

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Brevig Mission School

2013-2014 ASPI Rating: **

District: Bering Strait School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	6.02%	35.38%	5% or fewer	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	5.54%	14.01%	5% or fewer	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	5% or fewer	5.71%	20.55%	5% or fewer	9.76%	19.20%
Students with Disabilities ³	*	5% or fewer	8.05%	*	5% or fewer	8.15%
Limited English Proficient ³	10% or fewer	0.99%	4.55%	10% or fewer	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	71	100.00%	Yes	86.18%	No	100.00%	77.78%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	71	100.00%	Yes	86.18%	No	100.00%	75.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	100.00%	Yes
Economically Disadvantaged	67	100.00%	Yes	86.18%	No	100.00%	77.78%	Yes
Students with Disabilities ³	6	100.00%	Yes	89.31%	No	N/A	100.00%	Yes
Limited English Proficient ³	39	100.00%	Yes	88.96%	No	N/A	71.43%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Aniguiin School

2013-2014 ASPI Rating: ***

District: Bering Strait School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	6.02%	35.38%	5% or fewer	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	5.54%	14.01%	5% or fewer	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	5% or fewer	5.71%	20.55%	5% or fewer	9.76%	19.20%
Students with Disabilities ³	40% or fewer	5% or fewer	8.05%	40% or fewer	5% or fewer	8.15%
Limited English Proficient ³	40% or fewer	0.99%	4.55%	40% or fewer	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	56	98.21%	Yes	92.26%	No	83.33%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	56	98.21%	Yes	92.26%	No	83.33%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	55	98.18%	Yes	92.29%	No	83.33%	100.00%	Yes
Students with Disabilities ³	7	100.00%	Yes	88.22%	No	N/A	N/A	N/A
Limited English Proficient ³	9	100.00%	Yes	89.81%	No	N/A	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Diomedes School

2013-2014 ASPI Rating: *

District: Bering Strait School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	6.02%	35.38%	20% or fewer	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	20% or fewer	5.54%	14.01%	20% or fewer	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	20% or fewer	5.71%	20.55%	20% or fewer	9.76%	19.20%
Students with Disabilities ³	N/A	5% or fewer	8.05%	N/A	5% or fewer	8.15%
Limited English Proficient ³	*	0.99%	4.55%	*	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	10	100.00%	Yes	96.97%	Yes	100.00%	33.33%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	10	100.00%	Yes	96.97%	Yes	100.00%	33.33%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	10	100.00%	Yes	96.97%	Yes	100.00%	33.33%	Yes
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	3	100.00%	N/A	96.45%	Yes	N/A	33.33%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Martin L. Olson School

2013-2014 ASPI Rating: ***

District: Bering Strait School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10% or fewer	6.02%	35.38%	10.71%	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	10% or fewer	5.54%	14.01%	10.71%	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	10% or fewer	5.71%	20.55%	10.71%	9.76%	19.20%
Students with Disabilities ³	N/A	5% or fewer	8.05%	N/A	5% or fewer	8.15%
Limited English Proficient ³	40% or fewer	0.99%	4.55%	40% or fewer	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	28	100.00%	Yes	95.53%	Yes	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	28	100.00%	Yes	95.76%	Yes	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	28	100.00%	Yes	95.53%	Yes	100.00%	100.00%	Yes
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	5	100.00%	Yes	97.51%	Yes	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
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5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Koyuk-Malimiut School

2013-2014 ASPI Rating: ***

District: Bering Strait School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	8.00%	6.02%	35.38%	8.16%	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	8.00%	5.54%	14.01%	8.16%	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	8.00%	5.71%	20.55%	8.16%	9.76%	19.20%
Students with Disabilities ³	*	5% or fewer	8.05%	*	5% or fewer	8.15%
Limited English Proficient ³	20% or fewer	0.99%	4.55%	20% or fewer	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	61	100.00%	Yes	90.59%	No	100.00%	50.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	61	100.00%	Yes	90.59%	No	100.00%	50.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	60	100.00%	Yes	90.59%	No	100.00%	50.00%	Yes
Students with Disabilities ³	4	100.00%	N/A	91.71%	No	100.00%	N/A	Yes
Limited English Proficient ³	17	100.00%	Yes	90.66%	No	100.00%	0.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Anthony A. Andrews School
District: Bering Strait School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5.75%	6.02%	35.38%	6.90%	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5.75%	5.54%	14.01%	6.90%	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	5.95%	5.71%	20.55%	7.14%	9.76%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	10% or fewer	0.99%	4.55%	10% or fewer	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	91	100.00%	Yes	95.51%	Yes	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	91	100.00%	Yes	95.48%	Yes	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	87	100.00%	Yes	95.51%	Yes	100.00%	100.00%	Yes
Students with Disabilities ³	19	100.00%	Yes	94.80%	No	100.00%	100.00%	Yes
Limited English Proficient ³	35	100.00%	Yes	96.30%	Yes	100.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Shaktoolik School
District: Bering Strait School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	6.02%	35.38%	6.98%	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	5.54%	14.01%	6.98%	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	5% or fewer	5.71%	20.55%	6.98%	9.76%	19.20%
Students with Disabilities ³	*	5% or fewer	8.05%	*	5% or fewer	8.15%
Limited English Proficient ³	10% or fewer	0.99%	4.55%	10% or fewer	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	47	100.00%	Yes	95.88%	Yes	100.00%	57.14%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	47	100.00%	Yes	95.88%	Yes	100.00%	57.14%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	47	100.00%	Yes	95.88%	Yes	100.00%	57.14%	Yes
Students with Disabilities ³	5	100.00%	Yes	94.37%	No	N/A	N/A	N/A
Limited English Proficient ³	22	100.00%	Yes	95.66%	Yes	100.00%	25.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Shishmaref School
District: Bering Strait School District

