

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Pearl Creek Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	54.65%	39.40%	35.38%	61.71%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	39.29%	18.77%	14.01%	42.86%	20.00%	14.38%
Asian/Pacific Islander	60% or more	39.27%	28.21%	60% or more	42.06%	30.84%
Hispanic	38.46%	31.49%	31.35%	46.15%	26.21%	26.17%
Two or More Races	45.71%	38.18%	37.57%	51.43%	34.35%	33.80%
White	59.36%	45.62%	47.87%	67.38%	40.57%	41.64%
Economically Disadvantaged	30.19%	24.43%	20.55%	28.30%	22.10%	19.20%
Students with Disabilities ³	10.26%	8.27%	8.05%	12.82%	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	*	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	296	97.64%	Yes	93.29%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	31	100.00%	Yes	91.92%	No	N/A	N/A	N/A
Asian/Pacific Islander	5	100.00%	Yes	94.54%	No	N/A	N/A	N/A
Hispanic	13	100.00%	Yes	92.42%	No	N/A	N/A	N/A
Two or More Races	36	100.00%	Yes	94.33%	No	N/A	N/A	N/A
White	210	96.67%	Yes	93.33%	No	N/A	N/A	N/A
Economically Disadvantaged	62	98.39%	Yes	92.43%	No	N/A	N/A	N/A
Students with Disabilities ³	46	97.83%	Yes	92.64%	No	N/A	N/A	N/A
Limited English Proficient ³	6	100.00%	Yes	93.31%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Barnette Magnet School

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	49.63%	39.40%	35.38%	52.03%	35.52%	31.86%
African American	20% or fewer	20.22%	23.86%	20% or fewer	17.98%	20.13%
Alaska Native/American Indian	31.25%	18.77%	14.01%	37.50%	20.00%	14.38%
Asian/Pacific Islander	44.44%	39.27%	28.21%	44.44%	42.06%	30.84%
Hispanic	61.54%	31.49%	31.35%	50.00%	26.21%	26.17%
Two or More Races	31.37%	38.18%	37.57%	50.98%	34.35%	33.80%
White	59.76%	45.62%	47.87%	57.99%	40.57%	41.64%
Economically Disadvantaged	24.19%	24.43%	20.55%	30.65%	22.10%	19.20%
Students with Disabilities ³	10% or fewer	8.27%	8.05%	12.00%	9.12%	8.15%
Limited English Proficient ³	40% or fewer	6.95%	4.55%	40% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	278	98.56%	Yes	94.31%	No	N/A	N/A	N/A
African American	12	100.00%	Yes	95.78%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	17	100.00%	Yes	93.28%	No	N/A	N/A	N/A
Asian/Pacific Islander	9	100.00%	Yes	96.81%	Yes	N/A	N/A	N/A
Hispanic	15	93.33%	Yes	94.57%	No	N/A	N/A	N/A
Two or More Races	52	100.00%	Yes	94.23%	No	N/A	N/A	N/A
White	173	98.27%	Yes	94.21%	No	N/A	N/A	N/A
Economically Disadvantaged	63	100.00%	Yes	94.18%	No	N/A	N/A	N/A
Students with Disabilities ³	25	100.00%	Yes	94.16%	No	N/A	N/A	N/A
Limited English Proficient ³	6	100.00%	Yes	96.67%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Denali Elementary

2013-2014 ASPI Rating: ***

District: Fairbanks North Star Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	38.00%	39.40%	35.38%	38.50%	35.52%	31.86%
African American	29.41%	20.22%	23.86%	17.65%	17.98%	20.13%
Alaska Native/American Indian	12.50%	18.77%	14.01%	12.50%	20.00%	14.38%
Asian/Pacific Islander	21.43%	39.27%	28.21%	42.86%	42.06%	30.84%
Hispanic	25.00%	31.49%	31.35%	25.00%	26.21%	26.17%
Two or More Races	44.44%	38.18%	37.57%	41.67%	34.35%	33.80%
White	48.39%	45.62%	47.87%	49.46%	40.57%	41.64%
Economically Disadvantaged	25.00%	24.43%	20.55%	25.89%	22.10%	19.20%
Students with Disabilities ³	11.11%	8.27%	8.05%	11.11%	9.12%	8.15%
Limited English Proficient ³	20% or fewer	6.95%	4.55%	21.43%	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	217	99.54%	Yes	92.17%	No	N/A	N/A	N/A
African American	21	100.00%	Yes	93.15%	No	N/A	N/A	N/A
Alaska Native/American Indian	29	100.00%	Yes	88.66%	No	N/A	N/A	N/A
Asian/Pacific Islander	16	100.00%	Yes	94.54%	No	N/A	N/A	N/A
Hispanic	17	94.12%	Yes	91.36%	No	N/A	N/A	N/A
Two or More Races	38	100.00%	Yes	92.17%	No	N/A	N/A	N/A
White	96	100.00%	Yes	92.95%	No	N/A	N/A	N/A
Economically Disadvantaged	126	99.21%	Yes	91.13%	No	N/A	N/A	N/A
Students with Disabilities ³	51	100.00%	Yes	90.34%	No	N/A	N/A	N/A
Limited English Proficient ³	15	100.00%	Yes	91.72%	No	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Lathrop High School

2013-2014 ASPI Rating: ***

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	32.33%	39.40%	35.38%	28.05%	35.52%	31.86%
African American	14.81%	20.22%	23.86%	14.55%	17.98%	20.13%
Alaska Native/American Indian	14.63%	18.77%	14.01%	16.28%	20.00%	14.38%
Asian/Pacific Islander	44.83%	39.27%	28.21%	38.71%	42.06%	30.84%
Hispanic	28.89%	31.49%	31.35%	19.57%	26.21%	26.17%
Two or More Races	29.41%	38.18%	37.57%	30.00%	34.35%	33.80%
White	40.00%	45.62%	47.87%	33.81%	40.57%	41.64%
Economically Disadvantaged	21.66%	24.43%	20.55%	19.25%	22.10%	19.20%
Students with Disabilities ³	5% or fewer	8.27%	8.05%	5% or fewer	9.12%	8.15%
Limited English Proficient ³	20% or fewer	6.95%	4.55%	17.65%	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	519	96.72%	Yes	89.30%	No	70.30%	81.40%	No
African American	59	100.00%	Yes	88.92%	No	78.79%	83.33%	No
Alaska Native/American Indian	58	96.55%	Yes	83.50%	No	35.29%	53.33%	No
Asian/Pacific Islander	38	100.00%	Yes	90.16%	No	68.75%	92.86%	Yes
Hispanic	57	98.25%	Yes	90.93%	No	71.43%	82.76%	No
Two or More Races	59	98.31%	Yes	89.07%	No	82.61%	76.92%	No
White	248	94.00%	No	90.11%	No	70.51%	83.58%	No
Economically Disadvantaged	201	98.51%	Yes	87.43%	No	63.01%	55.22%	No
Students with Disabilities ³	90	98.89%	Yes	87.63%	No	53.33%	48.15%	No
Limited English Proficient ³	19	100.00%	Yes	88.61%	No	20.00%	80.00%	Yes

