

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Craig High School
District: Craig City School District

2013-2014 ASPI Rating: ***
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	43.59%	43.05%	35.38%	28.21%	31.79%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	35.71%	24.32%	14.01%	21.43%	21.62%	14.38%
Asian/Pacific Islander	*	72.73%	28.21%	*	63.64%	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	50.00%	37.57%	N/A	20.83%	33.80%
White	45.83%	48.40%	47.87%	29.17%	35.64%	41.64%
Economically Disadvantaged	34.62%	33.08%	20.55%	23.08%	23.31%	19.20%
Students with Disabilities ³	40% or fewer	10% or fewer	8.05%	40% or fewer	10% or fewer	8.15%
Limited English Proficient ³	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	39	100.00%	Yes	94.82%	No	75.00%	76.19%	No
African American	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Alaska Native/American Indian	14	100.00%	Yes	94.86%	No	100.00%	90.91%	Yes
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	100.00%	0.00%	Yes
Hispanic	0	N/A	N/A	N/A	N/A	50.00%	N/A	Yes
Two or More Races	0	N/A	N/A	N/A	N/A	100.00%	100.00%	Yes
White	24	100.00%	Yes	94.76%	No	68.42%	62.50%	No
Economically Disadvantaged	26	100.00%	Yes	94.71%	No	71.43%	73.33%	No
Students with Disabilities ³	6	100.00%	Yes	94.63%	No	88.89%	100.00%	Yes
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
 3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Craig Elementary
District: Craig City School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	29.23%	43.05%	35.38%	24.62%	31.79%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	12.00%	24.32%	14.01%	20.00%	21.62%	14.38%
Asian/Pacific Islander	N/A	72.73%	28.21%	N/A	63.64%	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	50.00%	50.00%	37.57%	40% or fewer	20.83%	33.80%
White	38.24%	48.40%	47.87%	32.35%	35.64%	41.64%
Economically Disadvantaged	25.00%	33.08%	20.55%	19.64%	23.31%	19.20%
Students with Disabilities ³	20% or fewer	10% or fewer	8.05%	20% or fewer	10% or fewer	8.15%
Limited English Proficient ³	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	72	100.00%	Yes	93.63%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	26	100.00%	Yes	93.08%	No	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	6	100.00%	Yes	94.88%	No	N/A	N/A	N/A
White	40	100.00%	Yes	93.74%	No	N/A	N/A	N/A
Economically Disadvantaged	61	100.00%	Yes	93.70%	No	N/A	N/A	N/A
Students with Disabilities ³	19	100.00%	Yes	93.13%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Craig Middle School
District: Craig City School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	46.77%	43.05%	35.38%	35.48%	31.79%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	36.36%	24.32%	14.01%	22.73%	21.62%	14.38%
Asian/Pacific Islander	*	72.73%	28.21%	*	63.64%	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	*	50.00%	37.57%	*	20.83%	33.80%
White	51.43%	48.40%	47.87%	45.71%	35.64%	41.64%
Economically Disadvantaged	41.18%	33.08%	20.55%	27.45%	23.31%	19.20%
Students with Disabilities ³	25% or fewer	10% or fewer	8.05%	25% or fewer	10% or fewer	8.15%
Limited English Proficient ³	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	63	100.00%	Yes	93.87%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	22	100.00%	Yes	93.65%	No	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	4	100.00%	N/A	94.14%	No	N/A	N/A	N/A
White	36	100.00%	Yes	93.87%	No	N/A	N/A	N/A
Economically Disadvantaged	51	100.00%	Yes	93.94%	No	N/A	N/A	N/A
Students with Disabilities ³	9	100.00%	Yes	92.57%	No	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes:

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: PACE Correspondence
District: Craig City School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	47.79%	43.05%	35.38%	34.56%	31.79%	31.86%
African American	*	*	23.86%	*	*	20.13%
Alaska Native/American Indian	20% or fewer	24.32%	14.01%	23.08%	21.62%	14.38%
Asian/Pacific Islander	66.67%	72.73%	28.21%	55.56%	63.64%	30.84%
Hispanic	*	*	31.35%	*	*	26.17%
Two or More Races	50.00%	50.00%	37.57%	35.71%	20.83%	33.80%
White	51.58%	48.40%	47.87%	34.74%	35.64%	41.64%
Economically Disadvantaged	N/A	33.08%	20.55%	N/A	23.31%	19.20%
Students with Disabilities ³	*	10% or fewer	8.05%	*	10% or fewer	8.15%
Limited English Proficient ³	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	184	83.70%	No	100.00%	Yes	33.33%	11.76%	No
African American	3	100.00%	N/A	100.00%	Yes	N/A	N/A	N/A
Alaska Native/American Indian	21	80.95%	No	100.00%	Yes	25.00%	0.00%	No
Asian/Pacific Islander	9	100.00%	Yes	100.00%	Yes	N/A	0.00%	No
Hispanic	4	75.00%	N/A	100.00%	Yes	N/A	0.00%	Yes
Two or More Races	21	80.95%	No	100.00%	Yes	N/A	50.00%	Yes
White	126	83.33%	No	100.00%	Yes	36.36%	10.00%	No
Economically Disadvantaged	0	N/A	N/A	N/A	N/A	N/A	100.00%	Yes
Students with Disabilities ³	5	60.00%	Yes	100.00%	Yes	N/A	0.00%	No
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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