

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Houghtaling Elementary

2013-2014 ASPI Rating: ****

District: Ketchikan Gateway Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	49.38%	40.62%	35.38%	44.10%	31.38%	31.86%
African American	*	45.45%	23.86%	*	27.27%	20.13%
Alaska Native/American Indian	29.31%	25.72%	14.01%	27.59%	20.21%	14.38%
Asian/Pacific Islander	46.15%	32.21%	28.21%	55.56%	34.67%	30.84%
Hispanic	*	48.78%	31.35%	*	26.83%	26.17%
Two or More Races	*	45.45%	37.57%	*	31.82%	33.80%
White	64.62%	50.55%	47.87%	53.85%	37.62%	41.64%
Economically Disadvantaged	33.78%	26.93%	20.55%	33.33%	21.74%	19.20%
Students with Disabilities ³	10% or fewer	4.20%	8.05%	10% or fewer	3.36%	8.15%
Limited English Proficient ³	25.00%	14.71%	4.55%	46.15%	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	170	98.82%	Yes	92.89%	No	N/A	N/A	N/A
African American	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	63	98.41%	Yes	92.15%	No	N/A	N/A	N/A
Asian/Pacific Islander	27	100.00%	Yes	92.21%	No	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	96.02%	Yes	N/A	N/A	N/A
Two or More Races	5	100.00%	Yes	92.11%	No	N/A	N/A	N/A
White	68	98.53%	Yes	93.51%	No	N/A	N/A	N/A
Economically Disadvantaged	82	97.56%	Yes	92.36%	No	N/A	N/A	N/A
Students with Disabilities ³	22	100.00%	Yes	92.83%	No	N/A	N/A	N/A
Limited English Proficient ³	13	100.00%	Yes	90.20%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ketchikan High School

2013-2014 ASPI Rating: ****

District: Ketchikan Gateway Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	41.83%	40.62%	35.38%	33.33%	31.38%	31.86%
African American	*	45.45%	23.86%	*	27.27%	20.13%
Alaska Native/American Indian	21.79%	25.72%	14.01%	17.95%	20.21%	14.38%
Asian/Pacific Islander	25.58%	32.21%	28.21%	23.26%	34.67%	30.84%
Hispanic	40.00%	48.78%	31.35%	26.67%	26.83%	26.17%
Two or More Races	50.00%	45.45%	37.57%	25% or fewer	31.82%	33.80%
White	55.90%	50.55%	47.87%	45.34%	37.62%	41.64%
Economically Disadvantaged	27.38%	26.93%	20.55%	15.48%	21.74%	19.20%
Students with Disabilities ³	12.00%	4.20%	8.05%	10% or fewer	3.36%	8.15%
Limited English Proficient ³	40% or fewer	14.71%	4.55%	40% or fewer	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	324	99.69%	Yes	92.81%	No	90.07%	90.74%	Yes
African American	1	100.00%	N/A	95.93%	Yes	0.00%	N/A	No
Alaska Native/American Indian	85	100.00%	Yes	92.07%	No	96.67%	85.71%	Yes
Asian/Pacific Islander	45	100.00%	Yes	93.44%	No	88.46%	93.75%	Yes
Hispanic	15	100.00%	Yes	91.86%	No	100.00%	100.00%	Yes
Two or More Races	9	100.00%	Yes	91.05%	No	60.00%	66.67%	Yes
White	169	99.41%	Yes	93.08%	No	91.89%	92.31%	Yes
Economically Disadvantaged	89	100.00%	Yes	91.32%	No	88.57%	83.87%	No
Students with Disabilities ³	30	100.00%	Yes	91.87%	No	70.00%	100.00%	Yes
Limited English Proficient ³	6	100.00%	Yes	93.38%	No	80.00%	50.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Schoenbar Middle School