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Weller Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	54.72%	39.40%	35.38%	50.00%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	35.71%	18.77%	14.01%	28.57%	20.00%	14.38%
Asian/Pacific Islander	*	39.27%	28.21%	*	42.06%	30.84%
Hispanic	30.77%	31.49%	31.35%	30.77%	26.21%	26.17%
Two or More Races	58.62%	38.18%	37.57%	44.83%	34.35%	33.80%
White	58.03%	45.62%	47.87%	54.40%	40.57%	41.64%
Economically Disadvantaged	40.74%	24.43%	20.55%	37.04%	22.10%	19.20%
Students with Disabilities ³	10% or fewer	8.27%	8.05%	10% or fewer	9.12%	8.15%
Limited English Proficient ³	40% or fewer	6.95%	4.55%	40% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	282	96.81%	Yes	92.84%	No	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	15	100.00%	Yes	90.55%	No	N/A	N/A	N/A
Asian/Pacific Islander	4	100.00%	N/A	96.62%	Yes	N/A	N/A	N/A
Hispanic	16	100.00%	Yes	91.87%	No	N/A	N/A	N/A
Two or More Races	34	94.12%	Yes	93.43%	No	N/A	N/A	N/A
White	212	96.70%	Yes	92.93%	No	N/A	N/A	N/A
Economically Disadvantaged	66	96.97%	Yes	91.32%	No	N/A	N/A	N/A
Students with Disabilities ³	30	90.00%	No	92.14%	No	N/A	N/A	N/A
Limited English Proficient ³	7	100.00%	Yes	93.77%	No	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Anderson Elementary

2013-2014 ASPI Rating: *****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	39.40%	35.38%	N/A	35.52%	31.86%
African American	N/A	20.22%	23.86%	N/A	17.98%	20.13%
Alaska Native/American Indian	N/A	18.77%	14.01%	N/A	20.00%	14.38%
Asian/Pacific Islander	N/A	39.27%	28.21%	N/A	42.06%	30.84%
Hispanic	N/A	31.49%	31.35%	N/A	26.21%	26.17%
Two or More Races	N/A	38.18%	37.57%	N/A	34.35%	33.80%
White	N/A	45.62%	47.87%	N/A	40.57%	41.64%
Economically Disadvantaged	N/A	24.43%	20.55%	N/A	22.10%	19.20%
Students with Disabilities ³	N/A	8.27%	8.05%	N/A	9.12%	8.15%
Limited English Proficient ³	N/A	6.95%	4.55%	N/A	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	0	N/A	N/A	94.59%	No	N/A	N/A	N/A
African American	0	N/A	N/A	95.59%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	89.65%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	95.85%	Yes	N/A	N/A	N/A
Hispanic	0	N/A	N/A	95.47%	Yes	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	95.13%	Yes	N/A	N/A	N/A
White	0	N/A	N/A	94.31%	No	N/A	N/A	N/A
Economically Disadvantaged	0	N/A	N/A	94.00%	No	N/A	N/A	N/A
Students with Disabilities ³	0	N/A	N/A	94.75%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	94.97%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ben Eielson Jr/Sr High School

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	42.74%	39.40%	35.38%	33.91%	35.52%	31.86%
African American	29.41%	20.22%	23.86%	35.29%	17.98%	20.13%
Alaska Native/American Indian	40% or fewer	18.77%	14.01%	*	20.00%	14.38%
Asian/Pacific Islander	20% or fewer	39.27%	28.21%	26.67%	42.06%	30.84%
Hispanic	26.67%	31.49%	31.35%	33.33%	26.21%	26.17%
Two or More Races	61.54%	38.18%	37.57%	57.69%	34.35%	33.80%
White	45.86%	45.62%	47.87%	31.41%	40.57%	41.64%
Economically Disadvantaged	30.91%	24.43%	20.55%	21.82%	22.10%	19.20%
Students with Disabilities ³	10% or fewer	8.27%	8.05%	10% or fewer	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	40% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	261	99.62%	Yes	93.28%	No	90.48%	85.48%	Yes
African American	22	100.00%	Yes	96.19%	Yes	100.00%	100.00%	Yes
Alaska Native/American Indian	6	100.00%	Yes	90.79%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	17	100.00%	Yes	96.43%	Yes	N/A	100.00%	Yes
Hispanic	19	100.00%	Yes	93.39%	No	100.00%	100.00%	Yes
Two or More Races	28	100.00%	Yes	92.14%	No	33.33%	100.00%	Yes
White	169	99.41%	Yes	92.92%	No	93.33%	75.68%	Yes
Economically Disadvantaged	65	98.46%	Yes	91.90%	No	80.00%	63.64%	No
Students with Disabilities ³	29	100.00%	Yes	91.64%	No	100.00%	66.67%	Yes
Limited English Proficient ³	6	100.00%	Yes	89.34%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: North Pole High School

2013-2014 ASPI Rating: ***

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	30.00%	39.40%	35.38%	11.90%	35.52%	31.86%
African American	40% or fewer	20.22%	23.86%	40% or fewer	17.98%	20.13%
Alaska Native/American Indian	13.51%	18.77%	14.01%	10.81%	20.00%	14.38%
Asian/Pacific Islander	20% or fewer	39.27%	28.21%	20% or fewer	42.06%	30.84%
Hispanic	31.25%	31.49%	31.35%	20% or fewer	26.21%	26.17%
Two or More Races	22.22%	38.18%	37.57%	22.86%	34.35%	33.80%
White	34.19%	45.62%	47.87%	11.16%	40.57%	41.64%
Economically Disadvantaged	18.75%	24.43%	20.55%	8.75%	22.10%	19.20%
Students with Disabilities ³	10% or fewer	8.27%	8.05%	10% or fewer	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	*	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	408	92.16%	No	89.57%	No	80.59%	86.78%	No
African American	7	100.00%	Yes	91.63%	No	100.00%	50.00%	Yes
Alaska Native/American Indian	39	100.00%	Yes	87.47%	No	57.14%	72.22%	No
Asian/Pacific Islander	13	92.31%	Yes	92.60%	No	57.14%	75.00%	Yes
Hispanic	21	85.71%	No	88.25%	No	62.50%	100.00%	Yes
Two or More Races	49	91.84%	No	87.66%	No	89.47%	92.31%	Yes
White	279	91.40%	No	90.07%	No	82.54%	88.72%	No
Economically Disadvantaged	101	94.06%	No	85.36%	No	72.73%	73.33%	No
Students with Disabilities ³	53	90.57%	No	86.34%	No	50.00%	66.67%	No
Limited English Proficient ³	2	100.00%	N/A	92.07%	No	100.00%	66.67%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Badger Road Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	45.60%	39.40%	35.38%	43.98%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	29.41%	18.77%	14.01%	41.18%	20.00%	14.38%
Asian/Pacific Islander	50.00%	39.27%	28.21%	50.00%	42.06%	30.84%
Hispanic	40% or fewer	31.49%	31.35%	42.86%	26.21%	26.17%
Two or More Races	43.48%	38.18%	37.57%	18.18%	34.35%	33.80%
White	50.00%	45.62%	47.87%	48.89%	40.57%	41.64%
Economically Disadvantaged	27.27%	24.43%	20.55%	27.27%	22.10%	19.20%
Students with Disabilities ³	10% or fewer	8.27%	8.05%	10% or fewer	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	*	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	221	96.83%	Yes	92.55%	No	N/A	N/A	N/A
African American	6	100.00%	Yes	94.63%	No	N/A	N/A	N/A
Alaska Native/American Indian	19	100.00%	Yes	90.61%	No	N/A	N/A	N/A
Asian/Pacific Islander	6	100.00%	Yes	93.04%	No	N/A	N/A	N/A
Hispanic	9	100.00%	Yes	92.80%	No	N/A	N/A	N/A
Two or More Races	29	93.10%	Yes	90.91%	No	N/A	N/A	N/A
White	152	96.71%	Yes	93.06%	No	N/A	N/A	N/A
Economically Disadvantaged	64	96.88%	Yes	92.14%	No	N/A	N/A	N/A
Students with Disabilities ³	39	94.87%	Yes	91.02%	No	N/A	N/A	N/A
Limited English Proficient ³	2	100.00%	N/A	91.12%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Hunter Elementary

