

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Aurora Borealis Charter School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	121	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	108	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	121	98.30%	0.10%	98.40%	98.60%	98.70%	98.90%	99.00%	99.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	108	98.10%	0.20%	98.30%	98.40%	98.60%	98.70%	98.90%	99.10%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	121	97.50%	0.20%	97.70%	97.90%	98.10%	98.30%	98.50%	98.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	108	98.10%	0.20%	98.30%	98.40%	98.60%	98.70%	98.90%	99.10%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Economically Disadvantaged	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Chapman School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	56	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	36	94.40%	0.50%	94.90%	95.30%	95.80%	96.30%	96.70%	97.20%
Hispanic	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Reading	36	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Students with Disabilities	Reading	24	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	56	83.90%	1.30%	85.20%	86.60%	87.90%	89.30%	90.60%	92.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	36	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Hispanic	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Writing	36	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Students with Disabilities	Writing	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	56	76.80%	1.90%	78.70%	80.70%	82.60%	84.50%	86.50%	88.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	36	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Hispanic	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Two or more races	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	36	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Students with Disabilities	Math	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Connections - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	414	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	20	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Asian & Pacific Islander	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	368	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Hispanic	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Reading	84	79.80%	1.70%	81.50%	83.20%	84.90%	86.50%	88.20%	89.90%
Students with Disabilities	Reading	36	52.80%	3.90%	56.70%	60.70%	64.60%	68.50%	72.50%	76.40%
Limited English Proficient (LEP)	Reading	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Writing	411	79.10%	1.70%	80.80%	82.60%	84.30%	86.10%	87.80%	89.60%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Asian & Pacific Islander	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Writing	368	79.60%	1.70%	81.30%	83.00%	84.70%	86.40%	88.10%	89.80%
Hispanic	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Writing	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Economically Disadvantaged	Writing	84	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
Students with Disabilities	Writing	36	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Writing	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	419	65.40%	2.90%	68.30%	71.20%	74.10%	76.90%	79.80%	82.70%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	19	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
Asian & Pacific Islander	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	374	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Hispanic	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Math	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Economically Disadvantaged	Math	89	48.30%	4.30%	52.60%	56.90%	61.20%	65.50%	69.80%	74.20%
Students with Disabilities	Math	33	42.40%	4.80%	47.20%	52.00%	56.80%	61.60%	66.40%	71.20%
Limited English Proficient (LEP)	Math	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Cooper Landing School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Fireweed Academy - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	69	95.70%	0.40%	96.10%	96.40%	96.80%	97.10%	97.50%	97.90%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	63	95.20%	0.40%	95.60%	96.00%	96.40%	96.80%	97.20%	97.60%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	31	93.50%	0.50%	94.00%	94.60%	95.10%	95.70%	96.20%	96.80%
Students with Disabilities	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	69	92.80%	0.60%	93.40%	94.00%	94.60%	95.20%	95.80%	96.40%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	63	92.10%	0.70%	92.80%	93.40%	94.10%	94.70%	95.40%	96.10%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	31	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Students with Disabilities	Writing	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	69	89.90%	0.80%	90.70%	91.60%	92.40%	93.30%	94.10%	95.00%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	63	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	31	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Students with Disabilities	Math	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Homer Flex School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Homer High School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	180	92.20%	0.70%	92.90%	93.50%	94.20%	94.80%	95.50%	96.10%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Asian & Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	151	91.40%	0.70%	92.10%	92.80%	93.60%	94.30%	95.00%	95.70%
Hispanic	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	54	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Students with Disabilities	Reading	27	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	180	86.10%	1.20%	87.30%	88.40%	89.60%	90.70%	91.90%	93.10%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Asian & Pacific Islander	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	151	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
Hispanic	Writing	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Economically Disadvantaged	Writing	54	79.60%	1.70%	81.30%	83.00%	84.70%	86.40%	88.10%	89.80%
