

2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Dillingham Correspondence School

District: Dillingham City School District

Title I School: No

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	83.33%	100.00%	Yes	79.17%	50.00%	100.00%	Yes	74.50%	66.67%	80.00%	Yes
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	N/A	N/A	N/A	59.92%	N/A	N/A	N/A	57.75%	N/A	N/A	N/A
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	N/A	N/A	N/A	87.75%	N/A	N/A	N/A	82.75%	N/A	N/A	N/A
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	N/A	N/A	N/A	80.75%	N/A	N/A	N/A	75.75%	N/A	N/A	N/A
Economically Disadvantaged	74.33%	N/A	N/A	N/A	68.75%	N/A	N/A	N/A	64.17%	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	N/A	N/A	N/A	52.33%	N/A	N/A	N/A	47.50%	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	5	100.00%	Yes	100.00%	Yes	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	4	100.00%	N/A	100.00%	Yes	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	1	100.00%	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.

2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Dillingham Elementary

District: Dillingham City School District

Title I School: Yes

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	80.08%	78.26%	No	79.17%	80.08%	64.52%	No	74.50%	75.58%	67.74%	No
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	74.17%	67.35%	Yes	59.92%	74.17%	52.00%	No	57.75%	71.25%	58.00%	Yes
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	100.00%	100.00%	Yes	87.75%	100.00%	100.00%	Yes	82.75%	79.17%	91.67%	Yes
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	84.83%	92.59%	Yes	80.75%	84.83%	74.07%	No	75.75%	84.83%	77.78%	Yes
Economically Disadvantaged	74.33%	75.67%	72.46%	No	68.75%	75.67%	56.52%	No	64.17%	74.33%	62.32%	No
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	30.58%	38.89%	Yes	52.33%	30.58%	22.22%	No	47.50%	30.58%	38.89%	Yes
Limited English Proficient (LEP) <sup>2</sup>	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	104	100.00%	Yes	92.43%	No	N/A	N/A	N/A
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	55	100.00%	Yes	92.32%	No	N/A	N/A	N/A
Asian & Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	12	100.00%	Yes	93.29%	No	N/A	N/A	N/A
Hispanic	5	100.00%	Yes	91.43%	No	N/A	N/A	N/A
Two or more races	32	100.00%	Yes	92.50%	No	N/A	N/A	N/A
Economically Disadvantaged	79	100.00%	Yes	92.55%	No	N/A	N/A	N/A
Students w/Disabilities (SWD) <sup>2</sup>	18	100.00%	Yes	90.13%	No	N/A	N/A	N/A
Limited English Proficient (LEP) <sup>2</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2014.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduates.

2013-2014 Annual Measurable Objectives (AMO) Progress Report

Alaska Department of Education & Early Development

Prepared on August 28, 2014

School: Dillingham Middle/High School

District: Dillingham City School District

Title I School: Yes

Subgroup <sup>1</sup>	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Reading Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Writing Target Met? <sup>4</sup>	State Target	School Target	Percent of FAY Students Proficient or Above <sup>3</sup>	Math Target Met? <sup>4</sup>
All Students	83.83%	70.75%	67.14%	No	79.17%	60.00%	54.93%	No	74.50%	55.33%	48.59%	No
African American	78.67%	N/A	N/A	N/A	73.50%	N/A	N/A	N/A	62.67%	N/A	N/A	N/A
Alaska Native & American Indian	66.08%	63.75%	56.96%	No	59.92%	53.33%	41.25%	No	57.75%	48.33%	37.50%	No
Asian & Pacific Islander	81.00%	N/A	N/A	N/A	78.58%	N/A	N/A	N/A	74.08%	N/A	N/A	N/A
Caucasian	92.08%	100.00%	93.75%	Yes	87.75%	84.43%	81.25%	No	82.75%	79.17%	81.25%	Yes
Hispanic	84.17%	N/A	N/A	N/A	79.92%	N/A	N/A	N/A	72.75%	N/A	N/A	N/A
Two or more races	85.50%	78.25%	73.81%	No	80.75%	74.67%	67.44%	No	75.75%	67.42%	55.81%	No
Economically Disadvantaged	74.33%	69.33%	64.04%	No	68.75%	59.00%	50.86%	No	64.17%	51.58%	42.24%	No
Students w/Disabilities (SWD) <sup>2</sup>	57.42%	31.58%	13.33%	No	52.33%	25.25%	20.00%	No	47.50%	28.17%	13.33%	No
Limited English Proficient (LEP) <sup>2</sup>	53.33%	N/A	N/A	N/A	50.08%	N/A	N/A	N/A	48.75%	N/A	N/A	N/A

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>5</sup>	Rate	Target Met? <sup>6</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>7</sup>
All Students	166	99.40%	Yes	91.04%	No	61.54%	40.00%	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	99	98.99%	Yes	90.56%	No	51.72%	31.82%	No
Asian & Pacific Islander	1	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
Caucasian	16	100.00%	Yes	93.80%	No	50.00%	83.33%	Yes
Hispanic	2	100.00%	N/A	N/A	N/A	100.00%	N/A	Yes
Two or more races	48	100.00%	Yes	90.82%	No	100.00%	28.57%	Yes
Economically Disadvantaged	138	99.28%	Yes	91.02%	No	68.97%	37.04%	No
Students w/Disabilities (SWD) <sup>2</sup>	37	97.30%	Yes	89.86%	No	0.00%	0.00%	No
Limited English Proficient (LEP) <sup>2</sup>	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**NOTES:**

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