

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Hope School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	54.55%	43.64%	35.38%	45.45%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	N/A	26.00%	14.01%	N/A	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	N/A	42.73%	37.57%	N/A	40.76%	33.80%
White	54.55%	46.56%	47.87%	45.45%	40.74%	41.64%
Economically Disadvantaged	*	35.82%	20.55%	*	31.07%	19.20%
Students with Disabilities ³	*	11.86%	8.05%	*	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	14	78.57%	No	93.66%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	14	78.57%	No	93.74%	No	100.00%	100.00%	Yes
Economically Disadvantaged	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities ³	2	100.00%	N/A	98.49%	Yes	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Chapman School

2013-2014 ASPI Rating: *****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	60.00%	43.64%	35.38%	70.91%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	*	26.00%	14.01%	*	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	33.33%	42.73%	37.57%	55.56%	40.76%	33.80%
White	62.50%	46.56%	47.87%	70.00%	40.74%	41.64%
Economically Disadvantaged	62.86%	35.82%	20.55%	68.57%	31.07%	19.20%
Students with Disabilities ³	25% or fewer	11.86%	8.05%	33.33%	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	63	96.83%	Yes	93.10	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	96.78%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	9	100.00%	Yes	93.00%	No	N/A	N/A	N/A
White	48	95.83%	Yes	92.65%	No	N/A	N/A	N/A
Economically Disadvantaged	39	94.87%	Yes	92.58%	No	N/A	N/A	N/A
Students with Disabilities ³	11	100.00%	Yes	92.71%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: McNeil Canyon Elementary

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	67.53%	43.64%	35.38%	66.23%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	60% or more	26.00%	14.01%	60% or more	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	*	42.73%	37.57%	*	40.76%	33.80%
White	71.64%	46.56%	47.87%	70.15%	40.74%	41.64%
Economically Disadvantaged	68.00%	35.82%	20.55%	52.00%	31.07%	19.20%
Students with Disabilities ³	20% or fewer	11.86%	8.05%	20% or fewer	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	82	98.78%	Yes	91.81%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	5	100.00%	Yes	93.67%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	66.67%	N/A	92.33%	No	N/A	N/A	N/A
Two or More Races	4	100.00%	N/A	91.19%	No	N/A	N/A	N/A
White	70	100.00%	Yes	91.72%	No	N/A	N/A	N/A
Economically Disadvantaged	25	100.00%	Yes	89.62%	No	N/A	N/A	N/A
Students with Disabilities ³	11	100.00%	Yes	90.27%	No	N/A	N/A	N/A
Limited English Proficient ³	5	80.00%	Yes	82.27%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
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 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Cooper Landing School

2013-2014 ASPI Rating: *****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	60% or more	43.64%	35.38%	60% or more	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	N/A	26.00%	14.01%	N/A	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	N/A	42.73%	37.57%	N/A	40.76%	33.80%
White	60% or more	46.56%	47.87%	60% or more	40.74%	41.64%
Economically Disadvantaged	N/A	35.82%	20.55%	N/A	31.07%	19.20%
Students with Disabilities ³	N/A	11.86%	8.05%	N/A	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	6	100.00%	Yes	87.88%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	6	100.00%	Yes	87.88%	No	N/A	N/A	N/A
Economically Disadvantaged	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
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4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Paul Banks Elementary

2013-2014 ASPI Rating: *****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	43.64%	35.38%	N/A	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	N/A	26.00%	14.01%	N/A	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	N/A	42.73%	37.57%	N/A	40.76%	33.80%
White	N/A	46.56%	47.87%	N/A	40.74%	41.64%
Economically Disadvantaged	N/A	35.82%	20.55%	N/A	31.07%	19.20%
Students with Disabilities ³	N/A	11.86%	8.05%	N/A	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	0	N/A	N/A	93.25%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	90.74%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	92.32%	No	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	91.89%	No	N/A	N/A	N/A
White	0	N/A	N/A	93.62%	No	N/A	N/A	N/A
Economically Disadvantaged	0	N/A	N/A	92.86%	No	N/A	N/A	N/A
Students with Disabilities ³	0	N/A	N/A	92.52%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
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5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nanwalek School