Students with Disabilities	Writing	27	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	180	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Asian & Pacific Islander	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	151	77.50%	1.90%	79.40%	81.30%	83.10%	85.00%	86.90%	88.80%
Hispanic	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Two or more races	Math	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	53	73.60%	2.20%	75.80%	78.00%	80.20%	82.40%	84.60%	86.80%
Students with Disabilities	Math	27	40.70%	4.90%	45.60%	50.60%	55.50%	60.50%	65.40%	70.40%
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Homer Middle School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	175	93.70%	0.50%	94.20%	94.80%	95.30%	95.80%	96.30%	96.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	136	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
Hispanic	Reading	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Reading	71	90.10%	0.80%	90.90%	91.80%	92.60%	93.40%	94.20%	95.10%
Students with Disabilities	Reading	29	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	176	86.90%	1.10%	88.00%	89.10%	90.20%	91.30%	92.40%	93.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	137	87.60%	1.00%	88.60%	89.70%	90.70%	91.70%	92.80%	93.80%
Hispanic	Writing	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Economically Disadvantaged	Writing	72	81.90%	1.50%	83.40%	84.90%	86.40%	87.90%	89.40%	91.00%
Students with Disabilities	Writing	29	44.80%	4.60%	49.40%	54.00%	58.60%	63.20%	67.80%	72.40%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	176	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	137	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
Hispanic	Math	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Two or more races	Math	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Math	72	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Students with Disabilities	Math	29	58.60%	3.50%	62.10%	65.50%	69.00%	72.40%	75.90%	79.30%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Hope School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Kachemak Selo School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	47	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	47	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	39	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
Students with Disabilities	Reading	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Reading	23	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
All Students	Writing	47	80.90%	1.60%	82.50%	84.10%	85.70%	87.30%	88.90%	90.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	47	80.90%	1.60%	82.50%	84.10%	85.70%	87.30%	88.90%	90.50%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	39	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Students with Disabilities	Writing	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Writing	23	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
All Students	Math	47	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	47	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	39	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Students with Disabilities	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Math	23	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Kaleidoscope School of Arts & Sciences - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	135	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	110	98.20%	0.20%	98.40%	98.50%	98.70%	98.80%	99.00%	99.10%
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Economically Disadvantaged	Reading	29	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Students with Disabilities	Reading	25	68.00%	2.70%	70.70%	73.30%	76.00%	78.70%	81.30%	84.00%
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	135	91.10%	0.70%	91.80%	92.60%	93.30%	94.10%	94.80%	95.60%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	110	93.60%	0.50%	94.10%	94.70%	95.20%	95.70%	96.30%	96.80%
Hispanic	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Writing	29	96.60%	0.30%	96.90%	97.20%	97.50%	97.70%	98.00%	98.30%
Students with Disabilities	Writing	25	68.00%	2.70%	70.70%	73.30%	76.00%	78.70%	81.30%	84.00%
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	135	89.60%	0.90%	90.50%	91.30%	92.20%	93.10%	93.90%	94.80%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	110	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Economically Disadvantaged	Math	29	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Students with Disabilities	Math	25	64.00%	3.00%	67.00%	70.00%	73.00%	76.00%	79.00%	82.00%
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Kalifornsky Beach Elementary - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	212	93.90%	0.50%	94.40%	94.90%	95.40%	95.90%	96.40%	97.00%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	23	95.70%	0.40%	96.10%	96.40%	96.80%	97.10%	97.50%	97.90%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	162	94.40%	0.50%	94.90%	95.30%	95.80%	96.30%	96.70%	97.20%
Hispanic	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Reading	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Economically Disadvantaged	Reading	66	93.90%	0.50%	94.40%	94.90%	95.40%	95.90%	96.40%	97.00%
Students with Disabilities	Reading	35	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	212	90.10%	0.80%	90.90%	91.80%	92.60%	93.40%	94.20%	95.10%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	23	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	162	90.70%	0.80%	91.50%	92.30%	93.00%	93.80%	94.60%	95.40%
Hispanic	Writing	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Economically Disadvantaged	Writing	66	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
Students with Disabilities	Writing	35	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	212	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	23	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	162	90.70%	0.80%	91.50%	92.30%	93.00%	93.80%	94.60%	95.40%
Hispanic	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Two or more races	Math	19	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Economically Disadvantaged	Math	66	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
