

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Alternative Learning Systems - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	19	47.40%	4.40%	51.80%	56.20%	60.60%	64.90%	69.30%	73.70%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Students with Disabilities	Reading	14	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	18	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	8	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Students with Disabilities	Writing	13	15.40%	7.10%	22.50%	29.50%	36.60%	43.60%	50.70%	57.70%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	20	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Students with Disabilities	Math	15	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Anderson Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Anne Wien Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	171	76.60%	2.00%	78.60%	80.50%	82.50%	84.40%	86.40%	88.30%
African-American	Reading	19	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Alaska Native & American Indian	Reading	43	62.80%	3.10%	65.90%	69.00%	72.10%	75.20%	78.30%	81.40%
Asian & Pacific Islander	Reading	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Reading	68	85.30%	1.20%	86.50%	87.80%	89.00%	90.20%	91.40%	92.70%
Hispanic	Reading	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Two or more races	Reading	24	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Economically Disadvantaged	Reading	93	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Students with Disabilities	Reading	45	35.60%	5.40%	41.00%	46.30%	51.70%	57.10%	62.40%	67.80%
Limited English Proficient (LEP)	Reading	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
All Students	Writing	170	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
African-American	Writing	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Alaska Native & American Indian	Writing	42	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Asian & Pacific Islander	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Writing	68	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Hispanic	Writing	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Writing	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Economically Disadvantaged	Writing	93	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
Students with Disabilities	Writing	45	51.10%	4.10%	55.20%	59.30%	63.30%	67.40%	71.50%	75.60%
Limited English Proficient (LEP)	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
All Students	Math	171	75.40%	2.10%	77.50%	79.50%	81.60%	83.60%	85.70%	87.70%
African-American	Math	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Alaska Native & American Indian	Math	43	62.80%	3.10%	65.90%	69.00%	72.10%	75.20%	78.30%	81.40%
Asian & Pacific Islander	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Math	68	85.30%	1.20%	86.50%	87.80%	89.00%	90.20%	91.40%	92.70%
Hispanic	Math	10	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Two or more races	Math	24	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Economically Disadvantaged	Math	93	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Students with Disabilities	Math	45	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Math	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Arctic Light Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	237	79.70%	1.70%	81.40%	83.10%	84.80%	86.50%	88.20%	89.90%
African-American	Reading	50	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Alaska Native & American Indian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Reading	115	79.10%	1.70%	80.80%	82.60%	84.30%	86.10%	87.80%	89.60%
Hispanic	Reading	46	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
Two or more races	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Reading	148	76.40%	2.00%	78.40%	80.30%	82.30%	84.30%	86.20%	88.20%
Students with Disabilities	Reading	36	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Reading	21	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
All Students	Writing	237	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
African-American	Writing	50	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Alaska Native & American Indian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Caucasian	Writing	115	74.80%	2.10%	76.90%	79.00%	81.10%	83.20%	85.30%	87.40%
Hispanic	Writing	46	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Two or more races	Writing	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Writing	148	70.30%	2.50%	72.80%	75.30%	77.70%	80.20%	82.70%	85.20%
Students with Disabilities	Writing	36	47.20%	4.40%	51.60%	56.00%	60.40%	64.80%	69.20%	73.60%
Limited English Proficient (LEP)	Writing	21	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
All Students	Math	237	70.90%	2.40%	73.30%	75.80%	78.20%	80.60%	83.00%	85.50%
African-American	Math	50	74.00%	2.20%	76.20%	78.30%	80.50%	82.70%	84.80%	87.00%
Alaska Native & American Indian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Math	115	75.70%	2.00%	77.70%	79.80%	81.80%	83.80%	85.80%	87.90%
Hispanic	Math	46	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Two or more races	Math	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Economically Disadvantaged	Math	148	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Students with Disabilities	Math	36	47.20%	4.40%	51.60%	56.00%	60.40%	64.80%	69.20%	73.60%
Limited English Proficient (LEP)	Math	21	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Badger Road Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	254	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	197	88.80%	0.90%	89.70%	90.70%	91.60%	92.50%	93.50%	94.40%
Hispanic	Reading	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Two or more races	Reading	22	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Economically Disadvantaged	Reading	74	79.70%	1.70%	81.40%	83.10%	84.80%	86.50%	88.20%	89.90%
Students with Disabilities	Reading	56	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Limited English Proficient (LEP)	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Writing	253	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	196	82.70%	1.40%	84.10%	85.60%	87.00%	88.50%	89.90%	91.40%
Hispanic	Writing	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Two or more races	Writing	22	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Economically Disadvantaged	Writing	74	73.00%	2.30%	75.30%	77.50%	79.80%	82.00%	84.30%	86.50%
Students with Disabilities	Writing	56	58.90%	3.40%	62.30%	65.80%	69.20%	72.60%	76.00%	79.50%
Limited English Proficient (LEP)	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Math	255	84.30%	1.30%	85.60%	86.90%	88.20%	89.50%	90.80%	92.20%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Asian & Pacific Islander	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	197	85.30%	1.20%	86.50%	87.80%	89.00%	90.20%	91.40%	92.70%
Hispanic	Math	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	22	68.20%	2.70%	70.90%	73.50%	76.20%	78.80%	81.50%	84.10%
Economically Disadvantaged	Math	74	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Students with Disabilities	Math	56	60.70%	3.30%	64.00%	67.30%	70.50%	73.80%	77.10%	80.40%
Limited English Proficient (LEP)	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Barnette Magnet School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	264	92.40%	0.60%	93.00%	93.70%	94.30%	94.90%	95.60%	96.20%
African-American	Reading	24	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Alaska Native & American Indian	Reading	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Reading	168	95.20%	0.40%	95.60%	96.00%	96.40%	96.80%	97.20%	97.60%
Hispanic	Reading	21	95.20%	0.40%	95.60%	96.00%	96.40%	96.80%	97.20%	97.60%
Two or more races	Reading	31	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Economically Disadvantaged	Reading	70	88.60%	1.00%	89.60%	90.50%	91.50%	92.40%	93.40%	94.30%
Students with Disabilities	Reading	33	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	263	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
African-American	Writing	24	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Alaska Native & American Indian	Writing	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Writing	167	91.00%	0.80%	91.80%	92.50%	93.30%	94.00%	94.80%	95.50%
