

2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Alakanuk School

District: Lower Yukon School District

Title I School: Yes

| Subgroup <sup>1</sup>                         | Reading      |               |  |                                  | Writing      |               |  |                                  | Math         |               |  |                               |
|---|--------------|---------------|--|----------------------------------|--------------|---------------|--|----------------------------------|--------------|---------------|--|-------------------------------|
|   | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Reading Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Writing Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Math Target Met? <sup>4</sup> |
| All Students                                  | 82.22%       | 33.73%        | 29.31%   | N                                | 77.08%       | 27.40%        | 22.22%   | N                                | 71.95%       | 36.57%        | 29.06%   | N                             |
| African American                              | 76.53%       | N/A           | N/A  | N/A                              | 70.85%       | N/A           | N/A  | N/A                              | 58.93%       | N/A           | N/A  | N/A                           |
| Alaska Native & American Indian               | 62.69%       | 32.63%        | 28.07%   | N                                | 55.91%       | 26.21%        | 20.87%   | N                                | 53.53%       | 35.56%        | 27.83%   | N                             |
| Asian & Pacific Islander                      | 79.10%       | N/A           | N/A  | N/A                              | 76.44%       | N/A           | N/A  | N/A                              | 71.49%       | N/A           | N/A  | N/A                           |
| Caucasian                                     | 91.29%       | N/A           | N/A  | N/A                              | 86.53%       | N/A           | N/A  | N/A                              | 81.03%       | N/A           | N/A  | N/A                           |
| Hispanic                                      | 82.58%       | N/A           | N/A  | N/A                              | 77.91%       | N/A           | N/A  | N/A                              | 70.03%       | N/A           | N/A  | N/A                           |
| Two or more races                             | 84.05%       | N/A           | N/A  | N/A                              | 78.83%       | N/A           | N/A  | N/A                              | 73.33%       | N/A           | N/A  | N/A                           |
| Economically Disadvantaged                    | 71.77%       | 30.61%        | 25.77%   | N                                | 65.63%       | 23.28%        | 18.37%   | N                                | 60.58%       | 32.99%        | 23.47%   | N                             |
| Students w/Disabilities (SWD) <sup>2</sup>    | 53.16%       | 8.33%         | 5.56%  | N                                | 47.57%       | 8.33%         | 5.56%  | N                                | 42.25%       | 22.45%        | 5.56%  | N                             |
| Limited English Proficient (LEP) <sup>2</sup> | 48.67%       | 30.79%        | 23.23%   | N                                | 45.09%       | 24.01%        | 16.00%   | N                                | 43.63%       | 33.08%        | 25.00%   | N                             |

| Subgroup                                      | Participation Rate |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Rate (%)           | Target Met? <sup>5</sup> | Rate            | Target Met? <sup>6</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>7</sup> |
| All Students                                  | 99                 | Y                        | 87.68%          | N                        | 53.33%          | 57.14%      | N                        |
| African American                              | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Alaska Native & American Indian               | 99                 | Y                        | 87.60%          | N                        | 53.33%          | 57.14%      | N                        |
| Asian & Pacific Islander                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Caucasian                                     | 100                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Hispanic                                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Two or more races                             | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Economically Disadvantaged                    | 99                 | Y                        | 85.40%          | N                        | 50.00%          | N/A         | N                        |
| Students w/Disabilities (SWD) <sup>2</sup>    | 100                | Y                        | 84.90%          | N                        | N/A             | N/A         | N/A                      |
| Limited English Proficient (LEP) <sup>2</sup> | 99                 | Y                        | 87.18%          | N                        | 50.00%          | 50.00%      | N                        |

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.