Students with Disabilities	Math	35	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Kenai Alternative High School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Kenai Central High School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	248	90.70%	0.80%	91.50%	92.30%	93.00%	93.80%	94.60%	95.40%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	35	68.60%	2.60%	71.20%	73.80%	76.50%	79.10%	81.70%	84.30%
Asian & Pacific Islander	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	190	95.30%	0.40%	95.70%	96.10%	96.50%	96.90%	97.30%	97.70%
Hispanic	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Economically Disadvantaged	Reading	75	81.30%	1.60%	82.90%	84.40%	86.00%	87.50%	89.10%	90.70%
Students with Disabilities	Reading	36	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	249	82.70%	1.40%	84.10%	85.60%	87.00%	88.50%	89.90%	91.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	36	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Caucasian	Writing	190	87.40%	1.10%	88.50%	89.50%	90.60%	91.60%	92.70%	93.70%
Hispanic	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Economically Disadvantaged	Writing	76	61.80%	3.20%	65.00%	68.20%	71.40%	74.50%	77.70%	80.90%
Students with Disabilities	Writing	36	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	248	73.40%	2.20%	75.60%	77.80%	80.10%	82.30%	84.50%	86.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	36	47.20%	4.40%	51.60%	56.00%	60.40%	64.80%	69.20%	73.60%
Asian & Pacific Islander	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Caucasian	Math	189	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
Hispanic	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Economically Disadvantaged	Math	76	55.30%	3.70%	59.00%	62.80%	66.50%	70.20%	73.90%	77.70%
Students with Disabilities	Math	36	38.90%	5.10%	44.00%	49.10%	54.20%	59.30%	64.40%	69.50%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Kenai Middle School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	330	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	48	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Asian & Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	242	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Hispanic	Reading	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Two or more races	Reading	19	94.70%	0.40%	95.10%	95.60%	96.00%	96.50%	96.90%	97.40%
Economically Disadvantaged	Reading	146	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Students with Disabilities	Reading	67	62.70%	3.10%	65.80%	68.90%	72.00%	75.10%	78.20%	81.40%
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	331	86.10%	1.20%	87.30%	88.40%	89.60%	90.70%	91.90%	93.10%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	48	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
Asian & Pacific Islander	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Writing	243	88.10%	1.00%	89.10%	90.10%	91.10%	92.10%	93.10%	94.10%
Hispanic	Writing	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Writing	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Economically Disadvantaged	Writing	147	78.20%	1.80%	80.00%	81.80%	83.70%	85.50%	87.30%	89.10%
Students with Disabilities	Writing	67	68.70%	2.60%	71.30%	73.90%	76.50%	79.10%	81.70%	84.40%
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	331	81.30%	1.60%	82.90%	84.40%	86.00%	87.50%	89.10%	90.70%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	48	60.40%	3.30%	63.70%	67.00%	70.30%	73.60%	76.90%	80.20%
Asian & Pacific Islander	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Math	243	85.20%	1.20%	86.40%	87.70%	88.90%	90.10%	91.40%	92.60%
Hispanic	Math	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Two or more races	Math	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Economically Disadvantaged	Math	147	70.70%	2.40%	73.10%	75.60%	78.00%	80.50%	82.90%	85.40%
Students with Disabilities	Math	67	43.30%	4.70%	48.00%	52.80%	57.50%	62.20%	66.90%	71.70%
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Marathon School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

McNeil Canyon Elementary - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	77	92.20%	0.70%	92.90%	93.50%	94.20%	94.80%	95.50%	96.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	64	92.20%	0.70%	92.90%	93.50%	94.20%	94.80%	95.50%	96.10%
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	27	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
Students with Disabilities	Reading	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Limited English Proficient (LEP)	Reading	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
All Students	Writing	77	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	64	85.90%	1.20%	87.10%	88.30%	89.40%	90.60%	91.80%	93.00%
Hispanic	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	27	70.40%	2.50%	72.90%	75.30%	77.80%	80.30%	82.70%	85.20%
Students with Disabilities	Writing	19	42.10%	4.80%	46.90%	51.80%	56.60%	61.40%	66.20%	71.10%
Limited English Proficient (LEP)	Writing	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
All Students	Math	77	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	64	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	27	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Math	19	42.10%	4.80%	46.90%	51.80%	56.60%	61.40%	66.20%	71.10%
Limited English Proficient (LEP)	Math	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Moose Pass School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Mt. View Elementary - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	202	81.70%	1.50%	83.20%	84.80%	86.30%	87.80%	89.30%	90.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	44	79.50%	1.70%	81.20%	82.90%	84.60%	86.30%	88.00%	89.80%
Asian & Pacific Islander	Reading	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Reading	117	83.80%	1.40%	85.20%	86.50%	87.90%	89.20%	90.60%	91.90%
Hispanic	Reading	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Economically Disadvantaged	Reading	132	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Students with Disabilities	Reading	47	48.90%	4.30%	53.20%	57.40%	61.70%	65.90%	70.20%	74.50%