2013-2014 ASPI Rating: ***

District: Fairbanks North Star Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	21.48%	39.40%	35.38%	24.83%	35.52%	31.86%
African American	20% or fewer	20.22%	23.86%	20% or fewer	17.98%	20.13%
Alaska Native/American Indian	14.29%	18.77%	14.01%	25.71%	20.00%	14.38%
Asian/Pacific Islander	40% or fewer	39.27%	28.21%	40% or fewer	42.06%	30.84%
Hispanic	20% or fewer	31.49%	31.35%	23.53%	26.21%	26.17%
Two or More Races	20.59%	38.18%	37.57%	20.59%	34.35%	33.80%
White	33.33%	45.62%	47.87%	33.33%	40.57%	41.64%
Economically Disadvantaged	21.19%	24.43%	20.55%	24.58%	22.10%	19.20%
Students with Disabilities ³	10% or fewer	8.27%	8.05%	10% or fewer	9.12%	8.15%
Limited English Proficient ³	25% or fewer	6.95%	4.55%	25% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	161	100.00%	Yes	91.63%	No	N/A	N/A	N/A
African American	13	100.00%	Yes	91.42%	No	N/A	N/A	N/A
Alaska Native/American Indian	37	100.00%	Yes	89.51%	No	N/A	N/A	N/A
Asian/Pacific Islander	7	100.00%	Yes	92.04%	No	N/A	N/A	N/A
Hispanic	19	100.00%	Yes	93.12%	No	N/A	N/A	N/A
Two or More Races	35	100.00%	Yes	92.33%	No	N/A	N/A	N/A
White	50	100.00%	Yes	92.14%	No	N/A	N/A	N/A
Economically Disadvantaged	128	100.00%	Yes	91.06%	No	N/A	N/A	N/A
Students with Disabilities ³	34	100.00%	Yes	91.25%	No	N/A	N/A	N/A
Limited English Proficient ³	11	100.00%	Yes	91.98%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Joy Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.15%	39.40%	35.38%	31.78%	35.52%	31.86%
African American	40% or fewer	20.22%	23.86%	25% or fewer	17.98%	20.13%
Alaska Native/American Indian	36.36%	18.77%	14.01%	27.27%	20.00%	14.38%
Asian/Pacific Islander	45.45%	39.27%	28.21%	45.45%	42.06%	30.84%
Hispanic	23.08%	31.49%	31.35%	20% or fewer	26.21%	26.17%
Two or More Races	41.46%	38.18%	37.57%	31.71%	34.35%	33.80%
White	37.04%	45.62%	47.87%	36.11%	40.57%	41.64%
Economically Disadvantaged	21.15%	24.43%	20.55%	22.12%	22.10%	19.20%
Students with Disabilities ³	11.76%	8.27%	8.05%	11.76%	9.12%	8.15%
Limited English Proficient ³	20% or fewer	6.95%	4.55%	20% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	252	99.21%	Yes	92.17%	No	N/A	N/A	N/A
African American	8	100.00%	Yes	93.84%	No	N/A	N/A	N/A
Alaska Native/American Indian	43	100.00%	Yes	90.28%	No	N/A	N/A	N/A
Asian/Pacific Islander	12	100.00%	Yes	95.08%	Yes	N/A	N/A	N/A
Hispanic	14	100.00%	Yes	90.95%	No	N/A	N/A	N/A
Two or More Races	45	100.00%	Yes	91.40%	No	N/A	N/A	N/A
White	130	98.46%	Yes	92.96%	No	N/A	N/A	N/A
Economically Disadvantaged	130	100.00%	Yes	91.17%	No	N/A	N/A	N/A
Students with Disabilities ³	47	100.00%	Yes	92.58%	No	N/A	N/A	N/A
Limited English Proficient ³	15	100.00%	Yes	92.69%	No	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: West Valley High School

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	43.90%	39.40%	35.38%	32.88%	35.52%	31.86%
African American	20% or fewer	20.22%	23.86%	20% or fewer	17.98%	20.13%
Alaska Native/American Indian	10.00%	18.77%	14.01%	10% or fewer	20.00%	14.38%
Asian/Pacific Islander	46.67%	39.27%	28.21%	43.75%	42.06%	30.84%
Hispanic	28.57%	31.49%	31.35%	18.52%	26.21%	26.17%
Two or More Races	42.31%	38.18%	37.57%	32.69%	34.35%	33.80%
White	51.82%	45.62%	47.87%	38.33%	40.57%	41.64%
Economically Disadvantaged	19.54%	24.43%	20.55%	10.59%	22.10%	19.20%
Students with Disabilities ³	10% or fewer	8.27%	8.05%	10% or fewer	9.12%	8.15%
Limited English Proficient ³	40% or fewer	6.95%	4.55%	40% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	524	94.27%	No	90.31%	No	89.59%	90.37%	Yes
African American	17	88.24%	Yes	90.89%	No	100.00%	100.00%	Yes
Alaska Native/American Indian	50	96.00%	Yes	88.85%	No	61.90%	82.61%	No
Asian/Pacific Islander	18	94.44%	Yes	93.03%	No	88.89%	100.00%	Yes
Hispanic	33	93.94%	Yes	87.95%	No	100.00%	100.00%	Yes
Two or More Races	61	96.72%	Yes	89.42%	No	83.33%	86.67%	No
White	345	93.91%	No	90.76%	No	93.15%	89.93%	Yes
Economically Disadvantaged	118	92.37%	No	86.87%	No	78.79%	67.50%	No
Students with Disabilities ³	53	90.57%	No	86.87%	No	53.85%	63.64%	No
Limited English Proficient ³	9	100.00%	Yes	92.30%	No	50.00%	100.00%	Yes