2013-2014 ASPI Rating: ***

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10.42%	43.64%	35.38%	5% or fewer	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	9.09%	26.00%	14.01%	5% or fewer	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	*	42.73%	37.57%	*	40.76%	33.80%
White	N/A	46.56%	47.87%	N/A	40.74%	41.64%
Economically Disadvantaged	11.36%	35.82%	20.55%	5% or fewer	31.07%	19.20%
Students with Disabilities ³	20% or fewer	11.86%	8.05%	20% or fewer	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	55	100.00%	Yes	87.93%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	48	100.00%	Yes	88.18%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	89.84%	No	N/A	N/A	N/A
Two or More Races	4	100.00%	N/A	81.99%	No	100.00%	N/A	Yes
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	51	100.00%	Yes	88.05%	No	100.00%	100.00%	Yes
Students with Disabilities ³	15	100.00%	Yes	86.04%	No	100.00%	N/A	Yes
Limited English Proficient ³	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Razdolna School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	43.64%	35.38%	6.00%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	N/A	26.00%	14.01%	N/A	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	N/A	42.73%	37.57%	N/A	40.76%	33.80%
White	5% or fewer	46.56%	47.87%	6.00%	40.74%	41.64%
Economically Disadvantaged	5% or fewer	35.82%	20.55%	7.32%	31.07%	19.20%
Students with Disabilities ³	20% or fewer	11.86%	8.05%	20% or fewer	12.29%	8.15%
Limited English Proficient ³	10% or fewer	9.50%	4.55%	10% or fewer	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	50	100.00%	Yes	91.82%	No	100.00%	0.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	50	100.00%	Yes	91.82%	No	100.00%	0.00%	Yes
Economically Disadvantaged	41	100.00%	Yes	92.05%	No	100.00%	0.00%	Yes
Students with Disabilities ³	12	100.00%	Yes	91.87%	No	N/A	N/A	N/A
Limited English Proficient ³	31	100.00%	Yes	94.00%	No	N/A	0.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Homer High School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	51.16%	43.64%	35.38%	34.30%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	40% or fewer	26.00%	14.01%	40% or fewer	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	54.55%	39.61%	31.35%	27.27%	33.17%	26.17%
Two or More Races	50.00%	42.73%	37.57%	33.33%	40.76%	33.80%
White	51.06%	46.56%	47.87%	34.75%	40.74%	41.64%
Economically Disadvantaged	48.00%	35.82%	20.55%	28.00%	31.07%	19.20%
Students with Disabilities ³	11.11%	11.86%	8.05%	14.81%	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	180	99.44%	Yes	92.37%	No	91.00%	94.19%	Yes
African American	0	N/A	N/A	N/A	N/A	0.00%	N/A	Yes
Alaska Native/American Indian	5	100.00%	Yes	90.22%	No	85.71%	83.33%	Yes
Asian/Pacific Islander	3	100.00%	N/A	91.35%	No	100.00%	100.00%	Yes
Hispanic	11	100.00%	Yes	91.49%	No	83.33%	100.00%	Yes
Two or More Races	12	100.00%	Yes	92.54%	No	75.00%	100.00%	Yes
White	149	99.33%	Yes	92.63%	No	93.59%	94.59%	Yes
Economically Disadvantaged	78	100.00%	Yes	91.15%	No	80.00%	90.00%	Yes
Students with Disabilities ³	28	100.00%	Yes	91.37%	No	84.62%	66.67%	No
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kenai Central High School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.61%	43.64%	35.38%	28.44%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	26.67%	26.00%	14.01%	26.67%	26.22%	14.38%
Asian/Pacific Islander	40% or fewer	35.90%	28.21%	40% or fewer	29.87%	30.84%
Hispanic	25.00%	39.61%	31.35%	18.75%	33.17%	26.17%
Two or More Races	45.00%	42.73%	37.57%	35.00%	40.76%	33.80%
White	38.82%	46.56%	47.87%	28.76%	40.74%	41.64%
Economically Disadvantaged	25.68%	35.82%	20.55%	22.97%	31.07%	19.20%
Students with Disabilities ³	10% or fewer	11.86%	8.05%	10% or fewer	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	246	99.19%	Yes	90.31%	No	90.35%	97.30%	Yes
African American	0	N/A	N/A	N/A	N/A	100.00%	100.00%	Yes
Alaska Native/American Indian	34	100.00%	Yes	89.31%	No	77.78%	100.00%	Yes
Asian/Pacific Islander	6	100.00%	Yes	90.77%	No	100.00%	100.00%	Yes
Hispanic	18	100.00%	Yes	89.16%	No	80.00%	100.00%	Yes
Two or More Races	22	100.00%	Yes	88.77%	No	71.43%	100.00%	Yes
White	166	98.80%	Yes	90.68%	No	93.18%	96.47%	Yes
Economically Disadvantaged	85	98.82%	Yes	87.97%	No	75.86%	88.46%	No
Students with Disabilities ³	32	100.00%	Yes	86.40%	No	60.00%	80.00%	Yes
Limited English Proficient ³	3	100.00%	N/A	82.16%	No	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kenai Middle School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	33.43%	43.64%	35.38%	38.76%	38.70%	31.86%
African American	*	27.78%	23.86%	*	20% or fewer	20.13%
Alaska Native/American Indian	24.53%	26.00%	14.01%	33.96%	26.22%	14.38%
Asian/Pacific Islander	20% or fewer	35.90%	28.21%	20% or fewer	29.87%	30.84%
Hispanic	38.10%	39.61%	31.35%	23.81%	33.17%	26.17%
Two or More Races	27.03%	42.73%	37.57%	35.14%	40.76%	33.80%
White	38.50%	46.56%	47.87%	44.25%	40.74%	41.64%
Economically Disadvantaged	23.24%	35.82%	20.55%	33.10%	31.07%	19.20%
Students with Disabilities ³	5% or fewer	11.86%	8.05%	8.62%	12.29%	8.15%
Limited English Proficient ³	20% or fewer	9.50%	4.55%	20.00%	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	378	99.21%	Yes	92.20%	No	N/A	N/A	N/A
African American	4	75.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	57	100.00%	Yes	90.93%	No	N/A	N/A	N/A
Asian/Pacific Islander	16	100.00%	Yes	91.29%	No	N/A	N/A	N/A
Hispanic	21	100.00%	Yes	91.54%	No	N/A	N/A	N/A
Two or More Races	41	100.00%	Yes	91.21%	No	N/A	N/A	N/A
White	239	99.16%	Yes	92.80%	No	N/A	N/A	N/A
Economically Disadvantaged	155	99.35%	Yes	90.67%	No	N/A	N/A	N/A
Students with Disabilities ³	68	98.53%	Yes	91.90%	No	N/A	N/A	N/A
Limited English Proficient ³	16	100.00%	Yes	91.29%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Moose Pass School

2013-2014 ASPI Rating: *****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	60% or more	43.64%	35.38%	60% or more	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	N/A	26.00%	14.01%	N/A	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	*	42.73%	37.57%	*	40.76%	33.80%
White	*	46.56%	47.87%	*	40.74%	41.64%
Economically Disadvantaged	*	35.82%	20.55%	*	31.07%	19.20%
Students with Disabilities ³	*	11.86%	8.05%	*	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	5	100.00%	Yes	90.13%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	4	100.00%	N/A	90.18%	No	N/A	N/A	N/A
Economically Disadvantaged	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nikolaevsk School

2013-2014 ASPI Rating: *****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	42.55%	43.64%	35.38%	38.30%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	*	26.00%	14.01%	*	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	*	42.73%	37.57%	*	40.76%	33.80%
White	44.19%	46.56%	47.87%	39.53%	40.74%	41.64%
Economically Disadvantaged	34.21%	35.82%	20.55%	28.95%	31.07%	19.20%
Students with Disabilities ³	20% or fewer	11.86%	8.05%	20% or fewer	12.29%	8.15%
Limited English Proficient ³	27.27%	9.50%	4.55%	20% or fewer	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	49	100.00%	Yes	93.46%	No	66.67%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	45	100.00%	Yes	93.48%	No	66.67%	100.00%	Yes
Economically Disadvantaged	40	100.00%	Yes	93.23%	No	50.00%	100.00%	Yes
Students with Disabilities ³	11	100.00%	Yes	93.87%	No	0.00%	N/A	Yes
Limited English Proficient ³	11	100.00%	Yes	91.77%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kalifornsky Beach Elementary

