

2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
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School: Maudrey J. Sommer School

District: Tanana City School District

Title I School: Yes

Subgroup ¹	Reading				Writing				Math			
	State Target	School Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	School Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	45.00%	55.56%	Y	77.08%	32.81%	48.15%	Y	71.95%	38.86%	44.44%	Y
African American	76.53%	N/A	N/A	N/A	70.85%	N/A	N/A	N/A	58.93%	N/A	N/A	N/A
Alaska Native & American Indian	62.69%	45.00%	55.56%	Y	55.91%	32.81%	48.15%	Y	53.53%	38.86%	44.44%	Y
Asian & Pacific Islander	79.10%	N/A	N/A	N/A	76.44%	N/A	N/A	N/A	71.49%	N/A	N/A	N/A
Caucasian	91.29%	N/A	N/A	N/A	86.53%	N/A	N/A	N/A	81.03%	N/A	N/A	N/A
Hispanic	82.58%	N/A	N/A	N/A	77.91%	N/A	N/A	N/A	70.03%	N/A	N/A	N/A
Two or more races	84.05%	N/A	N/A	N/A	78.83%	N/A	N/A	N/A	73.33%	N/A	N/A	N/A
Economically Disadvantaged	71.77%	45.00%	53.85%	Y	65.63%	32.81%	50.00%	Y	60.58%	38.86%	46.15%	Y
Students w/Disabilities (SWD) ²	53.16%	8.33%	11.11%	Y	47.57%	8.33%	22.22%	Y	42.25%	8.33%	22.22%	Y
Limited English Proficient (LEP) ²	48.67%	N/A	N/A	N/A	45.09%	N/A	N/A	N/A	43.63%	N/A	N/A	N/A

Subgroup	Participation Rate		Attendance Rate		Graduation Rate		
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate	Target Met? ⁷
All Students	100	Y	88.14%	N	100.00%	100.00%	Y
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	100	Y	88.10%	N	N/A	N/A	N/A
Asian & Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	100	Y	88.64%	N	N/A	N/A	N/A
Students w/Disabilities (SWD) ²	100	Y	89.71%	N	N/A	N/A	N/A
Limited English Proficient (LEP) ²	N/A	N/A	N/A	N/A	N/A	N/A	N/A

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.