Hispanic	Writing	21	95.20%	0.40%	95.60%	96.00%	96.40%	96.80%	97.20%	97.60%
Two or more races	Writing	31	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Economically Disadvantaged	Writing	70	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Students with Disabilities	Writing	33	60.60%	3.30%	63.90%	67.20%	70.50%	73.70%	77.00%	80.30%
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	263	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
African-American	Math	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Alaska Native & American Indian	Math	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Asian & Pacific Islander	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Math	167	90.40%	0.80%	91.20%	92.00%	92.80%	93.60%	94.40%	95.20%
Hispanic	Math	21	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	31	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Economically Disadvantaged	Math	70	84.30%	1.30%	85.60%	86.90%	88.20%	89.50%	90.80%	92.20%
Students with Disabilities	Math	33	42.40%	4.80%	47.20%	52.00%	56.80%	61.60%	66.40%	71.20%
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Ben Eielson Jr/Sr High School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	280	88.60%	1.00%	89.60%	90.50%	91.50%	92.40%	93.40%	94.30%
African-American	Reading	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Alaska Native & American Indian	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	199	88.40%	1.00%	89.40%	90.30%	91.30%	92.30%	93.20%	94.20%
Hispanic	Reading	26	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Two or more races	Reading	29	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Economically Disadvantaged	Reading	59	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
Students with Disabilities	Reading	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	280	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
African-American	Writing	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Alaska Native & American Indian	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	199	80.90%	1.60%	82.50%	84.10%	85.70%	87.30%	88.90%	90.50%
Hispanic	Writing	26	96.20%	0.30%	96.50%	96.80%	97.20%	97.50%	97.80%	98.10%
Two or more races	Writing	29	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Economically Disadvantaged	Writing	59	69.50%	2.50%	72.00%	74.60%	77.10%	79.70%	82.20%	84.80%
Students with Disabilities	Writing	16	18.80%	6.80%	25.60%	32.40%	39.10%	45.90%	52.70%	59.50%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	280	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
African-American	Math	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Alaska Native & American Indian	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	199	74.40%	2.10%	76.50%	78.70%	80.80%	82.90%	85.10%	87.20%
Hispanic	Math	26	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
Two or more races	Math	29	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Economically Disadvantaged	Math	59	72.90%	2.30%	75.20%	77.40%	79.70%	81.90%	84.20%	86.50%
Students with Disabilities	Math	16	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Chinook Montessori Charter School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	104	97.10%	0.20%	97.30%	97.60%	97.80%	98.10%	98.30%	98.60%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	73	98.60%	0.10%	98.70%	98.80%	99.00%	99.10%	99.20%	99.30%
Hispanic	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	16	93.80%	0.50%	94.30%	94.90%	95.40%	95.90%	96.40%	97.00%
Economically Disadvantaged	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Students with Disabilities	Reading	20	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	104	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	73	97.30%	0.20%	97.50%	97.80%	98.00%	98.20%	98.40%	98.70%
Hispanic	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Writing	16	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Economically Disadvantaged	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Students with Disabilities	Writing	20	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	104	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	73	90.40%	0.80%	91.20%	92.00%	92.80%	93.60%	94.40%	95.20%
Hispanic	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Economically Disadvantaged	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Math	20	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Crawford Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	263	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
African-American	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Alaska Native & American Indian	Reading	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Asian & Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	186	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Hispanic	Reading	28	89.30%	0.90%	90.20%	91.10%	92.00%	92.90%	93.80%	94.70%
Two or more races	Reading	27	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	66	80.30%	1.60%	81.90%	83.60%	85.20%	86.90%	88.50%	90.20%
Students with Disabilities	Reading	47	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%
Limited English Proficient (LEP)	Reading	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
All Students	Writing	263	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
African-American	Writing	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	186	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Hispanic	Writing	28	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Two or more races	Writing	27	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Writing	66	80.30%	1.60%	81.90%	83.60%	85.20%	86.90%	88.50%	90.20%
Students with Disabilities	Writing	47	70.20%	2.50%	72.70%	75.20%	77.70%	80.10%	82.60%	85.10%
Limited English Proficient (LEP)	Writing	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
All Students	Math	263	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
African-American	Math	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Alaska Native & American Indian	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	186	89.20%	0.90%	90.10%	91.00%	91.90%	92.80%	93.70%	94.60%
Hispanic	Math	28	96.40%	0.30%	96.70%	97.00%	97.30%	97.60%	97.90%	98.20%
Two or more races	Math	27	96.30%	0.30%	96.60%	96.90%	97.20%	97.50%	97.80%	98.20%
Economically Disadvantaged	Math	66	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
Students with Disabilities	Math	47	72.30%	2.30%	74.60%	76.90%	79.20%	81.50%	83.80%	86.20%
Limited English Proficient (LEP)	Math	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Denali Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	200	79.50%	1.70%	81.20%	82.90%	84.60%	86.30%	88.00%	89.80%
African-American	Reading	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Alaska Native & American Indian	Reading	25	64.00%	3.00%	67.00%	70.00%	73.00%	76.00%	79.00%	82.00%
Asian & Pacific Islander	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	97	83.50%	1.40%	84.90%	86.30%	87.60%	89.00%	90.40%	91.80%
Hispanic	Reading	21	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Two or more races	Reading	34	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
Economically Disadvantaged	Reading	92	72.80%	2.30%	75.10%	77.30%	79.60%	81.90%	84.10%	86.40%
Students with Disabilities	Reading	49	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Limited English Proficient (LEP)	Reading	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
All Students	Writing	200	73.00%	2.30%	75.30%	77.50%	79.80%	82.00%	84.30%	86.50%
African-American	Writing	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Alaska Native & American Indian	Writing	25	56.00%	3.70%	59.70%	63.30%	67.00%	70.70%	74.30%	78.00%
Asian & Pacific Islander	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Writing	97	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
Hispanic	Writing	21	61.90%	3.20%	65.10%	68.30%	71.40%	74.60%	77.80%	81.00%
Two or more races	Writing	34	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Economically Disadvantaged	Writing	92	68.50%	2.60%	71.10%	73.80%	76.40%	79.00%	81.60%	84.30%
Students with Disabilities	Writing	49	32.70%	5.60%	38.30%	43.90%	49.50%	55.10%	60.70%	66.40%
Limited English Proficient (LEP)	Writing	12	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	200	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
