.64%	No	N/A	N/A	N/A
Asian/Pacific Islander	14	100.00%	Yes	93.93%	No	N/A	N/A	N/A
Hispanic	9	100.00%	Yes	94.92%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	94.27%	No	N/A	N/A	N/A
White	146	100.00%	Yes	94.40%	No	N/A	N/A	N/A
Economically Disadvantaged	42	100.00%	Yes	93.06%	No	N/A	N/A	N/A
Students with Disabilities ³	31	100.00%	Yes	94.18%	No	N/A	N/A	N/A
Limited English Proficient ³	5	100.00%	Yes	91.56%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Burchell High School

2013-2014 ASPI Rating: **

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	15.38%	36.88%	35.38%	7.84%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	25.00%	28.65%	14.01%	20% or fewer	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	*	33.24%	31.35%	*	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	13.89%	39.80%	47.87%	8.57%	36.49%	41.64%
Economically Disadvantaged	10% or fewer	24.88%	20.55%	10% or fewer	23.82%	19.20%
Students with Disabilities ³	40% or fewer	8.87%	8.05%	40% or fewer	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	103	94.17%	No	72.37%	No	36.76%	45.45%	No
African American	2	100.00%	N/A	80.90%	No	100.00%	0.00%	Yes
Alaska Native/American Indian	26	92.31%	Yes	76.53%	No	22.22%	33.33%	No
Asian/Pacific Islander	3	100.00%	N/A	65.75%	No	50.00%	75.00%	Yes
Hispanic	2	100.00%	N/A	75.51%	No	20.00%	100.00%	Yes
Two or More Races	0	N/A	N/A	69.82%	No	32.00%	30.77%	No
White	70	94.29%	No	72.39%	No	40.96%	46.15%	No
Economically Disadvantaged	55	92.73%	No	70.97%	No	39.76%	54.10%	No
Students with Disabilities ³	13	92.31%	Yes	69.91%	No	9.09%	33.33%	No
Limited English Proficient ³	1	100.00%	N/A	70.01%	No	40.00%	60.00%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Valley Pathways

2013-2014 ASPI Rating: ***

District: Matanuska-Susitna Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	19.30%	36.88%	35.38%	5% or fewer	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	20% or fewer	28.65%	14.01%	20% or fewer	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	22.86%	39.80%	47.87%	10% or fewer	36.49%	41.64%
Economically Disadvantaged	14.71%	24.88%	20.55%	10% or fewer	23.82%	19.20%
Students with Disabilities ³	20% or fewer	8.87%	8.05%	20% or fewer	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	97	97.94%	Yes	74.54%	No	56.16%	64.04%	No
African American	4	100.00%	N/A	75.22%	No	N/A	100.00%	Yes
Alaska Native/American Indian	24	95.83%	Yes	78.29%	No	60.00%	61.11%	No
Asian/Pacific Islander	3	100.00%	N/A	73.87%	No	66.67%	100.00%	Yes
Hispanic	1	100.00%	N/A	N/A	N/A	100.00%	0.00%	Yes
Two or More Races	0	N/A	N/A	74.40%	No	70.59%	16.67%	No
White	65	98.46%	Yes	74.26%	No	48.94%	69.35%	No
Economically Disadvantaged	53	96.23%	Yes	72.10%	No	56.67%	62.16%	No
Students with Disabilities ³	21	100.00%	Yes	76.19%	No	61.54%	46.15%	No
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mat-Su Youth Facility

2013-2014 ASPI Rating: ***

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	36.88%	35.38%	*	33.71%	31.86%
African American	N/A	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	N/A	28.65%	14.01%	N/A	26.32%	14.38%
Asian/Pacific Islander	N/A	33.82%	28.21%	N/A	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	*	39.80%	47.87%	*	36.49%	41.64%
Economically Disadvantaged	N/A	24.88%	20.55%	N/A	23.82%	19.20%
Students with Disabilities ³	N/A	8.87%	8.05%	N/A	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	8	62.50%	No	100.00%	Yes	0.00%	50.00%	Yes
African American	0	N/A	N/A	100.00%	Yes	0.00%	100.00%	Yes
Alaska Native/American Indian	2	50.00%	N/A	100.00%	Yes	0.00%	N/A	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	0.00%	Yes
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	100.00%	Yes	N/A	N/A	N/A
White	5	60.00%	Yes	100.00%	Yes	N/A	N/A	N/A
Economically Disadvantaged	4	50.00%	N/A	100.00%	Yes	N/A	100.00%	Yes
Students with Disabilities ³	2	100.00%	N/A	100.00%	Yes	N/A	100.00%	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: American Charter Academy