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tanana Middle School

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	27.09%	39.40%	35.38%	25.13%	35.52%	31.86%
African American	9.52%	20.22%	23.86%	5% or fewer	17.98%	20.13%
Alaska Native/American Indian	16.13%	18.77%	14.01%	19.35%	20.00%	14.38%
Asian/Pacific Islander	20% or fewer	39.27%	28.21%	27.27%	42.06%	30.84%
Hispanic	18.18%	31.49%	31.35%	14.04%	26.21%	26.17%
Two or More Races	21.43%	38.18%	37.57%	23.26%	34.35%	33.80%
White	35.98%	45.62%	47.87%	33.18%	40.57%	41.64%
Economically Disadvantaged	15.86%	24.43%	20.55%	13.61%	22.10%	19.20%
Students with Disabilities ³	5% or fewer	8.27%	8.05%	5% or fewer	9.12%	8.15%
Limited English Proficient ³	20% or fewer	6.95%	4.55%	20% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	452	97.35%	Yes	92.58%	No	N/A	N/A	N/A
African American	45	100.00%	Yes	95.02%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	38	100.00%	Yes	90.26%	No	N/A	N/A	N/A
Asian/Pacific Islander	13	84.62%	Yes	92.76%	No	N/A	N/A	N/A
Hispanic	63	98.41%	Yes	92.44%	No	N/A	N/A	N/A
Two or More Races	46	100.00%	Yes	90.58%	No	N/A	N/A	N/A
White	247	96.36%	Yes	92.89%	No	N/A	N/A	N/A
Economically Disadvantaged	174	98.28%	Yes	91.76%	No	N/A	N/A	N/A
Students with Disabilities ³	57	92.98%	No	90.83%	No	N/A	N/A	N/A
Limited English Proficient ³	20	95.00%	Yes	87.08%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Nordale Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	35.53%	39.40%	35.38%	35.53%	35.52%	31.86%
African American	20% or fewer	20.22%	23.86%	20% or fewer	17.98%	20.13%
Alaska Native/American Indian	22.22%	18.77%	14.01%	22.22%	20.00%	14.38%
Asian/Pacific Islander	60% or more	39.27%	28.21%	60% or more	42.06%	30.84%
Hispanic	40% or fewer	31.49%	31.35%	40% or fewer	26.21%	26.17%
Two or More Races	36.00%	38.18%	37.57%	36.00%	34.35%	33.80%
White	41.18%	45.62%	47.87%	42.35%	40.57%	41.64%
Economically Disadvantaged	26.23%	24.43%	20.55%	24.59%	22.10%	19.20%
Students with Disabilities ³	10% or fewer	8.27%	8.05%	10% or fewer	9.12%	8.15%
Limited English Proficient ³	20% or fewer	6.95%	4.55%	20% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	174	100.00%	Yes	93.82%	No	N/A	N/A	N/A
African American	15	100.00%	Yes	94.75%	No	N/A	N/A	N/A
Alaska Native/American Indian	21	100.00%	Yes	92.06%	No	N/A	N/A	N/A
Asian/Pacific Islander	8	100.00%	Yes	93.56%	No	N/A	N/A	N/A
Hispanic	11	100.00%	Yes	93.05%	No	N/A	N/A	N/A
Two or More Races	29	100.00%	Yes	93.15%	No	N/A	N/A	N/A
White	90	100.00%	Yes	94.33%	No	N/A	N/A	N/A
Economically Disadvantaged	78	100.00%	Yes	92.62%	No	N/A	N/A	N/A
Students with Disabilities ³	38	100.00%	Yes	92.64%	No	N/A	N/A	N/A
Limited English Proficient ³	14	100.00%	Yes	91.01%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: North Pole Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	39.72%	39.40%	35.38%	31.46%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	25% or fewer	18.77%	14.01%	25% or fewer	20.00%	14.38%
Asian/Pacific Islander	*	39.27%	28.21%	*	42.06%	30.84%
Hispanic	33.33%	31.49%	31.35%	23.53%	26.21%	26.17%
Two or More Races	32.35%	38.18%	37.57%	20.59%	34.35%	33.80%
White	44.59%	45.62%	47.87%	36.73%	40.57%	41.64%
Economically Disadvantaged	32.00%	24.43%	20.55%	23.68%	22.10%	19.20%
Students with Disabilities ³	12.12%	8.27%	8.05%	15.63%	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	*	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	234	97.01%	Yes	93.72%	No	N/A	N/A	N/A
African American	5	100.00%	Yes	94.86%	No	N/A	N/A	N/A
Alaska Native/American Indian	9	100.00%	Yes	90.33%	No	N/A	N/A	N/A
Asian/Pacific Islander	7	85.71%	Yes	91.67%	No	N/A	N/A	N/A
Hispanic	22	95.45%	Yes	93.14%	No	N/A	N/A	N/A
Two or More Races	37	97.30%	Yes	94.17%	No	N/A	N/A	N/A
White	154	97.40%	Yes	94.03%	No	N/A	N/A	N/A
Economically Disadvantaged	86	97.67%	Yes	92.55%	No	N/A	N/A	N/A
Students with Disabilities ³	38	97.37%	Yes	93.77%	No	N/A	N/A	N/A
Limited English Proficient ³	5	80.00%	Yes	96.12%	Yes	N/A	N/A	N/A

Notes:

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2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: North Pole Middle School

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	26.16%	39.40%	35.38%	27.62%	35.52%	31.86%
African American	26.67%	20.22%	23.86%	18.75%	17.98%	20.13%
Alaska Native/American Indian	18.00%	18.77%	14.01%	17.65%	20.00%	14.38%
Asian/Pacific Islander	70.00%	39.27%	28.21%	80% or more	42.06%	30.84%
Hispanic	17.65%	31.49%	31.35%	23.53%	26.21%	26.17%
Two or More Races	25.40%	38.18%	37.57%	23.81%	34.35%	33.80%
White	26.89%	45.62%	47.87%	28.85%	40.57%	41.64%
Economically Disadvantaged	16.67%	24.43%	20.55%	15.98%	22.10%	19.20%
Students with Disabilities ³	7.50%	8.27%	8.05%	3.75%	9.12%	8.15%
Limited English Proficient ³	40% or fewer	6.95%	4.55%	40% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	644	96.27%	Yes	92.96%	No	N/A	N/A	N/A
African American	17	100.00%	Yes	93.56%	No	N/A	N/A	N/A
Alaska Native/American Indian	54	100.00%	Yes	91.54%	No	N/A	N/A	N/A
Asian/Pacific Islander	12	100.00%	Yes	96.10%	Yes	N/A	N/A	N/A
Hispanic	44	97.73%	Yes	93.98%	No	N/A	N/A	N/A
Two or More Races	66	96.97%	Yes	90.71%	No	N/A	N/A	N/A
White	451	95.34%	Yes	93.28%	No	N/A	N/A	N/A
Economically Disadvantaged	216	97.22%	Yes	92.37%	No	N/A	N/A	N/A
Students with Disabilities ³	94	98.94%	Yes	92.07%	No	N/A	N/A	N/A
Limited English Proficient ³	12	91.67%	Yes	91.21%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ryan Middle School

2013-2014 ASPI Rating: ***

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	27.48%	39.40%	35.38%	26.52%	35.52%	31.86%
African American	10% or fewer	20.22%	23.86%	10% or fewer	17.98%	20.13%
Alaska Native/American Indian	16.07%	18.77%	14.01%	17.86%	20.00%	14.38%
Asian/Pacific Islander	20.00%	39.27%	28.21%	25.00%	42.06%	30.84%
Hispanic	11.11%	31.49%	31.35%	14.81%	26.21%	26.17%
Two or More Races	28.00%	38.18%	37.57%	32.00%	34.35%	33.80%
White	39.58%	45.62%	47.87%	33.57%	40.57%	41.64%
Economically Disadvantaged	17.33%	24.43%	20.55%	17.33%	22.10%	19.20%
Students with Disabilities ³	5% or fewer	8.27%	8.05%	5% or fewer	9.12%	8.15%
Limited English Proficient ³	25% or fewer	6.95%	4.55%	20% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	350	99.71%	Yes	91.25%	No	N/A	N/A	N/A
African American	23	100.00%	Yes	90.21%	No	N/A	N/A	N/A
Alaska Native/American Indian	61	100.00%	Yes	90.66%	No	N/A	N/A	N/A
Asian/Pacific Islander	18	100.00%	Yes	96.22%	Yes	N/A	N/A	N/A
Hispanic	31	100.00%	Yes	89.39%	No	N/A	N/A	N/A
Two or More Races	54	100.00%	Yes	92.10%	No	N/A	N/A	N/A
White	163	99.39%	Yes	91.14%	No	N/A	N/A	N/A
Economically Disadvantaged	168	99.40%	Yes	89.82%	No	N/A	N/A	N/A
Students with Disabilities ³	75	100.00%	Yes	89.18%	No	N/A	N/A	N/A
Limited English Proficient ³	14	100.00%	Yes	91.75%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Salcha Elementary

