

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Ambler School - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	34	35.30%	5.40%	40.70%	46.10%	51.50%	56.90%	62.30%	67.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	34	35.30%	5.40%	40.70%	46.10%	51.50%	56.90%	62.30%	67.70%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	24	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Students with Disabilities	Reading	8	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Reading	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
All Students	Writing	34	32.40%	5.60%	38.00%	43.70%	49.30%	54.90%	60.60%	66.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	34	32.40%	5.60%	38.00%	43.70%	49.30%	54.90%	60.60%	66.20%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	24	29.20%	5.90%	35.10%	41.00%	46.90%	52.80%	58.70%	64.60%
Students with Disabilities	Writing	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Limited English Proficient (LEP)	Writing	9	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
All Students	Math	33	36.40%	5.30%	41.70%	47.00%	52.30%	57.60%	62.90%	68.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	33	36.40%	5.30%	41.70%	47.00%	52.30%	57.60%	62.90%	68.20%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	23	30.40%	5.80%	36.20%	42.00%	47.80%	53.60%	59.40%	65.20%
Students with Disabilities	Math	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	8	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Aqqaluk High/Noorvik Elementary - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	87	37.90%	5.20%	43.10%	48.30%	53.40%	58.60%	63.80%	69.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	83	36.10%	5.30%	41.40%	46.80%	52.10%	57.40%	62.70%	68.10%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	64	34.40%	5.50%	39.90%	45.30%	50.80%	56.30%	61.70%	67.20%
Students with Disabilities	Reading	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Reading	32	21.90%	6.50%	28.40%	34.90%	41.40%	47.90%	54.40%	61.00%
All Students	Writing	87	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	83	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	59.90%	65.70%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	64	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
Students with Disabilities	Writing	9	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
Limited English Proficient (LEP)	Writing	32	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
All Students	Math	87	35.60%	5.40%	41.00%	46.30%	51.70%	57.10%	62.40%	67.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	83	33.70%	5.50%	39.20%	44.80%	50.30%	55.80%	61.30%	66.90%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	64	35.90%	5.30%	41.20%	46.60%	51.90%	57.30%	62.60%	68.00%
Students with Disabilities	Math	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Math	32	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Buckland School - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	83	57.80%	3.50%	61.30%	64.80%	68.40%	71.90%	75.40%	78.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	80	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	55	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Students with Disabilities	Reading	16	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Reading	58	44.80%	4.60%	49.40%	54.00%	58.60%	63.20%	67.80%	72.40%
All Students	Writing	83	48.20%	4.30%	52.50%	56.80%	61.20%	65.50%	69.80%	74.10%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	80	46.30%	4.50%	50.80%	55.30%	59.80%	64.20%	68.70%	73.20%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	55	50.90%	4.10%	55.00%	59.10%	63.20%	67.30%	71.40%	75.50%
Students with Disabilities	Writing	16	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Limited English Proficient (LEP)	Writing	58	32.80%	5.60%	38.40%	44.00%	49.60%	55.20%	60.80%	66.40%
All Students	Math	82	61.00%	3.30%	64.30%	67.50%	70.80%	74.00%	77.30%	80.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	79	59.50%	3.40%	62.90%	66.30%	69.60%	73.00%	76.40%	79.80%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	55	61.80%	3.20%	65.00%	68.20%	71.40%	74.50%	77.70%	80.90%
Students with Disabilities	Math	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Limited English Proficient (LEP)	Math	57	50.90%	4.10%	55.00%	59.10%	63.20%	67.30%	71.40%	75.50%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Davis-Ramoth School - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	138	21.70%	6.50%	28.20%	34.80%	41.30%	47.80%	54.30%	60.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	138	21.70%	6.50%	28.20%	34.80%	41.30%	47.80%	54.30%	60.90%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	113	18.60%	6.80%	25.40%	32.20%	39.00%	45.70%	52.50%	59.30%
Students with Disabilities	Reading	30	3.30%	8.10%	11.40%	19.40%	27.50%	35.50%	43.60%	51.70%
Limited English Proficient (LEP)	Reading	84	15.50%	7.00%	22.50%	29.60%	36.60%	43.70%	50.70%	57.80%
All Students	Writing	137	16.80%	6.90%	23.70%	30.70%	37.60%	44.50%	51.50%	58.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	137	16.80%	6.90%	23.70%	30.70%	37.60%	44.50%	51.50%	58.40%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	112	15.20%	7.10%	22.30%	29.30%	36.40%	43.50%	50.50%	57.60%
