

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Galena Interior Learning Academy (GILA) - Galena City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	50	66.00%	2.80%	68.80%	71.70%	74.50%	77.30%	80.20%	83.00%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	42	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	25	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	51	62.70%	3.10%	65.80%	68.90%	72.00%	75.10%	78.20%	81.40%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	43	62.80%	3.10%	65.90%	69.00%	72.10%	75.20%	78.30%	81.40%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	26	57.70%	3.50%	61.20%	64.80%	68.30%	71.80%	75.30%	78.90%
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	51	39.20%	5.10%	44.30%	49.30%	54.40%	59.50%	64.50%	69.60%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	43	34.90%	5.40%	40.30%	45.80%	51.20%	56.60%	62.00%	67.50%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	26	38.50%	5.10%	43.60%	48.80%	53.90%	59.00%	64.10%	69.30%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Interior Distance Education of Alaska (IDEA) - Galena City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	1,888	87.40%	1.10%	88.50%	89.50%	90.60%	91.60%	92.70%	93.70%
African-American	Reading	34	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Alaska Native & American Indian	Reading	111	74.80%	2.10%	76.90%	79.00%	81.10%	83.20%	85.30%	87.40%
Asian & Pacific Islander	Reading	41	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
Caucasian	Reading	1,648	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Hispanic	Reading	41	87.80%	1.00%	88.80%	89.80%	90.90%	91.90%	92.90%	93.90%
Two or more races	Reading	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Economically Disadvantaged	Reading	911	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
Students with Disabilities	Reading	112	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	1,885	76.10%	2.00%	78.10%	80.10%	82.10%	84.10%	86.10%	88.10%
African-American	Writing	34	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Alaska Native & American Indian	Writing	112	51.80%	4.00%	55.80%	59.80%	63.90%	67.90%	71.90%	75.90%
Asian & Pacific Islander	Writing	41	80.50%	1.60%	82.10%	83.80%	85.40%	87.00%	88.60%	90.30%
Caucasian	Writing	1,641	78.20%	1.80%	80.00%	81.80%	83.70%	85.50%	87.30%	89.10%
Hispanic	Writing	41	75.60%	2.00%	77.60%	79.70%	81.70%	83.70%	85.80%	87.80%
Two or more races	Writing	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Economically Disadvantaged	Writing	902	72.10%	2.30%	74.40%	76.80%	79.10%	81.40%	83.70%	86.10%
Students with Disabilities	Writing	114	46.50%	4.50%	51.00%	55.40%	59.90%	64.30%	68.80%	73.30%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	1,902	59.80%	3.40%	63.20%	66.50%	69.90%	73.20%	76.60%	79.90%
African-American	Math	33	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Alaska Native & American Indian	Math	112	35.70%	5.40%	41.10%	46.40%	51.80%	57.10%	62.50%	67.90%
Asian & Pacific Islander	Math	40	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Math	1,661	61.90%	3.20%	65.10%	68.30%	71.40%	74.60%	77.80%	81.00%
Hispanic	Math	40	57.50%	3.50%	61.00%	64.60%	68.10%	71.70%	75.20%	78.80%
Two or more races	Math	16	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
Economically Disadvantaged	Math	918	52.60%	4.00%	56.60%	60.50%	64.50%	68.40%	72.40%	76.30%
Students with Disabilities	Math	115	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	59.90%	65.70%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Sidney C. Huntington Elementary - Galena City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	34	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	28	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Students with Disabilities	Reading	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	34	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	28	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Students with Disabilities	Writing	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	34	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	28	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	15	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Students with Disabilities	Math	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Sidney C. Huntington Jr/Sr High School - Galena City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	31	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	23	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Students with Disabilities	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	31	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	23	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Students with Disabilities	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	31	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	23	56.50%	3.60%	60.10%	63.80%	67.40%	71.00%	74.60%	78.30%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Students with Disabilities	Math	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years