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School: Emmonak School

District: Lower Yukon School District

Title I School: Yes

| Subgroup <sup>1</sup>                         | Reading      |               |  |                                  | Writing      |               |  |                                  | Math         |               |  |                               |
|---|--------------|---------------|--|----------------------------------|--------------|---------------|--|----------------------------------|--------------|---------------|--|-------------------------------|
|   | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Reading Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Writing Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Math Target Met? <sup>4</sup> |
| All Students                                  | 82.22%       | 48.49%        | 35.54%   | N                                | 77.08%       | 49.31%        | 27.97%   | N                                | 71.95%       | 57.93%        | 40.68%   | N                             |
| African American                              | 76.53%       | N/A           | N/A  | N/A                              | 70.85%       | N/A           | N/A  | N/A                              | 58.93%       | N/A           | N/A  | N/A                           |
| Alaska Native & American Indian               | 62.69%       | 47.93%        | 35.00%   | N                                | 55.91%       | 48.85%        | 27.35%   | N                                | 53.53%       | 57.47%        | 40.17%   | N                             |
| Asian & Pacific Islander                      | 79.10%       | N/A           | N/A  | N/A                              | 76.44%       | N/A           | N/A  | N/A                              | 71.49%       | N/A           | N/A  | N/A                           |
| Caucasian                                     | 91.29%       | N/A           | N/A  | N/A                              | 86.53%       | N/A           | N/A  | N/A                              | 81.03%       | N/A           | N/A  | N/A                           |
| Hispanic                                      | 82.58%       | N/A           | N/A  | N/A                              | 77.91%       | N/A           | N/A  | N/A                              | 70.03%       | N/A           | N/A  | N/A                           |
| Two or more races                             | 84.05%       | N/A           | N/A  | N/A                              | 78.83%       | N/A           | N/A  | N/A                              | 73.33%       | N/A           | N/A  | N/A                           |
| Economically Disadvantaged                    | 71.77%       | 43.53%        | 31.52%   | N                                | 65.63%       | 44.82%        | 24.72%   | N                                | 60.58%       | 53.62%        | 38.20%   | N                             |
| Students w/Disabilities (SWD) <sup>2</sup>    | 53.16%       | 13.47%        | 5.26%  | N                                | 47.57%       | 13.19%        | 0.00%  | N                                | 42.25%       | 13.74%        | 5.56%  | N                             |
| Limited English Proficient (LEP) <sup>2</sup> | 48.67%       | 46.56%        | 28.85%   | N                                | 45.09%       | 48.30%        | 23.76%   | N                                | 43.63%       | 56.28%        | 38.61%   | N                             |

| Subgroup                                      | Participation Rate |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Rate (%)           | Target Met? <sup>5</sup> | Rate            | Target Met? <sup>6</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>7</sup> |
| All Students                                  | 98                 | Y                        | 94.29%          | N                        | 0.00%           | 41.67%      | N                        |
| African American                              | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Alaska Native & American Indian               | 98                 | Y                        | 94.31%          | N                        | 0.00%           | 41.67%      | N                        |
| Asian & Pacific Islander                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Caucasian                                     | 100                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Hispanic                                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Two or more races                             | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Economically Disadvantaged                    | 97                 | Y                        | 94.11%          | N                        | 0.00%           | 50.00%      | N                        |
| Students w/Disabilities (SWD) <sup>2</sup>    | 100                | Y                        | 94.80%          | N                        | N/A             | N/A         | N/A                      |
| Limited English Proficient (LEP) <sup>2</sup> | 98                 | Y                        | 94.05%          | N                        | 0.00%           | 25.00%      | N                        |

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.

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School: Hooper Bay School      District: Lower Yukon School District      Title I School: Yes

| Subgroup <sup>1</sup>                         | Reading      |               |  |                                  | Writing      |               |  |                                  | Math         |               |  |                               |
|---|--------------|---------------|--|----------------------------------|--------------|---------------|--|----------------------------------|--------------|---------------|--|-------------------------------|
|   | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Reading Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Writing Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Math Target Met? <sup>4</sup> |
| All Students                                  | 82.22%       | 29.33%        | 22.44%   | N                                | 77.08%       | 25.75%        | 16.42%   | N                                | 71.95%       | 30.06%        | 24.02%   | N                             |
| African American                              | 76.53%       | N/A           | N/A  | N/A                              | 70.85%       | N/A           | N/A  | N/A                              | 58.93%       | N/A           | N/A  | N/A                           |
| Alaska Native & American Indian               | 62.69%       | 29.33%        | 22.44%   | N                                | 55.91%       | 25.75%        | 16.42%   | N                                | 53.53%       | 30.06%        | 24.02%   | N                             |
| Asian & Pacific Islander                      | 79.10%       | N/A           | N/A  | N/A                              | 76.44%       | N/A           | N/A  | N/A                              | 71.49%       | N/A           | N/A  | N/A                           |
| Caucasian                                     | 91.29%       | N/A           | N/A  | N/A                              | 86.53%       | N/A           | N/A  | N/A                              | 81.03%       | N/A           | N/A  | N/A                           |
| Hispanic                                      | 82.58%       | N/A           | N/A  | N/A                              | 77.91%       | N/A           | N/A  | N/A                              | 70.03%       | N/A           | N/A  | N/A                           |
| Two or more races                             | 84.05%       | N/A           | N/A  | N/A                              | 78.83%       | N/A           | N/A  | N/A                              | 73.33%       | N/A           | N/A  | N/A                           |
| Economically Disadvantaged                    | 71.77%       | 27.03%        | 19.21%   | N                                | 65.63%       | 22.27%        | 14.45%   | N                                | 60.58%       | 26.94%        | 22.60%   | N                             |
| Students w/Disabilities (SWD) <sup>2</sup>    | 53.16%       | 8.33%         | 9.76%  | Y                                | 47.57%       | 13.01%        | 5.00%  | N                                | 42.25%       | 30.06%        | 15.00%   | N                             |
| Limited English Proficient (LEP) <sup>2</sup> | 48.67%       | 27.95%        | 16.94%   | N                                | 45.09%       | 24.38%        | 11.67%   | N                                | 43.63%       | 29.14%        | 20.33%   | N                             |

