

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Blackwell School
District: Iditarod Area School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25% or fewer	19.15%	35.38%	25% or fewer	17.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	25% or fewer	9.00%	14.01%	25% or fewer	12.00%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	44.44%	47.87%	N/A	29.73%	41.64%
Economically Disadvantaged	25% or fewer	18.10%	20.55%	25% or fewer	16.98%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	*	10% or fewer	4.55%	*	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	12	100.00%	Yes	88.88%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	12	100.00%	Yes	88.88%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	12	100.00%	Yes	84.64%	No	N/A	N/A	N/A
Students with Disabilities ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	3	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Holy Cross School

2013-2014 ASPI Rating: ***

District: Iditarod Area School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	13.79%	19.15%	35.38%	13.79%	17.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	13.79%	9.00%	14.01%	13.79%	12.00%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	44.44%	47.87%	N/A	29.73%	41.64%
Economically Disadvantaged	16.00%	18.10%	20.55%	16.00%	16.98%	19.20%
Students with Disabilities ³	40% or fewer	20% or fewer	8.05%	40% or fewer	20% or fewer	8.15%
Limited English Proficient ³	20% or fewer	10% or fewer	4.55%	20% or fewer	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	31	100.00%	Yes	95.30%	Yes	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	31	100.00%	Yes	95.30%	Yes	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	27	100.00%	Yes	97.07%	Yes	100.00%	100.00%	Yes
Students with Disabilities ³	5	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	13	100.00%	Yes	96.32%	Yes	N/A	100.00%	Yes

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Takotna Community School
District: Iditarod Area School District

2013-2014 ASPI Rating: *****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40.00%	19.15%	35.38%	60.00%	17.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	*	9.00%	14.01%	*	12.00%	14.38%
Asian/Pacific Islander	*	*	28.21%	*	*	30.84%
Hispanic	*	*	31.35%	*	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	60% or more	44.44%	47.87%	60% or more	29.73%	41.64%
Economically Disadvantaged	50.00%	18.10%	20.55%	62.50%	16.98%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	N/A	10% or fewer	4.55%	N/A	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	10	100.00%	Yes	95.28%	Yes	100.00%	N/A	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	95.25%	Yes	100.00%	N/A	Yes
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	5	100.00%	Yes	97.54%	Yes	N/A	N/A	N/A
Economically Disadvantaged	8	100.00%	Yes	N/A	N/A	N/A	N/A	N/A
Students with Disabilities ³	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: McGrath School

2013-2014 ASPI Rating: ***

District: Iditarod Area School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	33.33%	19.15%	35.38%	30.30%	17.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	17.39%	9.00%	14.01%	17.39%	12.00%	14.38%
Asian/Pacific Islander	*	*	28.21%	*	*	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	66.67%	44.44%	47.87%	55.56%	29.73%	41.64%
Economically Disadvantaged	33.33%	18.10%	20.55%	33.33%	16.98%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	*	10% or fewer	4.55%	*	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	35	100.00%	Yes	93.22%	No	100.00%	75.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	24	100.00%	Yes	92.43%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	10	100.00%	Yes	95.98%	Yes	100.00%	0.00%	Yes
Economically Disadvantaged	23	100.00%	Yes	93.18%	No	N/A	N/A	N/A
Students with Disabilities ³	3	100.00%	N/A	94.62%	No	N/A	100.00%	Yes
Limited English Proficient ³	5	100.00%	Yes	91.94%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
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4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Top of the Kuskokwim School

2013-2014 ASPI Rating: ***

District: Iditarod Area School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25% or fewer	19.15%	35.38%	25% or fewer	17.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	25% or fewer	9.00%	14.01%	25% or fewer	12.00%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	44.44%	47.87%	N/A	29.73%	41.64%
Economically Disadvantaged	25% or fewer	18.10%	20.55%	25% or fewer	16.98%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	*	10% or fewer	4.55%	*	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	8	100.00%	Yes	87.19%	No	0.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	8	100.00%	Yes	87.19%	No	0.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	8	100.00%	Yes	N/A	N/A	0.00%	N/A	Yes
Students with Disabilities ³	3	100.00%	N/A	89.30%	No	0.00%	N/A	Yes
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Innoko River School

2013-2014 ASPI Rating: ***

District: Iditarod Area School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40% or fewer	19.15%	35.38%	40% or fewer	17.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	40% or fewer	9.00%	14.01%	40% or fewer	12.00%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	44.44%	47.87%	N/A	29.73%	41.64%
Economically Disadvantaged	40% or fewer	18.10%	20.55%	40% or fewer	16.98%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	N/A	10% or fewer	4.55%	N/A	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	8	100.00%	Yes	93.73%	No	N/A	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	8	100.00%	Yes	93.73%	No	N/A	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	8	100.00%	Yes	93.58%	No	N/A	N/A	N/A
Students with Disabilities ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: David Louis Memorial School
District: Iditarod Area School District

2013-2014 ASPI Rating: **
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	19.15%	35.38%	20% or fewer	17.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	20% or fewer	9.00%	14.01%	20% or fewer	12.00%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	44.44%	47.87%	N/A	29.73%	41.64%
Economically Disadvantaged	20% or fewer	18.10%	20.55%	20% or fewer	16.98%	19.20%
Students with Disabilities ³	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient ³	20% or fewer	10% or fewer	4.55%	20% or fewer	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	22	90.91%	Yes	91.72%	No	50.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	22	90.91%	Yes	91.72%	No	50.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	22	90.91%	Yes	95.68%	Yes	50.00%	N/A	Yes
Students with Disabilities ³	1	100.00%	N/A	90.64%	No	N/A	N/A	N/A
Limited English Proficient ³	13	100.00%	Yes	95.09%	Yes	N/A	N/A	N/A

Notes:

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 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Distance Learning/Corresp. Ctr.

2013-2014 ASPI Rating: ***

District: Iditarod Area School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	30.77%	19.15%	35.38%	14.81%	17.61%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	*	9.00%	14.01%	*	12.00%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	*	*	31.35%	*	*	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	31.82%	44.44%	47.87%	13.04%	29.73%	41.64%
Economically Disadvantaged	50.00%	18.10%	20.55%	25% or fewer	16.98%	19.20%
Students with Disabilities ³	N/A	20% or fewer	8.05%	N/A	20% or fewer	8.15%
Limited English Proficient ³	N/A	10% or fewer	4.55%	N/A	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	67	43.28%	No	100.00%	Yes	33.33%	50.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	4	50.00%	N/A	100.00%	Yes	N/A	100.00%	Yes
Asian/Pacific Islander	1	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	60	41.67%	No	99.99%	Yes	33.33%	0.00%	No
Economically Disadvantaged	29	31.03%	No	N/A	N/A	N/A	N/A	N/A
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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