

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Alak School - North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	72	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	71	66.20%	2.80%	69.00%	71.80%	74.70%	77.50%	80.30%	83.10%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	59	66.10%	2.80%	68.90%	71.80%	74.60%	77.40%	80.20%	83.10%
Students with Disabilities	Reading	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Reading	32	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Writing	71	57.70%	3.50%	61.20%	64.80%	68.30%	71.80%	75.30%	78.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	70	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	58	56.90%	3.60%	60.50%	64.10%	67.70%	71.30%	74.90%	78.50%
Students with Disabilities	Writing	15	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Writing	32	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
All Students	Math	72	56.90%	3.60%	60.50%	64.10%	67.70%	71.30%	74.90%	78.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	71	56.30%	3.60%	59.90%	63.60%	67.20%	70.90%	74.50%	78.20%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	59	57.60%	3.50%	61.10%	64.70%	68.20%	71.70%	75.30%	78.80%
Students with Disabilities	Math	15	46.70%	4.40%	51.10%	55.60%	60.00%	64.50%	68.90%	73.40%
Limited English Proficient (LEP)	Math	32	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Barrow High School - North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	90	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	51	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Asian & Pacific Islander	Reading	15	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Caucasian	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Reading	42	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
All Students	Writing	90	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	51	68.60%	2.60%	71.20%	73.80%	76.50%	79.10%	81.70%	84.30%
Asian & Pacific Islander	Writing	15	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	12	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Economically Disadvantaged	Writing	41	61.00%	3.30%	64.30%	67.50%	70.80%	74.00%	77.30%	80.50%
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	14	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	91	64.80%	2.90%	67.70%	70.70%	73.60%	76.50%	79.50%	82.40%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	52	59.60%	3.40%	63.00%	66.30%	69.70%	73.10%	76.40%	79.80%
Asian & Pacific Islander	Math	15	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Two or more races	Math	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	42	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Eben Hopson Middle School - North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	205	63.40%	3.10%	66.50%	69.50%	72.60%	75.60%	78.70%	81.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	136	56.60%	3.60%	60.20%	63.80%	67.50%	71.10%	74.70%	78.30%
Asian & Pacific Islander	Reading	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Caucasian	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	33	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
Economically Disadvantaged	Reading	109	49.50%	4.20%	53.70%	57.90%	62.10%	66.30%	70.50%	74.80%
Students with Disabilities	Reading	26	23.10%	6.40%	29.50%	35.90%	42.30%	48.70%	55.10%	61.60%
Limited English Proficient (LEP)	Reading	41	19.50%	6.70%	26.20%	32.90%	39.60%	46.30%	53.00%	59.80%
All Students	Writing	205	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	136	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	24	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Caucasian	Writing	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Hispanic	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	33	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Writing	109	44.00%	4.70%	48.70%	53.30%	58.00%	62.70%	67.30%	72.00%
Students with Disabilities	Writing	26	15.40%	7.10%	22.50%	29.50%	36.60%	43.60%	50.70%	57.70%
Limited English Proficient (LEP)	Writing	41	9.80%	7.50%	17.30%	24.80%	32.40%	39.90%	47.40%	54.90%
All Students	Math	206	56.30%	3.60%	59.90%	63.60%	67.20%	70.90%	74.50%	78.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	137	49.60%	4.20%	53.80%	58.00%	62.20%	66.40%	70.60%	74.80%
Asian & Pacific Islander	Math	24	54.20%	3.80%	58.00%	61.80%	65.70%	69.50%	73.30%	77.10%
Caucasian	Math	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	33	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Economically Disadvantaged	Math	109	45.90%	4.50%	50.40%	54.90%	59.40%	63.90%	68.40%	73.00%
Students with Disabilities	Math	26	26.90%	6.10%	33.00%	39.10%	45.20%	51.30%	57.40%	63.50%
Limited English Proficient (LEP)	Math	42	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Fred Ipalook Elementary - North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	200	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	143	55.20%	3.70%	58.90%	62.70%	66.40%	70.10%	73.90%	77.60%