| Subgroup                                      | Participation Rate |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Rate (%)           | Target Met? <sup>5</sup> | Rate            | Target Met? <sup>6</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>7</sup> |
| All Students                                  | 97                 | Y                        | 85.91%          | N                        | 55.56%          | 47.62%      | N                        |
| African American                              | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Alaska Native & American Indian               | 97                 | Y                        | 85.91%          | N                        | 55.56%          | 47.62%      | N                        |
| Asian & Pacific Islander                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Caucasian                                     | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Hispanic                                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Two or more races                             | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Economically Disadvantaged                    | 97                 | Y                        | 86.05%          | N                        | 58.33%          | 36.36%      | N                        |
| Students w/Disabilities (SWD) <sup>2</sup>    | 94                 | N                        | 84.58%          | N                        | N/A             | N/A         | N/A                      |
| Limited English Proficient (LEP) <sup>2</sup> | 97                 | Y                        | 85.59%          | N                        | 50.00%          | 52.63%      | N                        |

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.

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School: Ignatius Beans School      District: Lower Yukon School District      Title I School: Yes

| Subgroup <sup>1</sup>                         | Reading      |               |  |                                  | Writing      |               |  |                                  | Math         |               |  |                               |
|---|--------------|---------------|--|----------------------------------|--------------|---------------|--|----------------------------------|--------------|---------------|--|-------------------------------|
|   | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Reading Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Writing Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Math Target Met? <sup>4</sup> |
| All Students                                  | 82.22%       | 39.59%        | 32.80%   | N                                | 77.08%       | 40.42%        | 32.54%   | N                                | 71.95%       | 33.63%        | 32.80%   | N                             |
| African American                              | 76.53%       | N/A           | N/A  | N/A                              | 70.85%       | N/A           | N/A  | N/A                              | 58.93%       | N/A           | N/A  | N/A                           |
| Alaska Native & American Indian               | 62.69%       | 39.13%        | 31.15%   | N                                | 55.91%       | 40.60%        | 30.89%   | N                                | 53.53%       | 33.08%        | 31.97%   | N                             |
| Asian & Pacific Islander                      | 79.10%       | N/A           | N/A  | N/A                              | 76.44%       | N/A           | N/A  | N/A                              | 71.49%       | N/A           | N/A  | N/A                           |
| Caucasian                                     | 91.29%       | N/A           | N/A  | N/A                              | 86.53%       | N/A           | N/A  | N/A                              | 81.03%       | N/A           | N/A  | N/A                           |
| Hispanic                                      | 82.58%       | N/A           | N/A  | N/A                              | 77.91%       | N/A           | N/A  | N/A                              | 70.03%       | N/A           | N/A  | N/A                           |
| Two or more races                             | 84.05%       | N/A           | N/A  | N/A                              | 78.83%       | N/A           | N/A  | N/A                              | 73.33%       | N/A           | N/A  | N/A                           |
| Economically Disadvantaged                    | 71.77%       | 37.12%        | 25.00%   | N                                | 65.63%       | 35.28%        | 21.74%   | N                                | 60.58%       | 27.22%        | 26.09%   | N                             |
| Students w/Disabilities (SWD) <sup>2</sup>    | 53.16%       | 19.43%        | 6.67%  | N                                | 47.57%       | 16.68%        | 6.67%  | N                                | 42.25%       | 16.68%        | 13.33%   | N                             |
| Limited English Proficient (LEP) <sup>2</sup> | 48.67%       | 36.29%        | 21.21%   | N                                | 45.09%       | 37.58%        | 21.00%   | N                                | 43.63%       | 32.08%        | 23.23%   | N                             |