2013-2014 ASPI Rating: ****

District: Ketchikan Gateway Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	27.69%	40.62%	35.38%	25.21%	31.38%	31.86%
African American	40% or fewer	45.45%	23.86%	40% or fewer	27.27%	20.13%
Alaska Native/American Indian	18.18%	25.72%	14.01%	16.67%	20.21%	14.38%
Asian/Pacific Islander	21.88%	32.21%	28.21%	21.88%	34.67%	30.84%
Hispanic	40% or fewer	48.78%	31.35%	40% or fewer	26.83%	26.17%
Two or More Races	25% or fewer	45.45%	37.57%	33.33%	31.82%	33.80%
White	34.40%	50.55%	47.87%	30.40%	37.62%	41.64%
Economically Disadvantaged	18.82%	26.93%	20.55%	23.53%	21.74%	19.20%
Students with Disabilities ³	20% or fewer	4.20%	8.05%	20% or fewer	3.36%	8.15%
Limited English Proficient ³	40% or fewer	14.71%	4.55%	40% or fewer	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	255	100.00%	Yes	93.66%	No	N/A	N/A	N/A
African American	6	100.00%	Yes	93.57%	No	N/A	N/A	N/A
Alaska Native/American Indian	68	100.00%	Yes	93.07%	No	N/A	N/A	N/A
Asian/Pacific Islander	35	100.00%	Yes	96.26%	Yes	N/A	N/A	N/A
Hispanic	6	100.00%	Yes	88.08%	No	N/A	N/A	N/A
Two or More Races	9	100.00%	Yes	94.09%	No	N/A	N/A	N/A
White	131	100.00%	Yes	93.53%	No	N/A	N/A	N/A
Economically Disadvantaged	92	100.00%	Yes	91.72%	No	N/A	N/A	N/A
Students with Disabilities ³	22	100.00%	Yes	94.19%	No	N/A	N/A	N/A
Limited English Proficient ³	7	100.00%	Yes	92.63%	No	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Fawn Mountain Elementary

2013-2014 ASPI Rating: ****

District: Ketchikan Gateway Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	38.40%	40.62%	35.38%	16.00%	31.38%	31.86%
African American	N/A	45.45%	23.86%	N/A	27.27%	20.13%
Alaska Native/American Indian	28.57%	25.72%	14.01%	16.07%	20.21%	14.38%
Asian/Pacific Islander	20% or fewer	32.21%	28.21%	20% or fewer	34.67%	30.84%
Hispanic	*	48.78%	31.35%	*	26.83%	26.17%
Two or More Races	42.86%	45.45%	37.57%	40% or fewer	31.82%	33.80%
White	54.00%	50.55%	47.87%	16.00%	37.62%	41.64%
Economically Disadvantaged	26.15%	26.93%	20.55%	10.77%	21.74%	19.20%
Students with Disabilities ³	20% or fewer	4.20%	8.05%	20% or fewer	3.36%	8.15%
Limited English Proficient ³	*	14.71%	4.55%	*	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	136	100.00%	Yes	93.87%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	59	100.00%	Yes	93.51%	No	N/A	N/A	N/A
Asian/Pacific Islander	10	100.00%	Yes	95.37%	Yes	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	7	100.00%	Yes	94.10%	No	N/A	N/A	N/A
White	58	100.00%	Yes	93.95%	No	N/A	N/A	N/A
Economically Disadvantaged	70	100.00%	Yes	93.75%	No	N/A	N/A	N/A
Students with Disabilities ³	17	100.00%	Yes	93.26%	No	N/A	N/A	N/A
Limited English Proficient ³	4	100.00%	N/A	95.56%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Point Higgins School

2013-2014 ASPI Rating: *****

District: Ketchikan Gateway Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	48.39%	40.62%	35.38%	43.55%	31.38%	31.86%
African American	N/A	45.45%	23.86%	N/A	27.27%	20.13%
Alaska Native/American Indian	31.58%	25.72%	14.01%	26.32%	20.21%	14.38%
Asian/Pacific Islander	*	32.21%	28.21%	*	34.67%	30.84%
Hispanic	*	48.78%	31.35%	*	26.83%	26.17%
Two or More Races	*	45.45%	37.57%	*	31.82%	33.80%
White	51.55%	50.55%	47.87%	47.42%	37.62%	41.64%
Economically Disadvantaged	32.61%	26.93%	20.55%	26.09%	21.74%	19.20%
Students with Disabilities ³	20% or fewer	4.20%	8.05%	20% or fewer	3.36%	8.15%
Limited English Proficient ³	N/A	14.71%	4.55%	N/A	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	133	100.00%	Yes	95.15%	Yes	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	19	100.00%	Yes	94.09%	No	N/A	N/A	N/A
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	3	100.00%	N/A	94.23%	No	N/A	N/A	N/A
White	106	100.00%	Yes	95.32%	Yes	N/A	N/A	N/A
Economically Disadvantaged	50	100.00%	Yes	94.86%	No	N/A	N/A	N/A
Students with Disabilities ³	11	100.00%	Yes	94.85%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Revilla Jr/Sr High School

