

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Angoon School  
District: Chatham School District

2013-2014 ASPI Rating: \*\*\*  
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	15.79%	40.91%	35.38%	10% or fewer	26.14%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	14.29%	21.28%	14.01%	10% or fewer	6.38%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	*	*	37.57%	*	*	33.80%
White	*	71.43%	47.87%	*	54.29%	41.64%
Economically Disadvantaged	13.33%	30.77%	20.55%	10% or fewer	19.23%	19.20%
Students with Disabilities <sup>3</sup>	40% or fewer	20% or fewer	8.05%	40% or fewer	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	40	100.00%	Yes	88.93%	No	75.00%	33.33%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	37	100.00%	Yes	88.92%	No	75.00%	50.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	N/A	0.00%	Yes
Economically Disadvantaged	31	100.00%	Yes	89.14%	No	75.00%	0.00%	Yes
Students with Disabilities <sup>3</sup>	8	100.00%	Yes	87.67%	No	0.00%	0.00%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
  2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
  3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
  4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
  5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
  6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- \* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Gustavus School  
District: Chatham School District

2013-2014 ASPI Rating: \*\*\*\*  
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	69.44%	40.91%	35.38%	55.56%	26.14%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	*	21.28%	14.01%	*	6.38%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	69.70%	71.43%	47.87%	57.58%	54.29%	41.64%
Economically Disadvantaged	75% or more	30.77%	20.55%	75% or more	19.23%	19.20%
Students with Disabilities <sup>3</sup>	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	37	100.00%	Yes	92.52%	No	66.67%	50.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	3	100.00%	N/A	90.65%	No	0.00%	N/A	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	34	100.00%	Yes	92.77%	No	100.00%	50.00%	Yes
Economically Disadvantaged	9	100.00%	Yes	93.33%	No	N/A	100.00%	Yes
Students with Disabilities <sup>3</sup>	2	100.00%	N/A	90.76%	No	0.00%	0.00%	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Tenakee Springs School  
District: Chatham School District

2013-2014 ASPI Rating: n/a  
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	37.50%	40.91%	35.38%	25% or fewer	26.14%	31.86%
African American	*	*	23.86%	*	*	20.13%
Alaska Native/American Indian	*	21.28%	14.01%	*	6.38%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	71.43%	47.87%	N/A	54.29%	41.64%
Economically Disadvantaged	37.50%	30.77%	20.55%	25% or fewer	19.23%	19.20%
Students with Disabilities <sup>3</sup>	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	8	100.00%	Yes	95.04%	Yes	100.00%	N/A	Yes
African American	4	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	4	100.00%	N/A	97.03%	Yes	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	100.00%	N/A	Yes
Economically Disadvantaged	8	100.00%	Yes	94.86%	No	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
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5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Klukwan School  
District: Chatham School District

2013-2014 ASPI Rating: \*\*\*\*  
Title I School: Targeted Asst

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	40% or fewer	40.91%	35.38%	40% or fewer	26.14%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	40% or fewer	21.28%	14.01%	40% or fewer	6.38%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	*	71.43%	47.87%	*	54.29%	41.64%
Economically Disadvantaged	40% or fewer	30.77%	20.55%	40% or fewer	19.23%	19.20%
Students with Disabilities <sup>3</sup>	*	20% or fewer	8.05%	*	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	6	100.00%	Yes	93.31%	No	33.33%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	5	100.00%	Yes	95.29%	Yes	50.00%	N/A	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	N/A	N/A	0.00%	100.00%	Yes
Economically Disadvantaged	5	100.00%	Yes	95.15%	Yes	50.00%	N/A	Yes
Students with Disabilities <sup>3</sup>	2	100.00%	N/A	95.22%	Yes	0.00%	N/A	Yes
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Chatham Correspondence  
District: Chatham School District

2013-2014 ASPI Rating: \*\*\*  
Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	N/A	40.91%	35.38%	N/A	26.14%	31.86%
African American	N/A	*	23.86%	N/A	*	20.13%
Alaska Native/American Indian	N/A	21.28%	14.01%	N/A	6.38%	14.38%
Asian/Pacific Islander	N/A	N/A	28.21%	N/A	N/A	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	*	37.57%	N/A	*	33.80%
White	N/A	71.43%	47.87%	N/A	54.29%	41.64%
Economically Disadvantaged	N/A	30.77%	20.55%	N/A	19.23%	19.20%
Students with Disabilities <sup>3</sup>	N/A	20% or fewer	8.05%	N/A	20% or fewer	8.15%
Limited English Proficient <sup>3</sup>	N/A	N/A	4.55%	N/A	N/A	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	1	100.00%	N/A	97.59%	Yes	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
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