

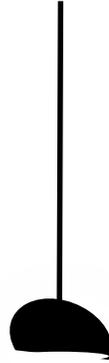
Alaska State Plan for ESSA

Presentation to Joint Senate & House Education Committee

April 13, 2016

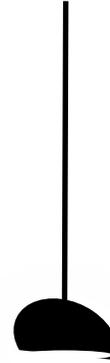
Alaska Department of Education & Early Development

Three Key Elements ESSA State Plan



1

**Standards &
Assessment**



2

Accountability



3

**School
Support**

ESSA Requires Consultation

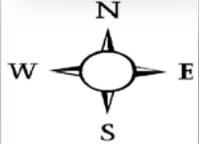
Consultation specifically required with:

- Governor
- State legislature
- Board of Education
- Districts
- Representatives of Indian tribes
- Teachers, principals, other school leaders, charter school leaders
- Specialized instructional support personnel, paraprofessionals
- Parents

Publicly available:

- Make plan available publicly no less than 30 days before submission
- Include assurance that comments were taken into account

Primary Methods for Stakeholder Involvement

	Advisory Committee
	Focus groups
	Work groups
	State leadership
	Public-at-large

Inform

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Engage

Advisory Committee

- 45-member committee to explore options related to the three key elements of the ESSA state plan
- Support involvement of other stakeholders
- Reconvene as necessary to respond to input received through other stakeholder involvement
- Met 5 times by webinar February – March 2016



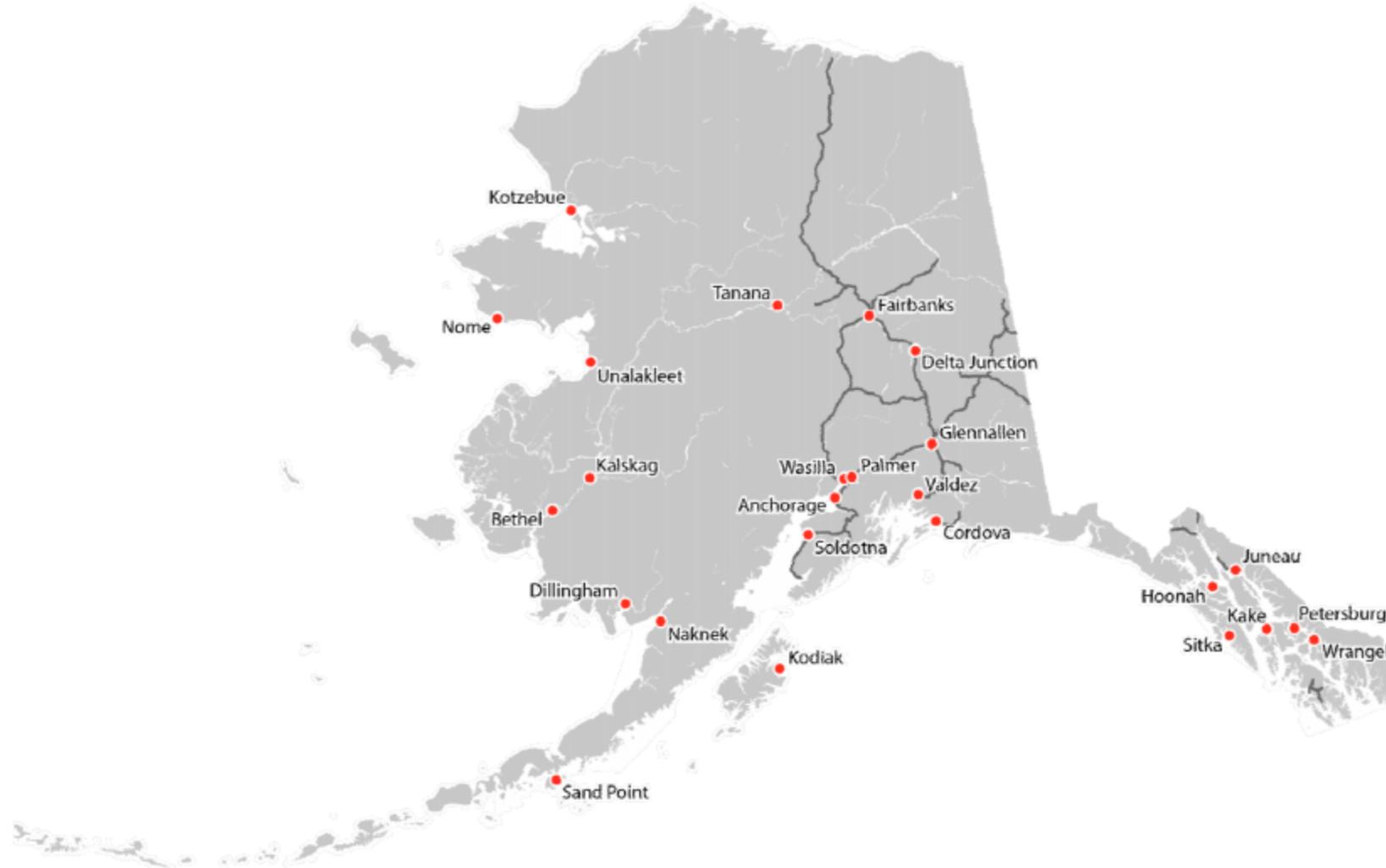
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Alaska ESSA State Plan Advisory Committee Member Locations throughout the State



