

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Alakanuk School

2013-2014 ASPI Rating: **

District: Lower Yukon School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	3.54%	1.39%	35.38%	5.31%	2.04%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	0.94%	14.01%	3.67%	1.68%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	*	40% or fewer	47.87%	*	40% or fewer	41.64%
Economically Disadvantaged	5% or fewer	1.14%	20.55%	4.04%	1.66%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.44%	4.55%	5% or fewer	0.98%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	127	97.64%	Yes	88.51%	No	100.00%	45.45%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	123	97.56%	Yes	88.48%	No	100.00%	45.45%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	4	100.00%	N/A	89.37%	No	N/A	N/A	N/A
Economically Disadvantaged	112	97.32%	Yes	88.33%	No	100.00%	55.56%	Yes
Students with Disabilities ³	22	90.91%	Yes	85.17%	No	N/A	0.00%	No
Limited English Proficient ³	93	97.85%	Yes	88.12%	No	100.00%	45.45%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Emmonak School

2013-2014 ASPI Rating: **

District: Lower Yukon School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	1.39%	35.38%	5% or fewer	2.04%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	0.94%	14.01%	5% or fewer	1.68%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	5% or fewer	1.14%	20.55%	5% or fewer	1.66%	19.20%
Students with Disabilities ³	10% or fewer	5% or fewer	8.05%	10% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.44%	4.55%	5% or fewer	0.98%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	125	97.60%	Yes	82.32%	No	53.33%	30.77%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	125	97.60%	Yes	82.32%	No	53.33%	30.77%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	104	97.12%	Yes	82.83%	No	57.14%	30.00%	No
Students with Disabilities ³	24	95.83%	Yes	81.12%	No	100.00%	0.00%	Yes
Limited English Proficient ³	99	96.97%	Yes	81.83%	No	45.45%	30.77%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Marshall School

2013-2014 ASPI Rating: **

District: Lower Yukon School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	1.39%	35.38%	5% or fewer	2.04%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	0.94%	14.01%	5% or fewer	1.68%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	5% or fewer	1.14%	20.55%	5% or fewer	1.66%	19.20%
Students with Disabilities ³	40% or fewer	5% or fewer	8.05%	40% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.44%	4.55%	5% or fewer	0.98%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	78	98.72%	Yes	84.23%	No	28.57%	28.57%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	78	98.72%	Yes	84.22%	No	28.57%	28.57%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	71	98.59%	Yes	84.14%	No	40.00%	33.33%	No
Students with Disabilities ³	8	87.50%	Yes	87.10%	No	N/A	N/A	N/A
Limited English Proficient ³	62	98.39%	Yes	83.00%	No	33.33%	28.57%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Hooper Bay School

2013-2014 ASPI Rating: **

District: Lower Yukon School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	1.39%	35.38%	1.26%	2.04%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	0.94%	14.01%	1.26%	1.68%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	5% or fewer	1.14%	20.55%	5% or fewer	1.66%	19.20%
Students with Disabilities ³	5% or fewer	5% or fewer	8.05%	5% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.44%	4.55%	5% or fewer	0.98%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	267	98.13%	Yes	84.57%	No	75.00%	53.85%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	267	98.13%	Yes	84.57%	No	75.00%	53.85%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	242	98.35%	Yes	84.56%	No	73.68%	45.45%	No
Students with Disabilities ³	61	95.08%	Yes	82.45%	No	0.00%	33.33%	Yes
Limited English Proficient ³	242	98.35%	Yes	84.37%	No	61.54%	45.00%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kotlik School

2013-2014 ASPI Rating: **

District: Lower Yukon School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	1.39%	35.38%	5% or fewer	2.04%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	0.94%	14.01%	5% or fewer	1.68%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	5% or fewer	1.14%	20.55%	5% or fewer	1.66%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.44%	4.55%	5% or fewer	0.98%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	92	98.91%	Yes	82.30%	No	38.10%	53.33%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	91	98.90%	Yes	82.26%	No	38.10%	50.00%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Economically Disadvantaged	85	98.82%	Yes	82.96%	No	35.71%	41.67%	No
Students with Disabilities ³	16	100.00%	Yes	83.39%	No	50.00%	0.00%	Yes
Limited English Proficient ³	80	98.75%	Yes	82.77%	No	35.71%	46.15%	No

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
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5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mountain Village School

