

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Cordova Jr/Sr High School
District: Cordova City School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25.51%	29.44%	35.38%	25.51%	30.56%	31.86%
African American	*	*	23.86%	*	*	20.13%
Alaska Native/American Indian	20% or fewer	14.81%	14.01%	20% or fewer	10% or fewer	14.38%
Asian/Pacific Islander	20.00%	29.27%	28.21%	40.00%	41.46%	30.84%
Hispanic	40% or fewer	23.08%	31.35%	40% or fewer	20% or fewer	26.17%
Two or More Races	60% or more	40.00%	37.57%	40% or fewer	40.00%	33.80%
White	28.89%	34.09%	47.87%	26.67%	34.09%	41.64%
Economically Disadvantaged	23.53%	23.66%	20.55%	26.47%	30.53%	19.20%
Students with Disabilities ³	20% or fewer	20% or fewer	8.05%	20% or fewer	20% or fewer	8.15%
Limited English Proficient ³	25% or fewer	10% or fewer	4.55%	25% or fewer	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	101	100.00%	Yes	92.48%	No	92.00%	95.45%	Yes
African American	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	15	100.00%	Yes	91.18%	No	50.00%	100.00%	Yes
Asian/Pacific Islander	26	100.00%	Yes	95.39%	Yes	100.00%	100.00%	Yes
Hispanic	7	100.00%	Yes	94.21%	No	100.00%	N/A	Yes
Two or More Races	5	100.00%	Yes	91.54%	No	N/A	N/A	N/A
White	47	100.00%	Yes	91.33%	No	95.00%	90.91%	Yes
Economically Disadvantaged	71	100.00%	Yes	92.36%	No	91.67%	100.00%	Yes
Students with Disabilities ³	12	100.00%	Yes	88.81%	No	50.00%	100.00%	Yes
Limited English Proficient ³	10	100.00%	Yes	96.90%	Yes	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mt. Eccles Elementary

2013-2014 ASPI Rating: ***

District: Cordova City School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	35.00%	29.44%	35.38%	37.50%	30.56%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	20% or fewer	14.81%	14.01%	20% or fewer	10% or fewer	14.38%
Asian/Pacific Islander	43.75%	29.27%	28.21%	43.75%	41.46%	30.84%
Hispanic	40% or fewer	23.08%	31.35%	40% or fewer	20% or fewer	26.17%
Two or More Races	40% or fewer	40.00%	37.57%	60% or more	40.00%	33.80%
White	41.46%	34.09%	47.87%	43.90%	34.09%	41.64%
Economically Disadvantaged	24.59%	23.66%	20.55%	36.07%	30.53%	19.20%
Students with Disabilities ³	40% or fewer	20% or fewer	8.05%	40% or fewer	20% or fewer	8.15%
Limited English Proficient ³	20% or fewer	10% or fewer	4.55%	20% or fewer	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	92	95.65%	Yes	93.16%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	12	100.00%	Yes	90.51%	No	N/A	N/A	N/A
Asian/Pacific Islander	19	100.00%	Yes	95.60%	Yes	N/A	N/A	N/A
Hispanic	6	100.00%	Yes	95.80%	Yes	N/A	N/A	N/A
Two or More Races	7	100.00%	Yes	95.20%	Yes	N/A	N/A	N/A
White	48	91.67%	No	92.57%	No	N/A	N/A	N/A
Economically Disadvantaged	68	100.00%	Yes	92.91%	No	N/A	N/A	N/A
Students with Disabilities ³	6	100.00%	Yes	91.57%	No	N/A	N/A	N/A
Limited English Proficient ³	17	88.24%	Yes	96.15%	Yes	N/A	N/A	N/A

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5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Cordova School District Innovative Learning
District: Cordova City School District

2013-2014 ASPI Rating: ****
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	29.44%	35.38%	*	30.56%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	N/A	14.81%	14.01%	N/A	10% or fewer	14.38%
Asian/Pacific Islander	N/A	29.27%	28.21%	N/A	41.46%	30.84%
Hispanic	N/A	23.08%	31.35%	N/A	20% or fewer	26.17%
Two or More Races	N/A	40.00%	37.57%	N/A	40.00%	33.80%
White	*	34.09%	47.87%	*	34.09%	41.64%
Economically Disadvantaged	*	23.66%	20.55%	*	30.53%	19.20%
Students with Disabilities ³	N/A	20% or fewer	8.05%	N/A	20% or fewer	8.15%
Limited English Proficient ³	N/A	10% or fewer	4.55%	N/A	10% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	2	100.00%	N/A	0.00%	No	N/A	0.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	0.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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