Advisory Committee

- Met in person April 6, 2016
- Will reconvene periodically to provide additional input and review input from other stakeholder groups
- Members may continue to participate in specific work groups



Performance Tasks
Portfolios
Multiple correct answers and
require student to write a
justification
Multi-select multiple choice
Constructed response/Short answer

Standards Assessment
Strategies
Performance

Master's
Primary levels
Secondary levels
Assessments
Conference Transcripts

Spring Leadership Conference

- April 7-8, 2016, Anchorage Lakefront Hotel
- 24 districts represented
- Over 175 participants from around the state

Spring Leadership Conference

- All participated in 3 breakout sessions on the topics of the state plan
- Participants gave feedback on the same questions as were discussed by Advisory Committee
 - Some in person at meeting
 - Some through Pownoodle
- Currently analyzing feedback to identify the emerging ideas of stakeholders













ESSA's New School Designations

- **COMPREHENSIVE** Support and Improvement Schools based on whole school performance
 - 1. New Designation
 - 2. Support and improvement activities
 - Single intervention
 - Plan
 - Customized interventions
 - Evaluation
- **TARGETED** Support and Improvement Schools based on subgroup performance



Challenges of Summative

- Difficult to give feedback
- Is difficult to identify
- Is difficult to identify

Summative Model

One summative score equals

Model

Benefits of Summative

- Logistics - easier, to give one test
- Snapshot of performance for comparing schools
- 1 test = more instruction time, less disruption
- 1 test = more local control

Challenges of Interim Assessments
That combine into a Summative Score

- Require significant investments of local time
- Model does not exist; paper-based challenges
- Purpose of state test may not match purpose of interim
- Requires all schools to use same interim = less local control
- Drives the priority of curriculum = less local control
- Difficult to communicate this data to accountability

Benefits of Interims
That combine into a Summative Score

- Provide more data to inform instruction
- Track growth over the year
- More efficient use of time & resources

Interim ~ single summative score

Can use data to make

Consumes even more time for testing (1 per year instead of 2)