2013-2014 ASPI Rating: ***

District: Lower Yukon School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	3.10%	1.39%	35.38%	5% or fewer	2.04%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	2.34%	0.94%	14.01%	5% or fewer	1.68%	14.38%
Asian/Pacific Islander	*	*	28.21%	*	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	3.77%	1.14%	20.55%	5% or fewer	1.66%	19.20%
Students with Disabilities ³	10% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.44%	4.55%	5% or fewer	0.98%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	155	97.42%	Yes	80.69%	No	40.91%	38.46%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	153	97.39%	Yes	80.54%	No	40.91%	38.46%	No
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	128	97.66%	Yes	79.94%	No	38.89%	27.27%	No
Students with Disabilities ³	25	88.00%	No	74.29%	No	40.00%	25.00%	No
Limited English Proficient ³	125	97.60%	Yes	79.48%	No	23.08%	33.33%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Pilot Station School

2013-2014 ASPI Rating: **

District: Lower Yukon School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	1.39%	35.38%	5% or fewer	2.04%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	0.94%	14.01%	5% or fewer	1.68%	14.38%
Asian/Pacific Islander	*	*	28.21%	*	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	5% or fewer	1.14%	20.55%	5% or fewer	1.66%	19.20%
Students with Disabilities ³	10% or fewer	5% or fewer	8.05%	10% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.44%	4.55%	5% or fewer	0.98%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	116	98.28%	Yes	81.53%	No	71.43%	87.50%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	114	98.25%	Yes	81.42%	No	71.43%	87.50%	Yes
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	112	98.21%	Yes	81.35%	No	76.92%	83.33%	Yes
Students with Disabilities ³	23	95.65%	Yes	84.37%	No	100.00%	0.00%	Yes
Limited English Proficient ³	109	98.17%	Yes	81.55%	No	72.73%	85.71%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Russian Mission School

2013-2014 ASPI Rating: ***

District: Lower Yukon School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	1.39%	35.38%	5% or fewer	2.04%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	0.94%	14.01%	5% or fewer	1.68%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	*	*	37.57%	*	*	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	5% or fewer	1.14%	20.55%	5% or fewer	1.66%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.44%	4.55%	5% or fewer	0.98%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	57	98.25%	Yes	81.94%	No	28.57%	57.14%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	56	98.21%	Yes	81.80%	No	28.57%	57.14%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	48	97.92%	Yes	80.98%	No	28.57%	50.00%	No
Students with Disabilities ³	12	91.67%	Yes	83.97%	No	N/A	0.00%	Yes
Limited English Proficient ³	47	97.87%	Yes	82.39%	No	40.00%	57.14%	No

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Scammon Bay School

2013-2014 ASPI Rating: **

District: Lower Yukon School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	1.39%	35.38%	4.24%	2.04%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	0.94%	14.01%	4.24%	1.68%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	5% or fewer	1.14%	20.55%	3.96%	1.66%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.44%	4.55%	3.09%	0.98%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	146	99.32%	Yes	87.53%	No	87.50%	52.94%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	146	99.32%	Yes	87.53%	No	87.50%	52.94%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	125	99.20%	Yes	87.94%	No	85.71%	53.85%	No
Students with Disabilities ³	22	95.45%	Yes	88.84%	No	N/A	N/A	N/A
Limited English Proficient ³	119	99.16%	Yes	87.58%	No	81.82%	42.86%	No

Notes:

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4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Sheldon Point School

2013-2014 ASPI Rating: **

District: Lower Yukon School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10% or fewer	1.39%	35.38%	10% or fewer	2.04%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	10% or fewer	0.94%	14.01%	10% or fewer	1.68%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	40% or fewer	47.87%	N/A	40% or fewer	41.64%
Economically Disadvantaged	10% or fewer	1.14%	20.55%	10% or fewer	1.66%	19.20%
Students with Disabilities ³	40% or fewer	5% or fewer	8.05%	40% or fewer	5% or fewer	8.15%
Limited English Proficient ³	10% or fewer	0.44%	4.55%	10% or fewer	0.98%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	39	100.00%	Yes	88.53%	No	100.00%	20.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	39	100.00%	Yes	88.53%	No	100.00%	20.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	36	100.00%	Yes	89.00%	No	100.00%	20.00%	Yes
Students with Disabilities ³	8	100.00%	Yes	84.60%	No	N/A	N/A	N/A
Limited English Proficient ³	30	100.00%	Yes	88.30%	No	100.00%	20.00%	Yes

Notes:

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