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	43.20%	36.88%	35.38%	46.40%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	46.67%	28.65%	14.01%	66.67%	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	*	33.24%	31.35%	*	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	42.16%	39.80%	47.87%	43.14%	36.49%	41.64%
Economically Disadvantaged	34.62%	24.88%	20.55%	46.15%	23.82%	19.20%
Students with Disabilities ³	25% or fewer	8.87%	8.05%	25% or fewer	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	*	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	132	98.48%	Yes	96.58%	Yes	71.43%	75.00%	No
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	18	100.00%	Yes	95.92%	Yes	100.00%	100.00%	Yes
Asian/Pacific Islander	4	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	97.80%	Yes	N/A	0.00%	Yes
White	106	98.11%	Yes	96.39%	Yes	60.00%	72.73%	No
Economically Disadvantaged	27	96.30%	Yes	94.64%	No	66.67%	75.00%	Yes
Students with Disabilities ³	10	100.00%	Yes	95.39%	Yes	N/A	75.00%	Yes
Limited English Proficient ³	4	100.00%	N/A	98.68%	Yes	N/A	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mat-Su Day School

2013-2014 ASPI Rating: *

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	27.27%	36.88%	35.38%	20% or fewer	33.71%	31.86%
African American	N/A	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	*	28.65%	14.01%	*	26.32%	14.38%
Asian/Pacific Islander	N/A	33.82%	28.21%	N/A	31.31%	30.84%
Hispanic	*	33.24%	31.35%	*	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	33.33%	39.80%	47.87%	25% or fewer	36.49%	41.64%
Economically Disadvantaged	40% or fewer	24.88%	20.55%	40% or fewer	23.82%	19.20%
Students with Disabilities ³	25% or fewer	8.87%	8.05%	25% or fewer	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	43	88.37%	No	95.43%	Yes	20.00%	10.00%	No
African American	1	100.00%	N/A	98.97%	Yes	100.00%	0.00%	Yes
Alaska Native/American Indian	11	90.91%	Yes	95.82%	Yes	0.00%	100.00%	Yes
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	50.00%	N/A	99.61%	Yes	0.00%	N/A	Yes
Two or More Races	0	N/A	N/A	92.01%	No	0.00%	0.00%	Yes
White	27	88.89%	No	95.61%	Yes	20.00%	0.00%	No
Economically Disadvantaged	14	100.00%	Yes	92.30%	No	12.50%	50.00%	Yes
Students with Disabilities ³	33	87.88%	No	95.14%	Yes	28.57%	11.11%	No
Limited English Proficient ³	0	N/A	N/A	98.78%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Alaska Middle College School

2013-2014 ASPI Rating: *****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	36.88%	35.38%	N/A	33.71%	31.86%
African American	N/A	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	N/A	28.65%	14.01%	N/A	26.32%	14.38%
Asian/Pacific Islander	N/A	33.82%	28.21%	N/A	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	39.80%	47.87%	N/A	36.49%	41.64%
Economically Disadvantaged	N/A	24.88%	20.55%	N/A	23.82%	19.20%
Students with Disabilities ³	N/A	8.87%	8.05%	N/A	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	0	N/A	N/A	96.44%	Yes	100.00%	96.97%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	100.00%	Yes
Alaska Native/American Indian	0	N/A	N/A	98.83%	Yes	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	99.01%	Yes	100.00%	100.00%	Yes
Hispanic	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Two or More Races	0	N/A	N/A	95.76%	Yes	100.00%	N/A	Yes
White	0	N/A	N/A	96.21%	Yes	100.00%	96.00%	Yes
Economically Disadvantaged	0	N/A	N/A	94.22%	No	100.00%	100.00%	Yes
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mat-Su Central School