Asian & Pacific Islander	Reading	23	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Caucasian	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Reading	107	52.30%	4.00%	56.30%	60.30%	64.20%	68.20%	72.20%	76.20%
Students with Disabilities	Reading	24	29.20%	5.90%	35.10%	41.00%	46.90%	52.80%	58.70%	64.60%
Limited English Proficient (LEP)	Reading	84	51.20%	4.10%	55.30%	59.30%	63.40%	67.50%	71.50%	75.60%
All Students	Writing	199	56.30%	3.60%	59.90%	63.60%	67.20%	70.90%	74.50%	78.20%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	142	52.10%	4.00%	56.10%	60.10%	64.10%	68.10%	72.10%	76.10%
Asian & Pacific Islander	Writing	23	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
Caucasian	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	24	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Economically Disadvantaged	Writing	107	49.50%	4.20%	53.70%	57.90%	62.10%	66.30%	70.50%	74.80%
Students with Disabilities	Writing	24	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Limited English Proficient (LEP)	Writing	83	41.00%	4.90%	45.90%	50.80%	55.80%	60.70%	65.60%	70.50%
All Students	Math	200	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	143	58.00%	3.50%	61.50%	65.00%	68.50%	72.00%	75.50%	79.00%
Asian & Pacific Islander	Math	23	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Caucasian	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	107	56.10%	3.70%	59.80%	63.40%	67.10%	70.70%	74.40%	78.10%
Students with Disabilities	Math	24	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Math	84	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Harold Kaveolook School - North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	26	65.40%	2.90%	68.30%	71.20%	74.10%	76.90%	79.80%	82.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	24	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	17	52.90%	3.90%	56.80%	60.80%	64.70%	68.60%	72.50%	76.50%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	26	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	26	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Kali School - North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	34	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	33	48.50%	4.30%	52.80%	57.10%	61.40%	65.70%	70.00%	74.30%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	26	57.70%	3.50%	61.20%	64.80%	68.30%	71.80%	75.30%	78.90%
Students with Disabilities	Reading	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Limited English Proficient (LEP)	Reading	14	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
All Students	Writing	34	20.60%	6.60%	27.20%	33.80%	40.50%	47.10%	53.70%	60.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	33	18.20%	6.80%	25.00%	31.80%	38.70%	45.50%	52.30%	59.10%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	26	23.10%	6.40%	29.50%	35.90%	42.30%	48.70%	55.10%	61.60%
Students with Disabilities	Writing	6	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	14	7.10%	7.70%	14.80%	22.60%	30.30%	38.10%	45.80%	53.60%
All Students	Math	33	36.40%	5.30%	41.70%	47.00%	52.30%	57.60%	62.90%	68.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	32	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	25	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Students with Disabilities	Math	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Limited English Proficient (LEP)	Math	14	21.40%	6.60%	28.00%	34.50%	41.10%	47.60%	54.20%	60.70%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Kiita Learning Community - North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	6	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
All Students	Writing	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
Students with Disabilities	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	6	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
All Students	Math	10	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	10	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	8	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Students with Disabilities	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Meade River School - North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	36	30.60%	5.80%	36.40%	42.20%	48.00%	53.70%	59.50%	65.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	36	30.60%	5.80%	36.40%	42.20%	48.00%	53.70%	59.50%	65.30%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	31	25.80%	6.20%	32.00%	38.20%	44.40%	50.50%	56.70%	62.90%
Students with Disabilities	Reading	10	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Reading	12	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
All Students	Writing	36	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	36	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	31	16.10%	7.00%	23.10%	30.10%	37.10%	44.10%	51.10%	58.10%
Students with Disabilities	Writing	10	10.00%	7.50%	17.50%	25.00%	32.50%	40.00%	47.50%	55.00%
Limited English Proficient (LEP)	Writing	12	8.30%	7.60%	15.90%	23.60%	31.20%	38.90%	46.50%	54.20%
