

The Facts about Support for Schools and Districts



Toward preparing students to be college, career, and culturally ready graduates

District & School Descriptions:

Per state regulation 4 AAC 06.872, 4 AAC 06.856, and 4 AAC 06.870, as well as Alaska's approved ESEA Flexibility Waiver.

Tier 3 Districts-50% or more of the district's schools are 1- or 2-star schools, or more than 50% of the district's students attend a 1- or 2-star school.

Tier 2 Districts-Between 25% and 49.99% of the district's schools are 1- or 2-star schools, or between 25-49.99% of students attend a 1- or 2-star school.

Tier 1 Districts-Less than 25% of the district's schools are 1- or 2-star schools.

Priority Schools-Priority schools are identified from among the 1-star and 2-star schools for the most rigorous attention and support. At least 5% of the lowest performing Title I schools are designated Priority and remain so for at least three years.

Focus Schools-Focus schools are selected from among the 1-star and 2-star schools that were not identified as Priority schools but would benefit from a program of improvement targeted to their specific needs. At least 10% of the lowest-performing Title I schools are designated as Focus schools for at least two years.

Partnering Districts-Districts wishing to take advantage of more comprehensive and tailored supports may partner with a Tier 3 District, Priority School, or Focus school.



Alaska's Plan of Support for Districts & Schools 2013-2014



-Tier 3 Districts **-Priority schools in any district** **-other partnering districts**

- All supports listed below
- Needed supports for the district or school will be identified through a collaborative process between EED and the district or school. Supports will match school or district need with EED resources.

-Tier 2 Districts **-Focus schools in any district** **-other partnering districts**

Depending on the specific needs of each district and school, and as a result of collaboration with district and school leadership, supports available from EED could include one or more of the following:

- Training, support, and individualized feedback in the use of Alaska STEPP.
- EED Liaison support
- A School Improvement Coach assigned to work on-site to help implement the School Improvement Plan.
- Prioritized registration and support to participate in state conferences such as the TLS Institutes.
- Support to participate in ASMP, AACP, and AISLA.

All Districts & Schools

- Distance delivery or on-site training from EED staff (with a prioritized response based on available resources and Tier 2, Tier 3, Priority school, Focus school and partnering district preference)
- EED website resources including fact sheets, powerpoints, video training, professional learning modules, etc.
- An invitation to attend state conferences; for example, the Fall and Spring Teaching and Learning Support (TLS) Institutes.
- Initial training for Alaska STEPP via VTC and continuing webinar support throughout the year.
- Coaching support through the Alaska Statewide Mentor Project (ASMP) and the Alaska Administrator Coaching Project (AACP).
- Support for established principals through the Alaska Innovative School Leaders Academy (AISLA).