Ability to see growth over the year

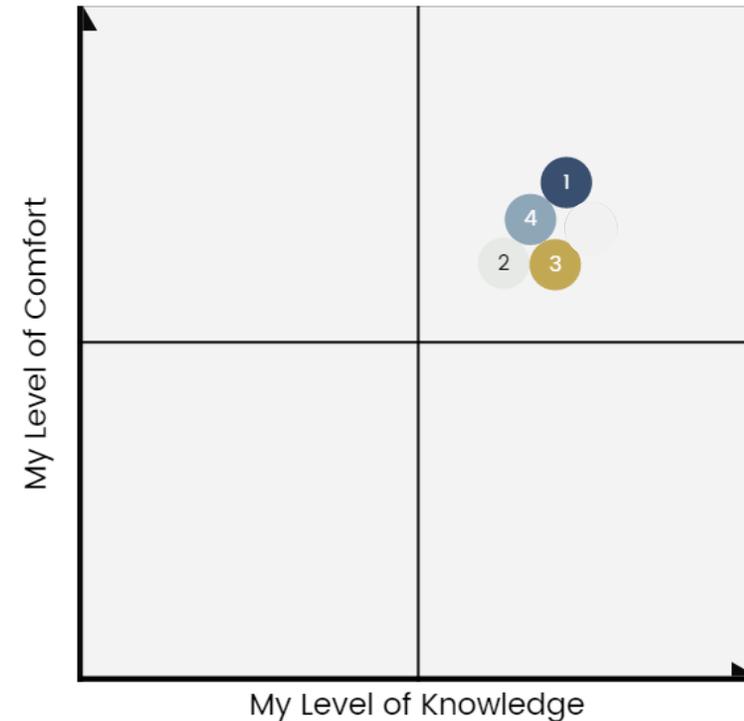
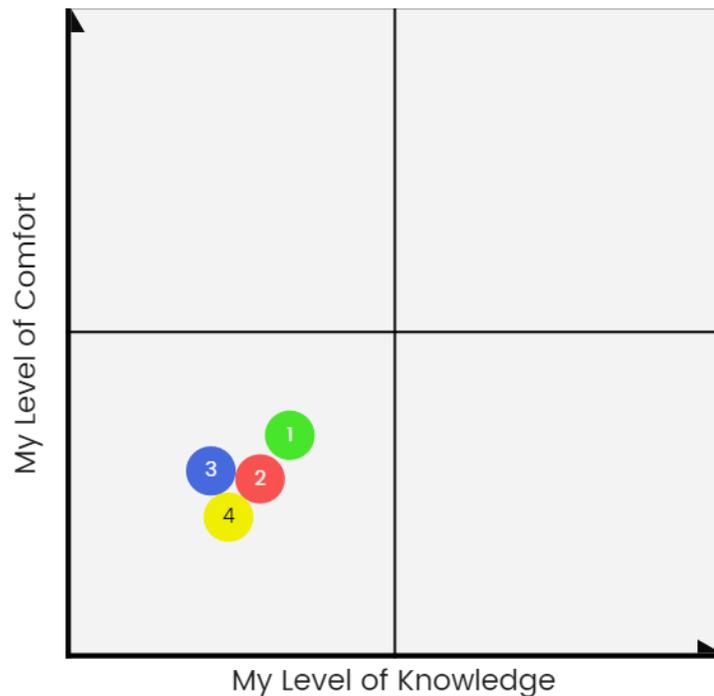
Technology resources may be dramatically impacted

Single Summative Score

More about student

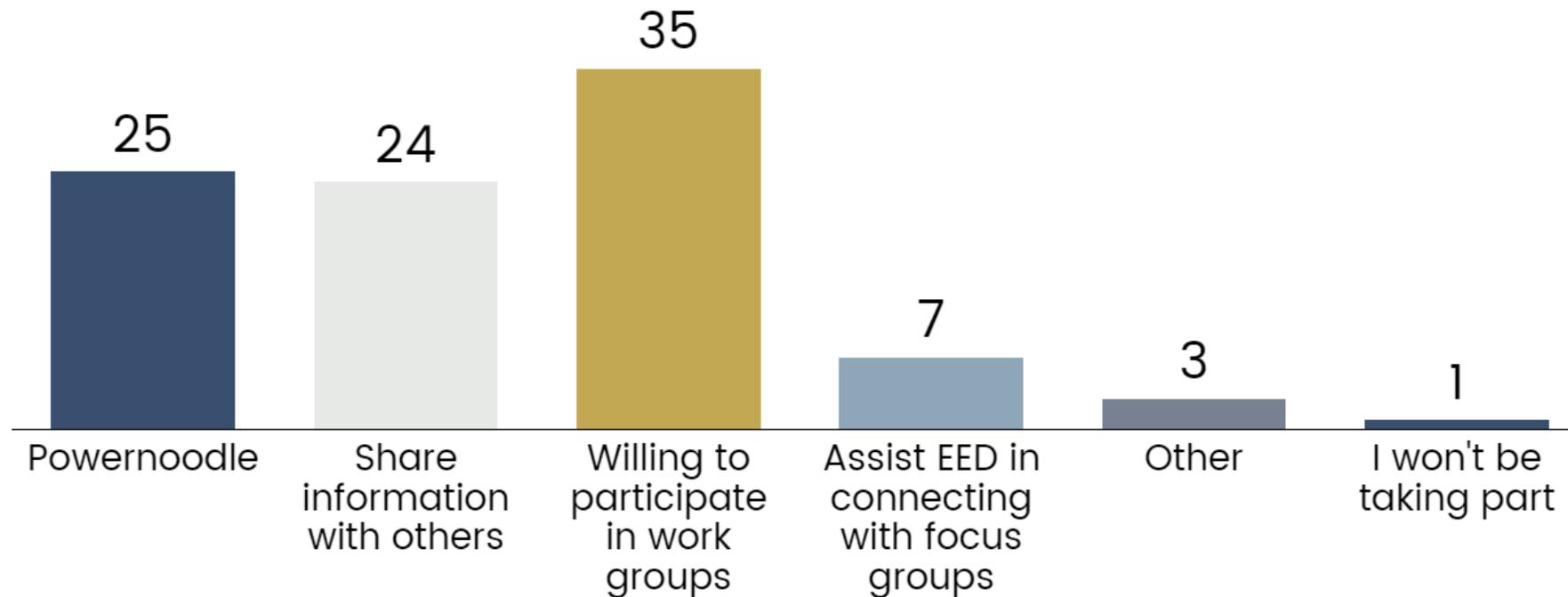
Before and After Conference....

