

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Anderson School

2013-2014 ASPI Rating: \*\*\*\*

District: Denali Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	23.08%	51.81%	35.38%	20% or fewer	43.59%	31.86%
African American	N/A	53.33%	23.86%	N/A	40.00%	20.13%
Alaska Native/American Indian	*	23.81%	14.01%	*	28.57%	14.38%
Asian/Pacific Islander	N/A	57.14%	28.21%	N/A	61.54%	30.84%
Hispanic	N/A	30.00%	31.35%	N/A	25.00%	26.17%
Two or More Races	*	45.45%	37.57%	*	39.29%	33.80%
White	25% or fewer	57.10%	47.87%	25% or fewer	47.06%	41.64%
Economically Disadvantaged	*	41.38%	20.55%	*	34.48%	19.20%
Students with Disabilities <sup>3</sup>	*	14.81%	8.05%	*	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	40% or fewer	4.55%	N/A	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	15	100.00%	Yes	94.08%	No	0.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	92.24%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	11	100.00%	Yes	94.47%	No	0.00%	100.00%	Yes
Economically Disadvantaged	1	100.00%	N/A	95.20%	Yes	0.00%	N/A	Yes
Students with Disabilities <sup>3</sup>	4	100.00%	N/A	94.95%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Cantwell School

2013-2014 ASPI Rating: \*\*\*\*\*

District: Denali Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	60.00%	51.81%	35.38%	80% or more	43.59%	31.86%
African American	N/A	53.33%	23.86%	N/A	40.00%	20.13%
Alaska Native/American Indian	N/A	23.81%	14.01%	N/A	28.57%	14.38%
Asian/Pacific Islander	N/A	57.14%	28.21%	N/A	61.54%	30.84%
Hispanic	N/A	30.00%	31.35%	N/A	25.00%	26.17%
Two or More Races	*	45.45%	37.57%	*	39.29%	33.80%
White	55.56%	57.10%	47.87%	75% or more	47.06%	41.64%
Economically Disadvantaged	N/A	41.38%	20.55%	N/A	34.48%	19.20%
Students with Disabilities <sup>3</sup>	N/A	14.81%	8.05%	N/A	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	40% or fewer	4.55%	N/A	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	13	100.00%	Yes	87.51%	No	100.00%	50.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	100.00%	N/A	79.68%	No	N/A	N/A	N/A
White	10	100.00%	Yes	90.31%	No	100.00%	50.00%	Yes
Economically Disadvantaged	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Tri-Valley School

2013-2014 ASPI Rating: \*\*\*\*

District: Denali Borough School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	42.11%	51.81%	35.38%	34.74%	43.59%	31.86%
African American	N/A	53.33%	23.86%	N/A	40.00%	20.13%
Alaska Native/American Indian	*	23.81%	14.01%	*	28.57%	14.38%
Asian/Pacific Islander	N/A	57.14%	28.21%	N/A	61.54%	30.84%
Hispanic	*	30.00%	31.35%	*	25.00%	26.17%
Two or More Races	*	45.45%	37.57%	*	39.29%	33.80%
White	43.53%	57.10%	47.87%	36.47%	47.06%	41.64%
Economically Disadvantaged	40% or fewer	41.38%	20.55%	60% or more	34.48%	19.20%
Students with Disabilities <sup>3</sup>	20.00%	14.81%	8.05%	20% or fewer	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	40% or fewer	4.55%	N/A	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	97	100.00%	Yes	90.96%	No	85.00%	91.67%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	93.76%	No	N/A	0.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.00%	N/A	87.85%	No	N/A	N/A	N/A
Two or More Races	3	100.00%	N/A	93.07%	No	66.67%	100.00%	Yes
White	87	100.00%	Yes	90.86%	No	88.24%	100.00%	Yes
Economically Disadvantaged	5	100.00%	Yes	96.57%	Yes	100.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	16	100.00%	Yes	90.15%	No	66.67%	100.00%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Denali PEAK

2013-2014 ASPI Rating: \*\*\*

District: Denali Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	55.27%	51.81%	35.38%	45.71%	43.59%	31.86%
African American	53.33%	53.33%	23.86%	40.00%	40.00%	20.13%
Alaska Native/American Indian	26.67%	23.81%	14.01%	33.33%	28.57%	14.38%
Asian/Pacific Islander	57.14%	57.14%	28.21%	61.54%	61.54%	30.84%
Hispanic	27.78%	30.00%	31.35%	25.00%	25.00%	26.17%
Two or More Races	46.00%	45.45%	37.57%	39.22%	39.29%	33.80%
White	63.80%	57.10%	47.87%	50.91%	47.06%	41.64%
Economically Disadvantaged	39.13%	41.38%	20.55%	30.43%	34.48%	19.20%
Students with Disabilities <sup>3</sup>	25% or fewer	14.81%	8.05%	25% or fewer	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	40% or fewer	40% or fewer	4.55%	40% or fewer	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	398	92.46%	No	100.00%	Yes	17.24%	17.65%	No
African American	24	75.00%	No	100.00%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	20	95.00%	Yes	100.00%	Yes	0.00%	0.00%	No
Asian/Pacific Islander	14	100.00%	Yes	100.00%	Yes	N/A	N/A	N/A
Hispanic	37	97.30%	Yes	100.00%	Yes	0.00%	N/A	Yes
Two or More Races	53	96.23%	Yes	100.00%	Yes	0.00%	33.33%	No
White	250	92.00%	No	100.00%	Yes	21.74%	18.18%	No
Economically Disadvantaged	28	92.86%	Yes	100.00%	Yes	100.00%	N/A	Yes
Students with Disabilities <sup>3</sup>	9	100.00%	Yes	100.00%	Yes	0.00%	N/A	Yes
Limited English Proficient <sup>3</sup>	8	100.00%	Yes	100.00%	Yes	N/A	N/A	N/A

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