

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Auke Bay Elementary

2013-2014 ASPI Rating: ****

District: Juneau Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	55.42%	40.30%	35.38%	47.59%	38.20%	31.86%
African American	N/A	20.00%	23.86%	N/A	27.50%	20.13%
Alaska Native/American Indian	31.58%	19.64%	14.01%	31.58%	19.37%	14.38%
Asian/Pacific Islander	37.50%	31.33%	28.21%	37.50%	37.70%	30.84%
Hispanic	40% or fewer	37.09%	31.35%	40% or fewer	32.89%	26.17%
Two or More Races	55.56%	36.31%	37.57%	50.00%	33.60%	33.80%
White	61.21%	51.49%	47.87%	50.86%	47.35%	41.64%
Economically Disadvantaged	20.00%	17.38%	20.55%	20% or fewer	17.87%	19.20%
Students with Disabilities ³	28.57%	11.32%	8.05%	17.86%	11.56%	8.15%
Limited English Proficient ³	25% or fewer	10.49%	4.55%	25% or fewer	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	178	98.31%	Yes	93.06%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	24	95.83%	Yes	91.72%	No	N/A	N/A	N/A
Asian/Pacific Islander	8	100.00%	Yes	88.02%	No	N/A	N/A	N/A
Hispanic	5	100.00%	Yes	89.13%	No	N/A	N/A	N/A
Two or More Races	19	100.00%	Yes	93.16%	No	N/A	N/A	N/A
White	122	98.36%	Yes	93.69%	No	N/A	N/A	N/A
Economically Disadvantaged	20	100.00%	Yes	90.77%	No	N/A	N/A	N/A
Students with Disabilities ³	29	96.55%	Yes	93.66%	No	N/A	N/A	N/A
Limited English Proficient ³	8	100.00%	Yes	87.37%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Dzantik'i Heeni Middle School
District: Juneau Borough School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	38.04%	40.30%	35.38%	39.57%	38.20%	31.86%
African American	33.33%	20.00%	23.86%	44.44%	27.50%	20.13%
Alaska Native/American Indian	14.15%	19.64%	14.01%	15.09%	19.37%	14.38%
Asian/Pacific Islander	35.85%	31.33%	28.21%	44.44%	37.70%	30.84%
Hispanic	40.00%	37.09%	31.35%	35.00%	32.89%	26.17%
Two or More Races	32.00%	36.31%	37.57%	34.00%	33.60%	33.80%
White	51.35%	51.49%	47.87%	51.58%	47.35%	41.64%
Economically Disadvantaged	8.40%	17.38%	20.55%	12.61%	17.87%	19.20%
Students with Disabilities ³	4.05%	11.32%	8.05%	10.81%	11.56%	8.15%
Limited English Proficient ³	10% or fewer	10.49%	4.55%	10% or fewer	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	489	100.00%	Yes	93.30%	No	N/A	N/A	N/A
African American	12	100.00%	Yes	94.76%	No	N/A	N/A	N/A
Alaska Native/American Indian	114	100.00%	Yes	91.35%	No	N/A	N/A	N/A
Asian/Pacific Islander	58	100.00%	Yes	95.71%	Yes	N/A	N/A	N/A
Hispanic	22	100.00%	Yes	95.07%	Yes	N/A	N/A	N/A
Two or More Races	52	100.00%	Yes	93.78%	No	N/A	N/A	N/A
White	231	100.00%	Yes	93.28%	No	N/A	N/A	N/A
Economically Disadvantaged	134	100.00%	Yes	91.46%	No	N/A	N/A	N/A
Students with Disabilities ³	84	100.00%	Yes	93.07%	No	N/A	N/A	N/A
Limited English Proficient ³	27	100.00%	Yes	93.61%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Floyd Dryden Middle School