Students with Disabilities	Writing	30	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	84	11.90%	7.30%	19.20%	26.60%	33.90%	41.30%	48.60%	56.00%
All Students	Math	137	19.00%	6.80%	25.80%	32.50%	39.30%	46.00%	52.80%	59.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	137	19.00%	6.80%	25.80%	32.50%	39.30%	46.00%	52.80%	59.50%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	112	17.90%	6.80%	24.70%	31.60%	38.40%	45.30%	52.10%	59.00%
Students with Disabilities	Math	30	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	84	15.50%	7.00%	22.50%	29.60%	36.60%	43.70%	50.70%	57.80%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Deering School - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	16	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	16	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

June Nelson Elementary - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	150	71.30%	2.40%	73.70%	76.10%	78.50%	80.90%	83.30%	85.70%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	133	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	11	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	74	59.50%	3.40%	62.90%	66.30%	69.60%	73.00%	76.40%	79.80%
Students with Disabilities	Reading	17	29.40%	5.90%	35.30%	41.20%	47.10%	52.90%	58.80%	64.70%
Limited English Proficient (LEP)	Reading	35	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
All Students	Writing	149	70.50%	2.50%	73.00%	75.40%	77.90%	80.30%	82.80%	85.30%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	132	68.90%	2.60%	71.50%	74.10%	76.70%	79.30%	81.90%	84.50%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	74	60.80%	3.30%	64.10%	67.30%	70.60%	73.90%	77.10%	80.40%
Students with Disabilities	Writing	17	17.60%	6.90%	24.50%	31.30%	38.20%	45.10%	51.90%	58.80%
Limited English Proficient (LEP)	Writing	34	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	149	60.40%	3.30%	63.70%	67.00%	70.30%	73.60%	76.90%	80.20%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	132	56.80%	3.60%	60.40%	64.00%	67.60%	71.20%	74.80%	78.40%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	74	45.90%	4.50%	50.40%	54.90%	59.40%	63.90%	68.40%	73.00%
Students with Disabilities	Math	17	17.60%	6.90%	24.50%	31.30%	38.20%	45.10%	51.90%	58.80%
Limited English Proficient (LEP)	Math	34	26.50%	6.10%	32.60%	38.80%	44.90%	51.00%	57.10%	63.30%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Kiana School - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	63	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	61	42.60%	4.80%	47.40%	52.20%	57.00%	61.70%	66.50%	71.30%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	60	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Students with Disabilities	Reading	10	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Reading	32	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
All Students	Writing	63	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	61	42.60%	4.80%	47.40%	52.20%	57.00%	61.70%	66.50%	71.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	60	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Students with Disabilities	Writing	10	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Writing	32	34.40%	5.50%	39.90%	45.30%	50.80%	56.30%	61.70%	67.20%
All Students	Math	63	41.30%	4.90%	46.20%	51.10%	56.00%	60.90%	65.80%	70.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	61	39.30%	5.10%	44.40%	49.40%	54.50%	59.50%	64.60%	69.70%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	60	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Students with Disabilities	Math	10	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Math	32	21.90%	6.50%	28.40%	34.90%	41.40%	47.90%	54.40%	61.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Kobuk School - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	22	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	22	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	13	53.80%	3.90%	57.70%	61.50%	65.40%	69.20%	73.10%	76.90%
Students with Disabilities	Reading	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Reading	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
All Students	Writing	22	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	22	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Students with Disabilities	Writing	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Writing	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
All Students	Math	22	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	22	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Students with Disabilities	Math	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Math	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Kotzebue Middle/High School - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	204	65.70%	2.90%	68.60%	71.40%	74.30%	77.10%	80.00%	82.90%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	181	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Asian & Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	96	54.20%	3.80%	58.00%	61.80%	65.70%	69.50%	73.30%	77.10%
Students with Disabilities	Reading	20	15.00%	7.10%	22.10%	29.20%	36.30%	43.30%	50.40%	57.50%
Limited English Proficient (LEP)	Reading	32	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