2013-2014 ASPI Rating: *****

District: Fairbanks North Star Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	61.90%	39.40%	35.38%	64.29%	35.52%	31.86%
African American	N/A	20.22%	23.86%	N/A	17.98%	20.13%
Alaska Native/American Indian	N/A	18.77%	14.01%	N/A	20.00%	14.38%
Asian/Pacific Islander	N/A	39.27%	28.21%	N/A	42.06%	30.84%
Hispanic	*	31.49%	31.35%	*	26.21%	26.17%
Two or More Races	*	38.18%	37.57%	*	34.35%	33.80%
White	58.97%	45.62%	47.87%	61.54%	40.57%	41.64%
Economically Disadvantaged	47.06%	24.43%	20.55%	47.06%	22.10%	19.20%
Students with Disabilities ³	36.36%	8.27%	8.05%	45.45%	9.12%	8.15%
Limited English Proficient ³	N/A	6.95%	4.55%	N/A	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	48	97.92%	Yes	94.43%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	100.00%	N/A	93.59%	No	N/A	N/A	N/A
White	45	97.78%	Yes	94.42%	No	N/A	N/A	N/A
Economically Disadvantaged	17	100.00%	Yes	93.73%	No	N/A	N/A	N/A
Students with Disabilities ³	12	100.00%	Yes	92.61%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Two Rivers School

2013-2014 ASPI Rating: ***

District: Fairbanks North Star Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	36.17%	39.40%	35.38%	31.91%	35.52%	31.86%
African American	N/A	20.22%	23.86%	N/A	17.98%	20.13%
Alaska Native/American Indian	*	18.77%	14.01%	*	20.00%	14.38%
Asian/Pacific Islander	*	39.27%	28.21%	*	42.06%	30.84%
Hispanic	*	31.49%	31.35%	*	26.21%	26.17%
Two or More Races	40% or fewer	38.18%	37.57%	40% or fewer	34.35%	33.80%
White	38.89%	45.62%	47.87%	36.11%	40.57%	41.64%
Economically Disadvantaged	21.05%	24.43%	20.55%	26.32%	22.10%	19.20%
Students with Disabilities ³	40% or fewer	8.27%	8.05%	40% or fewer	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	*	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	54	96.30%	Yes	92.42%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	4	100.00%	N/A	89.86%	No	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	6	83.33%	Yes	94.38%	No	N/A	N/A	N/A
White	41	97.56%	Yes	92.20%	No	N/A	N/A	N/A
Economically Disadvantaged	22	90.91%	Yes	92.80%	No	N/A	N/A	N/A
Students with Disabilities ³	9	88.89%	Yes	91.94%	No	N/A	N/A	N/A
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: University Park Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	51.48%	39.40%	35.38%	52.32%	35.52%	31.86%
African American	55.56%	20.22%	23.86%	44.44%	17.98%	20.13%
Alaska Native/American Indian	33.33%	18.77%	14.01%	37.50%	20.00%	14.38%
Asian/Pacific Islander	60% or more	39.27%	28.21%	57.14%	42.06%	30.84%
Hispanic	42.11%	31.49%	31.35%	47.37%	26.21%	26.17%
Two or More Races	52.63%	38.18%	37.57%	47.37%	34.35%	33.80%
White	54.29%	45.62%	47.87%	57.14%	40.57%	41.64%
Economically Disadvantaged	33.77%	24.43%	20.55%	28.57%	22.10%	19.20%
Students with Disabilities ³	16.67%	8.27%	8.05%	16.67%	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	*	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	269	99.63%	Yes	92.95%	No	N/A	N/A	N/A
African American	10	100.00%	Yes	94.54%	No	N/A	N/A	N/A
Alaska Native/American Indian	31	100.00%	Yes	89.61%	No	N/A	N/A	N/A
Asian/Pacific Islander	7	100.00%	Yes	95.35%	Yes	N/A	N/A	N/A
Hispanic	19	100.00%	Yes	93.13%	No	N/A	N/A	N/A
Two or More Races	42	100.00%	Yes	92.50%	No	N/A	N/A	N/A
White	160	99.38%	Yes	93.52%	No	N/A	N/A	N/A
Economically Disadvantaged	96	98.96%	Yes	91.58%	No	N/A	N/A	N/A
Students with Disabilities ³	44	100.00%	Yes	91.42%	No	N/A	N/A	N/A
Limited English Proficient ³	5	100.00%	Yes	92.73%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Woodriver Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	48.62%	39.40%	35.38%	49.54%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	22.58%	18.77%	14.01%	38.71%	20.00%	14.38%
Asian/Pacific Islander	*	39.27%	28.21%	*	42.06%	30.84%
Hispanic	70.00%	31.49%	31.35%	70.00%	26.21%	26.17%
Two or More Races	42.42%	38.18%	37.57%	48.48%	34.35%	33.80%
White	54.01%	45.62%	47.87%	51.09%	40.57%	41.64%
Economically Disadvantaged	33.33%	24.43%	20.55%	31.67%	22.10%	19.20%
Students with Disabilities ³	17.02%	8.27%	8.05%	17.02%	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	*	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	234	98.72%	Yes	93.61%	No	N/A	N/A	N/A
African American	4	100.00%	N/A	94.76%	No	N/A	N/A	N/A
Alaska Native/American Indian	34	100.00%	Yes	92.20%	No	N/A	N/A	N/A
Asian/Pacific Islander	5	100.00%	Yes	93.95%	No	N/A	N/A	N/A
Hispanic	12	100.00%	Yes	94.44%	No	N/A	N/A	N/A
Two or More Races	33	100.00%	Yes	93.87%	No	N/A	N/A	N/A
White	146	97.95%	Yes	93.79%	No	N/A	N/A	N/A
Economically Disadvantaged	67	98.51%	Yes	92.40%	No	N/A	N/A	N/A
Students with Disabilities ³	53	94.34%	No	92.66%	No	N/A	N/A	N/A
Limited English Proficient ³	4	100.00%	N/A	93.92%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ticasuk Brown Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	32.52%	39.40%	35.38%	36.41%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	20% or fewer	18.77%	14.01%	33.33%	20.00%	14.38%
Asian/Pacific Islander	*	39.27%	28.21%	*	42.06%	30.84%
Hispanic	55.56%	31.49%	31.35%	55.56%	26.21%	26.17%
Two or More Races	21.88%	38.18%	37.57%	21.88%	34.35%	33.80%
White	34.48%	45.62%	47.87%	38.62%	40.57%	41.64%
Economically Disadvantaged	19.70%	24.43%	20.55%	22.73%	22.10%	19.20%
Students with Disabilities ³	11.11%	8.27%	8.05%	17.78%	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	*	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	223	98.65%	Yes	92.49%	No	N/A	N/A	N/A
African American	3	100.00%	N/A	91.18%	No	N/A	N/A	N/A
Alaska Native/American Indian	20	100.00%	Yes	87.90%	No	N/A	N/A	N/A
Asian/Pacific Islander	2	100.00%	N/A	85.81%	No	N/A	N/A	N/A
Hispanic	9	100.00%	Yes	96.23%	Yes	N/A	N/A	N/A
Two or More Races	32	100.00%	Yes	91.55%	No	N/A	N/A	N/A
White	157	98.09%	Yes	93.12%	No	N/A	N/A	N/A
Economically Disadvantaged	75	98.67%	Yes	90.95%	No	N/A	N/A	N/A
Students with Disabilities ³	47	95.74%	Yes	91.21%	No	N/A	N/A	N/A
Limited English Proficient ³	4	100.00%	N/A	86.88%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Ladd Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	51.77%	39.40%	35.38%	41.59%	35.52%	31.86%
African American	37.50%	20.22%	23.86%	18.75%	17.98%	20.13%
Alaska Native/American Indian	50.00%	18.77%	14.01%	40.00%	20.00%	14.38%
Asian/Pacific Islander	37.50%	39.27%	28.21%	50.00%	42.06%	30.84%
Hispanic	42.86%	31.49%	31.35%	35.71%	26.21%	26.17%
Two or More Races	57.14%	38.18%	37.57%	35.71%	34.35%	33.80%
White	57.81%	45.62%	47.87%	46.09%	40.57%	41.64%
Economically Disadvantaged	31.08%	24.43%	20.55%	32.43%	22.10%	19.20%
Students with Disabilities ³	13.04%	8.27%	8.05%	10% or fewer	9.12%	8.15%
Limited English Proficient ³	33.33%	6.95%	4.55%	55.56%	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	250	98.80%	Yes	94.02%	No	N/A	N/A	N/A
African American	20	95.00%	Yes	93.80%	No	N/A	N/A	N/A
Alaska Native/American Indian	11	100.00%	Yes	89.98%	No	N/A	N/A	N/A
Asian/Pacific Islander	17	100.00%	Yes	94.58%	No	N/A	N/A	N/A
Hispanic	44	100.00%	Yes	95.16%	Yes	N/A	N/A	N/A
Two or More Races	18	100.00%	Yes	93.33%	No	N/A	N/A	N/A
White	140	98.57%	Yes	94.05%	No	N/A	N/A	N/A
Economically Disadvantaged	82	100.00%	Yes	92.77%	No	N/A	N/A	N/A
Students with Disabilities ³	35	94.29%	Yes	92.57%	No	N/A	N/A	N/A
Limited English Proficient ³	9	100.00%	Yes	96.19%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Arctic Light Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	29.35%	39.40%	35.38%	25.87%	35.52%	31.86%
African American	27.27%	20.22%	23.86%	27.27%	17.98%	20.13%
Alaska Native/American Indian	*	18.77%	14.01%	*	20.00%	14.38%
Asian/Pacific Islander	20% or fewer	39.27%	28.21%	30.00%	42.06%	30.84%
Hispanic	30.91%	31.49%	31.35%	25.45%	26.21%	26.17%
Two or More Races	45.45%	38.18%	37.57%	36.36%	34.35%	33.80%
White	29.21%	45.62%	47.87%	24.72%	40.57%	41.64%
Economically Disadvantaged	27.52%	24.43%	20.55%	19.27%	22.10%	19.20%
Students with Disabilities ³	10% or fewer	8.27%	8.05%	10% or fewer	9.12%	8.15%
Limited English Proficient ³	40% or fewer	6.95%	4.55%	40% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	233	100.00%	Yes	94.49%	No	N/A	N/A	N/A
African American	40	100.00%	Yes	95.68%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	96.87%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	15	100.00%	Yes	90.15%	No	N/A	N/A	N/A
Hispanic	60	100.00%	Yes	94.46%	No	N/A	N/A	N/A
Two or More Races	13	100.00%	Yes	93.99%	No	N/A	N/A	N/A
White	102	100.00%	Yes	94.56%	No	N/A	N/A	N/A
Economically Disadvantaged	129	100.00%	Yes	94.39%	No	N/A	N/A	N/A
Students with Disabilities ³	29	100.00%	Yes	94.85%	No	N/A	N/A	N/A
Limited English Proficient ³	11	100.00%	Yes	93.23%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Anne Wien Elementary