2013-2014 ASPI Rating: ****

District: Juneau Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	34.38%	40.30%	35.38%	33.20%	38.20%	31.86%
African American	*	20.00%	23.86%	*	27.50%	20.13%
Alaska Native/American Indian	21.79%	19.64%	14.01%	16.46%	19.37%	14.38%
Asian/Pacific Islander	17.07%	31.33%	28.21%	26.83%	37.70%	30.84%
Hispanic	33.33%	37.09%	31.35%	27.78%	32.89%	26.17%
Two or More Races	27.78%	36.31%	37.57%	31.94%	33.60%	33.80%
White	43.60%	51.49%	47.87%	40.64%	47.35%	41.64%
Economically Disadvantaged	21.43%	17.38%	20.55%	20.35%	17.87%	19.20%
Students with Disabilities ³	7.14%	11.32%	8.05%	8.57%	11.56%	8.15%
Limited English Proficient ³	10% or fewer	10.49%	4.55%	10% or fewer	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	505	99.80%	Yes	93.48%	No	N/A	N/A	N/A
African American	4	100.00%	N/A	90.40%	No	N/A	N/A	N/A
Alaska Native/American Indian	85	100.00%	Yes	91.92%	No	N/A	N/A	N/A
Asian/Pacific Islander	43	100.00%	Yes	95.15%	Yes	N/A	N/A	N/A
Hispanic	39	100.00%	Yes	93.56%	No	N/A	N/A	N/A
Two or More Races	73	100.00%	Yes	94.11%	No	N/A	N/A	N/A
White	261	99.62%	Yes	93.57%	No	N/A	N/A	N/A
Economically Disadvantaged	127	100.00%	Yes	91.72%	No	N/A	N/A	N/A
Students with Disabilities ³	75	98.67%	Yes	93.53%	No	N/A	N/A	N/A
Limited English Proficient ³	31	100.00%	Yes	94.64%	No	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Gastineau Elementary

2013-2014 ASPI Rating: ****

District: Juneau Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	48.53%	40.30%	35.38%	50.74%	38.20%	31.86%
African American	*	20.00%	23.86%	*	27.50%	20.13%
Alaska Native/American Indian	26.92%	19.64%	14.01%	23.08%	19.37%	14.38%
Asian/Pacific Islander	40% or fewer	31.33%	28.21%	40% or fewer	37.70%	30.84%
Hispanic	*	37.09%	31.35%	*	32.89%	26.17%
Two or More Races	31.58%	36.31%	37.57%	31.58%	33.60%	33.80%
White	62.03%	51.49%	47.87%	65.82%	47.35%	41.64%
Economically Disadvantaged	14.89%	17.38%	20.55%	21.28%	17.87%	19.20%
Students with Disabilities ³	16.67%	11.32%	8.05%	16.67%	11.56%	8.15%
Limited English Proficient ³	20% or fewer	10.49%	4.55%	20% or fewer	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	146	98.63%	Yes	93.15%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	28	100.00%	Yes	92.09%	No	N/A	N/A	N/A
Asian/Pacific Islander	11	90.91%	Yes	95.61%	Yes	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	93.86%	No	N/A	N/A	N/A
Two or More Races	20	95.00%	Yes	91.92%	No	N/A	N/A	N/A
White	82	100.00%	Yes	93.73%	No	N/A	N/A	N/A
Economically Disadvantaged	53	100.00%	Yes	91.92%	No	N/A	N/A	N/A
Students with Disabilities ³	31	100.00%	Yes	92.18%	No	N/A	N/A	N/A
Limited English Proficient ³	16	100.00%	Yes	92.93%	No	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Glacier Valley Elementary

2013-2014 ASPI Rating: ****

District: Juneau Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	38.18%	40.30%	35.38%	30.91%	38.20%	31.86%
African American	*	20.00%	23.86%	*	27.50%	20.13%
Alaska Native/American Indian	29.03%	19.64%	14.01%	22.58%	19.37%	14.38%
Asian/Pacific Islander	26.67%	31.33%	28.21%	33.33%	37.70%	30.84%
Hispanic	28.57%	37.09%	31.35%	21.43%	32.89%	26.17%
Two or More Races	46.67%	36.31%	37.57%	40.00%	33.60%	33.80%
White	41.38%	51.49%	47.87%	31.03%	47.35%	41.64%
Economically Disadvantaged	20.90%	17.38%	20.55%	17.91%	17.87%	19.20%
Students with Disabilities ³	15.63%	11.32%	8.05%	18.75%	11.56%	8.15%
Limited English Proficient ³	15.79%	10.49%	4.55%	20% or fewer	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	179	98.88%	Yes	93.26%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	94.74%	No	N/A	N/A	N/A
Alaska Native/American Indian	34	100.00%	Yes	91.36%	No	N/A	N/A	N/A
Asian/Pacific Islander	16	100.00%	Yes	94.10%	No	N/A	N/A	N/A
Hispanic	15	100.00%	Yes	93.01%	No	N/A	N/A	N/A
Two or More Races	50	100.00%	Yes	94.01%	No	N/A	N/A	N/A
White	62	96.77%	Yes	93.45%	No	N/A	N/A	N/A
Economically Disadvantaged	75	100.00%	Yes	91.81%	No	N/A	N/A	N/A
Students with Disabilities ³	38	100.00%	Yes	91.83%	No	N/A	N/A	N/A
Limited English Proficient ³	21	95.24%	Yes	94.03%	No	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Harborview Elementary

