

2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Mt. Edgecumbe High School

District: Mount Edgecumbe

Title I School: Yes

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	90.67%	81.03%	No	79.17%	86.50%	84.97%	Yes	74.50%	80.75%	74.71%	Yes
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	88.83%	78.62%	Yes	59.92%	84.75%	84.03%	Yes	57.75%	80.33%	72.41%	Yes
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	100.00%	94.44%	Yes	87.75%	90.17%	88.89%	Yes	82.75%	85.33%	88.89%	Yes
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	95.08%	80.00%	No	80.75%	94.85%	80.00%	No	75.75%	75.50%	80.00%	Yes
Economically Disadvantaged	74.33%	89.67%	81.90%	Yes	68.75%	85.42%	81.90%	Yes	64.17%	79.00%	71.55%	Yes
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	N/A	N/A	N/A	52.33%	N/A	N/A	N/A	47.50%	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	53.33%	75.83%	56.52%	Yes	50.08%	67.75%	73.91%	Yes	48.75%	73.08%	52.17%	Yes

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	184	98.91%	Yes	96.05%	Yes	91.30%	98.57%	Yes
African American	2	100.00%	N/A	N/A	N/A	50.00%	100.00%	Yes
Alaska Native & American Indian	152	98.68%	Yes	96.23%	Yes	93.85%	98.28%	Yes
Asian & Pacific Islander	4	100.00%	N/A	N/A	N/A	0.00%	N/A	No
Caucasian	21	100.00%	Yes	95.47%	Yes	100.00%	100.00%	Yes
Hispanic	0	N/A	N/A	N/A	N/A	N/A	100.00%	Yes
Two or more races	5	100.00%	Yes	95.09%	Yes	91.67%	100.00%	Yes
Economically Disadvantaged	120	99.17%	Yes	96.13%	Yes	92.45%	100.00%	Yes
Students w/Disabilities (SWD) <sup>2</sup>	2	100.00%	N/A	N/A	N/A	100.00%	100.00%	Yes
Limited English Proficient (LEP) <sup>2</sup>	15	100.00%	Yes	97.04%	Yes	66.67%	100.00%	Yes

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.