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40.31%	43.64%	35.38%	37.70%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	35.00%	26.00%	14.01%	35.00%	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	33.33%	39.61%	31.35%	44.44%	33.17%	26.17%
Two or More Races	29.17%	42.73%	37.57%	29.17%	40.76%	33.80%
White	42.96%	46.56%	47.87%	40.00%	40.74%	41.64%
Economically Disadvantaged	20.37%	35.82%	20.55%	16.67%	31.07%	19.20%
Students with Disabilities ³	12.82%	11.86%	8.05%	17.95%	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	206	98.54%	Yes	92.80%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	23	100.00%	Yes	90.38%	No	N/A	N/A	N/A
Asian/Pacific Islander	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.00%	Yes	93.94%	No	N/A	N/A	N/A
Two or More Races	27	100.00%	Yes	92.11%	No	N/A	N/A	N/A
White	144	97.92%	Yes	93.18%	No	N/A	N/A	N/A
Economically Disadvantaged	59	96.61%	Yes	91.12%	No	N/A	N/A	N/A
Students with Disabilities ³	43	97.67%	Yes	92.25%	No	N/A	N/A	N/A
Limited English Proficient ³	3	100.00%	N/A	95.22%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ninilchik School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	48.19%	43.64%	35.38%	37.35%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	50.00%	26.00%	14.01%	42.86%	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	53.85%	42.73%	37.57%	53.85%	40.76%	33.80%
White	45.28%	46.56%	47.87%	30.19%	40.74%	41.64%
Economically Disadvantaged	44.00%	35.82%	20.55%	40.00%	31.07%	19.20%
Students with Disabilities ³	10% or fewer	11.86%	8.05%	10% or fewer	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	90	100.00%	Yes	92.27%	No	80.00%	66.67%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	14	100.00%	Yes	91.42%	No	N/A	0.00%	Yes
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
Hispanic	3	100.00%	N/A	90.37%	No	100.00%	N/A	Yes
Two or More Races	13	100.00%	Yes	94.20%	No	100.00%	N/A	Yes
White	59	100.00%	Yes	91.94%	No	66.67%	80.00%	Yes
Economically Disadvantaged	53	100.00%	Yes	91.49%	No	75.00%	33.33%	Yes
Students with Disabilities ³	22	100.00%	Yes	91.50%	No	100.00%	50.00%	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Port Graham School

2013-2014 ASPI Rating: ***

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	26.67%	43.64%	35.38%	26.67%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	25% or fewer	26.00%	14.01%	25% or fewer	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	*	42.73%	37.57%	*	40.76%	33.80%
White	*	46.56%	47.87%	*	40.74%	41.64%
Economically Disadvantaged	20% or fewer	35.82%	20.55%	20% or fewer	31.07%	19.20%
Students with Disabilities ³	*	11.86%	8.05%	*	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	16	100.00%	Yes	94.42%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	10	100.00%	Yes	93.48%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	100.00%	N/A	94.45%	No	N/A	N/A	N/A
White	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	13	100.00%	Yes	94.16%	No	100.00%	100.00%	Yes
Students with Disabilities ³	4	100.00%	N/A	91.98%	No	100.00%	100.00%	Yes
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: William H. Seward Elementary School
District: Kenai Peninsula Borough School District

2013-2014 ASPI Rating: *****
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	47.22%	43.64%	35.38%	48.15%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	17.65%	26.00%	14.01%	17.65%	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	40.00%	42.73%	37.57%	40.00%	40.76%	33.80%
White	57.81%	46.56%	47.87%	59.38%	40.74%	41.64%
Economically Disadvantaged	35.71%	35.82%	20.55%	33.33%	31.07%	19.20%
Students with Disabilities ³	10% or fewer	11.86%	8.05%	10% or fewer	12.29%	8.15%
Limited English Proficient ³	40% or fewer	9.50%	4.55%	40% or fewer	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	124	95.97%	Yes	93.70%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	18	100.00%	Yes	91.55%	No	N/A	N/A	N/A
Asian/Pacific Islander	3	100.00%	N/A	93.50%	No	N/A	N/A	N/A
Hispanic	2	50.00%	N/A	92.94%	No	N/A	N/A	N/A
Two or More Races	26	100.00%	Yes	92.86%	No	N/A	N/A	N/A
White	75	94.00%	No	94.39%	No	N/A	N/A	N/A
Economically Disadvantaged	45	97.78%	Yes	93.19%	No	N/A	N/A	N/A
Students with Disabilities ³	27	96.30%	Yes	92.85%	No	N/A	N/A	N/A
Limited English Proficient ³	7	85.71%	Yes	90.30%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Seward High School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	45.24%	43.64%	35.38%	21.43%	38.70%	31.86%
African American	*	27.78%	23.86%	*	20% or fewer	20.13%
Alaska Native/American Indian	25% or fewer	26.00%	14.01%	25% or fewer	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	40% or fewer	39.61%	31.35%	40% or fewer	33.17%	26.17%
Two or More Races	62.50%	42.73%	37.57%	37.50%	40.76%	33.80%
White	50.82%	46.56%	47.87%	19.67%	40.74%	41.64%
Economically Disadvantaged	36.67%	35.82%	20.55%	26.67%	31.07%	19.20%
Students with Disabilities ³	20% or fewer	11.86%	8.05%	20% or fewer	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	91	100.00%	Yes	89.64%	No	89.29%	93.33%	Yes
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	9	100.00%	Yes	84.48%	No	80.00%	85.71%	Yes
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Hispanic	5	100.00%	Yes	88.92%	No	66.67%	100.00%	Yes
Two or More Races	11	100.00%	Yes	89.03%	No	100.00%	100.00%	Yes
White	63	100.00%	Yes	90.59%	No	91.43%	93.33%	Yes
Economically Disadvantaged	34	100.00%	Yes	90.08%	No	83.33%	82.35%	No
Students with Disabilities ³	16	100.00%	Yes	89.31%	No	75.00%	75.00%	Yes
Limited English Proficient ³	3	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Soldotna Elementary