2013-2014 ASPI Rating: ****

District: Juneau Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	46.89%	40.30%	35.38%	43.57%	38.20%	31.86%
African American	40% or fewer	20.00%	23.86%	40% or fewer	27.50%	20.13%
Alaska Native/American Indian	25.58%	19.64%	14.01%	23.26%	19.37%	14.38%
Asian/Pacific Islander	39.29%	31.33%	28.21%	50.00%	37.70%	30.84%
Hispanic	40% or fewer	37.09%	31.35%	50.00%	32.89%	26.17%
Two or More Races	44.90%	36.31%	37.57%	34.69%	33.60%	33.80%
White	60.91%	51.49%	47.87%	54.55%	47.35%	41.64%
Economically Disadvantaged	18.57%	17.38%	20.55%	24.29%	17.87%	19.20%
Students with Disabilities ³	13.51%	11.32%	8.05%	10.81%	11.56%	8.15%
Limited English Proficient ³	22.73%	10.49%	4.55%	22.73%	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	255	99.61%	Yes	92.45%	No	N/A	N/A	N/A
African American	6	100.00%	Yes	90.57%	No	N/A	N/A	N/A
Alaska Native/American Indian	46	100.00%	Yes	90.80%	No	N/A	N/A	N/A
Asian/Pacific Islander	30	100.00%	Yes	94.11%	No	N/A	N/A	N/A
Hispanic	7	100.00%	Yes	91.64%	No	N/A	N/A	N/A
Two or More Races	50	100.00%	Yes	93.37%	No	N/A	N/A	N/A
White	116	99.14%	Yes	92.67%	No	N/A	N/A	N/A
Economically Disadvantaged	76	100.00%	Yes	91.17%	No	N/A	N/A	N/A
Students with Disabilities ³	42	100.00%	Yes	91.12%	No	N/A	N/A	N/A
Limited English Proficient ³	25	100.00%	Yes	93.62%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Juneau-Douglas High School
District: Juneau Borough School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	38.67%	40.30%	35.38%	42.33%	38.20%	31.86%
African American	*	20.00%	23.86%	*	27.50%	20.13%
Alaska Native/American Indian	5.17%	19.64%	14.01%	20.69%	19.37%	14.38%
Asian/Pacific Islander	41.38%	31.33%	28.21%	37.93%	37.70%	30.84%
Hispanic	38.10%	37.09%	31.35%	28.57%	32.89%	26.17%
Two or More Races	16.67%	36.31%	37.57%	33.33%	33.60%	33.80%
White	52.94%	51.49%	47.87%	54.12%	47.35%	41.64%
Economically Disadvantaged	11.94%	17.38%	20.55%	20.90%	17.87%	19.20%
Students with Disabilities ³	7.32%	11.32%	8.05%	7.32%	11.56%	8.15%
Limited English Proficient ³	20% or fewer	10.49%	4.55%	20% or fewer	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	322	99.07%	Yes	96.29%	Yes	87.42%	97.45%	Yes
African American	5	100.00%	Yes	97.09%	Yes	100.00%	100.00%	Yes
Alaska Native/American Indian	61	100.00%	Yes	94.96%	No	75.86%	88.46%	No
Asian/Pacific Islander	31	100.00%	Yes	96.93%	Yes	82.76%	95.45%	Yes
Hispanic	24	100.00%	Yes	96.60%	Yes	100.00%	100.00%	Yes
Two or More Races	19	100.00%	Yes	96.79%	Yes	100.00%	100.00%	Yes
White	182	98.35%	Yes	96.51%	Yes	91.46%	100.00%	Yes
Economically Disadvantaged	75	98.67%	Yes	94.32%	No	66.67%	94.12%	Yes
Students with Disabilities ³	47	97.87%	Yes	94.92%	No	61.54%	83.33%	Yes
Limited English Proficient ³	17	100.00%	Yes	96.07%	Yes	50.00%	66.67%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Riverbend Elementary

