

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Dillingham Elementary

2013-2014 ASPI Rating: ***

District: Dillingham City School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	23.91%	26.19%	35.38%	27.17%	22.62%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	12.20%	11.48%	14.01%	21.95%	13.93%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	*	*	31.35%	*	*	26.17%
Two or More Races	23.68%	32.99%	37.57%	18.42%	20.62%	33.80%
White	58.33%	62.07%	47.87%	66.67%	62.07%	41.64%
Economically Disadvantaged	20.90%	20.31%	20.55%	25.37%	18.75%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	17.65%	9.80%	8.15%
Limited English Proficient ³	N/A	40% or fewer	4.55%	N/A	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	97	100.00%	Yes	92.00%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	43	100.00%	Yes	92.03%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	38	100.00%	Yes	91.16%	No	N/A	N/A	N/A
White	15	100.00%	Yes	93.64%	No	N/A	N/A	N/A
Economically Disadvantaged	69	100.00%	Yes	91.80%	No	N/A	N/A	N/A
Students with Disabilities ³	17	100.00%	Yes	91.64%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Dillingham Middle/High School
District: Dillingham City School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	27.22%	26.19%	35.38%	19.62%	22.62%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	11.25%	11.48%	14.01%	10.00%	13.93%	14.38%
Asian/Pacific Islander	*	*	28.21%	*	*	30.84%
Hispanic	*	*	31.35%	*	*	26.17%
Two or More Races	38.98%	32.99%	37.57%	22.03%	20.62%	33.80%
White	62.50%	62.07%	47.87%	56.25%	62.07%	41.64%
Economically Disadvantaged	20.16%	20.31%	20.55%	15.32%	18.75%	19.20%
Students with Disabilities ³	10% or fewer	5% or fewer	8.05%	10% or fewer	9.80%	8.15%
Limited English Proficient ³	40% or fewer	40% or fewer	4.55%	40% or fewer	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	173	99.42%	Yes	91.81%	No	75.00%	70.27%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	89	98.88%	Yes	91.09%	No	73.68%	62.96%	No
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	100.00%	100.00%	Yes
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	100.00%	Yes
Two or More Races	65	100.00%	Yes	92.11%	No	66.67%	100.00%	Yes
White	16	100.00%	Yes	93.64%	No	83.33%	50.00%	Yes
Economically Disadvantaged	137	99.27%	Yes	91.69%	No	75.00%	75.86%	No
Students with Disabilities ³	38	97.37%	Yes	91.54%	No	50.00%	25.00%	No
Limited English Proficient ³	6	100.00%	Yes	93.31%	No	N/A	N/A	N/A

Notes:

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 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Dillingham Correspondence School
District: Dillingham City School District

2013-2014 ASPI Rating: *****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	26.19%	35.38%	*	22.62%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	N/A	11.48%	14.01%	N/A	13.93%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	32.99%	37.57%	N/A	20.62%	33.80%
White	*	62.07%	47.87%	*	62.07%	41.64%
Economically Disadvantaged	N/A	20.31%	20.55%	N/A	18.75%	19.20%
Students with Disabilities ³	N/A	5% or fewer	8.05%	N/A	9.80%	8.15%
Limited English Proficient ³	N/A	40% or fewer	4.55%	N/A	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	1	100.00%	N/A	93.78%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	93.78%	No	N/A	N/A	N/A
Economically Disadvantaged	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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