African-American	Math	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Alaska Native & American Indian	Math	25	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Asian & Pacific Islander	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Math	97	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
Hispanic	Math	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Math	34	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
Economically Disadvantaged	Math	92	64.10%	3.00%	67.10%	70.10%	73.10%	76.10%	79.10%	82.10%
Students with Disabilities	Math	49	38.80%	5.10%	43.90%	49.00%	54.10%	59.20%	64.30%	69.40%
Limited English Proficient (LEP)	Math	12	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Effie Kokrine Charter School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	70	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
African-American	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	37	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	17	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	44	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Students with Disabilities	Reading	20	35.00%	5.40%	40.40%	45.80%	51.30%	56.70%	62.10%	67.50%
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	70	61.40%	3.20%	64.60%	67.80%	71.10%	74.30%	77.50%	80.70%
African-American	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Alaska Native & American Indian	Writing	37	59.50%	3.40%	62.90%	66.30%	69.60%	73.00%	76.40%	79.80%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Writing	44	56.80%	3.60%	60.40%	64.00%	67.60%	71.20%	74.80%	78.40%
Students with Disabilities	Writing	20	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	70	52.90%	3.90%	56.80%	60.80%	64.70%	68.60%	72.50%	76.50%
African-American	Math	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Alaska Native & American Indian	Math	37	48.60%	4.30%	52.90%	57.20%	61.50%	65.70%	70.00%	74.30%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	17	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Economically Disadvantaged	Math	45	48.90%	4.30%	53.20%	57.40%	61.70%	65.90%	70.20%	74.50%
Students with Disabilities	Math	19	21.10%	6.60%	27.70%	34.30%	40.80%	47.40%	54.00%	60.60%
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Fairbanks B.E.S.T. - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	62	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	51	80.40%	1.60%	82.00%	83.70%	85.30%	86.90%	88.60%	90.20%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	62	67.70%	2.70%	70.40%	73.10%	75.80%	78.50%	81.20%	83.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	51	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Economically Disadvantaged	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	61	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	50	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Economically Disadvantaged	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Fairbanks Youth Facility - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Hunter Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	171	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
African-American	Reading	27	85.20%	1.20%	86.40%	87.70%	88.90%	90.10%	91.40%	92.60%
Alaska Native & American Indian	Reading	51	56.90%	3.60%	60.50%	64.10%	67.70%	71.30%	74.90%	78.50%
Asian & Pacific Islander	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	43	83.70%	1.40%	85.10%	86.40%	87.80%	89.10%	90.50%	91.90%
Hispanic	Reading	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Two or more races	Reading	24	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Economically Disadvantaged	Reading	131	71.00%	2.40%	73.40%	75.80%	78.30%	80.70%	83.10%	85.50%
Students with Disabilities	Reading	43	30.20%	5.80%	36.00%	41.80%	47.70%	53.50%	59.30%	65.10%
Limited English Proficient (LEP)	Reading	22	68.20%	2.70%	70.90%	73.50%	76.20%	78.80%	81.50%	84.10%
All Students	Writing	170	71.80%	2.40%	74.20%	76.50%	78.90%	81.20%	83.60%	85.90%
African-American	Writing	27	74.10%	2.20%	76.30%	78.40%	80.60%	82.70%	84.90%	87.10%
Alaska Native & American Indian	Writing	51	56.90%	3.60%	60.50%	64.10%	67.70%	71.30%	74.90%	78.50%
Asian & Pacific Islander	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	42	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Hispanic	Writing	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Two or more races	Writing	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Writing	131	71.80%	2.40%	74.20%	76.50%	78.90%	81.20%	83.60%	85.90%
Students with Disabilities	Writing	42	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Writing	22	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
All Students	Math	171	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
African-American	Math	27	70.40%	2.50%	72.90%	75.30%	77.80%	80.30%	82.70%	85.20%
Alaska Native & American Indian	Math	51	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Asian & Pacific Islander	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Math	43	83.70%	1.40%	85.10%	86.40%	87.80%	89.10%	90.50%	91.90%
Hispanic	Math	20	55.00%	3.80%	58.80%	62.50%	66.30%	70.00%	73.80%	77.50%
Two or more races	Math	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	131	68.70%	2.60%	71.30%	73.90%	76.50%	79.10%	81.70%	84.40%
Students with Disabilities	Math	43	37.20%	5.20%	42.40%	47.70%	52.90%	58.10%	63.40%	68.60%
Limited English Proficient (LEP)	Math	22	68.20%	2.70%	70.90%	73.50%	76.20%	78.80%	81.50%	84.10%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Hutchison High School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	172	94.80%	0.40%	95.20%	95.70%	96.10%	96.50%	97.00%	97.40%
African-American	Reading	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Alaska Native & American Indian	Reading	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	121	96.70%	0.30%	97.00%	97.30%	97.50%	97.80%	98.10%	98.40%
Hispanic	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Economically Disadvantaged	Reading	41	97.60%	0.20%	97.80%	98.00%	98.20%	98.40%	98.60%	98.80%
Students with Disabilities	Reading	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Limited English Proficient (LEP)	Reading	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
All Students	Writing	172	79.10%	1.70%	80.80%	82.60%	84.30%	86.10%	87.80%	89.60%
African-American	Writing	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Alaska Native & American Indian	Writing	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	121	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Hispanic	Writing	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	15	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Economically Disadvantaged	Writing	41	78.00%	1.80%	79.80%	81.70%	83.50%	85.30%	87.20%	89.00%
Students with Disabilities	Writing	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
All Students	Math	170	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
African-American	Math	14	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Math	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	119	75.60%	2.00%	77.60%	79.70%	81.70%	83.70%	85.80%	87.80%
Hispanic	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Two or more races	Math	15	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Economically Disadvantaged	Math	40	67.50%	2.70%	70.20%	72.90%	75.60%	78.30%	81.00%	83.80%
Students with Disabilities	Math	15	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Math	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Joy Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	186	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
African-American	Reading	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native & American Indian	Reading	34	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Asian & Pacific Islander	Reading	17	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
Caucasian	Reading	93	81.70%	1.50%	83.20%	84.80%	86.30%	87.80%	89.30%	90.90%
Hispanic	Reading	8	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Two or more races	Reading	20	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Economically Disadvantaged	Reading	98	70.40%	2.50%	72.90%	75.30%	77.80%	80.30%	82.70%	85.20%
