

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Dillingham Correspondence School - Dillingham City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Dillingham Elementary - Dillingham City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	92	76.10%	2.00%	78.10%	80.10%	82.10%	84.10%	86.10%	88.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	58	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	22	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Economically Disadvantaged	Reading	65	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Students with Disabilities	Reading	18	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	92	76.10%	2.00%	78.10%	80.10%	82.10%	84.10%	86.10%	88.10%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	58	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	22	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Economically Disadvantaged	Writing	65	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Students with Disabilities	Writing	18	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	92	70.70%	2.40%	73.10%	75.60%	78.00%	80.50%	82.90%	85.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	58	65.50%	2.90%	68.40%	71.30%	74.10%	77.00%	79.90%	82.80%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	22	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Economically Disadvantaged	Math	65	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Students with Disabilities	Math	18	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Dillingham Middle/High School - Dillingham City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	151	64.90%	2.90%	67.80%	70.80%	73.70%	76.60%	79.50%	82.50%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	108	56.50%	3.60%	60.10%	63.80%	67.40%	71.00%	74.60%	78.30%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	16	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	23	73.90%	2.20%	76.10%	78.30%	80.40%	82.60%	84.80%	87.00%
Economically Disadvantaged	Reading	117	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
Students with Disabilities	Reading	28	17.90%	6.80%	24.70%	31.60%	38.40%	45.30%	52.10%	59.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	152	52.00%	4.00%	56.00%	60.00%	64.00%	68.00%	72.00%	76.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	109	44.00%	4.70%	48.70%	53.30%	58.00%	62.70%	67.30%	72.00%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	23	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Economically Disadvantaged	Writing	118	50.80%	4.10%	54.90%	59.00%	63.10%	67.20%	71.30%	75.40%
Students with Disabilities	Writing	29	10.30%	7.50%	17.80%	25.30%	32.70%	40.20%	47.70%	55.20%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	151	46.40%	4.50%	50.90%	55.30%	59.80%	64.30%	68.70%	73.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	108	38.00%	5.20%	43.20%	48.30%	53.50%	58.70%	63.80%	69.00%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	16	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	23	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
Economically Disadvantaged	Math	117	41.90%	4.80%	46.70%	51.60%	56.40%	61.30%	66.10%	71.00%
Students with Disabilities	Math	29	13.80%	7.20%	21.00%	28.20%	35.40%	42.50%	49.70%	56.90%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years