2013-2014 ASPI Rating: ****

District: Juneau Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40.00%	40.30%	35.38%	35.24%	38.20%	31.86%
African American	*	20.00%	23.86%	*	27.50%	20.13%
Alaska Native/American Indian	22.50%	19.64%	14.01%	20.00%	19.37%	14.38%
Asian/Pacific Islander	33.33%	31.33%	28.21%	38.10%	37.70%	30.84%
Hispanic	*	37.09%	31.35%	*	32.89%	26.17%
Two or More Races	50.00%	36.31%	37.57%	33.33%	33.60%	33.80%
White	64.29%	51.49%	47.87%	57.14%	47.35%	41.64%
Economically Disadvantaged	24.44%	17.38%	20.55%	17.78%	17.87%	19.20%
Students with Disabilities ³	20% or fewer	11.32%	8.05%	20% or fewer	11.56%	8.15%
Limited English Proficient ³	23.08%	10.49%	4.55%	20% or fewer	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	111	100.00%	Yes	92.86%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	41	100.00%	Yes	92.48%	No	N/A	N/A	N/A
Asian/Pacific Islander	21	100.00%	Yes	93.11%	No	N/A	N/A	N/A
Hispanic	3	100.00%	N/A	93.96%	No	N/A	N/A	N/A
Two or More Races	13	100.00%	Yes	92.06%	No	N/A	N/A	N/A
White	32	100.00%	Yes	93.32%	No	N/A	N/A	N/A
Economically Disadvantaged	49	100.00%	Yes	91.86%	No	N/A	N/A	N/A
Students with Disabilities ³	21	100.00%	Yes	91.56%	No	N/A	N/A	N/A
Limited English Proficient ³	13	100.00%	Yes	93.37%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mendenhall River Community School

2013-2014 ASPI Rating: ****

District: Juneau Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	45.78%	40.30%	35.38%	45.78%	38.20%	31.86%
African American	*	20.00%	23.86%	*	27.50%	20.13%
Alaska Native/American Indian	10% or fewer	19.64%	14.01%	15.00%	19.37%	14.38%
Asian/Pacific Islander	*	31.33%	28.21%	*	37.70%	30.84%
Hispanic	50.00%	37.09%	31.35%	50.00%	32.89%	26.17%
Two or More Races	38.24%	36.31%	37.57%	35.29%	33.60%	33.80%
White	54.84%	51.49%	47.87%	54.84%	47.35%	41.64%
Economically Disadvantaged	17.95%	17.38%	20.55%	17.95%	17.87%	19.20%
Students with Disabilities ³	15.38%	11.32%	8.05%	15.38%	11.56%	8.15%
Limited English Proficient ³	40% or fewer	10.49%	4.55%	60% or more	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	173	100.00%	Yes	93.42%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	24	100.00%	Yes	91.63%	No	N/A	N/A	N/A
Asian/Pacific Islander	2	100.00%	N/A	95.93%	Yes	N/A	N/A	N/A
Hispanic	17	100.00%	Yes	91.55%	No	N/A	N/A	N/A
Two or More Races	35	100.00%	Yes	92.96%	No	N/A	N/A	N/A
White	94	100.00%	Yes	94.13%	No	N/A	N/A	N/A
Economically Disadvantaged	43	100.00%	Yes	91.07%	No	N/A	N/A	N/A
Students with Disabilities ³	30	100.00%	Yes	92.45%	No	N/A	N/A	N/A
Limited English Proficient ³	8	100.00%	Yes	95.25%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Thunder Mountain High School
District: Juneau Borough School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.31%	40.30%	35.38%	28.87%	38.20%	31.86%
African American	40% or fewer	20.00%	23.86%	40% or fewer	27.50%	20.13%
Alaska Native/American Indian	29.82%	19.64%	14.01%	24.14%	19.37%	14.38%
Asian/Pacific Islander	28.21%	31.33%	28.21%	35.90%	37.70%	30.84%
Hispanic	21.05%	37.09%	31.35%	26.32%	32.89%	26.17%
Two or More Races	37.50%	36.31%	37.57%	25.00%	33.60%	33.80%
White	42.31%	51.49%	47.87%	30.39%	47.35%	41.64%
Economically Disadvantaged	21.74%	17.38%	20.55%	13.04%	17.87%	19.20%
Students with Disabilities ³	16.22%	11.32%	8.05%	10% or fewer	11.56%	8.15%
Limited English Proficient ³	20% or fewer	10.49%	4.55%	20% or fewer	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	350	100.00%	Yes	94.75%	No	92.25%	91.72%	Yes
African American	7	100.00%	Yes	95.18%	Yes	100.00%	60.00%	Yes
Alaska Native/American Indian	62	100.00%	Yes	93.39%	No	85.71%	87.88%	No
Asian/Pacific Islander	41	100.00%	Yes	95.82%	Yes	100.00%	100.00%	Yes
Hispanic	19	100.00%	Yes	94.88%	No	100.00%	100.00%	Yes
Two or More Races	32	100.00%	Yes	95.51%	Yes	100.00%	100.00%	Yes
White	189	100.00%	Yes	94.80%	No	91.03%	91.76%	Yes
Economically Disadvantaged	73	100.00%	Yes	93.34%	No	72.22%	78.26%	No
Students with Disabilities ³	40	100.00%	Yes	93.81%	No	81.82%	66.67%	No
Limited English Proficient ³	14	100.00%	Yes	94.99%	No	100.00%	50.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Yaakoosge Daakahidi Alt. H.S.
District: Juneau Borough School District