Students with Disabilities	Reading	45	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Reading	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
All Students	Writing	183	73.20%	2.20%	75.40%	77.70%	79.90%	82.10%	84.40%	86.60%
African-American	Writing	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native & American Indian	Writing	33	60.60%	3.30%	63.90%	67.20%	70.50%	73.70%	77.00%	80.30%
Asian & Pacific Islander	Writing	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Caucasian	Writing	93	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Hispanic	Writing	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Two or more races	Writing	20	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Writing	95	64.20%	3.00%	67.20%	70.20%	73.20%	76.10%	79.10%	82.10%
Students with Disabilities	Writing	44	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Limited English Proficient (LEP)	Writing	14	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	184	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
African-American	Math	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Alaska Native & American Indian	Math	34	52.90%	3.90%	56.80%	60.80%	64.70%	68.60%	72.50%	76.50%
Asian & Pacific Islander	Math	17	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Caucasian	Math	93	75.30%	2.10%	77.40%	79.40%	81.50%	83.50%	85.60%	87.70%
Hispanic	Math	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Two or more races	Math	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Economically Disadvantaged	Math	96	55.20%	3.70%	58.90%	62.70%	66.40%	70.10%	73.90%	77.60%
Students with Disabilities	Math	45	42.20%	4.80%	47.00%	51.80%	56.70%	61.50%	66.30%	71.10%
Limited English Proficient (LEP)	Math	14	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Ladd Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	243	84.00%	1.30%	85.30%	86.70%	88.00%	89.30%	90.70%	92.00%
African-American	Reading	36	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Alaska Native & American Indian	Reading	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Reading	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Caucasian	Reading	142	86.60%	1.10%	87.70%	88.80%	90.00%	91.10%	92.20%	93.30%
Hispanic	Reading	26	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
Two or more races	Reading	18	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	82	81.70%	1.50%	83.20%	84.80%	86.30%	87.80%	89.30%	90.90%
Students with Disabilities	Reading	52	55.80%	3.70%	59.50%	63.20%	66.90%	70.50%	74.20%	77.90%
Limited English Proficient (LEP)	Reading	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
All Students	Writing	243	80.20%	1.70%	81.90%	83.50%	85.20%	86.80%	88.50%	90.10%
African-American	Writing	36	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Alaska Native & American Indian	Writing	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Asian & Pacific Islander	Writing	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Caucasian	Writing	141	81.60%	1.50%	83.10%	84.70%	86.20%	87.70%	89.30%	90.80%
Hispanic	Writing	26	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Two or more races	Writing	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Economically Disadvantaged	Writing	83	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Students with Disabilities	Writing	52	55.80%	3.70%	59.50%	63.20%	66.90%	70.50%	74.20%	77.90%
Limited English Proficient (LEP)	Writing	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
All Students	Math	243	74.90%	2.10%	77.00%	79.10%	81.20%	83.30%	85.40%	87.50%
African-American	Math	36	69.40%	2.60%	72.00%	74.50%	77.10%	79.60%	82.20%	84.70%
Alaska Native & American Indian	Math	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Asian & Pacific Islander	Math	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Caucasian	Math	142	75.40%	2.10%	77.50%	79.50%	81.60%	83.60%	85.70%	87.70%
Hispanic	Math	26	65.40%	2.90%	68.30%	71.20%	74.10%	76.90%	79.80%	82.70%
Two or more races	Math	18	94.40%	0.50%	94.90%	95.30%	95.80%	96.30%	96.70%	97.20%
Economically Disadvantaged	Math	82	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Students with Disabilities	Math	52	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%
Limited English Proficient (LEP)	Math	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Lathrop High School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	535	83.70%	1.40%	85.10%	86.40%	87.80%	89.10%	90.50%	91.90%
African-American	Reading	65	72.30%	2.30%	74.60%	76.90%	79.20%	81.50%	83.80%	86.20%
Alaska Native & American Indian	Reading	27	70.40%	2.50%	72.90%	75.30%	77.80%	80.30%	82.70%	85.20%
Asian & Pacific Islander	Reading	25	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Reading	304	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Hispanic	Reading	67	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Two or more races	Reading	47	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
Economically Disadvantaged	Reading	166	74.70%	2.10%	76.80%	78.90%	81.00%	83.10%	85.20%	87.40%
Students with Disabilities	Reading	66	53.00%	3.90%	56.90%	60.80%	64.80%	68.70%	72.60%	76.50%
Limited English Proficient (LEP)	Reading	21	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
All Students	Writing	539	76.80%	1.90%	78.70%	80.70%	82.60%	84.50%	86.50%	88.40%
African-American	Writing	67	67.20%	2.70%	69.90%	72.70%	75.40%	78.10%	80.90%	83.60%
Alaska Native & American Indian	Writing	29	48.30%	4.30%	52.60%	56.90%	61.20%	65.50%	69.80%	74.20%
Asian & Pacific Islander	Writing	25	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Caucasian	Writing	304	81.60%	1.50%	83.10%	84.70%	86.20%	87.70%	89.30%	90.80%
Hispanic	Writing	66	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
Two or more races	Writing	48	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Economically Disadvantaged	Writing	170	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.40%
Students with Disabilities	Writing	66	30.30%	5.80%	36.10%	41.90%	47.70%	53.50%	59.30%	65.20%
Limited English Proficient (LEP)	Writing	21	19.00%	6.80%	25.80%	32.50%	39.30%	46.00%	52.80%	59.50%
All Students	Math	539	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
African-American	Math	66	48.50%	4.30%	52.80%	57.10%	61.40%	65.70%	70.00%	74.30%
Alaska Native & American Indian	Math	28	35.70%	5.40%	41.10%	46.40%	51.80%	57.10%	62.50%	67.90%
Asian & Pacific Islander	Math	25	64.00%	3.00%	67.00%	70.00%	73.00%	76.00%	79.00%	82.00%
Caucasian	Math	306	66.00%	2.80%	68.80%	71.70%	74.50%	77.30%	80.20%	83.00%
Hispanic	Math	66	53.00%	3.90%	56.90%	60.80%	64.80%	68.70%	72.60%	76.50%
Two or more races	Math	48	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Economically Disadvantaged	Math	169	49.70%	4.20%	53.90%	58.10%	62.30%	66.50%	70.70%	74.90%
Students with Disabilities	Math	66	25.80%	6.20%	32.00%	38.20%	44.40%	50.50%	56.70%	62.90%
Limited English Proficient (LEP)	Math	21	23.80%	6.40%	30.20%	36.50%	42.90%	49.20%	55.60%	61.90%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Nordale Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	175	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
African-American	Reading	20	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native & American Indian	Reading	32	71.90%	2.30%	74.20%	76.60%	78.90%	81.30%	83.60%	86.00%
Asian & Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	82	89.00%	0.90%	89.90%	90.80%	91.80%	92.70%	93.60%	94.50%
Hispanic	Reading	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Reading	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Reading	71	76.10%	2.00%	78.10%	80.10%	82.10%	84.10%	86.10%	88.10%
Students with Disabilities	Reading	45	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Reading	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
All Students	Writing	175	82.30%	1.50%	83.80%	85.30%	86.70%	88.20%	89.70%	91.20%
African-American	Writing	20	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native & American Indian	Writing	32	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Asian & Pacific Islander	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Writing	82	91.50%	0.70%	92.20%	92.90%	93.60%	94.30%	95.00%	95.80%
