

Department Reading Program Scoring Sheet



Alaska Department of Education & Early Development
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education.alaska.gov

ALASKA DEPARTMENT READING PROGRAM APPLICATION SCORING RUBRIC



School:

District:

Reviewer:

Date:

Content Area	Description	Minimal (0-1)	Good (2-3)	Excellent (4-5)
Application	Application submitted by deadline, include the school principal and superintendent signatures are required	Was not submitted by February 15th	XXXX	Submitted by February 15th
District Intervention Plan	The school shall submit the District Intervention Plan, specific to K-3 reading (PDF attachment)	Does not provide District Intervention Plan	Provides incomplete District Intervention Plan	Provides a complete District Intervention Plan, K-3 reading
Summative Assessment scores	The school shall submit Summative assessment scores for the past two years – include disaggregated data by grade level and demographics (PDF attachment)	Provides less than two years of summative assessment scores	Provides two years of summative assessment scores	Provides two years of disaggregated summative assessment scores
School's Commitment	The school shall articulate its commitment to its educational reading goals and the purposeful engagement strategies of staff, administration, and school board for the successful achievement of the stated goals (Fillable Box)	Provides minimal commitment	Provides adequate commitment	Provides thorough commitment
Literacy Screener scores	Literacy Screener scores submitted for grades K-3 over the past year- composite scores disaggregated by grade level (PDF attachment)	Provides none of the BOY, MOY, or EOY composite scores	Provides some of the BOY, MOY, or EOY composite scores	Provides all of the BOY, MOY, or EOY composite scores
School Readiness	The school has partially implemented evidence-based practices prior to submission (MTSS, use of evidence-based reading materials, evidence-based literacy screener, core reading curriculum, participation in professional development provided by DEED)	Has not implemented evidence-based practices	Has implemented minor shifts of change in reading instruction	Has implemented major shifts in reading instruction

Total Points: ___/30 Points Possible

Reviewer Summary: Name of DEED Staff who Reviewed

Total Points Awarded Program Application: ____ / 30 Points Possible

Notes

DRAFT