2013-2014 ASPI Rating: ***
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5.71%	6.02%	35.38%	10.48%	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	4.00%	5.54%	14.01%	10.00%	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	40% or fewer	62.50%	47.87%	40% or fewer	37.50%	41.64%
Economically Disadvantaged	4.95%	5.71%	20.55%	10.89%	9.76%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.99%	4.55%	7.69%	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	116	99.14%	Yes	91.78%	No	91.67%	70.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	111	99.10%	Yes	91.82%	No	91.67%	70.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	5	100.00%	Yes	90.68%	No	N/A	N/A	N/A
Economically Disadvantaged	112	99.11%	Yes	91.78%	No	91.67%	70.00%	Yes
Students with Disabilities ³	20	100.00%	Yes	94.69%	No	100.00%	N/A	Yes
Limited English Proficient ³	59	98.31%	Yes	92.97%	No	100.00%	60.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tukurngailnguq School

2013-2014 ASPI Rating: **

District: Bering Strait School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	5% or fewer	6.02%	35.38%	5% or fewer	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	5% or fewer	5.54%	14.01%	5% or fewer	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	5% or fewer	5.71%	20.55%	5% or fewer	9.76%	19.20%
Students with Disabilities ³	40% or fewer	5% or fewer	8.05%	40% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.99%	4.55%	5% or fewer	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	96	98.96%	Yes	89.33%	No	70.00%	83.33%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	96	98.96%	Yes	89.33%	No	70.00%	83.33%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	94	98.94%	Yes	89.33%	No	70.00%	83.33%	No
Students with Disabilities ³	7	100.00%	Yes	92.23%	No	100.00%	33.33%	Yes
Limited English Proficient ³	45	97.78%	Yes	89.60%	No	33.33%	66.67%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: James C. Isabell School
District: Bering Strait School District

2013-2014 ASPI Rating: ****
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	7.32%	6.02%	35.38%	34.15%	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	7.32%	5.54%	14.01%	34.15%	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	7.32%	5.71%	20.55%	34.15%	9.76%	19.20%
Students with Disabilities ³	40% or fewer	5% or fewer	8.05%	40% or fewer	5% or fewer	8.15%
Limited English Proficient ³	25% or fewer	0.99%	4.55%	25% or fewer	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	43	100.00%	Yes	97.59%	Yes	100.00%	85.71%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	43	100.00%	Yes	97.59%	Yes	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	0.00%	Yes
Economically Disadvantaged	43	100.00%	Yes	97.59%	Yes	100.00%	85.71%	Yes
Students with Disabilities ³	5	100.00%	Yes	98.59%	Yes	N/A	N/A	N/A
Limited English Proficient ³	10	100.00%	Yes	98.22%	Yes	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Wales School

2013-2014 ASPI Rating: **

District: Bering Strait School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10% or fewer	6.02%	35.38%	10% or fewer	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	10% or fewer	5.54%	14.01%	10% or fewer	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	10% or fewer	5.71%	20.55%	10% or fewer	9.76%	19.20%
Students with Disabilities ³	N/A	5% or fewer	8.05%	N/A	5% or fewer	8.15%
Limited English Proficient ³	25% or fewer	0.99%	4.55%	25% or fewer	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	21	100.00%	Yes	91.52%	No	0.00%	75.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	21	100.00%	Yes	91.48%	No	0.00%	75.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	21	100.00%	Yes	91.52%	No	0.00%	75.00%	Yes
Students with Disabilities ³	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	8	100.00%	Yes	89.71%	No	N/A	0.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: White Mountain School