Hispanic	Writing	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Writing	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Writing	71	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Students with Disabilities	Writing	45	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Writing	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
All Students	Math	175	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
African-American	Math	20	55.00%	3.80%	58.80%	62.50%	66.30%	70.00%	73.80%	77.50%
Alaska Native & American Indian	Math	32	71.90%	2.30%	74.20%	76.60%	78.90%	81.30%	83.60%	86.00%
Asian & Pacific Islander	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	82	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
Hispanic	Math	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Math	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Math	71	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
Students with Disabilities	Math	45	57.80%	3.50%	61.30%	64.80%	68.40%	71.90%	75.40%	78.90%
Limited English Proficient (LEP)	Math	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

North Pole Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	184	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
African-American	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Alaska Native & American Indian	Reading	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	141	90.10%	0.80%	90.90%	91.80%	92.60%	93.40%	94.20%	95.10%
Hispanic	Reading	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Two or more races	Reading	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Economically Disadvantaged	Reading	66	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Students with Disabilities	Reading	35	65.70%	2.90%	68.60%	71.40%	74.30%	77.10%	80.00%	82.90%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	183	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
African-American	Writing	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Writing	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	140	83.60%	1.40%	85.00%	86.30%	87.70%	89.10%	90.40%	91.80%
Hispanic	Writing	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Two or more races	Writing	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Economically Disadvantaged	Writing	65	66.20%	2.80%	69.00%	71.80%	74.70%	77.50%	80.30%	83.10%
Students with Disabilities	Writing	35	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	184	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
African-American	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Alaska Native & American Indian	Math	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	141	81.60%	1.50%	83.10%	84.70%	86.20%	87.70%	89.30%	90.80%
Hispanic	Math	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Two or more races	Math	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Economically Disadvantaged	Math	66	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
Students with Disabilities	Math	35	62.90%	3.10%	66.00%	69.10%	72.20%	75.30%	78.40%	81.50%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

North Pole High School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	354	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	28	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
Asian & Pacific Islander	Reading	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Caucasian	Reading	277	89.20%	0.90%	90.10%	91.00%	91.90%	92.80%	93.70%	94.60%
Hispanic	Reading	11	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	27	85.20%	1.20%	86.40%	87.70%	88.90%	90.10%	91.40%	92.60%
Economically Disadvantaged	Reading	68	72.10%	2.30%	74.40%	76.80%	79.10%	81.40%	83.70%	86.10%
Students with Disabilities	Reading	39	48.70%	4.30%	53.00%	57.30%	61.50%	65.80%	70.10%	74.40%
Limited English Proficient (LEP)	Reading	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
All Students	Writing	356	77.00%	1.90%	78.90%	80.80%	82.80%	84.70%	86.60%	88.50%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	28	53.60%	3.90%	57.50%	61.30%	65.20%	69.10%	72.90%	76.80%
Asian & Pacific Islander	Writing	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Caucasian	Writing	279	79.90%	1.70%	81.60%	83.30%	84.90%	86.60%	88.30%	90.00%
Hispanic	Writing	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Two or more races	Writing	27	74.10%	2.20%	76.30%	78.40%	80.60%	82.70%	84.90%	87.10%
Economically Disadvantaged	Writing	68	55.90%	3.70%	59.60%	63.30%	66.90%	70.60%	74.30%	78.00%
Students with Disabilities	Writing	40	32.50%	5.60%	38.10%	43.80%	49.40%	55.00%	60.60%	66.30%
Limited English Proficient (LEP)	Writing	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
All Students	Math	355	66.20%	2.80%	69.00%	71.80%	74.70%	77.50%	80.30%	83.10%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	27	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Asian & Pacific Islander	Math	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Caucasian	Math	279	68.10%	2.70%	70.80%	73.40%	76.10%	78.70%	81.40%	84.10%
Hispanic	Math	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Two or more races	Math	27	74.10%	2.20%	76.30%	78.40%	80.60%	82.70%	84.90%	87.10%
Economically Disadvantaged	Math	67	49.30%	4.20%	53.50%	57.80%	62.00%	66.20%	70.40%	74.70%
Students with Disabilities	Math	40	22.50%	6.50%	29.00%	35.40%	41.90%	48.30%	54.80%	61.30%
Limited English Proficient (LEP)	Math	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

North Pole Middle School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	599	86.10%	1.20%	87.30%	88.40%	89.60%	90.70%	91.90%	93.10%
African-American	Reading	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Alaska Native & American Indian	Reading	51	68.60%	2.60%	71.20%	73.80%	76.50%	79.10%	81.70%	84.30%
Asian & Pacific Islander	Reading	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Reading	444	89.60%	0.90%	90.50%	91.30%	92.20%	93.10%	93.90%	94.80%
Hispanic	Reading	29	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%
Two or more races	Reading	54	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Reading	165	76.40%	2.00%	78.40%	80.30%	82.30%	84.30%	86.20%	88.20%
Students with Disabilities	Reading	95	45.30%	4.60%	49.90%	54.40%	59.00%	63.50%	68.10%	72.70%
Limited English Proficient (LEP)	Reading	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
All Students	Writing	599	76.60%	2.00%	78.60%	80.50%	82.50%	84.40%	86.40%	88.30%
African-American	Writing	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Alaska Native & American Indian	Writing	51	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Asian & Pacific Islander	Writing	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Writing	444	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Hispanic	Writing	29	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
Two or more races	Writing	54	68.50%	2.60%	71.10%	73.80%	76.40%	79.00%	81.60%	84.30%
Economically Disadvantaged	Writing	166	65.10%	2.90%	68.00%	70.90%	73.80%	76.70%	79.60%	82.60%
Students with Disabilities	Writing	96	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Writing	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
All Students	Math	598	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
African-American	Math	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Alaska Native & American Indian	Math	51	54.90%	3.80%	58.70%	62.40%	66.20%	69.90%	73.70%	77.50%
Asian & Pacific Islander	Math	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Math	443	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
Hispanic	Math	29	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%
Two or more races	Math	54	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Economically Disadvantaged	Math	164	57.90%	3.50%	61.40%	64.90%	68.40%	71.90%	75.40%	79.00%
Students with Disabilities	Math	95	34.70%	5.40%	40.10%	45.60%	51.00%	56.50%	61.90%	67.40%
Limited English Proficient (LEP)	Math	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Pearl Creek Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	261	91.20%	0.70%	91.90%	92.70%	93.40%	94.10%	94.90%	95.60%
African-American	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	21	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
Asian & Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	195	91.30%	0.70%	92.00%	92.80%	93.50%	94.20%	94.90%	95.70%
Hispanic	Reading	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	26	96.20%	0.30%	96.50%	96.80%	97.20%	97.50%	97.80%	98.10%