2013-2014 ASPI Rating: **
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	40.30%	35.38%	20% or fewer	38.20%	31.86%
African American	*	20.00%	23.86%	*	27.50%	20.13%
Alaska Native/American Indian	40% or fewer	19.64%	14.01%	40% or fewer	19.37%	14.38%
Asian/Pacific Islander	*	31.33%	28.21%	*	37.70%	30.84%
Hispanic	N/A	37.09%	31.35%	N/A	32.89%	26.17%
Two or More Races	*	36.31%	37.57%	*	33.60%	33.80%
White	*	51.49%	47.87%	*	47.35%	41.64%
Economically Disadvantaged	20% or fewer	17.38%	20.55%	20% or fewer	17.87%	19.20%
Students with Disabilities ³	*	11.32%	8.05%	*	11.56%	8.15%
Limited English Proficient ³	*	10.49%	4.55%	*	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	29	96.55%	Yes	80.44%	No	42.19%	50.00%	No
African American	1	100.00%	N/A	76.30%	No	50.00%	N/A	Yes
Alaska Native/American Indian	11	100.00%	Yes	81.04%	No	22.22%	40.74%	No
Asian/Pacific Islander	4	100.00%	N/A	85.97%	No	80.00%	50.00%	Yes
Hispanic	2	100.00%	N/A	66.97%	No	20.00%	100.00%	Yes
Two or More Races	4	75.00%	N/A	80.79%	No	75.00%	50.00%	Yes
White	7	100.00%	Yes	81.27%	No	57.14%	57.89%	No
Economically Disadvantaged	22	95.45%	Yes	81.87%	No	34.88%	41.67%	No
Students with Disabilities ³	4	100.00%	N/A	76.17%	No	38.46%	57.89%	No
Limited English Proficient ³	2	100.00%	N/A	69.17%	No	14.29%	33.33%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Johnson Youth Center