| Subgroup                                      | Participation Rate |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Rate (%)           | Target Met? <sup>5</sup> | Rate            | Target Met? <sup>6</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>7</sup> |
| All Students                                  | 99                 | Y                        | 84.38%          | N                        | 46.15%          | 27.27%      | N                        |
| African American                              | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Alaska Native & American Indian               | 99                 | Y                        | 84.13%          | N                        | 46.15%          | 27.27%      | N                        |
| Asian & Pacific Islander                      | 100                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Caucasian                                     | 100                | N/A                      | 95.93%          | Y                        | N/A             | N/A         | N/A                      |
| Hispanic                                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Two or more races                             | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Economically Disadvantaged                    | 99                 | Y                        | 83.27%          | N                        | 50.00%          | 33.33%      | N                        |
| Students w/Disabilities (SWD) <sup>2</sup>    | 100                | Y                        | 83.52%          | N                        | N/A             | N/A         | N/A                      |
| Limited English Proficient (LEP) <sup>2</sup> | 99                 | Y                        | 83.14%          | N                        | 33.33%          | 11.11%      | N                        |

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.

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Alaska Department of Education & Early Development  
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School: Kotlik School      District: Lower Yukon School District      Title I School: Yes

| Subgroup <sup>1</sup>                         | Reading      |               |  |                                  | Writing      |               |  |                                  | Math         |               |  |                               |
|---|--------------|---------------|--|----------------------------------|--------------|---------------|--|----------------------------------|--------------|---------------|--|-------------------------------|
|   | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Reading Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Writing Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Math Target Met? <sup>4</sup> |
| All Students                                  | 82.22%       | 31.25%        | 32.61%   | Y                                | 77.08%       | 28.78%        | 32.97%   | Y                                | 71.95%       | 31.43%        | 29.03%   | N                             |
| African American                              | 76.53%       | N/A           | N/A  | N/A                              | 70.85%       | N/A           | N/A  | N/A                              | 58.93%       | N/A           | N/A  | N/A                           |
| Alaska Native & American Indian               | 62.69%       | 31.25%        | 32.61%   | Y                                | 55.91%       | 28.78%        | 32.97%   | Y                                | 53.53%       | 31.43%        | 29.03%   | N                             |
| Asian & Pacific Islander                      | 79.10%       | N/A           | N/A  | N/A                              | 76.44%       | N/A           | N/A  | N/A                              | 71.49%       | N/A           | N/A  | N/A                           |
| Caucasian                                     | 91.29%       | N/A           | N/A  | N/A                              | 86.53%       | N/A           | N/A  | N/A                              | 81.03%       | N/A           | N/A  | N/A                           |
| Hispanic                                      | 82.58%       | N/A           | N/A  | N/A                              | 77.91%       | N/A           | N/A  | N/A                              | 70.03%       | N/A           | N/A  | N/A                           |
| Two or more races                             | 84.05%       | N/A           | N/A  | N/A                              | 78.83%       | N/A           | N/A  | N/A                              | 73.33%       | N/A           | N/A  | N/A                           |
| Economically Disadvantaged                    | 71.77%       | 28.23%        | 29.87%   | Y                                | 65.63%       | 26.48%        | 30.26%   | Y                                | 60.58%       | 28.59%        | 25.64%   | N                             |
| Students w/Disabilities (SWD) <sup>2</sup>    | 53.16%       | 14.84%        | 12.50%   | N                                | 47.57%       | 8.33%         | 0.00%  | N                                | 42.25%       | 14.84%        | 6.25%  | N                             |
| Limited English Proficient (LEP) <sup>2</sup> | 48.67%       | 29.14%        | 24.39%   | N                                | 45.09%       | 26.67%        | 24.69%   | N                                | 43.63%       | 30.33%        | 22.89%   | N                             |

| Subgroup                                      | Participation Rate |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Rate (%)           | Target Met? <sup>5</sup> | Rate            | Target Met? <sup>6</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>7</sup> |
| All Students                                  | 100                | Y                        | 89.49%          | N                        | 41.18%          | 33.33%      | N                        |
| African American                              | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Alaska Native & American Indian               | 100                | Y                        | 89.49%          | N                        | 41.18%          | 33.33%      | N                        |
| Asian & Pacific Islander                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Caucasian                                     | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Hispanic                                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Two or more races                             | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Economically Disadvantaged                    | 100                | Y                        | 89.85%          | N                        | 40.00%          | 16.67%      | N                        |
| Students w/Disabilities (SWD) <sup>2</sup>    | 100                | Y                        | 90.38%          | N                        | N/A             | N/A         | N/A                      |
| Limited English Proficient (LEP) <sup>2</sup> | 100                | Y                        | 89.58%          | N                        | 41.18%          | 14.29%      | N                        |

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.