Economically Disadvantaged	Reading	46	73.90%	2.20%	76.10%	78.30%	80.40%	82.60%	84.80%	87.00%
Students with Disabilities	Reading	36	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Writing	261	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
African-American	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Writing	21	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	195	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Hispanic	Writing	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Two or more races	Writing	26	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Economically Disadvantaged	Writing	46	67.40%	2.70%	70.10%	72.80%	75.60%	78.30%	81.00%	83.70%
Students with Disabilities	Writing	36	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
Limited English Proficient (LEP)	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Math	260	89.60%	0.90%	90.50%	91.30%	92.20%	93.10%	93.90%	94.80%
African-American	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Math	21	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Asian & Pacific Islander	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	194	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Hispanic	Math	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	26	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Economically Disadvantaged	Math	46	76.10%	2.00%	78.10%	80.10%	82.10%	84.10%	86.10%	88.10%
Students with Disabilities	Math	36	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
Limited English Proficient (LEP)	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Randy Smith Middle School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	287	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
African-American	Reading	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Reading	37	73.00%	2.30%	75.30%	77.50%	79.80%	82.00%	84.30%	86.50%
Asian & Pacific Islander	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	196	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Hispanic	Reading	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	25	92.00%	0.70%	92.70%	93.30%	94.00%	94.70%	95.30%	96.00%
Economically Disadvantaged	Reading	71	83.10%	1.40%	84.50%	85.90%	87.30%	88.70%	90.10%	91.60%
Students with Disabilities	Reading	47	57.40%	3.60%	61.00%	64.50%	68.10%	71.60%	75.20%	78.70%
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	287	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
African-American	Writing	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Alaska Native & American Indian	Writing	37	64.90%	2.90%	67.80%	70.80%	73.70%	76.60%	79.50%	82.50%
Asian & Pacific Islander	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Writing	196	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Hispanic	Writing	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Two or more races	Writing	25	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Economically Disadvantaged	Writing	71	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Students with Disabilities	Writing	47	34.00%	5.50%	39.50%	45.00%	50.50%	56.00%	61.50%	67.00%
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	287	80.50%	1.60%	82.10%	83.80%	85.40%	87.00%	88.60%	90.30%
African-American	Math	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Math	37	62.20%	3.20%	65.40%	68.50%	71.70%	74.80%	78.00%	81.10%
Asian & Pacific Islander	Math	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Math	196	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Hispanic	Math	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Two or more races	Math	25	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Economically Disadvantaged	Math	71	76.10%	2.00%	78.10%	80.10%	82.10%	84.10%	86.10%	88.10%
Students with Disabilities	Math	47	29.80%	5.90%	35.70%	41.50%	47.40%	53.20%	59.10%	64.90%
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Ryan Middle School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	357	79.60%	1.70%	81.30%	83.00%	84.70%	86.40%	88.10%	89.80%
African-American	Reading	35	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native & American Indian	Reading	66	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
Asian & Pacific Islander	Reading	20	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Reading	166	85.50%	1.20%	86.70%	87.90%	89.10%	90.30%	91.50%	92.80%
Hispanic	Reading	27	70.40%	2.50%	72.90%	75.30%	77.80%	80.30%	82.70%	85.20%
Two or more races	Reading	43	90.70%	0.80%	91.50%	92.30%	93.00%	93.80%	94.60%	95.40%
Economically Disadvantaged	Reading	150	69.30%	2.60%	71.90%	74.40%	77.00%	79.50%	82.10%	84.70%
Students with Disabilities	Reading	73	39.70%	5.00%	44.70%	49.80%	54.80%	59.80%	64.80%	69.90%
Limited English Proficient (LEP)	Reading	14	35.70%	5.40%	41.10%	46.40%	51.80%	57.10%	62.50%	67.90%
All Students	Writing	357	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
African-American	Writing	36	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Writing	66	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	20	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Writing	166	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
Hispanic	Writing	27	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Writing	42	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Economically Disadvantaged	Writing	149	52.30%	4.00%	56.30%	60.30%	64.20%	68.20%	72.20%	76.20%
Students with Disabilities	Writing	73	26.00%	6.20%	32.20%	38.30%	44.50%	50.70%	56.80%	63.00%
Limited English Proficient (LEP)	Writing	14	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
All Students	Math	358	64.80%	2.90%	67.70%	70.70%	73.60%	76.50%	79.50%	82.40%
African-American	Math	36	38.90%	5.10%	44.00%	49.10%	54.20%	59.30%	64.40%	69.50%
Alaska Native & American Indian	Math	66	51.50%	4.00%	55.50%	59.60%	63.60%	67.70%	71.70%	75.80%
Asian & Pacific Islander	Math	20	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Math	166	72.30%	2.30%	74.60%	76.90%	79.20%	81.50%	83.80%	86.20%
Hispanic	Math	27	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Two or more races	Math	43	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
Economically Disadvantaged	Math	149	51.00%	4.10%	55.10%	59.20%	63.30%	67.30%	71.40%	75.50%
Students with Disabilities	Math	74	23.00%	6.40%	29.40%	35.80%	42.30%	48.70%	55.10%	61.50%
Limited English Proficient (LEP)	Math	14	21.40%	6.60%	28.00%	34.50%	41.10%	47.60%	54.20%	60.70%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Salcha Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	42	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	34	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	25	88.00%	1.00%	89.00%	90.00%	91.00%	92.00%	93.00%	94.00%
Students with Disabilities	Reading	10	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	42	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	34	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	25	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Students with Disabilities	Writing	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	42	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	34	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	25	84.00%	1.30%	85.30%	86.70%	88.00%	89.30%	90.70%	92.00%
Students with Disabilities	Math	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Star of the North Secondary School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	54	70.40%	2.50%	72.90%	75.30%	77.80%	80.30%	82.70%	85.20%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	43	67.40%	2.70%	70.10%	72.80%	75.60%	78.30%	81.00%	83.70%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Students with Disabilities	Reading	17	41.20%	4.90%	46.10%	51.00%	55.90%	60.80%	65.70%	70.60%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	54	53.70%	3.90%	57.60%	61.40%	65.30%	69.10%	73.00%	76.90%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	43	53.50%	3.90%	57.40%	61.30%	65.10%	69.00%	72.90%	76.80%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Students with Disabilities	Writing	17	5.90%	7.80%	13.70%	21.60%	29.40%	37.30%	45.10%	53.00%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	53	35.80%	5.40%	41.20%	46.50%	51.90%	57.20%	62.60%	67.90%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	42	31.00%	5.80%	36.80%	42.50%	48.30%	54.00%	59.80%	65.50%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	13	38.50%	5.10%	43.60%	48.80%	53.90%	59.00%	64.10%	69.30%