Limited English Proficient (LEP)	Reading	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Writing	202	80.20%	1.70%	81.90%	83.50%	85.20%	86.80%	88.50%	90.10%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	44	79.50%	1.70%	81.20%	82.90%	84.60%	86.30%	88.00%	89.80%
Asian & Pacific Islander	Writing	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Caucasian	Writing	117	80.30%	1.60%	81.90%	83.60%	85.20%	86.90%	88.50%	90.20%
Hispanic	Writing	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Two or more races	Writing	19	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Economically Disadvantaged	Writing	132	78.00%	1.80%	79.80%	81.70%	83.50%	85.30%	87.20%	89.00%
Students with Disabilities	Writing	47	48.90%	4.30%	53.20%	57.40%	61.70%	65.90%	70.20%	74.50%
Limited English Proficient (LEP)	Writing	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
All Students	Math	202	78.20%	1.80%	80.00%	81.80%	83.70%	85.50%	87.30%	89.10%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	44	79.50%	1.70%	81.20%	82.90%	84.60%	86.30%	88.00%	89.80%
Asian & Pacific Islander	Math	10	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Caucasian	Math	117	80.30%	1.60%	81.90%	83.60%	85.20%	86.90%	88.50%	90.20%
Hispanic	Math	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Math	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Economically Disadvantaged	Math	132	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Students with Disabilities	Math	47	46.80%	4.40%	51.20%	55.70%	60.10%	64.50%	69.00%	73.40%
Limited English Proficient (LEP)	Math	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Nanwalek School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	40	67.50%	2.70%	70.20%	72.90%	75.60%	78.30%	81.00%	83.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	38	65.80%	2.90%	68.70%	71.50%	74.40%	77.20%	80.10%	82.90%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	37	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
Students with Disabilities	Reading	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	40	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	38	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	37	59.50%	3.40%	62.90%	66.30%	69.60%	73.00%	76.40%	79.80%
Students with Disabilities	Writing	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	40	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	38	65.80%	2.90%	68.70%	71.50%	74.40%	77.20%	80.10%	82.90%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	37	59.50%	3.40%	62.90%	66.30%	69.60%	73.00%	76.40%	79.80%
Students with Disabilities	Math	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Nikiski Middle/Senior High School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	252	86.90%	1.10%	88.00%	89.10%	90.20%	91.30%	92.40%	93.50%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	40	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
Asian & Pacific Islander	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	172	88.40%	1.00%	89.40%	90.30%	91.30%	92.30%	93.20%	94.20%
Hispanic	Reading	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Reading	22	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Economically Disadvantaged	Reading	115	81.70%	1.50%	83.20%	84.80%	86.30%	87.80%	89.30%	90.90%
Students with Disabilities	Reading	45	57.80%	3.50%	61.30%	64.80%	68.40%	71.90%	75.40%	78.90%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	253	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	40	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Asian & Pacific Islander	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Writing	174	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Hispanic	Writing	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Two or more races	Writing	21	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
Economically Disadvantaged	Writing	116	71.60%	2.40%	74.00%	76.30%	78.70%	81.10%	83.40%	85.80%
Students with Disabilities	Writing	44	38.60%	5.10%	43.70%	48.80%	54.00%	59.10%	64.20%	69.30%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	253	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	40	67.50%	2.70%	70.20%	72.90%	75.60%	78.30%	81.00%	83.80%
Asian & Pacific Islander	Math	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Math	174	73.60%	2.20%	75.80%	78.00%	80.20%	82.40%	84.60%	86.80%
Hispanic	Math	10	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Two or more races	Math	21	61.90%	3.20%	65.10%	68.30%	71.40%	74.60%	77.80%	81.00%
Economically Disadvantaged	Math	116	62.10%	3.20%	65.30%	68.40%	71.60%	74.70%	77.90%	81.10%
Students with Disabilities	Math	44	38.60%	5.10%	43.70%	48.80%	54.00%	59.10%	64.20%	69.30%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Nikiski North Star Elementary - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	167	83.20%	1.40%	84.60%	86.00%	87.40%	88.80%	90.20%	91.60%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	19	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
Asian & Pacific Islander	Reading	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Reading	119	84.90%	1.30%	86.20%	87.40%	88.70%	89.90%	91.20%	92.50%
Hispanic	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	16	93.80%	0.50%	94.30%	94.90%	95.40%	95.90%	96.40%	97.00%
Economically Disadvantaged	Reading	88	80.70%	1.60%	82.30%	83.90%	85.50%	87.10%	88.70%	90.40%
Students with Disabilities	Reading	52	57.70%	3.50%	61.20%	64.80%	68.30%	71.80%	75.30%	78.90%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	166	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	18	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Writing	119	90.80%	0.80%	91.60%	92.30%	93.10%	93.90%	94.60%	95.40%
Hispanic	Writing	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Two or more races	Writing	16	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	87	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Students with Disabilities	Writing	51	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	167	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	19	52.60%	4.00%	56.60%	60.50%	64.50%	68.40%	72.40%	76.30%
Asian & Pacific Islander	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Math	119	87.40%	1.10%	88.50%	89.50%	90.60%	91.60%	92.70%	93.70%