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	35.03%	39.40%	35.38%	31.98%	35.52%	31.86%
African American	27.78%	20.22%	23.86%	33.33%	17.98%	20.13%
Alaska Native/American Indian	21.62%	18.77%	14.01%	27.03%	20.00%	14.38%
Asian/Pacific Islander	20% or fewer	39.27%	28.21%	27.27%	42.06%	30.84%
Hispanic	18.75%	31.49%	31.35%	20% or fewer	26.21%	26.17%
Two or More Races	32.50%	38.18%	37.57%	27.50%	34.35%	33.80%
White	50.67%	45.62%	47.87%	41.33%	40.57%	41.64%
Economically Disadvantaged	26.00%	24.43%	20.55%	24.00%	22.10%	19.20%
Students with Disabilities ³	9.52%	8.27%	8.05%	9.52%	9.12%	8.15%
Limited English Proficient ³	20% or fewer	6.95%	4.55%	20% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	219	100.00%	Yes	93.03%	No	N/A	N/A	N/A
African American	22	100.00%	Yes	95.36%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	43	100.00%	Yes	91.69%	No	N/A	N/A	N/A
Asian/Pacific Islander	11	100.00%	Yes	93.57%	No	N/A	N/A	N/A
Hispanic	16	100.00%	Yes	93.46%	No	N/A	N/A	N/A
Two or More Races	45	100.00%	Yes	92.29%	No	N/A	N/A	N/A
White	82	100.00%	Yes	93.47%	No	N/A	N/A	N/A
Economically Disadvantaged	116	100.00%	Yes	92.48%	No	N/A	N/A	N/A
Students with Disabilities ³	49	100.00%	Yes	91.85%	No	N/A	N/A	N/A
Limited English Proficient ³	13	100.00%	Yes	92.15%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Crawford Elementary

2013-2014 ASPI Rating: *****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	59.75%	39.40%	35.38%	55.79%	35.52%	31.86%
African American	60.00%	20.22%	23.86%	60.00%	17.98%	20.13%
Alaska Native/American Indian	*	18.77%	14.01%	*	20.00%	14.38%
Asian/Pacific Islander	75.00%	39.27%	28.21%	80% or more	42.06%	30.84%
Hispanic	50.00%	31.49%	31.35%	40.00%	26.21%	26.17%
Two or More Races	67.65%	38.18%	37.57%	52.94%	34.35%	33.80%
White	59.24%	45.62%	47.87%	57.32%	40.57%	41.64%
Economically Disadvantaged	48.75%	24.43%	20.55%	43.21%	22.10%	19.20%
Students with Disabilities ³	27.59%	8.27%	8.05%	41.38%	9.12%	8.15%
Limited English Proficient ³	40% or fewer	6.95%	4.55%	40% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	283	99.65%	Yes	93.89%	No	N/A	N/A	N/A
African American	15	100.00%	Yes	94.54%	No	N/A	N/A	N/A
Alaska Native/American Indian	5	100.00%	Yes	84.01%	No	N/A	N/A	N/A
Asian/Pacific Islander	14	100.00%	Yes	94.39%	No	N/A	N/A	N/A
Hispanic	28	100.00%	Yes	94.58%	No	N/A	N/A	N/A
Two or More Races	40	100.00%	Yes	95.26%	Yes	N/A	N/A	N/A
White	181	99.45%	Yes	93.64%	No	N/A	N/A	N/A
Economically Disadvantaged	101	100.00%	Yes	93.28%	No	N/A	N/A	N/A
Students with Disabilities ³	31	100.00%	Yes	92.56%	No	N/A	N/A	N/A
Limited English Proficient ³	7	100.00%	Yes	91.49%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Randy Smith Middle School