What is your level of knowledge & comfort with ESSA & the state plan requirements?



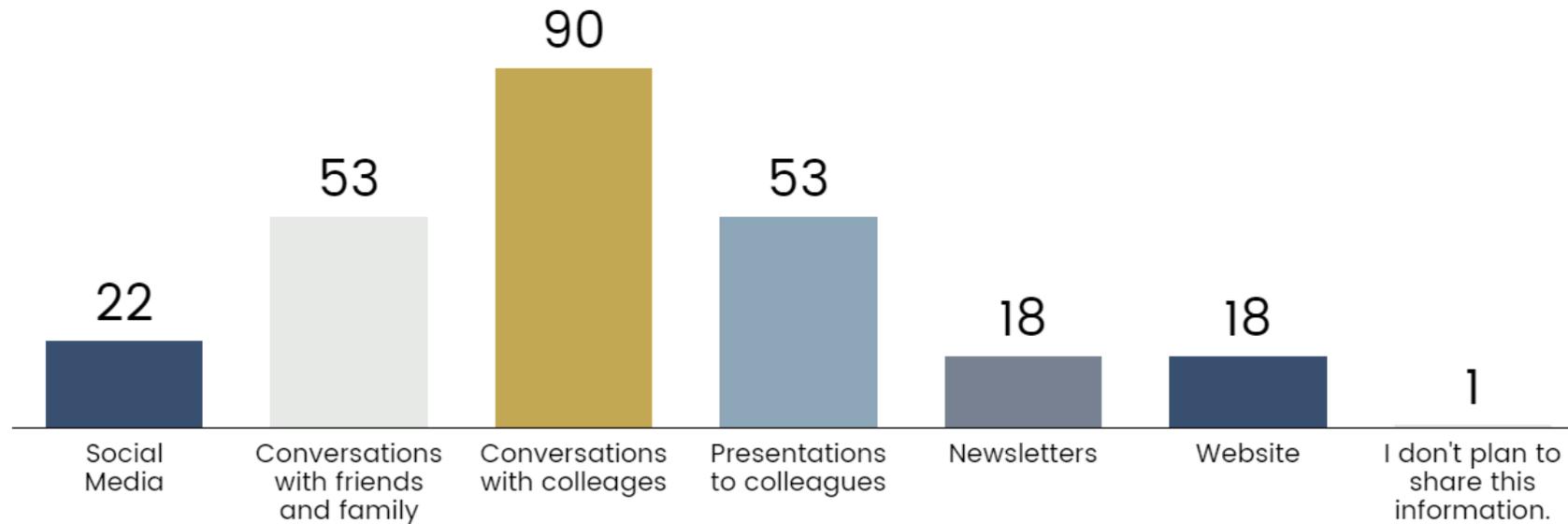
- 1 ESSA State Plan Requirements
- 2 Requirements for Standards & Assessment
- 3 Requirements for the Accountability System
- 4 Requirements for School Support & Improvement

How do you plan to continue to take part in the ESSA State Plan conversation?



Votes: 95

How will you share the information you gained about ESSA?