2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Marshall School

District: Lower Yukon School District

Title I School: Yes

| Subgroup <sup>1</sup>                         | Reading      |               |  |                                  | Writing      |               |  |                                  | Math         |               |  |                               |
|---|--------------|---------------|--|----------------------------------|--------------|---------------|--|----------------------------------|--------------|---------------|--|-------------------------------|
|   | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Reading Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Writing Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Math Target Met? <sup>4</sup> |
| All Students                                  | 82.22%       | 38.86%        | 30.95%   | N                                | 77.08%       | 34.55%        | 19.28%   | N                                | 71.95%       | 34.00%        | 16.87%   | N                             |
| African American                              | 76.53%       | N/A           | N/A  | N/A                              | 70.85%       | N/A           | N/A  | N/A                              | 58.93%       | N/A           | N/A  | N/A                           |
| Alaska Native & American Indian               | 62.69%       | 38.86%        | 30.95%   | N                                | 55.91%       | 34.55%        | 19.28%   | N                                | 53.53%       | 34.00%        | 16.87%   | N                             |
| Asian & Pacific Islander                      | 79.10%       | N/A           | N/A  | N/A                              | 76.44%       | N/A           | N/A  | N/A                              | 71.49%       | N/A           | N/A  | N/A                           |
| Caucasian                                     | 91.29%       | N/A           | N/A  | N/A                              | 86.53%       | N/A           | N/A  | N/A                              | 81.03%       | N/A           | N/A  | N/A                           |
| Hispanic                                      | 82.58%       | N/A           | N/A  | N/A                              | 77.91%       | N/A           | N/A  | N/A                              | 70.03%       | N/A           | N/A  | N/A                           |
| Two or more races                             | 84.05%       | N/A           | N/A  | N/A                              | 78.83%       | N/A           | N/A  | N/A                              | 73.33%       | N/A           | N/A  | N/A                           |
| Economically Disadvantaged                    | 71.77%       | 34.37%        | 25.00%   | N                                | 65.63%       | 30.52%        | 14.93%   | N                                | 60.58%       | 31.25%        | 13.43%   | N                             |
| Students w/Disabilities (SWD) <sup>2</sup>    | 53.16%       | 8.33%         | 9.09%  | Y                                | 47.57%       | 23.64%        | 9.09%  | N                                | 42.25%       | 23.64%        | 18.18%   | N                             |
| Limited English Proficient (LEP) <sup>2</sup> | 48.67%       | 35.10%        | 20.83%   | N                                | 45.09%       | 30.24%        | 11.27%   | N                                | 43.63%       | 32.26%        | 11.27%   | N                             |

| Subgroup                                      | Participation Rate |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Rate (%)           | Target Met? <sup>5</sup> | Rate            | Target Met? <sup>6</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>7</sup> |
| All Students                                  | 100                | Y                        | 83.67%          | N                        | 37.50%          | 66.67%      | N                        |
| African American                              | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Alaska Native & American Indian               | 100                | Y                        | 83.67%          | N                        | 37.50%          | 66.67%      | N                        |
| Asian & Pacific Islander                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Caucasian                                     | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Hispanic                                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Two or more races                             | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Economically Disadvantaged                    | 100                | Y                        | 82.99%          | N                        | 20.00%          | 75.00%      | N                        |
| Students w/Disabilities (SWD) <sup>2</sup>    | 100                | Y                        | 80.63%          | N                        | N/A             | N/A         | N/A                      |
| Limited English Proficient (LEP) <sup>2</sup> | 100                | Y                        | 83.09%          | N                        | N/A             | 57.14%      | N                        |

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.

2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Pilot Station School      District: Lower Yukon School District      Title I School: Yes

