

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Aleknagik School - Southwest Region School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	21	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	18	38.90%	5.10%	44.00%	49.10%	54.20%	59.30%	64.40%	69.50%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	15	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	21	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	18	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	15	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	21	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	18	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	15	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Chief Ivan Blunka School - Southwest Region School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	81	39.50%	5.00%	44.50%	49.60%	54.60%	59.70%	64.70%	69.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	79	38.00%	5.20%	43.20%	48.30%	53.50%	58.70%	63.80%	69.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	75	38.70%	5.10%	43.80%	48.90%	54.00%	59.10%	64.20%	69.40%
Students with Disabilities	Reading	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Reading	23	21.70%	6.50%	28.20%	34.80%	41.30%	47.80%	54.30%	60.90%
All Students	Writing	81	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	79	31.60%	5.70%	37.30%	43.00%	48.70%	54.40%	60.10%	65.80%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	75	32.00%	5.70%	37.70%	43.30%	49.00%	54.70%	60.30%	66.00%
Students with Disabilities	Writing	9	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	23	21.70%	6.50%	28.20%	34.80%	41.30%	47.80%	54.30%	60.90%
All Students	Math	81	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	79	31.60%	5.70%	37.30%	43.00%	48.70%	54.40%	60.10%	65.80%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	75	32.00%	5.70%	37.70%	43.30%	49.00%	54.70%	60.30%	66.00%
Students with Disabilities	Math	9	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
Limited English Proficient (LEP)	Math	23	13.00%	7.30%	20.30%	27.50%	34.80%	42.00%	49.30%	56.50%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Koliganek School - Southwest Region School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	34	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	32	65.60%	2.90%	68.50%	71.30%	74.20%	77.10%	79.90%	82.80%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	28	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	34	47.10%	4.40%	51.50%	55.90%	60.30%	64.70%	69.10%	73.60%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	32	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	28	46.40%	4.50%	50.90%	55.30%	59.80%	64.30%	68.70%	73.20%
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	35	34.30%	5.50%	39.80%	45.30%	50.70%	56.20%	61.70%	67.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	33	36.40%	5.30%	41.70%	47.00%	52.30%	57.60%	62.90%	68.20%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	29	31.00%	5.80%	36.80%	42.50%	48.30%	54.00%	59.80%	65.50%
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Manokotak School - Southwest Region School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	68	45.60%	4.50%	50.10%	54.70%	59.20%	63.70%	68.30%	72.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	68	45.60%	4.50%	50.10%	54.70%	59.20%	63.70%	68.30%	72.80%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	68	45.60%	4.50%	50.10%	54.70%	59.20%	63.70%	68.30%	72.80%
Students with Disabilities	Reading	8	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Reading	21	47.60%	4.40%	52.00%	56.30%	60.70%	65.10%	69.40%	73.80%
All Students	Writing	68	32.40%	5.60%	38.00%	43.70%	49.30%	54.90%	60.60%	66.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	68	32.40%	5.60%	38.00%	43.70%	49.30%	54.90%	60.60%	66.20%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	68	32.40%	5.60%	38.00%	43.70%	49.30%	54.90%	60.60%	66.20%
Students with Disabilities	Writing	8	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	21	19.00%	6.80%	25.80%	32.50%	39.30%	46.00%	52.80%	59.50%
All Students	Math	67	46.30%	4.50%	50.80%	55.30%	59.70%	64.20%	68.70%	73.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	67	46.30%	4.50%	50.80%	55.30%	59.70%	64.20%	68.70%	73.20%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	67	46.30%	4.50%	50.80%	55.30%	59.70%	64.20%	68.70%	73.20%
Students with Disabilities	Math	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Limited English Proficient (LEP)	Math	21	23.80%	6.40%	30.20%	36.50%	42.90%	49.20%	55.60%	61.90%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Togiak School - Southwest Region School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	127	40.20%	5.00%	45.20%	50.20%	55.20%	60.10%	65.10%	70.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	124	38.70%	5.10%	43.80%	48.90%	54.00%	59.10%	64.20%	69.40%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	117	36.80%	5.30%	42.10%	47.30%	52.60%	57.90%	63.10%	68.40%
Students with Disabilities	Reading	14	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
Limited English Proficient (LEP)	Reading	34	17.60%	6.90%	24.50%	31.30%	38.20%	45.10%	51.90%	58.80%
All Students	Writing	127	32.30%	5.60%	37.90%	43.60%	49.20%	54.90%	60.50%	66.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	124	30.60%	5.80%	36.40%	42.20%	48.00%	53.70%	59.50%	65.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	117	29.10%	5.90%	35.00%	40.90%	46.80%	52.70%	58.60%	64.60%
Students with Disabilities	Writing	14	7.10%	7.70%	14.80%	22.60%	30.30%	38.10%	45.80%	53.60%
Limited English Proficient (LEP)	Writing	34	5.90%	7.80%	13.70%	21.60%	29.40%	37.30%	45.10%	53.00%
All Students	Math	127	22.80%	6.40%	29.20%	35.70%	42.10%	48.50%	55.00%	61.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	124	21.80%	6.50%	28.30%	34.80%	41.40%	47.90%	54.40%	60.90%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	117	20.50%	6.60%	27.10%	33.80%	40.40%	47.00%	53.60%	60.30%
Students with Disabilities	Math	14	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	34	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Twin Hills School - Southwest Region School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	10	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	10	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	10	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	10	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	9	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	10	10.00%	7.50%	17.50%	25.00%	32.50%	40.00%	47.50%	55.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	10	10.00%	7.50%	17.50%	25.00%	32.50%	40.00%	47.50%	55.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

William "Sonny" Nelson School - Southwest Region School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years