2013-2014 ASPI Rating: ***

District: Juneau Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	40.30%	35.38%	*	38.20%	31.86%
African American	N/A	20.00%	23.86%	N/A	27.50%	20.13%
Alaska Native/American Indian	N/A	19.64%	14.01%	N/A	19.37%	14.38%
Asian/Pacific Islander	N/A	31.33%	28.21%	N/A	37.70%	30.84%
Hispanic	N/A	37.09%	31.35%	N/A	32.89%	26.17%
Two or More Races	*	36.31%	37.57%	*	33.60%	33.80%
White	N/A	51.49%	47.87%	N/A	47.35%	41.64%
Economically Disadvantaged	*	17.38%	20.55%	*	17.87%	19.20%
Students with Disabilities ³	N/A	11.32%	8.05%	N/A	11.56%	8.15%
Limited English Proficient ³	N/A	10.49%	4.55%	N/A	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	7	100.00%	Yes	100.00%	Yes	50.00%	83.33%	No
African American	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Alaska Native/American Indian	2	100.00%	N/A	100.00%	Yes	50.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Two or More Races	2	100.00%	N/A	100.00%	Yes	0.00%	83.33%	Yes
White	2	100.00%	N/A	100.00%	Yes	N/A	50.00%	Yes
Economically Disadvantaged	7	100.00%	Yes	100.00%	Yes	50.00%	100.00%	Yes
Students with Disabilities ³	1	100.00%	N/A	100.00%	Yes	N/A	100.00%	Yes
Limited English Proficient ³	1	100.00%	N/A	100.00%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: HomeBRIDGE

2013-2014 ASPI Rating: ***

District: Juneau Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25% or fewer	40.30%	35.38%	25% or fewer	38.20%	31.86%
African American	N/A	20.00%	23.86%	N/A	27.50%	20.13%
Alaska Native/American Indian	N/A	19.64%	14.01%	N/A	19.37%	14.38%
Asian/Pacific Islander	*	31.33%	28.21%	*	37.70%	30.84%
Hispanic	N/A	37.09%	31.35%	N/A	32.89%	26.17%
Two or More Races	*	36.31%	37.57%	*	33.60%	33.80%
White	40% or fewer	51.49%	47.87%	40% or fewer	47.35%	41.64%
Economically Disadvantaged	*	17.38%	20.55%	*	17.87%	19.20%
Students with Disabilities ³	*	11.32%	8.05%	*	11.56%	8.15%
Limited English Proficient ³	N/A	10.49%	4.55%	N/A	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	19	94.74%	Yes	100.00%	Yes	25.00%	68.42%	No
African American	0	N/A	N/A	N/A	N/A	0.00%	N/A	Yes
Alaska Native/American Indian	4	100.00%	N/A	100.00%	Yes	0.00%	50.00%	No
Asian/Pacific Islander	1	100.00%	N/A	100.00%	Yes	0.00%	N/A	Yes
Hispanic	0	N/A	N/A	N/A	N/A	N/A	0.00%	Yes
Two or More Races	1	100.00%	N/A	100.00%	Yes	N/A	100.00%	Yes
White	13	92.31%	Yes	100.00%	Yes	45.45%	88.89%	Yes
Economically Disadvantaged	5	80.00%	Yes	100.00%	Yes	0.00%	40.00%	No
Students with Disabilities ³	6	83.33%	Yes	100.00%	Yes	0.00%	0.00%	Yes
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	0.00%	N/A	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Juneau Community Charter School
District: Juneau Borough School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	58.06%	40.30%	35.38%	56.45%	38.20%	31.86%
African American	*	20.00%	23.86%	*	27.50%	20.13%
Alaska Native/American Indian	*	19.64%	14.01%	*	19.37%	14.38%
Asian/Pacific Islander	*	31.33%	28.21%	*	37.70%	30.84%
Hispanic	60% or more	37.09%	31.35%	50.00%	32.89%	26.17%
Two or More Races	20% or fewer	36.31%	37.57%	27.27%	33.60%	33.80%
White	69.23%	51.49%	47.87%	66.67%	47.35%	41.64%
Economically Disadvantaged	38.46%	17.38%	20.55%	46.15%	17.87%	19.20%
Students with Disabilities ³	20% or fewer	11.32%	8.05%	36.36%	11.56%	8.15%
Limited English Proficient ³	*	10.49%	4.55%	*	12.05%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	63	100.00%	Yes	91.62%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	98.70%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	2	100.00%	N/A	86.21%	No	N/A	N/A	N/A
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.00%	Yes	90.06%	No	N/A	N/A	N/A
Two or More Races	11	100.00%	Yes	90.12%	No	N/A	N/A	N/A
White	40	100.00%	Yes	91.97%	No	N/A	N/A	N/A
Economically Disadvantaged	13	100.00%	Yes	88.81%	No	N/A	N/A	N/A
Students with Disabilities ³	11	100.00%	Yes	93.36%	No	N/A	N/A	N/A
Limited English Proficient ³	3	100.00%	N/A	98.93%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.