| Subgroup <sup>1</sup>                         | Reading      |               |  |                                  | Writing      |               |  |                                  | Math         |               |  |                               |
|---|--------------|---------------|--|----------------------------------|--------------|---------------|--|----------------------------------|--------------|---------------|--|-------------------------------|
|   | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Reading Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Writing Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Math Target Met? <sup>4</sup> |
| All Students                                  | 82.22%       | 27.58%        | 24.75%   | N                                | 77.08%       | 26.67%        | 23.76%   | N                                | 71.95%       | 24.74%        | 20.79%   | N                             |
| African American                              | 76.53%       | N/A           | N/A  | N/A                              | 70.85%       | N/A           | N/A  | N/A                              | 58.93%       | N/A           | N/A  | N/A                           |
| Alaska Native & American Indian               | 62.69%       | 26.12%        | 23.23%   | N                                | 55.91%       | 25.20%        | 22.22%   | N                                | 53.53%       | 23.28%        | 19.19%   | N                             |
| Asian & Pacific Islander                      | 79.10%       | N/A           | N/A  | N/A                              | 76.44%       | N/A           | N/A  | N/A                              | 71.49%       | N/A           | N/A  | N/A                           |
| Caucasian                                     | 91.29%       | N/A           | N/A  | N/A                              | 86.53%       | N/A           | N/A  | N/A                              | 81.03%       | N/A           | N/A  | N/A                           |
| Hispanic                                      | 82.58%       | N/A           | N/A  | N/A                              | 77.91%       | N/A           | N/A  | N/A                              | 70.03%       | N/A           | N/A  | N/A                           |
| Two or more races                             | 84.05%       | N/A           | N/A  | N/A                              | 78.83%       | N/A           | N/A  | N/A                              | 73.33%       | N/A           | N/A  | N/A                           |
| Economically Disadvantaged                    | 71.77%       | 25.75%        | 23.71%   | N                                | 65.63%       | 24.83%        | 22.68%   | N                                | 60.58%       | 22.82%        | 19.59%   | N                             |
| Students w/Disabilities (SWD) <sup>2</sup>    | 53.16%       | 8.33%         | 0.00%  | N                                | 47.57%       | 8.33%         | 0.00%  | N                                | 42.25%       | 13.19%        | 0.00%  | N                             |
| Limited English Proficient (LEP) <sup>2</sup> | 48.67%       | 24.83%        | 21.28%   | N                                | 45.09%       | 23.92%        | 19.15%   | N                                | 43.63%       | 21.99%        | 18.09%   | N                             |

| Subgroup                                      | Participation Rate |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Rate (%)           | Target Met? <sup>5</sup> | Rate            | Target Met? <sup>6</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>7</sup> |
| All Students                                  | 99                 | Y                        | 88.45%          | N                        | 56.25%          | 60.00%      | N                        |
| African American                              | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Alaska Native & American Indian               | 99                 | Y                        | 88.43%          | N                        | 56.25%          | 60.00%      | N                        |
| Asian & Pacific Islander                      | 100                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Caucasian                                     | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Hispanic                                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Two or more races                             | 100                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Economically Disadvantaged                    | 99                 | Y                        | 88.97%          | N                        | 60.00%          | 50.00%      | N                        |
| Students w/Disabilities (SWD) <sup>2</sup>    | 95                 | Y                        | 86.88%          | N                        | N/A             | N/A         | N/A                      |
| Limited English Proficient (LEP) <sup>2</sup> | 99                 | Y                        | 88.78%          | N                        | 50.00%          | 55.56%      | N                        |

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.

2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Russian Mission School      District: Lower Yukon School District      Title I School: Yes

| Subgroup <sup>1</sup>                         | Reading      |               |  |                                  | Writing      |               |  |                                  | Math         |               |  |                               |
|---|--------------|---------------|--|----------------------------------|--------------|---------------|--|----------------------------------|--------------|---------------|--|-------------------------------|
|   | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Reading Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Writing Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Math Target Met? <sup>4</sup> |
| All Students                                  | 82.22%       | 77.63%        | 52.00%   | N                                | 77.08%       | 63.33%        | 46.00%   | N                                | 71.95%       | 48.21%        | 35.29%   | N                             |
| African American                              | 76.53%       | N/A           | N/A  | N/A                              | 70.85%       | N/A           | N/A  | N/A                              | 58.93%       | N/A           | N/A  | N/A                           |
| Alaska Native & American Indian               | 62.69%       | 77.63%        | 51.02%   | N                                | 55.91%       | 63.33%        | 46.94%   | N                                | 53.53%       | 48.21%        | 36.00%   | N                             |
| Asian & Pacific Islander                      | 79.10%       | N/A           | N/A  | N/A                              | 76.44%       | N/A           | N/A  | N/A                              | 71.49%       | N/A           | N/A  | N/A                           |
| Caucasian                                     | 91.29%       | N/A           | N/A  | N/A                              | 86.53%       | N/A           | N/A  | N/A                              | 81.03%       | N/A           | N/A  | N/A                           |
| Hispanic                                      | 82.58%       | N/A           | N/A  | N/A                              | 77.91%       | N/A           | N/A  | N/A                              | 70.03%       | N/A           | N/A  | N/A                           |
| Two or more races                             | 84.05%       | N/A           | N/A  | N/A                              | 78.83%       | N/A           | N/A  | N/A                              | 73.33%       | N/A           | N/A  | N/A                           |
| Economically Disadvantaged                    | 71.77%       | 79.38%        | 52.50%   | N                                | 65.63%       | 63.33%        | 47.50%   | N                                | 60.58%       | 50.78%        | 40.00%   | N                             |
| Students w/Disabilities (SWD) <sup>2</sup>    | 53.16%       | 45.00%        | N/A  | N/A                              | 47.57%       | N/A           | N/A  | N/A                              | 42.25%       | N/A           | N/A  | N/A                           |
| Limited English Proficient (LEP) <sup>2</sup> | 48.67%       | 74.15%        | 45.00%   | N                                | 45.09%       | 59.03%        | 42.50%   | N                                | 43.63%       | 45.92%        | 36.59%   | N                             |