All Students	Math	35	11.40%	7.40%	18.80%	26.20%	33.60%	40.90%	48.30%	55.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	35	11.40%	7.40%	18.80%	26.20%	33.60%	40.90%	48.30%	55.70%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	30	6.70%	7.80%	14.50%	22.30%	30.00%	37.80%	45.60%	53.40%
Students with Disabilities	Math	10	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	12	8.30%	7.60%	15.90%	23.60%	31.20%	38.90%	46.50%	54.20%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Nuiqsut Trapper School - North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	39	51.30%	4.10%	55.40%	59.40%	63.50%	67.50%	71.60%	75.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	37	48.60%	4.30%	52.90%	57.20%	61.50%	65.70%	70.00%	74.30%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	25	48.00%	4.30%	52.30%	56.70%	61.00%	65.30%	69.70%	74.00%
Students with Disabilities	Reading	10	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Limited English Proficient (LEP)	Reading	22	36.40%	5.30%	41.70%	47.00%	52.30%	57.60%	62.90%	68.20%
All Students	Writing	39	43.60%	4.70%	48.30%	53.00%	57.70%	62.40%	67.10%	71.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	37	40.50%	5.00%	45.50%	50.40%	55.40%	60.30%	65.30%	70.30%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	25	36.00%	5.30%	41.30%	46.70%	52.00%	57.30%	62.70%	68.00%
Students with Disabilities	Writing	10	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Limited English Proficient (LEP)	Writing	22	40.90%	4.90%	45.80%	50.80%	55.70%	60.60%	65.50%	70.50%
All Students	Math	39	56.40%	3.60%	60.00%	63.70%	67.30%	70.90%	74.60%	78.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	37	54.10%	3.80%	57.90%	61.80%	65.60%	69.40%	73.20%	77.10%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	25	56.00%	3.70%	59.70%	63.30%	67.00%	70.70%	74.30%	78.00%
Students with Disabilities	Math	10	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Math	22	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Nunamiut School - North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	41	41.50%	4.90%	46.40%	51.30%	56.10%	61.00%	65.90%	70.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	32	34.40%	5.50%	39.90%	45.30%	50.80%	56.30%	61.70%	67.20%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Economically Disadvantaged	Reading	36	38.90%	5.10%	44.00%	49.10%	54.20%	59.30%	64.40%	69.50%
Students with Disabilities	Reading	12	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Limited English Proficient (LEP)	Reading	15	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
All Students	Writing	41	41.50%	4.90%	46.40%	51.30%	56.10%	61.00%	65.90%	70.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	32	34.40%	5.50%	39.90%	45.30%	50.80%	56.30%	61.70%	67.20%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Economically Disadvantaged	Writing	36	38.90%	5.10%	44.00%	49.10%	54.20%	59.30%	64.40%	69.50%
Students with Disabilities	Writing	12	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
All Students	Math	41	26.80%	6.10%	32.90%	39.00%	45.10%	51.20%	57.30%	63.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	32	21.90%	6.50%	28.40%	34.90%	41.40%	47.90%	54.40%	61.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	8	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Economically Disadvantaged	Math	36	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Students with Disabilities	Math	12	8.30%	7.60%	15.90%	23.60%	31.20%	38.90%	46.50%	54.20%
Limited English Proficient (LEP)	Math	15	26.70%	6.10%	32.80%	38.90%	45.00%	51.10%	57.20%	63.40%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Tikigaq School - North Slope Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	90	42.20%	4.80%	47.00%	51.80%	56.70%	61.50%	66.30%	71.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	86	40.70%	4.90%	45.60%	50.60%	55.50%	60.50%	65.40%	70.40%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	68	41.20%	4.90%	46.10%	51.00%	55.90%	60.80%	65.70%	70.60%
Students with Disabilities	Reading	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Limited English Proficient (LEP)	Reading	28	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
All Students	Writing	91	31.90%	5.70%	37.60%	43.30%	48.90%	54.60%	60.30%	66.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	87	29.90%	5.80%	35.70%	41.60%	47.40%	53.30%	59.10%	65.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	69	27.50%	6.00%	33.50%	39.60%	45.60%	51.70%	57.70%	63.80%
Students with Disabilities	Writing	9	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	29	31.00%	5.80%	36.80%	42.50%	48.30%	54.00%	59.80%	65.50%
All Students	Math	91	35.20%	5.40%	40.60%	46.00%	51.40%	56.80%	62.20%	67.60%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	87	32.20%	5.70%	37.90%	43.50%	49.20%	54.80%	60.50%	66.10%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	69	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Students with Disabilities	Math	9	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	29	27.60%	6.00%	33.60%	39.70%	45.70%	51.70%	57.80%	63.80%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years