2013-2014 ASPI Rating: ***

District: Ketchikan Gateway Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	27.50%	40.62%	35.38%	5% or fewer	31.38%	31.86%
African American	N/A	45.45%	23.86%	N/A	27.27%	20.13%
Alaska Native/American Indian	20% or fewer	25.72%	14.01%	20% or fewer	20.21%	14.38%
Asian/Pacific Islander	*	32.21%	28.21%	*	34.67%	30.84%
Hispanic	*	48.78%	31.35%	*	26.83%	26.17%
Two or More Races	*	45.45%	37.57%	*	31.82%	33.80%
White	44.44%	50.55%	47.87%	20% or fewer	37.62%	41.64%
Economically Disadvantaged	13.64%	26.93%	20.55%	10% or fewer	21.74%	19.20%
Students with Disabilities ³	40% or fewer	4.20%	8.05%	40% or fewer	3.36%	8.15%
Limited English Proficient ³	N/A	14.71%	4.55%	N/A	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	66	96.97%	Yes	85.21%	No	62.22%	74.47%	No
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	28	96.43%	Yes	84.57%	No	44.44%	75.00%	No
Asian/Pacific Islander	2	100.00%	N/A	91.55%	No	100.00%	N/A	Yes
Hispanic	4	75.00%	N/A	82.99%	No	50.00%	50.00%	Yes
Two or More Races	3	100.00%	N/A	92.34%	No	N/A	N/A	N/A
White	28	100.00%	Yes	85.04%	No	75.00%	76.19%	No
Economically Disadvantaged	32	93.75%	Yes	84.34%	No	47.37%	73.08%	No
Students with Disabilities ³	6	100.00%	Yes	86.55%	No	50.00%	100.00%	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ketchikan Regional Youth Facility

2013-2014 ASPI Rating: *****

District: Ketchikan Gateway Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	40.62%	35.38%	N/A	31.38%	31.86%
African American	N/A	45.45%	23.86%	N/A	27.27%	20.13%
Alaska Native/American Indian	N/A	25.72%	14.01%	N/A	20.21%	14.38%
Asian/Pacific Islander	N/A	32.21%	28.21%	N/A	34.67%	30.84%
Hispanic	N/A	48.78%	31.35%	N/A	26.83%	26.17%
Two or More Races	N/A	45.45%	37.57%	N/A	31.82%	33.80%
White	N/A	50.55%	47.87%	N/A	37.62%	41.64%
Economically Disadvantaged	N/A	26.93%	20.55%	N/A	21.74%	19.20%
Students with Disabilities ³	N/A	4.20%	8.05%	N/A	3.36%	8.15%
Limited English Proficient ³	N/A	14.71%	4.55%	N/A	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	4	100.00%	N/A	99.49%	Yes	50.00%	N/A	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	2	100.00%	N/A	100.00%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	2	100.00%	N/A	100.00%	Yes	50.00%	N/A	Yes
Economically Disadvantaged	2	100.00%	N/A	100.00%	Yes	100.00%	N/A	Yes
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Fast Track