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	45.58%	39.40%	35.38%	40.14%	35.52%	31.86%
African American	33.33%	20.22%	23.86%	33.33%	17.98%	20.13%
Alaska Native/American Indian	15.79%	18.77%	14.01%	7.89%	20.00%	14.38%
Asian/Pacific Islander	50.00%	39.27%	28.21%	62.50%	42.06%	30.84%
Hispanic	53.85%	31.49%	31.35%	23.08%	26.21%	26.17%
Two or More Races	47.50%	38.18%	37.57%	32.50%	34.35%	33.80%
White	51.08%	45.62%	47.87%	48.92%	40.57%	41.64%
Economically Disadvantaged	32.89%	24.43%	20.55%	25.00%	22.10%	19.20%
Students with Disabilities ³	10.00%	8.27%	8.05%	10.00%	9.12%	8.15%
Limited English Proficient ³	40% or fewer	6.95%	4.55%	40% or fewer	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	319	97.81%	Yes	93.30%	No	N/A	N/A	N/A
African American	10	100.00%	Yes	95.15%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	45	100.00%	Yes	91.70%	No	N/A	N/A	N/A
Asian/Pacific Islander	9	100.00%	Yes	96.52%	Yes	N/A	N/A	N/A
Hispanic	15	93.33%	Yes	90.34%	No	N/A	N/A	N/A
Two or More Races	43	97.67%	Yes	93.38%	No	N/A	N/A	N/A
White	197	97.46%	Yes	93.62%	No	N/A	N/A	N/A
Economically Disadvantaged	86	97.67%	Yes	91.91%	No	N/A	N/A	N/A
Students with Disabilities ³	39	94.87%	Yes	91.74%	No	N/A	N/A	N/A
Limited English Proficient ³	6	100.00%	Yes	96.92%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Alternative Learning Systems

2013-2014 ASPI Rating: **

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	13.79%	39.40%	35.38%	14.29%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	40% or fewer	18.77%	14.01%	*	20.00%	14.38%
Asian/Pacific Islander	N/A	39.27%	28.21%	N/A	42.06%	30.84%
Hispanic	*	31.49%	31.35%	*	26.21%	26.17%
Two or More Races	40% or fewer	38.18%	37.57%	40% or fewer	34.35%	33.80%
White	20% or fewer	45.62%	47.87%	20% or fewer	40.57%	41.64%
Economically Disadvantaged	25% or fewer	24.43%	20.55%	25% or fewer	22.10%	19.20%
Students with Disabilities ³	10% or fewer	8.27%	8.05%	10% or fewer	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	*	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	80	86.25%	No	90.72%	No	20.00%	10.71%	No
African American	5	100.00%	Yes	89.23%	No	0.00%	N/A	No
Alaska Native/American Indian	23	91.30%	Yes	93.10%	No	0.00%	0.00%	No
Asian/Pacific Islander	0	N/A	N/A	86.26%	No	N/A	0.00%	Yes
Hispanic	7	85.71%	Yes	92.08%	No	0.00%	0.00%	Yes
Two or More Races	12	75.00%	No	88.52%	No	0.00%	100.00%	Yes
White	33	84.85%	No	90.13%	No	41.67%	10.53%	No
Economically Disadvantaged	22	77.27%	No	87.51%	No	12.50%	6.25%	No
Students with Disabilities ³	45	91.11%	No	90.42%	No	16.67%	10.53%	No
Limited English Proficient ³	1	100.00%	N/A	90.28%	No	0.00%	0.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Golden Heart Academy

2013-2014 ASPI Rating: *

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	39.40%	35.38%	N/A	35.52%	31.86%
African American	N/A	20.22%	23.86%	N/A	17.98%	20.13%
Alaska Native/American Indian	N/A	18.77%	14.01%	N/A	20.00%	14.38%
Asian/Pacific Islander	N/A	39.27%	28.21%	N/A	42.06%	30.84%
Hispanic	N/A	31.49%	31.35%	N/A	26.21%	26.17%
Two or More Races	N/A	38.18%	37.57%	N/A	34.35%	33.80%
White	N/A	45.62%	47.87%	N/A	40.57%	41.64%
Economically Disadvantaged	N/A	24.43%	20.55%	N/A	22.10%	19.20%
Students with Disabilities ³	N/A	8.27%	8.05%	N/A	9.12%	8.15%
Limited English Proficient ³	N/A	6.95%	4.55%	N/A	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	6	100.00%	Yes	98.70%	Yes	18.18%	66.67%	No
African American	0	N/A	N/A	N/A	N/A	0.00%	N/A	No
Alaska Native/American Indian	4	100.00%	N/A	98.39%	Yes	0.00%	60.00%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	100.00%	Yes
Two or More Races	1	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
White	1	100.00%	N/A	99.17%	Yes	20.00%	N/A	No
Economically Disadvantaged	1	100.00%	N/A	97.68%	Yes	0.00%	100.00%	Yes
Students with Disabilities ³	3	100.00%	N/A	99.03%	Yes	16.67%	100.00%	Yes
Limited English Proficient ³	1	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Hutchison High School

2013-2014 ASPI Rating: ****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40.76%	39.40%	35.38%	29.03%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	20% or fewer	18.77%	14.01%	20% or fewer	20.00%	14.38%
Asian/Pacific Islander	*	39.27%	28.21%	*	42.06%	30.84%
Hispanic	30.77%	31.49%	31.35%	20% or fewer	26.21%	26.17%
Two or More Races	45.00%	38.18%	37.57%	27.27%	34.35%	33.80%
White	45.74%	45.62%	47.87%	34.62%	40.57%	41.64%
Economically Disadvantaged	25.00%	24.43%	20.55%	12.77%	22.10%	19.20%
Students with Disabilities ³	25% or fewer	8.27%	8.05%	25% or fewer	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	*	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	211	90.52%	No	92.86%	No	97.14%	97.56%	Yes
African American	3	100.00%	N/A	94.85%	No	100.00%	100.00%	Yes
Alaska Native/American Indian	21	90.48%	Yes	89.42%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
Hispanic	16	81.25%	No	92.46%	No	80.00%	100.00%	Yes
Two or More Races	27	88.89%	No	92.84%	No	100.00%	100.00%	Yes
White	143	91.61%	No	93.22%	No	97.83%	96.92%	Yes
Economically Disadvantaged	54	92.59%	No	91.07%	No	94.12%	81.82%	Yes
Students with Disabilities ³	9	100.00%	Yes	92.76%	No	100.00%	100.00%	Yes
Limited English Proficient ³	3	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Fairbanks B.E.S.T.

