

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Glennallen Elementary

2013-2014 ASPI Rating: \*\*\*\*

District: Copper River School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	27.78%	40.00%	35.38%	36.11%	38.04%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	10.53%	21.21%	14.01%	21.05%	28.28%	14.38%
Asian/Pacific Islander	*	25% or fewer	28.21%	*	25% or fewer	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	*	35.71%	37.57%	*	50.00%	33.80%
White	48.28%	55.73%	47.87%	51.72%	46.56%	41.64%
Economically Disadvantaged	10.26%	26.13%	20.55%	17.95%	27.93%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	10% or fewer	8.05%	20% or fewer	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	*	*	4.55%	*	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	77	100.00%	Yes	89.68%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	42	100.00%	Yes	88.14%	No	N/A	N/A	N/A
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	3	100.00%	N/A	92.15%	No	N/A	N/A	N/A
White	30	100.00%	Yes	91.32%	No	N/A	N/A	N/A
Economically Disadvantaged	42	100.00%	Yes	88.09%	No	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	11	100.00%	Yes	87.04%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Glennallen Jr/Sr High School  
District: Copper River School District

2013-2014 ASPI Rating: \*\*\*  
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	39.53%	40.00%	35.38%	36.05%	38.04%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	11.11%	21.21%	14.01%	19.44%	28.28%	14.38%
Asian/Pacific Islander	*	25% or fewer	28.21%	*	25% or fewer	30.84%
Hispanic	*	*	31.35%	*	*	26.17%
Two or More Races	40% or fewer	35.71%	37.57%	40% or fewer	50.00%	33.80%
White	67.50%	55.73%	47.87%	55.00%	46.56%	41.64%
Economically Disadvantaged	16.67%	26.13%	20.55%	20.00%	27.93%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	10% or fewer	8.05%	40% or fewer	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	*	*	4.55%	*	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	92	98.91%	Yes	88.71%	No	78.26%	75.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	40	100.00%	Yes	86.82%	No	66.67%	54.55%	No
Asian/Pacific Islander	4	100.00%	N/A	94.13%	No	50.00%	100.00%	Yes
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	5	100.00%	Yes	89.33%	No	N/A	N/A	N/A
White	42	97.62%	Yes	89.56%	No	91.67%	84.21%	Yes
Economically Disadvantaged	33	96.97%	Yes	88.09%	No	40.00%	62.50%	No
Students with Disabilities <sup>3</sup>	8	100.00%	Yes	87.71%	No	100.00%	75.00%	Yes
Limited English Proficient <sup>3</sup>	1	100.00%	N/A	88.73%	No	100.00%	N/A	Yes

**Notes:**

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Kenny Lake School

2013-2014 ASPI Rating: \*\*\*\*

District: Copper River School District

Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	60.00%	40.00%	35.38%	50.00%	38.04%	31.86%
African American	*	*	23.86%	*	*	20.13%
Alaska Native/American Indian	58.82%	21.21%	14.01%	52.94%	28.28%	14.38%
Asian/Pacific Islander	N/A	25% or fewer	28.21%	N/A	25% or fewer	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	40% or fewer	35.71%	37.57%	40% or fewer	50.00%	33.80%
White	68.00%	55.73%	47.87%	52.00%	46.56%	41.64%
Economically Disadvantaged	57.89%	26.13%	20.55%	63.16%	27.93%	19.20%
Students with Disabilities <sup>3</sup>	*	10% or fewer	8.05%	*	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	*	4.55%	N/A	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	52	100.00%	Yes	90.76%	No	80.00%	66.67%	Yes
African American	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	17	100.00%	Yes	88.20%	No	0.00%	0.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	6	100.00%	Yes	92.48%	No	N/A	N/A	N/A
White	27	100.00%	Yes	91.54%	No	100.00%	80.00%	Yes
Economically Disadvantaged	19	100.00%	Yes	88.52%	No	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	2	100.00%	N/A	85.25%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

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3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Slana School

2013-2014 ASPI Rating: \*\*\*

District: Copper River School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25% or fewer	40.00%	35.38%	33.33%	38.04%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	*	21.21%	14.01%	*	28.28%	14.38%
Asian/Pacific Islander	N/A	25% or fewer	28.21%	N/A	25% or fewer	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	35.71%	37.57%	N/A	50.00%	33.80%
White	25% or fewer	55.73%	47.87%	25% or fewer	46.56%	41.64%
Economically Disadvantaged	25% or fewer	26.13%	20.55%	25% or fewer	27.93%	19.20%
Students with Disabilities <sup>3</sup>	*	10% or fewer	8.05%	*	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	*	4.55%	N/A	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	10	90.00%	Yes	90.36%	No	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	1	100.00%	N/A	88.15%	No	100.00%	N/A	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	9	88.89%	Yes	91.65%	No	N/A	100.00%	Yes
Economically Disadvantaged	9	88.89%	Yes	91.79%	No	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	2	50.00%	N/A	88.57%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Upstream Learning Correspondence  
District: Copper River School District

2013-2014 ASPI Rating: \*\*\*\*  
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	50.00%	40.00%	35.38%	29.41%	38.04%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	60% or more	21.21%	14.01%	40% or fewer	28.28%	14.38%
Asian/Pacific Islander	*	25% or fewer	28.21%	*	25% or fewer	30.84%
Hispanic	N/A	*	31.35%	N/A	*	26.17%
Two or More Races	N/A	35.71%	37.57%	N/A	50.00%	33.80%
White	50.00%	55.73%	47.87%	28.57%	46.56%	41.64%
Economically Disadvantaged	64.29%	26.13%	20.55%	28.57%	27.93%	19.20%
Students with Disabilities <sup>3</sup>	*	10% or fewer	8.05%	*	10% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	*	4.55%	N/A	*	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	36	97.22%	Yes	100.00%	Yes	66.67%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Alaska Native/American Indian	5	100.00%	Yes	100.00%	Yes	100.00%	100.00%	Yes
Asian/Pacific Islander	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	29	96.55%	Yes	100.00%	Yes	33.33%	100.00%	Yes
Economically Disadvantaged	15	100.00%	Yes	100.00%	Yes	66.67%	100.00%	Yes
Students with Disabilities <sup>3</sup>	3	100.00%	N/A	100.00%	Yes	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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