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	45.14%	43.64%	35.38%	38.19%	38.70%	31.86%
African American	*	27.78%	23.86%	*	20% or fewer	20.13%
Alaska Native/American Indian	36.36%	26.00%	14.01%	27.27%	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	38.89%	42.73%	37.57%	55.56%	40.76%	33.80%
White	49.09%	46.56%	47.87%	37.27%	40.74%	41.64%
Economically Disadvantaged	36.92%	35.82%	20.55%	36.92%	31.07%	19.20%
Students with Disabilities ³	20.00%	11.86%	8.05%	16.00%	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	164	99.39%	Yes	92.52%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	14	100.00%	Yes	92.60%	No	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	92.58%	No	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	91.01%	No	N/A	N/A	N/A
Two or More Races	19	94.74%	Yes	92.25%	No	N/A	N/A	N/A
White	125	100.00%	Yes	92.58%	No	N/A	N/A	N/A
Economically Disadvantaged	74	98.65%	Yes	92.46%	No	N/A	N/A	N/A
Students with Disabilities ³	33	96.97%	Yes	92.02%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	90.62%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Skyview Middle School

2013-2014 ASPI Rating: *****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	35.28%	43.64%	35.38%	36.21%	38.70%	31.86%
African American	*	27.78%	23.86%	*	20% or fewer	20.13%
Alaska Native/American Indian	18.52%	26.00%	14.01%	18.52%	26.22%	14.38%
Asian/Pacific Islander	40% or fewer	35.90%	28.21%	40% or fewer	29.87%	30.84%
Hispanic	28.57%	39.61%	31.35%	50.00%	33.17%	26.17%
Two or More Races	35.71%	42.73%	37.57%	35.71%	40.76%	33.80%
White	37.89%	46.56%	47.87%	38.03%	40.74%	41.64%
Economically Disadvantaged	27.86%	35.82%	20.55%	28.06%	31.07%	19.20%
Students with Disabilities ³	5% or fewer	11.86%	8.05%	5.17%	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	390	99.23%	Yes	92.64%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	31	100.00%	Yes	91.72%	No	N/A	N/A	N/A
Asian/Pacific Islander	5	100.00%	Yes	93.58%	No	N/A	N/A	N/A
Hispanic	15	100.00%	Yes	94.25%	No	N/A	N/A	N/A
Two or More Races	32	100.00%	Yes	90.72%	No	N/A	N/A	N/A
White	306	99.02%	Yes	92.83%	No	N/A	N/A	N/A
Economically Disadvantaged	151	99.34%	Yes	91.06%	No	N/A	N/A	N/A
Students with Disabilities ³	72	98.61%	Yes	90.77%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Sterling Elementary

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	43.86%	43.64%	35.38%	37.72%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	40% or fewer	26.00%	14.01%	60% or more	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	37.50%	42.73%	37.57%	50.00%	40.76%	33.80%
White	46.94%	46.56%	47.87%	35.71%	40.74%	41.64%
Economically Disadvantaged	37.78%	35.82%	20.55%	28.89%	31.07%	19.20%
Students with Disabilities ³	12.50%	11.86%	8.05%	10% or fewer	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	122	96.72%	Yes	90.06%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	6	100.00%	Yes	93.41%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	88.04%	No	N/A	N/A	N/A
Two or More Races	8	100.00%	Yes	92.00%	No	N/A	N/A	N/A
White	105	96.19%	Yes	89.86%	No	N/A	N/A	N/A
Economically Disadvantaged	47	100.00%	Yes	89.54%	No	N/A	N/A	N/A
Students with Disabilities ³	25	96.00%	Yes	91.28%	No	N/A	N/A	N/A
Limited English Proficient ³	4	100.00%	N/A	85.09%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Susan B English School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	61.90%	43.64%	35.38%	42.86%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	41.67%	26.00%	14.01%	33.33%	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	*	42.73%	37.57%	*	40.76%	33.80%
White	60% or more	46.56%	47.87%	60% or more	40.74%	41.64%
Economically Disadvantaged	55.56%	35.82%	20.55%	33.33%	31.07%	19.20%
Students with Disabilities ³	N/A	11.86%	8.05%	N/A	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	24	100.00%	Yes	89.61%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	13	100.00%	Yes	88.54%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	4	100.00%	N/A	90.95%	No	100.00%	N/A	Yes
White	6	100.00%	Yes	89.34%	No	100.00%	100.00%	Yes
Economically Disadvantaged	10	100.00%	Yes	89.67%	No	100.00%	100.00%	Yes
Students with Disabilities ³	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tustumena Elementary

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	51.81%	43.64%	35.38%	42.17%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	*	26.00%	14.01%	*	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	41.67%	42.73%	37.57%	33.33%	40.76%	33.80%
White	53.85%	46.56%	47.87%	44.62%	40.74%	41.64%
Economically Disadvantaged	48.48%	35.82%	20.55%	39.39%	31.07%	19.20%
Students with Disabilities ³	20% or fewer	11.86%	8.05%	20% or fewer	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	89	97.75%	Yes	92.22%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	4	100.00%	N/A	90.80%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	91.54%	No	N/A	N/A	N/A
Two or More Races	12	100.00%	Yes	90.36%	No	N/A	N/A	N/A
White	71	97.18%	Yes	92.56%	No	N/A	N/A	N/A
Economically Disadvantaged	36	94.44%	Yes	92.57%	No	N/A	N/A	N/A
Students with Disabilities ³	11	100.00%	Yes	91.34%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tebughna School