Hispanic	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Math	16	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Math	88	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Students with Disabilities	Math	52	65.40%	2.90%	68.30%	71.20%	74.10%	76.90%	79.80%	82.70%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Nikolaevsk School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	46	91.30%	0.70%	92.00%	92.80%	93.50%	94.20%	94.90%	95.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	42	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	38	92.10%	0.70%	92.80%	93.40%	94.10%	94.70%	95.40%	96.10%
Students with Disabilities	Reading	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	46	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	42	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	38	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Students with Disabilities	Writing	10	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	46	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	42	88.10%	1.00%	89.10%	90.10%	91.10%	92.10%	93.10%	94.10%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	38	86.80%	1.10%	87.90%	89.00%	90.10%	91.20%	92.30%	93.40%
Students with Disabilities	Math	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Ninilchik School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	85	90.60%	0.80%	91.40%	92.20%	93.00%	93.70%	94.50%	95.30%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	55	89.10%	0.90%	90.00%	90.90%	91.80%	92.70%	93.60%	94.60%
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	41	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
Students with Disabilities	Reading	22	68.20%	2.70%	70.90%	73.50%	76.20%	78.80%	81.50%	84.10%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	84	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	54	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Hispanic	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	41	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
Students with Disabilities	Writing	22	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	85	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	19	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	55	87.30%	1.10%	88.40%	89.40%	90.50%	91.50%	92.60%	93.70%
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	41	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
Students with Disabilities	Math	22	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Paul Banks Elementary - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Port Graham School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	9	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	9	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Razdolna School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	38	76.30%	2.00%	78.30%	80.30%	82.20%	84.20%	86.20%	88.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	38	76.30%	2.00%	78.30%	80.30%	82.20%	84.20%	86.20%	88.20%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	28	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Students with Disabilities	Reading	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Reading	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
All Students	Writing	38	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	38	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	28	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Students with Disabilities	Writing	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Writing	24	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
All Students	Math	38	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	38	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	28	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
Students with Disabilities	Math	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Math	24	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Redoubt Elementary - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	187	90.40%	0.80%	91.20%	92.00%	92.80%	93.60%	94.40%	95.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	152	92.80%	0.60%	93.40%	94.00%	94.60%	95.20%	95.80%	96.40%
Hispanic	Reading	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Two or more races	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Economically Disadvantaged	Reading	87	80.50%	1.60%	82.10%	83.80%	85.40%	87.00%	88.60%	90.30%
Students with Disabilities	Reading	45	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	187	87.70%	1.00%	88.70%	89.80%	90.80%	91.80%	92.80%	93.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	152	90.10%	0.80%	90.90%	91.80%	92.60%	93.40%	94.20%	95.10%
Hispanic	Writing	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Two or more races	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Writing	87	80.50%	1.60%	82.10%	83.80%	85.40%	87.00%	88.60%	90.30%
Students with Disabilities	Writing	45	71.10%	2.40%	73.50%	75.90%	78.30%	80.70%	83.10%	85.60%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	187	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	15	53.30%	3.90%	57.20%	61.10%	65.00%	68.90%	72.80%	76.70%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	152	85.50%	1.20%	86.70%	87.90%	89.10%	90.30%	91.50%	92.80%
Hispanic	Math	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Two or more races	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Math	87	72.40%	2.30%	74.70%	77.00%	79.30%	81.60%	83.90%	86.20%
Students with Disabilities	Math	45	64.40%	3.00%	67.40%	70.30%	73.30%	76.30%	79.20%	82.20%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

River City Academy - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	46	93.50%	0.50%	94.00%	94.60%	95.10%	95.70%	96.20%	96.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	38	92.10%	0.70%	92.80%	93.40%	94.10%	94.70%	95.40%	96.10%
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	46	93.50%	0.50%	94.00%	94.60%	95.10%	95.70%	96.20%	96.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	38	92.10%	0.70%	92.80%	93.40%	94.10%	94.70%	95.40%	96.10%