Students with Disabilities	Math	16	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Tanana Middle School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	448	87.90%	1.00%	88.90%	89.90%	90.90%	91.90%	92.90%	94.00%
African-American	Reading	54	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
Alaska Native & American Indian	Reading	29	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Asian & Pacific Islander	Reading	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Caucasian	Reading	270	90.40%	0.80%	91.20%	92.00%	92.80%	93.60%	94.40%	95.20%
Hispanic	Reading	45	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Reading	37	86.50%	1.10%	87.60%	88.80%	89.90%	91.00%	92.10%	93.30%
Economically Disadvantaged	Reading	145	84.10%	1.30%	85.40%	86.80%	88.10%	89.40%	90.70%	92.10%
Students with Disabilities	Reading	72	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
Limited English Proficient (LEP)	Reading	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
All Students	Writing	449	79.50%	1.70%	81.20%	82.90%	84.60%	86.30%	88.00%	89.80%
African-American	Writing	54	70.40%	2.50%	72.90%	75.30%	77.80%	80.30%	82.70%	85.20%
Alaska Native & American Indian	Writing	29	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Asian & Pacific Islander	Writing	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Caucasian	Writing	270	81.90%	1.50%	83.40%	84.90%	86.40%	87.90%	89.40%	91.00%
Hispanic	Writing	46	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Two or more races	Writing	37	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
Economically Disadvantaged	Writing	145	71.00%	2.40%	73.40%	75.80%	78.30%	80.70%	83.10%	85.50%
Students with Disabilities	Writing	72	51.40%	4.10%	55.50%	59.50%	63.60%	67.60%	71.70%	75.70%
Limited English Proficient (LEP)	Writing	11	27.30%	6.10%	33.40%	39.40%	45.50%	51.50%	57.60%	63.70%
All Students	Math	449	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
African-American	Math	54	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Alaska Native & American Indian	Math	29	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Asian & Pacific Islander	Math	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Caucasian	Math	270	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Hispanic	Math	46	58.70%	3.40%	62.10%	65.60%	69.00%	72.50%	75.90%	79.40%
Two or more races	Math	37	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
Economically Disadvantaged	Math	145	62.10%	3.20%	65.30%	68.40%	71.60%	74.70%	77.90%	81.10%
Students with Disabilities	Math	72	40.30%	5.00%	45.30%	50.30%	55.20%	60.20%	65.20%	70.20%
Limited English Proficient (LEP)	Math	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Ticasuk Brown Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	213	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
African-American	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	28	60.70%	3.30%	64.00%	67.30%	70.50%	73.80%	77.10%	80.40%
Asian & Pacific Islander	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	144	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Hispanic	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Reading	27	96.30%	0.30%	96.60%	96.90%	97.20%	97.50%	97.80%	98.20%
Economically Disadvantaged	Reading	83	84.30%	1.30%	85.60%	86.90%	88.20%	89.50%	90.80%	92.20%
Students with Disabilities	Reading	53	60.40%	3.30%	63.70%	67.00%	70.30%	73.60%	76.90%	80.20%
Limited English Proficient (LEP)	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
All Students	Writing	214	78.00%	1.80%	79.80%	81.70%	83.50%	85.30%	87.20%	89.00%
African-American	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	28	53.60%	3.90%	57.50%	61.30%	65.20%	69.10%	72.90%	76.80%
Asian & Pacific Islander	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	145	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
Hispanic	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Writing	27	85.20%	1.20%	86.40%	87.70%	88.90%	90.10%	91.40%	92.60%
Economically Disadvantaged	Writing	83	74.70%	2.10%	76.80%	78.90%	81.00%	83.10%	85.20%	87.40%
Students with Disabilities	Writing	53	50.90%	4.10%	55.00%	59.10%	63.20%	67.30%	71.40%	75.50%
Limited English Proficient (LEP)	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
All Students	Math	213	80.30%	1.60%	81.90%	83.60%	85.20%	86.90%	88.50%	90.20%
African-American	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	28	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Asian & Pacific Islander	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	144	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Hispanic	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Math	27	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
Economically Disadvantaged	Math	83	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Students with Disabilities	Math	52	55.80%	3.70%	59.50%	63.20%	66.90%	70.50%	74.20%	77.90%
Limited English Proficient (LEP)	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Two Rivers School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	51	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	34	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	17	94.10%	0.50%	94.60%	95.10%	95.60%	96.10%	96.60%	97.10%
Students with Disabilities	Reading	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	51	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	34	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Hispanic	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	17	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Students with Disabilities	Writing	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	51	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	34	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Students with Disabilities	Math	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

University Park Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	259	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
African-American	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	30	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Asian & Pacific Islander	Reading	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Caucasian	Reading	167	92.20%	0.70%	92.90%	93.50%	94.20%	94.80%	95.50%	96.10%
Hispanic	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Reading	34	85.30%	1.20%	86.50%	87.80%	89.00%	90.20%	91.40%	92.70%
Economically Disadvantaged	Reading	80	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Students with Disabilities	Reading	54	64.80%	2.90%	67.70%	70.70%	73.60%	76.50%	79.50%	82.40%
Limited English Proficient (LEP)	Reading	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
All Students	Writing	259	85.30%	1.20%	86.50%	87.80%	89.00%	90.20%	91.40%	92.70%
African-American	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Writing	30	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Writing	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Caucasian	Writing	167	89.80%	0.90%	90.70%	91.50%	92.40%	93.20%	94.10%	94.90%
Hispanic	Writing	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Two or more races	Writing	34	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Economically Disadvantaged	Writing	80	72.50%	2.30%	74.80%	77.10%	79.40%	81.70%	84.00%	86.30%
Students with Disabilities	Writing	54	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
Limited English Proficient (LEP)	Writing	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
All Students	Math	259	83.00%	1.40%	84.40%	85.80%	87.30%	88.70%	90.10%	91.50%
African-American	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Math	30	63.30%	3.10%	66.40%	69.40%	72.50%	75.50%	78.60%	81.70%
Asian & Pacific Islander	Math	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Caucasian	Math	167	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Hispanic	Math	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Math	34	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
Economically Disadvantaged	Math	80	72.50%	2.30%	74.80%	77.10%	79.40%	81.70%	84.00%	86.30%
Students with Disabilities	Math	54	57.40%	3.60%	61.00%	64.50%	68.10%	71.60%	75.20%	78.70%
