

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Baranof Elementary - Sitka School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Blatchley Middle School - Sitka School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	281	85.10%	1.20%	86.30%	87.60%	88.80%	90.10%	91.30%	92.60%
African-American	Reading	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Alaska Native & American Indian	Reading	69	75.40%	2.10%	77.50%	79.50%	81.60%	83.60%	85.70%	87.70%
Asian & Pacific Islander	Reading	36	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Caucasian	Reading	143	91.60%	0.70%	92.30%	93.00%	93.70%	94.40%	95.10%	95.80%
Hispanic	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Reading	16	93.80%	0.50%	94.30%	94.90%	95.40%	95.90%	96.40%	97.00%
Economically Disadvantaged	Reading	97	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
Students with Disabilities	Reading	53	50.90%	4.10%	55.00%	59.10%	63.20%	67.30%	71.40%	75.50%
Limited English Proficient (LEP)	Reading	13	53.80%	3.90%	57.70%	61.50%	65.40%	69.20%	73.10%	76.90%
All Students	Writing	281	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
African-American	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Alaska Native & American Indian	Writing	70	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Asian & Pacific Islander	Writing	36	69.40%	2.60%	72.00%	74.50%	77.10%	79.60%	82.20%	84.70%
Caucasian	Writing	143	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
Hispanic	Writing	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Writing	15	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Writing	98	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Students with Disabilities	Writing	52	34.60%	5.50%	40.10%	45.50%	51.00%	56.40%	61.90%	67.30%
Limited English Proficient (LEP)	Writing	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
All Students	Math	282	63.10%	3.10%	66.20%	69.30%	72.30%	75.40%	78.50%	81.60%
African-American	Math	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Alaska Native & American Indian	Math	70	48.60%	4.30%	52.90%	57.20%	61.50%	65.70%	70.00%	74.30%
Asian & Pacific Islander	Math	36	52.80%	3.90%	56.70%	60.70%	64.60%	68.50%	72.50%	76.40%
Caucasian	Math	143	73.40%	2.20%	75.60%	77.80%	80.10%	82.30%	84.50%	86.70%
Hispanic	Math	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Two or more races	Math	16	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Math	98	52.00%	4.00%	56.00%	60.00%	64.00%	68.00%	72.00%	76.00%
Students with Disabilities	Math	53	26.40%	6.10%	32.50%	38.70%	44.80%	50.90%	57.10%	63.20%
Limited English Proficient (LEP)	Math	13	38.50%	5.10%	43.60%	48.80%	53.90%	59.00%	64.10%	69.30%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Keet Gooshi Heen Elementary - Sitka School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	275	89.10%	0.90%	90.00%	90.90%	91.80%	92.70%	93.60%	94.60%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	89	82.00%	1.50%	83.50%	85.00%	86.50%	88.00%	89.50%	91.00%
Asian & Pacific Islander	Reading	23	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Caucasian	Reading	135	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Hispanic	Reading	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Two or more races	Reading	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	101	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Students with Disabilities	Reading	35	54.30%	3.80%	58.10%	61.90%	65.70%	69.50%	73.30%	77.20%
Limited English Proficient (LEP)	Reading	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
All Students	Writing	276	83.70%	1.40%	85.10%	86.40%	87.80%	89.10%	90.50%	91.90%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	90	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Asian & Pacific Islander	Writing	23	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Caucasian	Writing	135	90.40%	0.80%	91.20%	92.00%	92.80%	93.60%	94.40%	95.20%
Hispanic	Writing	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Two or more races	Writing	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	102	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
Students with Disabilities	Writing	36	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Writing	17	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
All Students	Math	276	84.10%	1.30%	85.40%	86.80%	88.10%	89.40%	90.70%	92.10%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	90	76.70%	1.90%	78.60%	80.60%	82.50%	84.50%	86.40%	88.40%
Asian & Pacific Islander	Math	23	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Caucasian	Math	135	88.10%	1.00%	89.10%	90.10%	91.10%	92.10%	93.10%	94.10%
Hispanic	Math	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Two or more races	Math	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	102	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Students with Disabilities	Math	36	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Math	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Pacific High School - Sitka School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	8	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	8	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	8	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Sitka Correspondence - Sitka School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	12	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Sitka High School - Sitka School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	150	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	41	78.00%	1.80%	79.80%	81.70%	83.50%	85.30%	87.20%	89.00%
Asian & Pacific Islander	Reading	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Caucasian	Reading	80	93.80%	0.50%	94.30%	94.90%	95.40%	95.90%	96.40%	97.00%
Hispanic	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Economically Disadvantaged	Reading	38	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Students with Disabilities	Reading	11	36.40%	5.30%	41.70%	47.00%	52.30%	57.60%	62.90%	68.20%
Limited English Proficient (LEP)	Reading	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
All Students	Writing	149	83.90%	1.30%	85.20%	86.60%	87.90%	89.30%	90.60%	92.00%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	41	75.60%	2.00%	77.60%	79.70%	81.70%	83.70%	85.80%	87.80%
Asian & Pacific Islander	Writing	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Caucasian	Writing	79	87.30%	1.10%	88.40%	89.40%	90.50%	91.50%	92.60%	93.70%
Hispanic	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Writing	37	70.30%	2.50%	72.80%	75.30%	77.70%	80.20%	82.70%	85.20%
Students with Disabilities	Writing	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Limited English Proficient (LEP)	Writing	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
All Students	Math	148	64.20%	3.00%	67.20%	70.20%	73.20%	76.10%	79.10%	82.10%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	41	53.70%	3.90%	57.60%	61.40%	65.30%	69.10%	73.00%	76.90%
Asian & Pacific Islander	Math	18	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Math	79	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Hispanic	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Economically Disadvantaged	Math	37	40.50%	5.00%	45.50%	50.40%	55.40%	60.30%	65.30%	70.30%
Students with Disabilities	Math	11	18.20%	6.80%	25.00%	31.80%	38.70%	45.50%	52.30%	59.10%
Limited English Proficient (LEP)	Math	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years