Hispanic	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	46	73.90%	2.20%	76.10%	78.30%	80.40%	82.60%	84.80%	87.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	38	76.30%	2.00%	78.30%	80.30%	82.20%	84.20%	86.20%	88.20%
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	20	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Seward High School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	83	94.00%	0.50%	94.50%	95.00%	95.50%	96.00%	96.50%	97.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	16	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	54	98.10%	0.20%	98.30%	98.40%	98.60%	98.70%	98.90%	99.10%
Hispanic	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	30	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Students with Disabilities	Reading	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	83	83.10%	1.40%	84.50%	85.90%	87.30%	88.70%	90.10%	91.60%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	54	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
Hispanic	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	30	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Writing	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	83	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	16	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	54	79.60%	1.70%	81.30%	83.00%	84.70%	86.40%	88.10%	89.80%
Hispanic	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Math	30	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Students with Disabilities	Math	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Seward Middle School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	71	93.00%	0.60%	93.60%	94.20%	94.80%	95.30%	95.90%	96.50%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	46	93.50%	0.50%	94.00%	94.60%	95.10%	95.70%	96.20%	96.80%
Hispanic	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	31	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Students with Disabilities	Reading	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	71	85.90%	1.20%	87.10%	88.30%	89.40%	90.60%	91.80%	93.00%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	46	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
Hispanic	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	31	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Students with Disabilities	Writing	8	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	71	77.50%	1.90%	79.40%	81.30%	83.10%	85.00%	86.90%	88.80%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	46	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Hispanic	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Economically Disadvantaged	Math	31	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
Students with Disabilities	Math	8	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Skyview High School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	159	89.30%	0.90%	90.20%	91.10%	92.00%	92.90%	93.80%	94.70%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	128	90.60%	0.80%	91.40%	92.20%	93.00%	93.70%	94.50%	95.30%
Hispanic	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	65	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Students with Disabilities	Reading	22	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	155	81.90%	1.50%	83.40%	84.90%	86.40%	87.90%	89.40%	91.00%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	124	83.10%	1.40%	84.50%	85.90%	87.30%	88.70%	90.10%	91.60%
Hispanic	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Writing	64	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Students with Disabilities	Writing	22	31.80%	5.70%	37.50%	43.20%	48.90%	54.50%	60.20%	65.90%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	157	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.40%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	126	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Hispanic	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Math	64	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Students with Disabilities	Math	22	13.60%	7.20%	20.80%	28.00%	35.20%	42.40%	49.60%	56.80%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Soldotna Elementary - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	123	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Asian & Pacific Islander	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	100	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	59	83.10%	1.40%	84.50%	85.90%	87.30%	88.70%	90.10%	91.60%
Students with Disabilities	Reading	27	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	122	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Asian & Pacific Islander	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	99	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	59	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
Students with Disabilities	Writing	26	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	123	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Asian & Pacific Islander	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	100	78.00%	1.80%	79.80%	81.70%	83.50%	85.30%	87.20%	89.00%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	59	67.80%	2.70%	70.50%	73.20%	75.90%	78.50%	81.20%	83.90%
Students with Disabilities	Math	27	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Soldotna High School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	226	92.00%	0.70%	92.70%	93.30%	94.00%	94.70%	95.30%	96.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Asian & Pacific Islander	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Reading	193	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Hispanic	Reading	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	48	89.60%	0.90%	90.50%	91.30%	92.20%	93.10%	93.90%	94.80%
Students with Disabilities	Reading	20	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	227	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Writing	193	89.10%	0.90%	90.00%	90.90%	91.80%	92.70%	93.60%	94.60%
Hispanic	Writing	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Two or more races	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	49	83.70%	1.40%	85.10%	86.40%	87.80%	89.10%	90.50%	91.90%
