

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Kake Elementary & High School
District: Kake City School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	15.79%	15.79%	35.38%	12.28%	12.28%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	15.38%	15.38%	14.01%	13.46%	13.46%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	*	*	31.35%	*	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	*	*	47.87%	*	*	41.64%
Economically Disadvantaged	11.43%	11.43%	20.55%	14.29%	14.29%	19.20%
Students with Disabilities ³	40% or fewer	40% or fewer	8.05%	40% or fewer	40% or fewer	8.15%
Limited English Proficient ³	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	64	98.44%	Yes	91.43%	No	80.00%	85.71%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	56	100.00%	Yes	92.09%	No	75.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	7	85.71%	Yes	85.33%	No	100.00%	0.00%	Yes
Economically Disadvantaged	38	100.00%	Yes	92.15%	No	50.00%	80.00%	Yes
Students with Disabilities ³	6	100.00%	Yes	86.47%	No	N/A	100.00%	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.