2013-2014 ASPI Rating: ****

District: Bering Strait School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20.00%	6.02%	35.38%	25.00%	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	20% or fewer	5.54%	14.01%	22.22%	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	*	62.50%	47.87%	*	37.50%	41.64%
Economically Disadvantaged	21.05%	5.71%	20.55%	26.32%	9.76%	19.20%
Students with Disabilities ³	*	5% or fewer	8.05%	*	5% or fewer	8.15%
Limited English Proficient ³	*	0.99%	4.55%	*	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	21	100.00%	Yes	95.49%	Yes	100.00%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	19	100.00%	Yes	95.48%	Yes	100.00%	100.00%	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	20	100.00%	Yes	95.49%	Yes	100.00%	100.00%	Yes
Students with Disabilities ³	2	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient ³	3	100.00%	N/A	92.57%	No	N/A	N/A	N/A

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Gambell School

2013-2014 ASPI Rating: **

District: Bering Strait School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	6.67%	6.02%	35.38%	5.56%	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	6.67%	5.54%	14.01%	5.56%	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	6.80%	5.71%	20.55%	5.66%	9.76%	19.20%
Students with Disabilities ³	40% or fewer	5% or fewer	8.05%	40% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.99%	4.55%	4.41%	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	116	99.14%	Yes	82.10%	No	81.25%	61.11%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	116	99.14%	Yes	82.09%	No	86.67%	61.11%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	0.00%	N/A	Yes
Economically Disadvantaged	113	99.12%	Yes	82.10%	No	81.25%	61.11%	No
Students with Disabilities ³	9	100.00%	Yes	76.88%	No	N/A	100.00%	Yes
Limited English Proficient ³	74	98.65%	Yes	80.09%	No	100.00%	33.33%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

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2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Hogarth Kingeekuk Sr. Memorial School
District: Bering Strait School District

2013-2014 ASPI Rating: **
Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	3.45%	6.02%	35.38%	5.17%	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	3.45%	5.54%	14.01%	5.17%	9.75%	14.38%
Asian/Pacific Islander	N/A	*	28.21%	N/A	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	N/A	62.50%	47.87%	N/A	37.50%	41.64%
Economically Disadvantaged	3.48%	5.71%	20.55%	5.22%	9.76%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	5% or fewer	0.99%	4.55%	3.16%	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	125	98.40%	Yes	83.49%	No	57.14%	41.67%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	125	98.40%	Yes	83.49%	No	57.14%	41.67%	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	122	98.36%	Yes	83.49%	No	57.14%	41.67%	No
Students with Disabilities ³	12	100.00%	Yes	79.31%	No	50.00%	0.00%	Yes
Limited English Proficient ³	100	99.00%	Yes	82.89%	No	61.54%	30.00%	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

2014-2015 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Unalakleet School

2013-2014 ASPI Rating: ***

District: Bering Strait School District

Title I School: Schoolwide

Alaska Measures of Progress (AMP) - 2015 Summative Assessment
Percentage of FAY¹ Students Achieving Level 3 or Level 4 - School, District, and State Achievement²

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	18.28%	6.02%	35.38%	33.33%	9.98%	31.86%
African American	N/A	N/A	23.86%	N/A	N/A	20.13%
Alaska Native/American Indian	17.58%	5.54%	14.01%	32.97%	9.75%	14.38%
Asian/Pacific Islander	*	*	28.21%	*	*	30.84%
Hispanic	N/A	N/A	31.35%	N/A	N/A	26.17%
Two or More Races	N/A	N/A	37.57%	N/A	N/A	33.80%
White	*	62.50%	47.87%	*	37.50%	41.64%
Economically Disadvantaged	16.09%	5.71%	20.55%	31.03%	9.76%	19.20%
Students with Disabilities ³	20% or fewer	5% or fewer	8.05%	20% or fewer	5% or fewer	8.15%
Limited English Proficient ³	20% or fewer	0.99%	4.55%	20% or fewer	3.96%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	95	100.00%	Yes	93.08%	No	85.71%	100.00%	Yes
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native/American Indian	93	100.00%	Yes	93.51%	No	85.71%	100.00%	Yes
Asian/Pacific Islander	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	1	100.00%	N/A	82.48%	No	N/A	100.00%	Yes
Economically Disadvantaged	89	100.00%	Yes	93.08%	No	85.71%	100.00%	Yes
Students with Disabilities ³	11	100.00%	Yes	91.82%	No	100.00%	100.00%	Yes
Limited English Proficient ³	11	100.00%	Yes	91.35%	No	50.00%	100.00%	Yes

Notes:

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