2013-2014 ASPI Rating: ***

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	42.82%	36.88%	35.38%	24.02%	33.71%	31.86%
African American	28.57%	24.70%	23.86%	20% or fewer	24.80%	20.13%
Alaska Native/American Indian	38.14%	28.65%	14.01%	18.37%	26.32%	14.38%
Asian/Pacific Islander	43.48%	33.82%	28.21%	32.61%	31.31%	30.84%
Hispanic	37.04%	33.24%	31.35%	14.81%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	44.36%	39.80%	47.87%	25.10%	36.49%	41.64%
Economically Disadvantaged	29.25%	24.88%	20.55%	11.54%	23.82%	19.20%
Students with Disabilities ³	8.62%	8.87%	8.05%	5.36%	8.97%	8.15%
Limited English Proficient ³	20% or fewer	9.44%	4.55%	20% or fewer	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	959	80.92%	No	99.93%	Yes	59.62%	62.18%	No
African American	19	73.68%	No	99.95%	Yes	66.67%	50.00%	Yes
Alaska Native/American Indian	131	82.44%	No	100.00%	Yes	54.55%	56.52%	No
Asian/Pacific Islander	54	90.74%	No	99.85%	Yes	0.00%	83.33%	Yes
Hispanic	36	88.89%	No	100.00%	Yes	100.00%	50.00%	Yes
Two or More Races	0	N/A	N/A	99.93%	Yes	59.46%	27.27%	No
White	719	79.69%	No	99.93%	Yes	59.87%	65.52%	No
Economically Disadvantaged	138	89.86%	No	99.89%	Yes	35.00%	58.93%	No
Students with Disabilities ³	81	86.42%	No	99.95%	Yes	33.33%	60.00%	No
Limited English Proficient ³	18	94.44%	Yes	99.52%	Yes	0.00%	33.33%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Academy Charter School

2013-2014 ASPI Rating: *****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	60.53%	36.88%	35.38%	51.32%	33.71%	31.86%
African American	60% or more	24.70%	23.86%	60% or more	24.80%	20.13%
Alaska Native/American Indian	50.00%	28.65%	14.01%	30.00%	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	57.14%	33.24%	31.35%	42.86%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	61.42%	39.80%	47.87%	54.33%	36.49%	41.64%
Economically Disadvantaged	36.84%	24.88%	20.55%	31.58%	23.82%	19.20%
Students with Disabilities ³	30.77%	8.87%	8.05%	30.77%	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	159	96.86%	Yes	95.37%	Yes	N/A	N/A	N/A
African American	5	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	11	100.00%	Yes	95.71%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	94.67%	No	N/A	N/A	N/A
White	133	96.24%	Yes	95.47%	Yes	N/A	N/A	N/A
Economically Disadvantaged	20	100.00%	Yes	93.30%	No	N/A	N/A	N/A
Students with Disabilities ³	13	100.00%	Yes	95.69%	Yes	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Midnight Sun Family Learning Center
District: Matanuska-Susitna Borough School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	57.73%	36.88%	35.38%	59.79%	33.71%	31.86%
African American	N/A	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	47.37%	28.65%	14.01%	47.37%	26.32%	14.38%
Asian/Pacific Islander	*	33.82%	28.21%	*	31.31%	30.84%
Hispanic	40% or fewer	33.24%	31.35%	60% or more	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	62.50%	39.80%	47.87%	62.50%	36.49%	41.64%
Economically Disadvantaged	25.00%	24.88%	20.55%	41.67%	23.82%	19.20%
Students with Disabilities ³	20% or fewer	8.87%	8.05%	30.77%	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	106	92.45%	No	94.58%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	21	90.48%	Yes	95.74%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	94.64%	No	N/A	N/A	N/A
White	79	92.41%	No	94.50%	No	N/A	N/A	N/A
Economically Disadvantaged	12	100.00%	Yes	93.72%	No	N/A	N/A	N/A
Students with Disabilities ³	14	92.86%	Yes	92.80%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Twindly Bridge Charter School