All Students	Writing	204	59.30%	3.40%	62.70%	66.10%	69.50%	72.90%	76.30%	79.70%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	181	55.20%	3.70%	58.90%	62.70%	66.40%	70.10%	73.90%	77.60%
Asian & Pacific Islander	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	96	45.80%	4.50%	50.30%	54.80%	59.40%	63.90%	68.40%	72.90%
Students with Disabilities	Writing	20	10.00%	7.50%	17.50%	25.00%	32.50%	40.00%	47.50%	55.00%
Limited English Proficient (LEP)	Writing	33	27.30%	6.10%	33.40%	39.40%	45.50%	51.50%	57.60%	63.70%
All Students	Math	206	66.00%	2.80%	68.80%	71.70%	74.50%	77.30%	80.20%	83.00%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	183	62.30%	3.10%	65.40%	68.60%	71.70%	74.90%	78.00%	81.20%
Asian & Pacific Islander	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	98	55.10%	3.70%	58.80%	62.60%	66.30%	70.10%	73.80%	77.60%
Students with Disabilities	Math	20	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Math	33	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

McQueen School - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	67	23.90%	6.30%	30.20%	36.60%	42.90%	49.30%	55.60%	62.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	67	23.90%	6.30%	30.20%	36.60%	42.90%	49.30%	55.60%	62.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	56	16.10%	7.00%	23.10%	30.10%	37.10%	44.10%	51.10%	58.10%
Students with Disabilities	Reading	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Reading	17	5.90%	7.80%	13.70%	21.60%	29.40%	37.30%	45.10%	53.00%
All Students	Writing	67	10.40%	7.50%	17.90%	25.30%	32.80%	40.30%	47.70%	55.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	67	10.40%	7.50%	17.90%	25.30%	32.80%	40.30%	47.70%	55.20%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	56	10.70%	7.40%	18.10%	25.60%	33.00%	40.50%	47.90%	55.40%
Students with Disabilities	Writing	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	17	5.90%	7.80%	13.70%	21.60%	29.40%	37.30%	45.10%	53.00%
All Students	Math	67	11.90%	7.30%	19.20%	26.60%	33.90%	41.30%	48.60%	56.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	67	11.90%	7.30%	19.20%	26.60%	33.90%	41.30%	48.60%	56.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	56	8.90%	7.60%	16.50%	24.10%	31.70%	39.30%	46.90%	54.50%
Students with Disabilities	Math	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	17	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Napaaqtugmiut School - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	86	40.70%	4.90%	45.60%	50.60%	55.50%	60.50%	65.40%	70.40%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	83	39.80%	5.00%	44.80%	49.80%	54.90%	59.90%	64.90%	69.90%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	73	38.40%	5.10%	43.50%	48.70%	53.80%	58.90%	64.10%	69.20%
Students with Disabilities	Reading	6	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Reading	49	20.40%	6.60%	27.00%	33.70%	40.30%	46.90%	53.60%	60.20%
All Students	Writing	87	35.60%	5.40%	41.00%	46.30%	51.70%	57.10%	62.40%	67.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	84	34.50%	5.50%	40.00%	45.40%	50.90%	56.30%	61.80%	67.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	74	35.10%	5.40%	40.50%	45.90%	51.30%	56.70%	62.10%	67.60%
Students with Disabilities	Writing	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Limited English Proficient (LEP)	Writing	49	26.50%	6.10%	32.60%	38.80%	44.90%	51.00%	57.10%	63.30%
All Students	Math	85	29.40%	5.90%	35.30%	41.20%	47.10%	52.90%	58.80%	64.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	82	29.30%	5.90%	35.20%	41.10%	47.00%	52.90%	58.80%	64.70%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	72	30.60%	5.80%	36.40%	42.20%	48.00%	53.70%	59.50%	65.30%
Students with Disabilities	Math	6	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	48	14.60%	7.10%	21.70%	28.80%	36.00%	43.10%	50.20%	57.30%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

NWABSD Home School - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Shungnak School - Northwest Arctic Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	33	3.00%	8.10%	11.10%	19.20%	27.30%	35.30%	43.40%	51.50%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	33	3.00%	8.10%	11.10%	19.20%	27.30%	35.30%	43.40%	51.50%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	29	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Students with Disabilities	Reading	9	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Reading	22	4.50%	8.00%	12.50%	20.40%	28.40%	36.30%	44.30%	52.30%
All Students	Writing	34	5.90%	7.80%	13.70%	21.60%	29.40%	37.30%	45.10%	53.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	34	5.90%	7.80%	13.70%	21.60%	29.40%	37.30%	45.10%	53.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	30	6.70%	7.80%	14.50%	22.30%	30.00%	37.80%	45.60%	53.40%
Students with Disabilities	Writing	9	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	22	4.50%	8.00%	12.50%	20.40%	28.40%	36.30%	44.30%	52.30%
All Students	Math	32	3.10%	8.10%	11.20%	19.30%	27.30%	35.40%	43.50%	51.60%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	32	3.10%	8.10%	11.20%	19.30%	27.30%	35.40%	43.50%	51.60%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	28	3.60%	8.00%	11.60%	19.70%	27.70%	35.70%	43.80%	51.80%
Students with Disabilities	Math	9	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	21	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years