2013-2014 ASPI Rating: ***

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	54.10%	39.40%	35.38%	26.23%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	*	18.77%	14.01%	*	20.00%	14.38%
Asian/Pacific Islander	*	39.27%	28.21%	*	42.06%	30.84%
Hispanic	N/A	31.49%	31.35%	N/A	26.21%	26.17%
Two or More Races	*	38.18%	37.57%	*	34.35%	33.80%
White	54.90%	45.62%	47.87%	27.45%	40.57%	41.64%
Economically Disadvantaged	*	24.43%	20.55%	*	22.10%	19.20%
Students with Disabilities ³	*	8.27%	8.05%	*	9.12%	8.15%
Limited English Proficient ³	N/A	6.95%	4.55%	N/A	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	141	60.28%	No	99.75%	Yes	41.67%	43.04%	No
African American	2	100.00%	N/A	99.91%	Yes	N/A	0.00%	No
Alaska Native/American Indian	9	77.78%	Yes	99.76%	Yes	100.00%	22.22%	Yes
Asian/Pacific Islander	6	16.67%	No	99.93%	Yes	N/A	100.00%	Yes
Hispanic	2	0.00%	N/A	99.56%	Yes	33.33%	40.00%	No
Two or More Races	10	50.00%	No	99.91%	Yes	0.00%	28.57%	No
White	112	62.50%	No	99.73%	Yes	46.43%	48.15%	No
Economically Disadvantaged	18	50.00%	No	98.87%	Yes	16.67%	13.33%	No
Students with Disabilities ³	7	57.14%	No	98.82%	Yes	100.00%	0.00%	Yes
Limited English Proficient ³	2	0.00%	N/A	N/A	N/A	N/A	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Chinook Montessori Charter School

2013-2014 ASPI Rating: *****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	61.86%	39.40%	35.38%	42.27%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	*	18.77%	14.01%	*	20.00%	14.38%
Asian/Pacific Islander	*	39.27%	28.21%	*	42.06%	30.84%
Hispanic	*	31.49%	31.35%	*	26.21%	26.17%
Two or More Races	44.44%	38.18%	37.57%	33.33%	34.35%	33.80%
White	67.57%	45.62%	47.87%	45.95%	40.57%	41.64%
Economically Disadvantaged	40% or fewer	24.43%	20.55%	40% or fewer	22.10%	19.20%
Students with Disabilities ³	20.00%	8.27%	8.05%	20% or fewer	9.12%	8.15%
Limited English Proficient ³	N/A	6.95%	4.55%	N/A	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	101	98.02%	Yes	95.36%	Yes	N/A	N/A	N/A
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	2	100.00%	N/A	94.53%	No	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	19	100.00%	Yes	94.91%	No	N/A	N/A	N/A
White	77	97.40%	Yes	95.53%	Yes	N/A	N/A	N/A
Economically Disadvantaged	6	100.00%	Yes	90.22%	No	N/A	N/A	N/A
Students with Disabilities ³	15	100.00%	Yes	93.87%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Star of the North Secondary School

2013-2014 ASPI Rating: **

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	23.53%	39.40%	35.38%	11.54%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	25% or fewer	18.77%	14.01%	25% or fewer	20.00%	14.38%
Asian/Pacific Islander	N/A	39.27%	28.21%	N/A	42.06%	30.84%
Hispanic	*	31.49%	31.35%	*	26.21%	26.17%
Two or More Races	*	38.18%	37.57%	*	34.35%	33.80%
White	22.22%	45.62%	47.87%	10.81%	40.57%	41.64%
Economically Disadvantaged	22.73%	24.43%	20.55%	10% or fewer	22.10%	19.20%
Students with Disabilities ³	20% or fewer	8.27%	8.05%	20% or fewer	9.12%	8.15%
Limited English Proficient ³	N/A	6.95%	4.55%	N/A	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	65	98.46%	Yes	84.76%	No	56.25%	60.19%	No
African American	1	100.00%	N/A	81.67%	No	60.00%	100.00%	Yes
Alaska Native/American Indian	9	100.00%	Yes	85.14%	No	46.15%	50.00%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	0.00%	Yes
Hispanic	4	100.00%	N/A	88.84%	No	100.00%	28.57%	Yes
Two or More Races	4	100.00%	N/A	80.21%	No	50.00%	50.00%	No
White	47	97.87%	Yes	85.33%	No	52.27%	66.67%	No
Economically Disadvantaged	26	96.15%	Yes	84.19%	No	38.46%	47.83%	No
Students with Disabilities ³	13	100.00%	Yes	85.59%	No	43.75%	56.52%	No
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	100.00%	50.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Effie Kokrine Charter School

2013-2014 ASPI Rating: ***

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	17.50%	39.40%	35.38%	11.39%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	5% or fewer	18.77%	14.01%	7.14%	20.00%	14.38%
Asian/Pacific Islander	N/A	39.27%	28.21%	N/A	42.06%	30.84%
Hispanic	40% or fewer	31.49%	31.35%	40% or fewer	26.21%	26.17%
Two or More Races	25% or fewer	38.18%	37.57%	25% or fewer	34.35%	33.80%
White	47.62%	45.62%	47.87%	23.81%	40.57%	41.64%
Economically Disadvantaged	10.00%	24.43%	20.55%	12.24%	22.10%	19.20%
Students with Disabilities ³	20% or fewer	8.27%	8.05%	20% or fewer	9.12%	8.15%
Limited English Proficient ³	*	6.95%	4.55%	*	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	106	90.57%	No	89.38%	No	70.83%	79.17%	No
African American	4	75.00%	N/A	84.26%	No	100.00%	100.00%	Yes
Alaska Native/American Indian	58	94.00%	No	88.30%	No	75.00%	83.33%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	83.33%	Yes	89.07%	No	100.00%	N/A	Yes
Two or More Races	13	76.92%	No	91.01%	No	100.00%	66.67%	Yes
White	25	92.00%	Yes	93.08%	No	0.00%	71.43%	No
Economically Disadvantaged	71	90.14%	No	88.32%	No	68.75%	85.71%	No
Students with Disabilities ³	25	88.00%	No	87.31%	No	40.00%	100.00%	Yes
Limited English Proficient ³	5	80.00%	Yes	87.03%	No	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Watershed Charter School

2013-2014 ASPI Rating: *****

District: Fairbanks North Star Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	69.29%	39.40%	35.38%	66.93%	35.52%	31.86%
African American	*	20.22%	23.86%	*	17.98%	20.13%
Alaska Native/American Indian	40% or fewer	18.77%	14.01%	40% or fewer	20.00%	14.38%
Asian/Pacific Islander	*	39.27%	28.21%	*	42.06%	30.84%
Hispanic	66.67%	31.49%	31.35%	75% or more	26.21%	26.17%
Two or More Races	75% or more	38.18%	37.57%	62.50%	34.35%	33.80%
White	72.28%	45.62%	47.87%	70.30%	40.57%	41.64%
Economically Disadvantaged	33.33%	24.43%	20.55%	44.44%	22.10%	19.20%
Students with Disabilities ³	20% or fewer	8.27%	8.05%	20% or fewer	9.12%	8.15%
Limited English Proficient ³	N/A	6.95%	4.55%	N/A	14.36%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	130	97.69%	Yes	93.85%	No	N/A	N/A	N/A
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	6	100.00%	Yes	92.73%	No	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.00%	Yes	94.41%	No	N/A	N/A	N/A
Two or More Races	10	80.00%	Yes	92.70%	No	N/A	N/A	N/A
White	102	99.02%	Yes	94.01%	No	N/A	N/A	N/A
Economically Disadvantaged	9	100.00%	Yes	91.04%	No	N/A	N/A	N/A
Students with Disabilities ³	14	92.86%	Yes	93.08%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
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