Limited English Proficient (LEP)	Math	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Watershed Charter School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	122	92.60%	0.60%	93.20%	93.80%	94.50%	95.10%	95.70%	96.30%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	87	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
Hispanic	Reading	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Students with Disabilities	Reading	20	55.00%	3.80%	58.80%	62.50%	66.30%	70.00%	73.80%	77.50%
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	122	93.40%	0.60%	94.00%	94.50%	95.10%	95.60%	96.20%	96.70%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	87	95.40%	0.40%	95.80%	96.20%	96.60%	96.90%	97.30%	97.70%
Hispanic	Writing	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Students with Disabilities	Writing	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	122	91.00%	0.80%	91.80%	92.50%	93.30%	94.00%	94.80%	95.50%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	87	94.30%	0.50%	94.80%	95.30%	95.70%	96.20%	96.70%	97.20%
Hispanic	Math	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Math	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Students with Disabilities	Math	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Weller Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	311	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	35	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	226	82.30%	1.50%	83.80%	85.30%	86.70%	88.20%	89.70%	91.20%
Hispanic	Reading	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Two or more races	Reading	24	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Reading	77	70.10%	2.50%	72.60%	75.10%	77.60%	80.10%	82.60%	85.10%
Students with Disabilities	Reading	54	38.90%	5.10%	44.00%	49.10%	54.20%	59.30%	64.40%	69.50%
Limited English Proficient (LEP)	Reading	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
All Students	Writing	311	73.60%	2.20%	75.80%	78.00%	80.20%	82.40%	84.60%	86.80%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	36	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
Asian & Pacific Islander	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	225	74.70%	2.10%	76.80%	78.90%	81.00%	83.10%	85.20%	87.40%
Hispanic	Writing	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Two or more races	Writing	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Writing	77	55.80%	3.70%	59.50%	63.20%	66.90%	70.50%	74.20%	77.90%
Students with Disabilities	Writing	55	30.90%	5.80%	36.70%	42.40%	48.20%	53.90%	59.70%	65.50%
Limited English Proficient (LEP)	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
All Students	Math	310	72.60%	2.30%	74.90%	77.20%	79.50%	81.70%	84.00%	86.30%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	35	65.70%	2.90%	68.60%	71.40%	74.30%	77.10%	80.00%	82.90%
Asian & Pacific Islander	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	225	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Hispanic	Math	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Two or more races	Math	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Economically Disadvantaged	Math	77	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Students with Disabilities	Math	54	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Math	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

West Valley High School - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	465	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
African-American	Reading	10	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Reading	57	77.20%	1.90%	79.10%	81.00%	82.90%	84.80%	86.70%	88.60%
Asian & Pacific Islander	Reading	21	95.20%	0.40%	95.60%	96.00%	96.40%	96.80%	97.20%	97.60%
Caucasian	Reading	301	94.00%	0.50%	94.50%	95.00%	95.50%	96.00%	96.50%	97.00%
Hispanic	Reading	35	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Reading	41	92.70%	0.60%	93.30%	93.90%	94.50%	95.10%	95.70%	96.40%
Economically Disadvantaged	Reading	93	79.60%	1.70%	81.30%	83.00%	84.70%	86.40%	88.10%	89.80%
Students with Disabilities	Reading	44	34.10%	5.50%	39.60%	45.10%	50.60%	56.10%	61.60%	67.10%
Limited English Proficient (LEP)	Reading	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Writing	465	85.80%	1.20%	87.00%	88.20%	89.40%	90.50%	91.70%	92.90%
African-American	Writing	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Alaska Native & American Indian	Writing	56	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Writing	21	95.20%	0.40%	95.60%	96.00%	96.40%	96.80%	97.20%	97.60%
Caucasian	Writing	301	89.00%	0.90%	89.90%	90.80%	91.80%	92.70%	93.60%	94.50%
Hispanic	Writing	35	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
Two or more races	Writing	41	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
Economically Disadvantaged	Writing	92	70.70%	2.40%	73.10%	75.60%	78.00%	80.50%	82.90%	85.40%
Students with Disabilities	Writing	43	27.90%	6.00%	33.90%	39.90%	45.90%	51.90%	57.90%	64.00%
Limited English Proficient (LEP)	Writing	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	467	75.40%	2.10%	77.50%	79.50%	81.60%	83.60%	85.70%	87.70%
African-American	Math	11	27.30%	6.10%	33.40%	39.40%	45.50%	51.50%	57.60%	63.70%
Alaska Native & American Indian	Math	57	61.40%	3.20%	64.60%	67.80%	71.10%	74.30%	77.50%	80.70%
Asian & Pacific Islander	Math	21	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Caucasian	Math	302	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Hispanic	Math	35	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
Two or more races	Math	41	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
Economically Disadvantaged	Math	93	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
Students with Disabilities	Math	44	18.20%	6.80%	25.00%	31.80%	38.70%	45.50%	52.30%	59.10%
Limited English Proficient (LEP)	Math	8	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Woodriver Elementary - Fairbanks North Star Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	228	90.80%	0.80%	91.60%	92.30%	93.10%	93.90%	94.60%	95.40%
African-American	Reading	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Alaska Native & American Indian	Reading	37	89.20%	0.90%	90.10%	91.00%	91.90%	92.80%	93.70%	94.60%
Asian & Pacific Islander	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Reading	142	93.70%	0.50%	94.20%	94.80%	95.30%	95.80%	96.30%	96.90%
Hispanic	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	26	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Economically Disadvantaged	Reading	58	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Students with Disabilities	Reading	38	60.50%	3.30%	63.80%	67.10%	70.40%	73.70%	77.00%	80.30%
Limited English Proficient (LEP)	Reading	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
All Students	Writing	229	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
African-American	Writing	11	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Alaska Native & American Indian	Writing	37	70.30%	2.50%	72.80%	75.30%	77.70%	80.20%	82.70%	85.20%
Asian & Pacific Islander	Writing	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	142	93.00%	0.60%	93.60%	94.20%	94.80%	95.30%	95.90%	96.50%
Hispanic	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	26	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
Economically Disadvantaged	Writing	59	76.30%	2.00%	78.30%	80.30%	82.20%	84.20%	86.20%	88.20%
Students with Disabilities	Writing	39	48.70%	4.30%	53.00%	57.30%	61.50%	65.80%	70.10%	74.40%
Limited English Proficient (LEP)	Writing	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
All Students	Math	229	84.30%	1.30%	85.60%	86.90%	88.20%	89.50%	90.80%	92.20%
African-American	Math	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Alaska Native & American Indian	Math	37	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Asian & Pacific Islander	Math	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Math	142	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
Hispanic	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	26	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
Economically Disadvantaged	Math	59	72.90%	2.30%	75.20%	77.40%	79.70%	81.90%	84.20%	86.50%
Students with Disabilities	Math	39	48.70%	4.30%	53.00%	57.30%	61.50%	65.80%	70.10%	74.40%
Limited English Proficient (LEP)	Math	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years