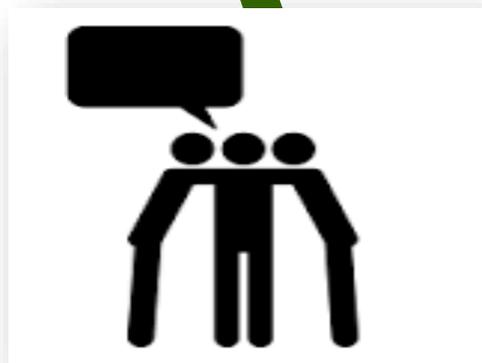


Votes: 95

Broadening Stakeholder Outreach

Focus Groups

- Job- or interest- related groups
- Webinar or face-to-face conferences
- Abbreviated presentation on three key elements
- Input opportunities: Pownoodle or survey



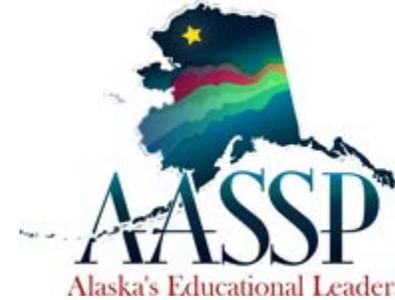
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Focus Group Examples



Tanana
Chiefs
Conference



Alaska
PTA





Work Groups

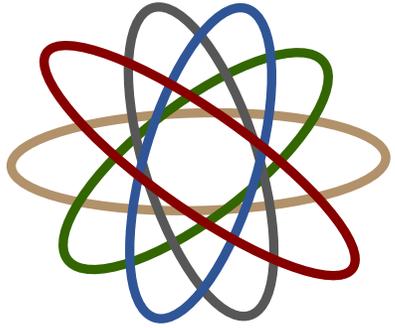
- Use trends from emerging stakeholders' voices to develop options for specific sections
- Identify consideration for the various options
- Make technical recommendations

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Accountability Indicators

Work Group Examples

Interim vs. Summative Assessment

Strategies for School Support

N-Size for subgroups

Grades assessed in H.S

Quality school or student success indicator

Public-at-large

- Review materials and webinars posted to Alaska ESSA webpage
- Provide input & feedback through online survey



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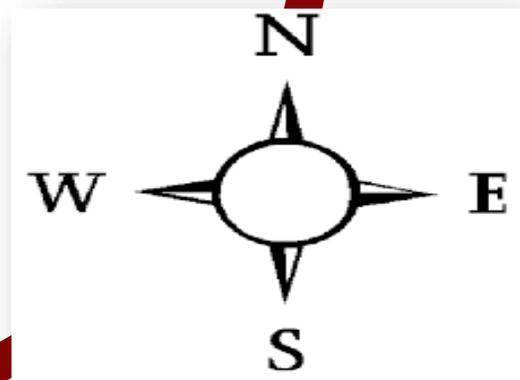
Public-at-large

Alaska ESSA State Plan



State Leadership

- Receive regular updates on the process
- Provide input & feedback on emerging voices of stakeholders
- Consider policy changes based on state plan recommendations