2013-2014 ASPI Rating: **

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	43.64%	35.38%	20% or fewer	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	20% or fewer	26.00%	14.01%	20% or fewer	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	*	42.73%	37.57%	*	40.76%	33.80%
White	N/A	46.56%	47.87%	N/A	40.74%	41.64%
Economically Disadvantaged	20% or fewer	35.82%	20.55%	20% or fewer	31.07%	19.20%
Students with Disabilities ³	*	11.86%	8.05%	*	12.29%	8.15%
Limited English Proficient ³	20% or fewer	9.50%	4.55%	20% or fewer	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	20	100.00%	Yes	85.47%	No	N/A	0.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	19	100.00%	Yes	85.43%	No	N/A	0.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	11	100.00%	Yes	86.18%	No	N/A	0.00%	Yes
Students with Disabilities ³	6	100.00%	Yes	85.10%	No	N/A	N/A	N/A
Limited English Proficient ³	15	100.00%	Yes	84.22%	No	N/A	0.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Soldotna High School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	29.67%	43.64%	35.38%	20.00%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	20% or fewer	26.00%	14.01%	20% or fewer	26.22%	14.38%
Asian/Pacific Islander	40% or fewer	35.90%	28.21%	*	29.87%	30.84%
Hispanic	25% or fewer	39.61%	31.35%	25% or fewer	33.17%	26.17%
Two or More Races	40% or fewer	42.73%	37.57%	40% or fewer	40.76%	33.80%
White	34.25%	46.56%	47.87%	22.76%	40.74%	41.64%
Economically Disadvantaged	20.37%	35.82%	20.55%	16.67%	31.07%	19.20%
Students with Disabilities ³	10% or fewer	11.86%	8.05%	13.64%	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	200	97.00%	Yes	91.16%	No	92.47%	91.84%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	100.00%	Yes
Alaska Native/American Indian	16	93.75%	Yes	90.98%	No	93.75%	100.00%	Yes
Asian/Pacific Islander	5	100.00%	Yes	94.01%	No	N/A	100.00%	Yes
Hispanic	10	100.00%	Yes	90.45%	No	100.00%	83.33%	Yes
Two or More Races	8	87.50%	Yes	92.40%	No	85.71%	100.00%	Yes
White	161	97.52%	Yes	91.09%	No	92.31%	90.79%	Yes
Economically Disadvantaged	62	95.16%	Yes	89.74%	No	86.67%	90.00%	Yes
Students with Disabilities ³	26	96.15%	Yes	89.41%	No	79.17%	54.55%	No
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Redoubt Elementary

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	50.41%	43.64%	35.38%	47.93%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	40.00%	26.00%	14.01%	40.00%	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	53.33%	39.61%	31.35%	46.67%	33.17%	26.17%
Two or More Races	33.33%	42.73%	37.57%	37.50%	40.76%	33.80%
White	53.16%	46.56%	47.87%	50.00%	40.74%	41.64%
Economically Disadvantaged	35.00%	35.82%	20.55%	40.00%	31.07%	19.20%
Students with Disabilities ³	27.78%	11.86%	8.05%	27.78%	12.29%	8.15%
Limited English Proficient ³	40% or fewer	9.50%	4.55%	40% or fewer	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	254	99.21%	Yes	92.95%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	10	100.00%	Yes	91.13%	No	N/A	N/A	N/A
Asian/Pacific Islander	3	100.00%	N/A	95.31%	Yes	N/A	N/A	N/A
Hispanic	18	100.00%	Yes	94.63%	No	N/A	N/A	N/A
Two or More Races	26	100.00%	Yes	93.13%	No	N/A	N/A	N/A
White	197	98.98%	Yes	92.89%	No	N/A	N/A	N/A
Economically Disadvantaged	105	98.10%	Yes	91.87%	No	N/A	N/A	N/A
Students with Disabilities ³	56	98.21%	Yes	92.43%	No	N/A	N/A	N/A
Limited English Proficient ³	6	100.00%	Yes	92.13%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Homer Middle School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	46.93%	43.64%	35.38%	53.07%	38.70%	31.86%
African American	*	27.78%	23.86%	*	20% or fewer	20.13%
Alaska Native/American Indian	25.00%	26.00%	14.01%	41.67%	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	37.50%	39.61%	31.35%	25% or fewer	33.17%	26.17%
Two or More Races	35.71%	42.73%	37.57%	50.00%	40.76%	33.80%
White	49.30%	46.56%	47.87%	56.34%	40.74%	41.64%
Economically Disadvantaged	40.00%	35.82%	20.55%	41.43%	31.07%	19.20%
Students with Disabilities ³	10% or fewer	11.86%	8.05%	9.68%	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	192	99.48%	Yes	92.90%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	12	100.00%	Yes	89.37%	No	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	88.89%	Yes	93.18%	No	N/A	N/A	N/A
Two or More Races	14	100.00%	Yes	92.05%	No	N/A	N/A	N/A
White	154	100.00%	Yes	93.20%	No	N/A	N/A	N/A
Economically Disadvantaged	74	100.00%	Yes	92.83%	No	N/A	N/A	N/A
Students with Disabilities ³	36	97.22%	Yes	92.35%	No	N/A	N/A	N/A
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nikiski North Star Elementary

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	44.00%	43.64%	35.38%	36.67%	38.70%	31.86%
African American	*	27.78%	23.86%	*	20% or fewer	20.13%
Alaska Native/American Indian	25% or fewer	26.00%	14.01%	25% or fewer	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	40% or fewer	39.61%	31.35%	40% or fewer	33.17%	26.17%
Two or More Races	53.33%	42.73%	37.57%	33.33%	40.76%	33.80%
White	46.22%	46.56%	47.87%	37.82%	40.74%	41.64%
Economically Disadvantaged	36.71%	35.82%	20.55%	25.32%	31.07%	19.20%
Students with Disabilities ³	8.82%	11.86%	8.05%	10% or fewer	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	160	98.13%	Yes	92.57%	No	N/A	N/A	N/A
African American	3	100.00%	N/A	95.64%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	9	100.00%	Yes	91.96%	No	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.00%	Yes	92.39%	No	N/A	N/A	N/A
Two or More Races	17	94.12%	Yes	92.93%	No	N/A	N/A	N/A
White	125	98.40%	Yes	92.51%	No	N/A	N/A	N/A
Economically Disadvantaged	86	98.84%	Yes	92.05%	No	N/A	N/A	N/A
Students with Disabilities ³	34	100.00%	Yes	91.86%	No	N/A	N/A	N/A
Limited English Proficient ³	3	100.00%	N/A	92.23%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mt. View Elementary