Students with Disabilities	Writing	20	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	227	78.00%	1.80%	79.80%	81.70%	83.50%	85.30%	87.20%	89.00%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Math	193	78.20%	1.80%	80.00%	81.80%	83.70%	85.50%	87.30%	89.10%
Hispanic	Math	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	49	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Students with Disabilities	Math	20	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Soldotna Middle School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	363	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	32	90.60%	0.80%	91.40%	92.20%	93.00%	93.70%	94.50%	95.30%
Asian & Pacific Islander	Reading	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Caucasian	Reading	283	91.50%	0.70%	92.20%	92.90%	93.60%	94.30%	95.00%	95.80%
Hispanic	Reading	20	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Two or more races	Reading	17	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
Economically Disadvantaged	Reading	140	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Students with Disabilities	Reading	65	63.10%	3.10%	66.20%	69.30%	72.30%	75.40%	78.50%	81.60%
Limited English Proficient (LEP)	Reading	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
All Students	Writing	363	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	32	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Asian & Pacific Islander	Writing	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Caucasian	Writing	283	83.00%	1.40%	84.40%	85.80%	87.30%	88.70%	90.10%	91.50%
Hispanic	Writing	20	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Writing	17	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
Economically Disadvantaged	Writing	140	77.90%	1.80%	79.70%	81.60%	83.40%	85.30%	87.10%	89.00%
Students with Disabilities	Writing	65	50.80%	4.10%	54.90%	59.00%	63.10%	67.20%	71.30%	75.40%
Limited English Proficient (LEP)	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
All Students	Math	363	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	32	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Asian & Pacific Islander	Math	11	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Caucasian	Math	283	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Hispanic	Math	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Two or more races	Math	17	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Economically Disadvantaged	Math	140	72.90%	2.30%	75.20%	77.40%	79.70%	81.90%	84.20%	86.50%
Students with Disabilities	Math	65	36.90%	5.30%	42.20%	47.40%	52.70%	57.90%	63.20%	68.50%
Limited English Proficient (LEP)	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Soldotna Montessori Charter School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	89	94.40%	0.50%	94.90%	95.30%	95.80%	96.30%	96.70%	97.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	72	95.80%	0.40%	96.20%	96.50%	96.90%	97.20%	97.60%	97.90%
Hispanic	Reading	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Students with Disabilities	Reading	16	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	89	89.90%	0.80%	90.70%	91.60%	92.40%	93.30%	94.10%	95.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	72	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Hispanic	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Two or more races	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Students with Disabilities	Writing	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	89	87.60%	1.00%	88.60%	89.70%	90.70%	91.70%	92.80%	93.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	72	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Hispanic	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Two or more races	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Math	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Students with Disabilities	Math	16	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Sterling Elementary - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	79	86.10%	1.20%	87.30%	88.40%	89.60%	90.70%	91.90%	93.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	69	85.50%	1.20%	86.70%	87.90%	89.10%	90.30%	91.50%	92.80%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	35	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
Students with Disabilities	Reading	29	65.50%	2.90%	68.40%	71.30%	74.10%	77.00%	79.90%	82.80%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	79	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	69	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Economically Disadvantaged	Writing	35	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Students with Disabilities	Writing	29	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	79	78.50%	1.80%	80.30%	82.10%	83.90%	85.70%	87.50%	89.30%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	69	79.70%	1.70%	81.40%	83.10%	84.80%	86.50%	88.20%	89.90%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Math	35	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Students with Disabilities	Math	29	48.30%	4.30%	52.60%	56.90%	61.20%	65.50%	69.80%	74.20%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Susan B English School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	30	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	17	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	30	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	17	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	30	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Tebughna School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	24	45.80%	4.50%	50.30%	54.80%	59.40%	63.90%	68.40%	72.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	21	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	18	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Students with Disabilities	Reading	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	24	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	21	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	18	38.90%	5.10%	44.00%	49.10%	54.20%	59.30%	64.40%	69.50%