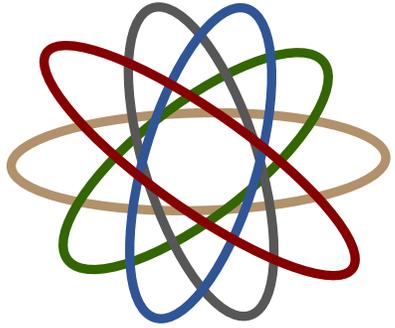


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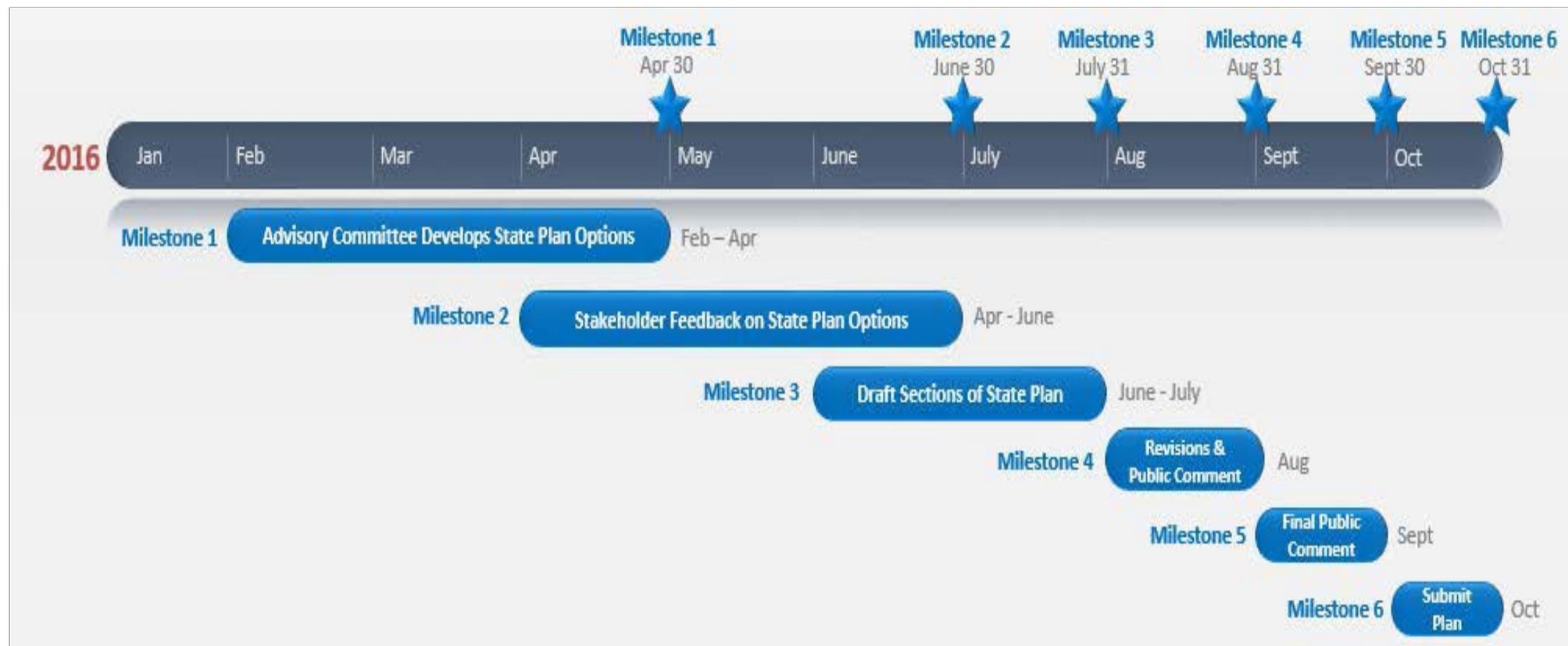
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- Governor
- Legislature
- State School Board of Education & Early Development

State Leadership

EED Timeline



Consultation for other ESSA Titles

- Similar stakeholder input & feedback processes will occur for other ESSA titles such as:
 - Title I program
 - Title I-C Migrant
 - Title II-A Professional Development
 - Title III-A for English learners
 - Title IV-A 21st Century Schools and new Student Support & Academic Achievement Grants program
- Information & feedback opportunities will be available on same webpage as Alaska ESSA State Plan
- Stakeholder input opportunities will begin in May

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ESSA State Plan Draft

Stakeholder Feedback Process

- Draft plan available publicly no less than 30 days before final submission on Alaska ESSA State Plan Website
- Stakeholder feedback outreach will be similar to input process
- Additional feedback will be considered prior to final submission
- Public comments process used for regulatory changes will be separate from feedback process

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Revised Tentative Timeline!

March 2016

ESSA State Plan Advisory
Committee
Meets – themes & priorities
begin to emerge

April – May 2016

- Engage stakeholders through conferences & meetings
 - Focus groups of similar interest
- Public webinars & input options on EED website

Themes & priorities continue to emerge & develop

Spring – Summer 2016

Work groups develop ideas for
specific elements of plan such as

- Indicator for school quality or
student success
- Appropriate “n” size for groups
in accountability

Revised Tentative Timeline!

Summer 2016
ESSA Plan drafted

Early Fall 2016

- Draft ESSA State Plan posted on EED website
- Webinars or presentation at meetings
 - Public webinars & input options on EED website

Plan revised based on final input

Winter 2016 – Spring 2017?

- ESSA State Plan submitted to US Department of Education (US ED)
- US ED conducts peer review process
 - Plan approved Spring 2017?