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	51.16%	43.64%	35.38%	45.35%	38.70%	31.86%
African American	*	27.78%	23.86%	*	20% or fewer	20.13%
Alaska Native/American Indian	50.00%	26.00%	14.01%	42.86%	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	75% or more	39.61%	31.35%	62.50%	33.17%	26.17%
Two or More Races	51.61%	42.73%	37.57%	41.94%	40.76%	33.80%
White	50.98%	46.56%	47.87%	47.06%	40.74%	41.64%
Economically Disadvantaged	45.00%	35.82%	20.55%	38.00%	31.07%	19.20%
Students with Disabilities ³	14.71%	11.86%	8.05%	20.59%	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	195	99.49%	Yes	92.97%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	97.84%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	33	100.00%	Yes	93.62%	No	N/A	N/A	N/A
Asian/Pacific Islander	3	100.00%	N/A	95.57%	Yes	N/A	N/A	N/A
Hispanic	9	100.00%	Yes	93.14%	No	N/A	N/A	N/A
Two or More Races	34	97.06%	Yes	92.09%	No	N/A	N/A	N/A
White	114	100.00%	Yes	92.97%	No	N/A	N/A	N/A
Economically Disadvantaged	110	100.00%	Yes	92.21%	No	N/A	N/A	N/A
Students with Disabilities ³	42	97.62%	Yes	90.97%	No	N/A	N/A	N/A
Limited English Proficient ³	6	100.00%	Yes	95.42%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Voznesenka School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	31.82%	43.64%	35.38%	31.82%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	N/A	26.00%	14.01%	N/A	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	N/A	42.73%	37.57%	N/A	40.76%	33.80%
White	32.81%	46.56%	47.87%	32.81%	40.74%	41.64%
Economically Disadvantaged	37.21%	35.82%	20.55%	34.88%	31.07%	19.20%
Students with Disabilities ³	20% or fewer	11.86%	8.05%	20% or fewer	12.29%	8.15%
Limited English Proficient ³	13.79%	9.50%	4.55%	10% or fewer	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	66	100.00%	Yes	88.30%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	64	100.00%	Yes	88.18%	No	100.00%	100.00%	Yes
Economically Disadvantaged	43	100.00%	Yes	87.20%	No	100.00%	100.00%	Yes
Students with Disabilities ³	17	100.00%	Yes	89.86%	No	100.00%	100.00%	Yes
Limited English Proficient ³	29	100.00%	Yes	91.75%	No	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nikiski Middle/Senior High School
District: Kenai Peninsula Borough School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	29.05%	43.64%	35.38%	25.52%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	25.00%	26.00%	14.01%	19.44%	26.22%	14.38%
Asian/Pacific Islander	25% or fewer	35.90%	28.21%	25% or fewer	29.87%	30.84%
Hispanic	37.50%	39.61%	31.35%	37.50%	33.17%	26.17%
Two or More Races	43.48%	42.73%	37.57%	39.13%	40.76%	33.80%
White	27.71%	46.56%	47.87%	25.00%	40.74%	41.64%
Economically Disadvantaged	28.44%	35.82%	20.55%	20.18%	31.07%	19.20%
Students with Disabilities ³	8.89%	11.86%	8.05%	5% or fewer	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	279	92.11%	No	92.98%	No	90.38%	87.50%	Yes
African American	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Alaska Native/American Indian	40	92.50%	No	91.79%	No	77.78%	100.00%	Yes
Asian/Pacific Islander	8	100.00%	Yes	96.91%	Yes	100.00%	0.00%	Yes
Hispanic	8	100.00%	Yes	90.68%	No	100.00%	100.00%	Yes
Two or More Races	27	96.30%	Yes	94.11%	No	66.67%	0.00%	Yes
White	196	90.82%	No	92.97%	No	94.44%	90.63%	Yes
Economically Disadvantaged	123	94.31%	No	91.89%	No	81.25%	66.67%	No
Students with Disabilities ³	53	96.23%	Yes	91.85%	No	62.50%	40.00%	No
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kachemak Selo School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	22.50%	43.64%	35.38%	15.00%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	N/A	26.00%	14.01%	N/A	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	N/A	42.73%	37.57%	N/A	40.76%	33.80%
White	22.50%	46.56%	47.87%	15.00%	40.74%	41.64%
Economically Disadvantaged	21.62%	35.82%	20.55%	16.22%	31.07%	19.20%
Students with Disabilities ³	20% or fewer	11.86%	8.05%	20% or fewer	12.29%	8.15%
Limited English Proficient ³	10% or fewer	9.50%	4.55%	10% or fewer	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	42	100.00%	Yes	91.94%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	42	100.00%	Yes	91.94%	No	100.00%	100.00%	Yes
Economically Disadvantaged	39	100.00%	Yes	92.18%	No	100.00%	100.00%	Yes
Students with Disabilities ³	10	100.00%	Yes	96.46%	Yes	N/A	100.00%	Yes
Limited English Proficient ³	21	100.00%	Yes	94.85%	No	N/A	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: West Homer Elementary

2013-2014 ASPI Rating: *****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	65.12%	43.64%	35.38%	64.19%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	66.67%	26.00%	14.01%	66.67%	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	75% or more	39.61%	31.35%	75% or more	33.17%	26.17%
Two or More Races	52.63%	42.73%	37.57%	57.89%	40.76%	33.80%
White	66.48%	46.56%	47.87%	65.34%	40.74%	41.64%
Economically Disadvantaged	59.81%	35.82%	20.55%	57.01%	31.07%	19.20%
Students with Disabilities ³	33.96%	11.86%	8.05%	30.19%	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	238	100.00%	Yes	93.92%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	12	100.00%	Yes	93.16%	No	N/A	N/A	N/A
Asian/Pacific Islander	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.00%	Yes	93.12%	No	N/A	N/A	N/A
Two or More Races	20	100.00%	Yes	95.01%	Yes	N/A	N/A	N/A
White	194	100.00%	Yes	93.90%	No	N/A	N/A	N/A
Economically Disadvantaged	117	100.00%	Yes	94.40%	No	N/A	N/A	N/A
Students with Disabilities ³	61	100.00%	Yes	93.51%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Seward Middle School

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	51.79%	43.64%	35.38%	48.67%	38.70%	31.86%
African American	*	27.78%	23.86%	*	20% or fewer	20.13%
Alaska Native/American Indian	20% or fewer	26.00%	14.01%	17.65%	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	50.00%	42.73%	37.57%	57.14%	40.76%	33.80%
White	61.54%	46.56%	47.87%	55.13%	40.74%	41.64%
Economically Disadvantaged	46.34%	35.82%	20.55%	36.59%	31.07%	19.20%
Students with Disabilities ³	20% or fewer	11.86%	8.05%	20% or fewer	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	134	98.51%	Yes	92.48%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	17	100.00%	Yes	88.44%	No	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	96.54%	Yes	N/A	N/A	N/A
Hispanic	4	100.00%	N/A	95.59%	Yes	N/A	N/A	N/A
Two or More Races	17	100.00%	Yes	92.23%	No	N/A	N/A	N/A
White	90	97.78%	Yes	93.23%	No	N/A	N/A	N/A
Economically Disadvantaged	49	97.96%	Yes	91.73%	No	N/A	N/A	N/A
Students with Disabilities ³	21	100.00%	Yes	91.60%	No	N/A	N/A	N/A
Limited English Proficient ³	8	100.00%	Yes	92.58%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Soldotna Prep School