| Subgroup                                      | Participation Rate |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Rate (%)           | Target Met? <sup>5</sup> | Rate            | Target Met? <sup>6</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>7</sup> |
| All Students                                  | 92                 | N                        | 89.71%          | N                        | 50.00%          | 12.50%      | N                        |
| African American                              | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Alaska Native & American Indian               | 92                 | N                        | 89.64%          | N                        | 50.00%          | 12.50%      | N                        |
| Asian & Pacific Islander                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Caucasian                                     | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Hispanic                                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Two or more races                             | 100                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Economically Disadvantaged                    | 92                 | N                        | 90.22%          | N                        | N/A             | 14.29%      | N                        |
| Students w/Disabilities (SWD) <sup>2</sup>    | 43                 | N                        | 92.28%          | N                        | N/A             | N/A         | N/A                      |
| Limited English Proficient (LEP) <sup>2</sup> | 93                 | N                        | 88.94%          | N                        | 50.00%          | 16.67%      | N                        |

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.

2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Scammon Bay School

District: Lower Yukon School District

Title I School: Yes

| Subgroup <sup>1</sup>                         | Reading      |               |  |                                  | Writing      |               |  |                                  | Math         |               |  |                               |
|---|--------------|---------------|--|----------------------------------|--------------|---------------|--|----------------------------------|--------------|---------------|--|-------------------------------|
|   | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Reading Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Writing Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Math Target Met? <sup>4</sup> |
| All Students                                  | 82.22%       | 31.43%        | 33.08%   | Y                                | 77.08%       | 31.43%        | 28.57%   | N                                | 71.95%       | 31.98%        | 32.33%   | Y                             |
| African American                              | 76.53%       | N/A           | N/A  | N/A                              | 70.85%       | N/A           | N/A  | N/A                              | 58.93%       | N/A           | N/A  | N/A                           |
| Alaska Native & American Indian               | 62.69%       | 31.43%        | 33.08%   | Y                                | 55.91%       | 31.43%        | 28.57%   | N                                | 53.53%       | 31.98%        | 32.33%   | Y                             |
| Asian & Pacific Islander                      | 79.10%       | N/A           | N/A  | N/A                              | 76.44%       | N/A           | N/A  | N/A                              | 71.49%       | N/A           | N/A  | N/A                           |
| Caucasian                                     | 91.29%       | N/A           | N/A  | N/A                              | 86.53%       | N/A           | N/A  | N/A                              | 81.03%       | N/A           | N/A  | N/A                           |
| Hispanic                                      | 82.58%       | N/A           | N/A  | N/A                              | 77.91%       | N/A           | N/A  | N/A                              | 70.03%       | N/A           | N/A  | N/A                           |
| Two or more races                             | 84.05%       | N/A           | N/A  | N/A                              | 78.83%       | N/A           | N/A  | N/A                              | 73.33%       | N/A           | N/A  | N/A                           |
| Economically Disadvantaged                    | 71.77%       | 29.42%        | 28.07%   | N                                | 65.63%       | 30.15%        | 23.68%   | N                                | 60.58%       | 30.70%        | 28.07%   | N                             |
| Students w/Disabilities (SWD) <sup>2</sup>    | 53.16%       | 8.33%         | 0.00%  | N                                | 47.57%       | 8.33%         | 0.00%  | N                                | 42.25%       | 16.68%        | 0.00%  | N                             |
| Limited English Proficient (LEP) <sup>2</sup> | 48.67%       | 27.40%        | 23.64%   | N                                | 45.09%       | 28.23%        | 18.18%   | N                                | 43.63%       | 28.78%        | 22.73%   | N                             |

| Subgroup                                      | Participation Rate |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Rate (%)           | Target Met? <sup>5</sup> | Rate            | Target Met? <sup>6</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>7</sup> |
| All Students                                  | 100                | Y                        | 96.62%          | Y                        | 41.67%          | 77.78%      | N                        |
| African American                              | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Alaska Native & American Indian               | 100                | Y                        | 96.62%          | Y                        | 41.67%          | 77.78%      | N                        |
| Asian & Pacific Islander                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Caucasian                                     | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Hispanic                                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Two or more races                             | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Economically Disadvantaged                    | 100                | Y                        | 96.94%          | Y                        | 41.67%          | 73.33%      | N                        |
| Students w/Disabilities (SWD) <sup>2</sup>    | 100                | Y                        | 96.67%          | Y                        | N/A             | N/A         | N/A                      |
| Limited English Proficient (LEP) <sup>2</sup> | 100                | Y                        | 96.68%          | Y                        | 30.00%          | 83.33%      | N                        |

**NOTES:**

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the school target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the school as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the school as a whole and for each subgroup with at least five members if the school enrolls students in grade 12.

