

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Tatitlek Community School  
District: Chugach School District

2013-2014 ASPI Rating: \*\*\*  
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40% or fewer	37.10%	35.38%	40% or fewer	16.94%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	40% or fewer	10% or fewer	14.01%	40% or fewer	10% or fewer	14.38%
Asian/Pacific Islander	N/A	20% or fewer	28.21%	N/A	20% or fewer	30.84%
Hispanic	N/A	60% or more	31.35%	N/A	40% or fewer	26.17%
Two or More Races	N/A	25% or fewer	37.57%	N/A	25% or fewer	33.80%
White	N/A	51.35%	47.87%	N/A	21.62%	41.64%
Economically Disadvantaged	40% or fewer	28.07%	20.55%	40% or fewer	8.77%	19.20%
Students with Disabilities <sup>3</sup>	*	40% or fewer	8.05%	*	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	40% or fewer	4.55%	N/A	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	7	100.00%	Yes	92.02%	No	50.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	7	100.00%	Yes	91.34%	No	50.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	6	100.00%	Yes	91.50%	No	50.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Whittier Community School  
District: Chugach School District

2013-2014 ASPI Rating: \*\*\*\*  
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	35.00%	37.10%	35.38%	10% or fewer	16.94%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	N/A	10% or fewer	14.01%	N/A	10% or fewer	14.38%
Asian/Pacific Islander	20% or fewer	20% or fewer	28.21%	20% or fewer	20% or fewer	30.84%
Hispanic	*	60% or more	31.35%	*	40% or fewer	26.17%
Two or More Races	*	25% or fewer	37.57%	*	25% or fewer	33.80%
White	*	51.35%	47.87%	*	21.62%	41.64%
Economically Disadvantaged	54.55%	28.07%	20.55%	20% or fewer	8.77%	19.20%
Students with Disabilities <sup>3</sup>	*	40% or fewer	8.05%	*	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	40% or fewer	40% or fewer	4.55%	40% or fewer	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	21	100.00%	Yes	93.28%	No	66.67%	50.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	15	100.00%	Yes	95.36%	Yes	100.00%	N/A	Yes
Hispanic	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	100.00%	N/A	N/A	N/A	100.00%	100.00%	Yes
White	4	100.00%	N/A	88.82%	No	0.00%	0.00%	Yes
Economically Disadvantaged	11	100.00%	Yes	93.76%	No	N/A	100.00%	Yes
Students with Disabilities <sup>3</sup>	1	100.00%	N/A	94.29%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	7	100.00%	Yes	94.98%	No	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Chenega Bay School  
District: Chugach School District

2013-2014 ASPI Rating: \*\*\*  
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40% or fewer	37.10%	35.38%	40% or fewer	16.94%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	40% or fewer	10% or fewer	14.01%	40% or fewer	10% or fewer	14.38%
Asian/Pacific Islander	N/A	20% or fewer	28.21%	N/A	20% or fewer	30.84%
Hispanic	N/A	60% or more	31.35%	N/A	40% or fewer	26.17%
Two or More Races	N/A	25% or fewer	37.57%	N/A	25% or fewer	33.80%
White	*	51.35%	47.87%	*	21.62%	41.64%
Economically Disadvantaged	40% or fewer	28.07%	20.55%	40% or fewer	8.77%	19.20%
Students with Disabilities <sup>3</sup>	*	40% or fewer	8.05%	*	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	40% or fewer	4.55%	N/A	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	7	100.00%	Yes	93.25%	No	N/A	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	6	100.00%	Yes	91.85%	No	N/A	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	6	100.00%	Yes	92.16%	No	N/A	100.00%	Yes
Students with Disabilities <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: FOCUS Homeschool  
District: Chugach School District

2013-2014 ASPI Rating: \*\*\*\*  
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	41.11%	37.10%	35.38%	20.00%	16.94%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	20% or fewer	10% or fewer	14.01%	20% or fewer	10% or fewer	14.38%
Asian/Pacific Islander	N/A	20% or fewer	28.21%	N/A	20% or fewer	30.84%
Hispanic	*	60% or more	31.35%	*	40% or fewer	26.17%
Two or More Races	40% or fewer	25% or fewer	37.57%	40% or fewer	25% or fewer	33.80%
White	48.53%	51.35%	47.87%	22.06%	21.62%	41.64%
Economically Disadvantaged	26.47%	28.07%	20.55%	8.82%	8.77%	19.20%
Students with Disabilities <sup>3</sup>	*	40% or fewer	8.05%	*	40% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	40% or fewer	4.55%	N/A	40% or fewer	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	124	75.81%	No	100.00%	Yes	80.00%	85.71%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	13	84.62%	Yes	100.00%	Yes	0.00%	0.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	83.33%	Yes	100.00%	Yes	N/A	N/A	N/A
Two or More Races	9	77.78%	Yes	100.00%	Yes	N/A	0.00%	Yes
White	96	73.96%	No	100.00%	Yes	85.71%	100.00%	Yes
Economically Disadvantaged	52	69.23%	No	100.00%	Yes	50.00%	100.00%	Yes
Students with Disabilities <sup>3</sup>	6	33.33%	No	100.00%	Yes	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.