2013-2014 ASPI Rating: n/a

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	39.87%	43.64%	35.38%	31.01%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	21.43%	26.00%	14.01%	28.57%	26.22%	14.38%
Asian/Pacific Islander	40% or fewer	35.90%	28.21%	40% or fewer	29.87%	30.84%
Hispanic	60% or more	39.61%	31.35%	50.00%	33.17%	26.17%
Two or More Races	37.50%	42.73%	37.57%	31.25%	40.76%	33.80%
White	41.03%	46.56%	47.87%	29.91%	40.74%	41.64%
Economically Disadvantaged	29.63%	35.82%	20.55%	31.48%	31.07%	19.20%
Students with Disabilities ³	10% or fewer	11.86%	8.05%	11.54%	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	189	88.36%	No	91.99%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	14	100.00%	Yes	88.20%	No	N/A	N/A	N/A
Asian/Pacific Islander	6	83.33%	Yes	97.78%	Yes	N/A	N/A	N/A
Hispanic	9	100.00%	Yes	91.15%	No	N/A	N/A	N/A
Two or More Races	17	100.00%	Yes	92.56%	No	N/A	N/A	N/A
White	143	85.31%	No	92.14%	No	N/A	N/A	N/A
Economically Disadvantaged	60	91.67%	No	90.36%	No	N/A	N/A	N/A
Students with Disabilities ³	30	93.33%	Yes	91.04%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Connections

2013-2014 ASPI Rating: ***

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	45.98%	43.64%	35.38%	24.62%	38.70%	31.86%
African American	*	27.78%	23.86%	*	20% or fewer	20.13%
Alaska Native/American Indian	37.50%	26.00%	14.01%	25% or fewer	26.22%	14.38%
Asian/Pacific Islander	60% or more	35.90%	28.21%	60% or more	29.87%	30.84%
Hispanic	44.44%	39.61%	31.35%	33.33%	33.17%	26.17%
Two or More Races	46.15%	42.73%	37.57%	21.43%	40.76%	33.80%
White	45.58%	46.56%	47.87%	23.94%	40.74%	41.64%
Economically Disadvantaged	40.48%	35.82%	20.55%	17.07%	31.07%	19.20%
Students with Disabilities ³	20% or fewer	11.86%	8.05%	20% or fewer	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	418	77.27%	No	100.00%	Yes	64.29%	70.30%	No
African American	2	100.00%	N/A	100.00%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	19	68.42%	No	100.00%	Yes	0.00%	25.00%	No
Asian/Pacific Islander	5	100.00%	Yes	100.00%	Yes	50.00%	N/A	Yes
Hispanic	25	80.00%	No	100.00%	Yes	50.00%	100.00%	Yes
Two or More Races	32	71.88%	No	100.00%	Yes	20.00%	100.00%	Yes
White	335	77.61%	No	100.00%	Yes	69.70%	69.32%	No
Economically Disadvantaged	92	71.74%	No	100.00%	Yes	45.16%	46.43%	No
Students with Disabilities ³	35	71.43%	No	100.00%	Yes	53.33%	53.85%	No
Limited English Proficient ³	3	66.67%	N/A	100.00%	Yes	N/A	0.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Homer Flex School

2013-2014 ASPI Rating: ***

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	42.86%	43.64%	35.38%	40% or fewer	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	N/A	26.00%	14.01%	N/A	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	*	42.73%	37.57%	*	40.76%	33.80%
White	50.00%	46.56%	47.87%	40% or fewer	40.74%	41.64%
Economically Disadvantaged	*	35.82%	20.55%	*	31.07%	19.20%
Students with Disabilities ³	*	11.86%	8.05%	*	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	15	100.00%	Yes	78.00%	No	37.50%	61.54%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	1	100.00%	N/A	N/A	N/A	N/A	0.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	0.00%	Yes
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
White	13	100.00%	Yes	77.81%	No	37.50%	66.67%	No
Economically Disadvantaged	12	100.00%	Yes	76.99%	No	71.43%	70.00%	No
Students with Disabilities ³	4	100.00%	N/A	74.27%	No	25.00%	50.00%	No
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kenai Alternative High School

2013-2014 ASPI Rating: ***

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	43.64%	35.38%	*	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	N/A	26.00%	14.01%	N/A	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	N/A	42.73%	37.57%	N/A	40.76%	33.80%
White	*	46.56%	47.87%	*	40.74%	41.64%
Economically Disadvantaged	*	35.82%	20.55%	*	31.07%	19.20%
Students with Disabilities ³	*	11.86%	8.05%	*	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	5	100.00%	Yes	83.53%	No	43.18%	68.33%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	84.50%	No	37.50%	71.43%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	100.00%	Yes
Hispanic	0	N/A	N/A	83.31%	No	0.00%	100.00%	Yes
Two or More Races	0	N/A	N/A	84.88%	No	33.33%	80.00%	Yes
White	5	100.00%	Yes	83.17%	No	46.88%	64.10%	No
Economically Disadvantaged	3	100.00%	N/A	83.14%	No	35.48%	63.89%	No
Students with Disabilities ³	1	100.00%	N/A	82.65%	No	42.86%	14.29%	No
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Marathon School

2013-2014 ASPI Rating: *

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	43.64%	35.38%	N/A	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	N/A	26.00%	14.01%	N/A	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	N/A	39.61%	31.35%	N/A	33.17%	26.17%
Two or More Races	N/A	42.73%	37.57%	N/A	40.76%	33.80%
White	N/A	46.56%	47.87%	N/A	40.74%	41.64%
Economically Disadvantaged	N/A	35.82%	20.55%	N/A	31.07%	19.20%
Students with Disabilities ³	N/A	11.86%	8.05%	N/A	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	2	100.00%	N/A	100.00%	Yes	0.00%	0.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	100.00%	Yes	N/A	0.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	100.00%	Yes	0.00%	0.00%	Yes
Economically Disadvantaged	1	100.00%	N/A	100.00%	Yes	N/A	0.00%	Yes
Students with Disabilities ³	1	100.00%	N/A	100.00%	Yes	0.00%	N/A	No
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: River City Academy