2012-2013 Annual Measurable Objectives (AMO)  
Alaska Department of Education & Early Development  
Printed on October 11, 2013

School: Sheldon Point School      District: Lower Yukon School District      Title I School: Yes

| Subgroup <sup>1</sup>                         | Reading      |               |  |                                  | Writing      |               |  |                                  | Math         |               |  |                               |
|---|--------------|---------------|--|----------------------------------|--------------|---------------|--|----------------------------------|--------------|---------------|--|-------------------------------|
|   | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Reading Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Writing Target Met? <sup>4</sup> | State Target | School Target | Percent of FAY Students Proficient or Above <sup>3</sup> | Math Target Met? <sup>4</sup> |
| All Students                                  | 82.22%       | 36.75%        | 30.56%   | N                                | 77.08%       | 36.75%        | 33.33%   | N                                | 71.95%       | 52.61%        | 38.89%   | N                             |
| African American                              | 76.53%       | N/A           | N/A  | N/A                              | 70.85%       | N/A           | N/A  | N/A                              | 58.93%       | N/A           | N/A  | N/A                           |
| Alaska Native & American Indian               | 62.69%       | 36.75%        | 30.56%   | N                                | 55.91%       | 36.75%        | 33.33%   | N                                | 53.53%       | 52.61%        | 38.89%   | N                             |
| Asian & Pacific Islander                      | 79.10%       | N/A           | N/A  | N/A                              | 76.44%       | N/A           | N/A  | N/A                              | 71.49%       | N/A           | N/A  | N/A                           |
| Caucasian                                     | 91.29%       | N/A           | N/A  | N/A                              | 86.53%       | N/A           | N/A  | N/A                              | 81.03%       | N/A           | N/A  | N/A                           |
| Hispanic                                      | 82.58%       | N/A           | N/A  | N/A                              | 77.91%       | N/A           | N/A  | N/A                              | 70.03%       | N/A           | N/A  | N/A                           |
| Two or more races                             | 84.05%       | N/A           | N/A  | N/A                              | 78.83%       | N/A           | N/A  | N/A                              | 73.33%       | N/A           | N/A  | N/A                           |
| Economically Disadvantaged                    | 71.77%       | 37.76%        | 26.67%   | N                                | 65.63%       | 37.76%        | 33.33%   | N                                | 60.58%       | 54.17%        | 40.00%   | N                             |
| Students w/Disabilities (SWD) <sup>2</sup>    | 53.16%       | 8.33%         | 18.18%   | Y                                | 47.57%       | 8.33%         | 9.09%  | Y                                | 42.25%       | 38.86%        | 27.27%   | N                             |
| Limited English Proficient (LEP) <sup>2</sup> | 48.67%       | 37.76%        | 28.57%   | N                                | 45.09%       | 34.55%        | 28.57%   | N                                | 43.63%       | 50.87%        | 28.57%   | N                             |

| Subgroup                                      | Participation Rate |                          | Attendance Rate |                          | Graduation Rate |             |                          |
|---|--------------------|--------------------------|-----------------|--------------------------|-----------------|-------------|--------------------------|
|   | Rate (%)           | Target Met? <sup>5</sup> | Rate            | Target Met? <sup>6</sup> | 4-Year Rate     | 5-Year Rate | Target Met? <sup>7</sup> |
| All Students                                  | 97                 | Y                        | 91.71%          | N                        | 0.00%           | 66.67%      | N                        |
| African American                              | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Alaska Native & American Indian               | 97                 | Y                        | 91.62%          | N                        | N/A             | 66.67%      | N                        |
| Asian & Pacific Islander                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Caucasian                                     | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Hispanic                                      | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Two or more races                             | N/A                | N/A                      | N/A             | N/A                      | N/A             | N/A         | N/A                      |
| Economically Disadvantaged                    | 97                 | Y                        | 91.98%          | N                        | N/A             | N/A         | N/A                      |
| Students w/Disabilities (SWD) <sup>2</sup>    | 92                 | Y                        | 93.27%          | N                        | N/A             | N/A         | N/A                      |
| Limited English Proficient (LEP) <sup>2</sup> | 97                 | Y                        | 91.65%          | N                        | N/A             | 60.00%      | N                        |

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