Students with Disabilities	Writing	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	24	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	21	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	18	38.90%	5.10%	44.00%	49.10%	54.20%	59.30%	64.40%	69.50%
Students with Disabilities	Math	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Tustumena Elementary - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	85	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	65	89.20%	0.90%	90.10%	91.00%	91.90%	92.80%	93.70%	94.60%
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Reading	43	83.70%	1.40%	85.10%	86.40%	87.80%	89.10%	90.50%	91.90%
Students with Disabilities	Reading	18	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	86	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	66	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
Hispanic	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Writing	43	79.10%	1.70%	80.80%	82.60%	84.30%	86.10%	87.80%	89.60%
Students with Disabilities	Writing	19	47.40%	4.40%	51.80%	56.20%	60.60%	64.90%	69.30%	73.70%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	86	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	66	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Math	43	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
Students with Disabilities	Math	19	52.60%	4.00%	56.60%	60.50%	64.50%	68.40%	72.40%	76.30%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Voznesenka School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	60	81.70%	1.50%	83.20%	84.80%	86.30%	87.80%	89.30%	90.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	60	81.70%	1.50%	83.20%	84.80%	86.30%	87.80%	89.30%	90.90%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	48	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Students with Disabilities	Reading	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Limited English Proficient (LEP)	Reading	19	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
All Students	Writing	60	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	60	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	48	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Students with Disabilities	Writing	20	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Limited English Proficient (LEP)	Writing	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
All Students	Math	60	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	60	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	48	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Students with Disabilities	Math	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Limited English Proficient (LEP)	Math	19	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

West Homer Elementary - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	200	94.00%	0.50%	94.50%	95.00%	95.50%	96.00%	96.50%	97.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	172	95.30%	0.40%	95.70%	96.10%	96.50%	96.90%	97.30%	97.70%
Hispanic	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Economically Disadvantaged	Reading	100	92.00%	0.70%	92.70%	93.30%	94.00%	94.70%	95.30%	96.00%
Students with Disabilities	Reading	57	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	199	93.00%	0.60%	93.60%	94.20%	94.80%	95.30%	95.90%	96.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	14	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	171	93.00%	0.60%	93.60%	94.20%	94.80%	95.30%	95.90%	96.50%
Hispanic	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Economically Disadvantaged	Writing	100	92.00%	0.70%	92.70%	93.30%	94.00%	94.70%	95.30%	96.00%
Students with Disabilities	Writing	56	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	200	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	172	86.60%	1.10%	87.70%	88.80%	90.00%	91.10%	92.20%	93.30%
Hispanic	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Economically Disadvantaged	Math	100	82.00%	1.50%	83.50%	85.00%	86.50%	88.00%	89.50%	91.00%
Students with Disabilities	Math	57	71.90%	2.30%	74.20%	76.60%	78.90%	81.30%	83.60%	86.00%
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

William H. Seward Elementary School - Kenai Peninsula Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	148	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	23	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Asian & Pacific Islander	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	97	93.80%	0.50%	94.30%	94.80%	95.40%	95.90%	96.40%	96.90%
Hispanic	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	18	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Reading	61	82.00%	1.50%	83.50%	85.00%	86.50%	88.00%	89.50%	91.00%
Students with Disabilities	Reading	31	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
Limited English Proficient (LEP)	Reading	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
All Students	Writing	147	88.40%	1.00%	89.40%	90.30%	91.30%	92.30%	93.20%	94.20%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	23	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Asian & Pacific Islander	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	96	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Hispanic	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Writing	18	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Writing	61	80.30%	1.60%	81.90%	83.60%	85.20%	86.90%	88.50%	90.20%
Students with Disabilities	Writing	30	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Limited English Proficient (LEP)	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
All Students	Math	149	89.90%	0.80%	90.70%	91.60%	92.40%	93.30%	94.10%	95.00%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	23	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Asian & Pacific Islander	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	98	91.80%	0.70%	92.50%	93.20%	93.90%	94.50%	95.20%	95.90%
Hispanic	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Math	18	94.40%	0.50%	94.90%	95.30%	95.80%	96.30%	96.70%	97.20%
Economically Disadvantaged	Math	61	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Students with Disabilities	Math	31	71.00%	2.40%	73.40%	75.80%	78.30%	80.70%	83.10%	85.50%
Limited English Proficient (LEP)	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years