2013-2014 ASPI Rating: ***

District: Ketchikan Gateway Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	44.44%	40.62%	35.38%	11.11%	31.38%	31.86%
African American	N/A	45.45%	23.86%	N/A	27.27%	20.13%
Alaska Native/American Indian	*	25.72%	14.01%	*	20.21%	14.38%
Asian/Pacific Islander	N/A	32.21%	28.21%	N/A	34.67%	30.84%
Hispanic	N/A	48.78%	31.35%	N/A	26.83%	26.17%
Two or More Races	N/A	45.45%	37.57%	N/A	31.82%	33.80%
White	48.00%	50.55%	47.87%	12.00%	37.62%	41.64%
Economically Disadvantaged	*	26.93%	20.55%	*	21.74%	19.20%
Students with Disabilities ³	*	4.20%	8.05%	*	3.36%	8.15%
Limited English Proficient ³	N/A	14.71%	4.55%	N/A	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	44	81.82%	No	97.21%	Yes	20.00%	20.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	6	50.00%	No	87.46%	No	0.00%	12.50%	No
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	100.00%	0.00%	Yes
Hispanic	0	N/A	N/A	N/A	N/A	0.00%	0.00%	Yes
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	37	86.49%	No	98.92%	Yes	21.43%	30.00%	No
Economically Disadvantaged	9	55.56%	No	89.64%	No	0.00%	0.00%	No
Students with Disabilities ³	4	100.00%	N/A	94.96%	No	N/A	0.00%	Yes
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ketchikan Charter School

2013-2014 ASPI Rating: ****

District: Ketchikan Gateway Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	45.61%	40.62%	35.38%	43.86%	31.38%	31.86%
African American	N/A	45.45%	23.86%	N/A	27.27%	20.13%
Alaska Native/American Indian	39.13%	25.72%	14.01%	34.78%	20.21%	14.38%
Asian/Pacific Islander	48.15%	32.21%	28.21%	51.85%	34.67%	30.84%
Hispanic	*	48.78%	31.35%	*	26.83%	26.17%
Two or More Races	*	45.45%	37.57%	*	31.82%	33.80%
White	45.71%	50.55%	47.87%	42.86%	37.62%	41.64%
Economically Disadvantaged	27.12%	26.93%	20.55%	30.51%	21.74%	19.20%
Students with Disabilities ³	20% or fewer	4.20%	8.05%	20% or fewer	3.36%	8.15%
Limited English Proficient ³	*	14.71%	4.55%	*	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	126	99.21%	Yes	94.15%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	50	100.00%	Yes	93.67%	No	N/A	N/A	N/A
Asian/Pacific Islander	28	100.00%	Yes	95.33%	Yes	N/A	N/A	N/A
Hispanic	4	100.00%	N/A	95.35%	Yes	N/A	N/A	N/A
Two or More Races	4	75.00%	N/A	89.34%	No	N/A	N/A	N/A
White	40	100.00%	Yes	94.17%	No	N/A	N/A	N/A
Economically Disadvantaged	68	98.53%	Yes	93.26%	No	N/A	N/A	N/A
Students with Disabilities ³	14	100.00%	Yes	94.09%	No	N/A	N/A	N/A
Limited English Proficient ³	4	100.00%	N/A	94.99%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tongass School of Arts and Sciences Charter School
District: Ketchikan Gateway Borough School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	50.00%	40.62%	35.38%	37.18%	31.38%	31.86%
African American	N/A	45.45%	23.86%	N/A	27.27%	20.13%
Alaska Native/American Indian	33.33%	25.72%	14.01%	28.57%	20.21%	14.38%
Asian/Pacific Islander	60% or more	32.21%	28.21%	57.14%	34.67%	30.84%
Hispanic	40% or fewer	48.78%	31.35%	40% or fewer	26.83%	26.17%
Two or More Races	42.86%	45.45%	37.57%	40% or fewer	31.82%	33.80%
White	59.46%	50.55%	47.87%	43.24%	37.62%	41.64%
Economically Disadvantaged	35.71%	26.93%	20.55%	26.19%	21.74%	19.20%
Students with Disabilities ³	*	4.20%	8.05%	*	3.36%	8.15%
Limited English Proficient ³	*	14.71%	4.55%	*	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	87	100.00%	Yes	92.47%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	24	100.00%	Yes	91.34%	No	N/A	N/A	N/A
Asian/Pacific Islander	7	100.00%	Yes	93.55%	No	N/A	N/A	N/A
Hispanic	6	100.00%	Yes	91.61%	No	N/A	N/A	N/A
Two or More Races	7	100.00%	Yes	90.29%	No	N/A	N/A	N/A
White	42	100.00%	Yes	93.57%	No	N/A	N/A	N/A
Economically Disadvantaged	46	100.00%	Yes	92.27%	No	N/A	N/A	N/A
Students with Disabilities ³	4	100.00%	N/A	94.14%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	93.69%	No	N/A	N/A	N/A

Notes:

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