

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Bristol Bay Middle/High School
District: Bristol Bay Borough School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

| Subgroup | English Language Arts | | | Mathematics | | |
|---|-----------------------|--------------|--------|-------------|--------------|--------|
| | School | District | State | School | District | State |
| All Students | 21.95% | 32.93% | 35.38% | 27.50% | 34.57% | 31.86% |
| African American | N/A | * | 23.86% | N/A | * | 20.13% |
| Alaska Native/American Indian | 11.54% | 20.83% | 14.01% | 20.00% | 27.66% | 14.38% |
| Asian/Pacific Islander | * | * | 28.21% | * | * | 30.84% |
| Hispanic | * | * | 31.35% | * | * | 26.17% |
| Two or More Races | * | * | 37.57% | * | * | 33.80% |
| White | 33.33% | 46.43% | 47.87% | 25.00% | 39.29% | 41.64% |
| Economically Disadvantaged | 19.23% | 19.57% | 20.55% | 20.00% | 24.44% | 19.20% |
| Students with Disabilities ³ | * | 40% or fewer | 8.05% | * | 40% or fewer | 8.15% |
| Limited English Proficient ³ | N/A | N/A | 4.55% | N/A | N/A | 8.17% |

| Subgroup | Participation Rate | | | Attendance Rate | | Graduation Rate | | |
|---|--------------------|----------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
| | Enrolled | Rate (%) | Target Met? ⁴ | Rate (%) | Target Met? ⁵ | 4-Year Rate | 5-Year Rate | Target Met? ⁶ |
| All Students | 42 | 100.00% | Yes | 92.12% | No | 62.50% | 72.73% | No |
| African American | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native/American Indian | 26 | 100.00% | Yes | 91.53% | No | 66.67% | 70.00% | No |
| Asian/Pacific Islander | 1 | 100.00% | N/A | N/A | N/A | N/A | 0.00% | Yes |
| Hispanic | 1 | 100.00% | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 1 | 100.00% | N/A | N/A | N/A | N/A | N/A | N/A |
| White | 13 | 100.00% | Yes | 93.17% | No | 50.00% | 81.82% | Yes |
| Economically Disadvantaged | 27 | 100.00% | Yes | 91.32% | No | 75.00% | 55.56% | Yes |
| Students with Disabilities ³ | 3 | 100.00% | N/A | 87.93% | No | 100.00% | 66.67% | Yes |
| Limited English Proficient ³ | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Naknek Elementary

2013-2014 ASPI Rating: ****

District: Bristol Bay Borough School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

| Subgroup | English Language Arts | | | Mathematics | | |
|---|-----------------------|--------------|--------|-------------|--------------|--------|
| | School | District | State | School | District | State |
| All Students | 47.22% | 32.93% | 35.38% | 44.44% | 34.57% | 31.86% |
| African American | * | * | 23.86% | * | * | 20.13% |
| Alaska Native/American Indian | 31.82% | 20.83% | 14.01% | 36.36% | 27.66% | 14.38% |
| Asian/Pacific Islander | * | * | 28.21% | * | * | 30.84% |
| Hispanic | N/A | * | 31.35% | N/A | * | 26.17% |
| Two or More Races | N/A | * | 37.57% | N/A | * | 33.80% |
| White | 72.73% | 46.43% | 47.87% | 63.64% | 39.29% | 41.64% |
| Economically Disadvantaged | 21.05% | 19.57% | 20.55% | 31.58% | 24.44% | 19.20% |
| Students with Disabilities ³ | * | 40% or fewer | 8.05% | * | 40% or fewer | 8.15% |
| Limited English Proficient ³ | N/A | N/A | 4.55% | N/A | N/A | 8.17% |

| Subgroup | Participation Rate | | | Attendance Rate | | Graduation Rate | | |
|---|--------------------|----------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
| | Enrolled | Rate (%) | Target Met? ⁴ | Rate (%) | Target Met? ⁵ | 4-Year Rate | 5-Year Rate | Target Met? ⁶ |
| All Students | 38 | 100.00% | Yes | 92.00% | No | N/A | N/A | N/A |
| African American | 1 | 100.00% | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native/American Indian | 22 | 100.00% | Yes | 91.27% | No | N/A | N/A | N/A |
| Asian/Pacific Islander | 2 | 100.00% | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | 13 | 100.00% | Yes | 95.54% | Yes | N/A | N/A | N/A |
| Economically Disadvantaged | 20 | 100.00% | Yes | 92.25% | No | N/A | N/A | N/A |
| Students with Disabilities ³ | 3 | 100.00% | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient ³ | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Bristol Bay Correspondence

2013-2014 ASPI Rating: n/a

District: Bristol Bay Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

| Subgroup | English Language Arts | | | Mathematics | | |
|---|-----------------------|--------------|--------|-------------|--------------|--------|
| | School | District | State | School | District | State |
| All Students | * | 32.93% | 35.38% | * | 34.57% | 31.86% |
| African American | N/A | * | 23.86% | N/A | * | 20.13% |
| Alaska Native/American Indian | N/A | 20.83% | 14.01% | N/A | 27.66% | 14.38% |
| Asian/Pacific Islander | N/A | * | 28.21% | N/A | * | 30.84% |
| Hispanic | N/A | * | 31.35% | N/A | * | 26.17% |
| Two or More Races | N/A | * | 37.57% | N/A | * | 33.80% |
| White | * | 46.43% | 47.87% | * | 39.29% | 41.64% |
| Economically Disadvantaged | N/A | 19.57% | 20.55% | N/A | 24.44% | 19.20% |
| Students with Disabilities ³ | * | 40% or fewer | 8.05% | * | 40% or fewer | 8.15% |
| Limited English Proficient ³ | N/A | N/A | 4.55% | N/A | N/A | 8.17% |

| Subgroup | Participation Rate | | | Attendance Rate | | Graduation Rate | | |
|---|--------------------|----------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
| | Enrolled | Rate (%) | Target Met? ⁴ | Rate (%) | Target Met? ⁵ | 4-Year Rate | 5-Year Rate | Target Met? ⁶ |
| All Students | 8 | 75.00% | Yes | 100.00% | Yes | N/A | 0.00% | Yes |
| African American | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Alaska Native/American Indian | 1 | 0.00% | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | 7 | 85.71% | Yes | 100.00% | Yes | N/A | 0.00% | Yes |
| Economically Disadvantaged | 1 | 100.00% | N/A | N/A | N/A | N/A | N/A | N/A |
| Students with Disabilities ³ | 1 | 100.00% | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient ³ | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Notes:

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