2013-2014 ASPI Rating: ***

District: Kenai Peninsula Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	33.33%	43.64%	35.38%	15.69%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	*	26.00%	14.01%	*	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	*	42.73%	37.57%	*	40.76%	33.80%
White	31.11%	46.56%	47.87%	17.78%	40.74%	41.64%
Economically Disadvantaged	38.10%	35.82%	20.55%	14.29%	31.07%	19.20%
Students with Disabilities ³	25% or fewer	11.86%	8.05%	25% or fewer	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	55	98.18%	Yes	85.57%	No	64.29%	85.71%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	90.53%	No	0.00%	N/A	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Two or More Races	2	100.00%	N/A	80.52%	No	50.00%	N/A	Yes
White	48	97.92%	Yes	85.64%	No	80.00%	80.00%	Yes
Economically Disadvantaged	22	100.00%	Yes	83.41%	No	66.67%	100.00%	Yes
Students with Disabilities ³	10	100.00%	Yes	89.44%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Aurora Borealis Charter School
District: Kenai Peninsula Borough School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	74.07%	43.64%	35.38%	87.96%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	*	26.00%	14.01%	*	26.22%	14.38%
Asian/Pacific Islander	N/A	35.90%	28.21%	N/A	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	75.00%	42.73%	37.57%	80% or more	40.76%	33.80%
White	74.73%	46.56%	47.87%	87.91%	40.74%	41.64%
Economically Disadvantaged	*	35.82%	20.55%	*	31.07%	19.20%
Students with Disabilities ³	40% or fewer	11.86%	8.05%	60% or more	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	113	95.58%	Yes	95.64%	Yes	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	4	100.00%	N/A	95.13%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	14	85.71%	Yes	95.48%	Yes	N/A	N/A	N/A
White	94	96.81%	Yes	95.73%	Yes	N/A	N/A	N/A
Economically Disadvantaged	4	100.00%	N/A	92.59%	No	N/A	N/A	N/A
Students with Disabilities ³	6	100.00%	Yes	95.86%	Yes	N/A	N/A	N/A
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Fireweed Academy

2013-2014 ASPI Rating: ****

District: Kenai Peninsula Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	63.64%	43.64%	35.38%	56.52%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	*	26.00%	14.01%	*	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	*	39.61%	31.35%	*	33.17%	26.17%
Two or More Races	N/A	42.73%	37.57%	N/A	40.76%	33.80%
White	64.10%	46.56%	47.87%	58.54%	40.74%	41.64%
Economically Disadvantaged	61.11%	35.82%	20.55%	47.37%	31.07%	19.20%
Students with Disabilities ³	42.86%	11.86%	8.05%	25% or fewer	12.29%	8.15%
Limited English Proficient ³	N/A	9.50%	4.55%	N/A	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	49	97.96%	Yes	91.21%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	2	100.00%	N/A	92.12%	No	N/A	N/A	N/A
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	84.28%	No	N/A	N/A	N/A
White	44	97.73%	Yes	91.38%	No	N/A	N/A	N/A
Economically Disadvantaged	19	100.00%	Yes	91.16%	No	N/A	N/A	N/A
Students with Disabilities ³	10	90.00%	Yes	91.00%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Soldotna Montessori Charter School
District: Kenai Peninsula Borough School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	48.86%	43.64%	35.38%	48.86%	38.70%	31.86%
African American	*	27.78%	23.86%	*	20% or fewer	20.13%
Alaska Native/American Indian	*	26.00%	14.01%	*	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	44.44%	39.61%	31.35%	25% or fewer	33.17%	26.17%
Two or More Races	40% or fewer	42.73%	37.57%	60% or more	40.76%	33.80%
White	52.31%	46.56%	47.87%	53.85%	40.74%	41.64%
Economically Disadvantaged	38.71%	35.82%	20.55%	41.94%	31.07%	19.20%
Students with Disabilities ³	25.00%	11.86%	8.05%	25.00%	12.29%	8.15%
Limited English Proficient ³	*	9.50%	4.55%	*	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	89	100.00%	Yes	91.82%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	4	100.00%	N/A	91.02%	No	N/A	N/A	N/A
Asian/Pacific Islander	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.00%	Yes	92.19%	No	N/A	N/A	N/A
Two or More Races	6	100.00%	Yes	89.97%	No	N/A	N/A	N/A
White	65	100.00%	Yes	91.98%	No	N/A	N/A	N/A
Economically Disadvantaged	31	100.00%	Yes	91.18%	No	N/A	N/A	N/A
Students with Disabilities ³	16	100.00%	Yes	93.35%	No	N/A	N/A	N/A
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kaleidoscope School of Arts & Science
District: Kenai Peninsula Borough School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	65.12%	43.64%	35.38%	48.84%	38.70%	31.86%
African American	N/A	27.78%	23.86%	N/A	20% or fewer	20.13%
Alaska Native/American Indian	62.50%	26.00%	14.01%	25% or fewer	26.22%	14.38%
Asian/Pacific Islander	*	35.90%	28.21%	*	29.87%	30.84%
Hispanic	33.33%	39.61%	31.35%	44.44%	33.17%	26.17%
Two or More Races	56.25%	42.73%	37.57%	56.25%	40.76%	33.80%
White	69.47%	46.56%	47.87%	50.53%	40.74%	41.64%
Economically Disadvantaged	67.65%	35.82%	20.55%	38.24%	31.07%	19.20%
Students with Disabilities ³	33.33%	11.86%	8.05%	20% or fewer	12.29%	8.15%
Limited English Proficient ³	40% or fewer	9.50%	4.55%	40% or fewer	8.89%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	133	98.50%	Yes	93.16%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	8	100.00%	Yes	94.24%	No	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	90.00%	Yes	91.71%	No	N/A	N/A	N/A
Two or More Races	16	100.00%	Yes	92.78%	No	N/A	N/A	N/A
White	98	98.98%	Yes	93.28%	No	N/A	N/A	N/A
Economically Disadvantaged	36	100.00%	Yes	92.88%	No	N/A	N/A	N/A
Students with Disabilities ³	12	100.00%	Yes	92.81%	No	N/A	N/A	N/A
Limited English Proficient ³	5	100.00%	Yes	93.43%	No	N/A	N/A	N/A

Notes:

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