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	46.83%	36.88%	35.38%	28.46%	33.71%	31.86%
African American	N/A	24.70%	23.86%	N/A	24.80%	20.13%
Alaska Native/American Indian	31.82%	28.65%	14.01%	10% or fewer	26.32%	14.38%
Asian/Pacific Islander	42.86%	33.82%	28.21%	40% or fewer	31.31%	30.84%
Hispanic	N/A	33.24%	31.35%	N/A	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	50.52%	39.80%	47.87%	34.02%	36.49%	41.64%
Economically Disadvantaged	17.65%	24.88%	20.55%	20% or fewer	23.82%	19.20%
Students with Disabilities ³	25% or fewer	8.87%	8.05%	25% or fewer	8.97%	8.15%
Limited English Proficient ³	*	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	198	67.68%	No	99.91%	Yes	80.00%	42.86%	No
African American	2	50.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	24	91.67%	Yes	100.00%	Yes	100.00%	N/A	Yes
Asian/Pacific Islander	10	70.00%	No	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	99.82%	Yes	75.00%	N/A	Yes
White	162	64.20%	No	99.92%	Yes	80.00%	42.86%	No
Economically Disadvantaged	34	55.88%	No	99.86%	Yes	0.00%	N/A	Yes
Students with Disabilities ³	14	71.43%	No	100.00%	Yes	100.00%	N/A	Yes
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Fronteras Charter School

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	59.48%	36.88%	35.38%	50.00%	33.71%	31.86%
African American	*	24.70%	23.86%	*	24.80%	20.13%
Alaska Native/American Indian	37.50%	28.65%	14.01%	37.50%	26.32%	14.38%
Asian/Pacific Islander	40% or fewer	33.82%	28.21%	40% or fewer	31.31%	30.84%
Hispanic	53.85%	33.24%	31.35%	46.15%	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	63.53%	39.80%	47.87%	52.94%	36.49%	41.64%
Economically Disadvantaged	75% or more	24.88%	20.55%	62.50%	23.82%	19.20%
Students with Disabilities ³	42.86%	8.87%	8.05%	40% or fewer	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	122	98.36%	Yes	94.13%	No	N/A	N/A	N/A
African American	5	100.00%	Yes	95.27%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	8	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Hispanic	13	100.00%	Yes	92.18%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	94.27%	No	N/A	N/A	N/A
White	90	97.78%	Yes	94.08%	No	N/A	N/A	N/A
Economically Disadvantaged	8	100.00%	Yes	87.81%	No	N/A	N/A	N/A
Students with Disabilities ³	7	100.00%	Yes	94.44%	No	N/A	N/A	N/A
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Birchtree Charter School

2013-2014 ASPI Rating: ****

District: Matanuska-Susitna Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.67%	36.88%	35.38%	34.12%	33.71%	31.86%
African American	42.86%	24.70%	23.86%	42.86%	24.80%	20.13%
Alaska Native/American Indian	36.96%	28.65%	14.01%	32.61%	26.32%	14.38%
Asian/Pacific Islander	37.50%	33.82%	28.21%	33.33%	31.31%	30.84%
Hispanic	*	33.24%	31.35%	*	25.29%	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	36.55%	39.80%	47.87%	35.17%	36.49%	41.64%
Economically Disadvantaged	20% or fewer	24.88%	20.55%	20% or fewer	23.82%	19.20%
Students with Disabilities ³	8.11%	8.87%	8.05%	7.89%	8.97%	8.15%
Limited English Proficient ³	N/A	9.44%	4.55%	N/A	15.97%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	226	95.13%	Yes	93.69%	No	N/A	N/A	N/A
African American	7	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	51	92.16%	No	94.10%	No	N/A	N/A	N/A
Asian/Pacific Islander	9	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	92.62%	No	N/A	N/A	N/A
White	155	95.48%	Yes	93.99%	No	N/A	N/A	N/A
Economically Disadvantaged	14	92.86%	Yes	89.77%	No	N/A	N/A	N/A
Students with Disabilities ³	39	100.00%	Yes	92.99%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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