

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Anderson School - Denali Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	18	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	18	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	18	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Cantwell School - Denali Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	14	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	14	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Denali PEAK - Denali Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	225	91.60%	0.70%	92.30%	93.00%	93.70%	94.40%	95.10%	95.80%
African-American	Reading	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native & American Indian	Reading	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	177	91.50%	0.70%	92.20%	92.90%	93.60%	94.30%	95.00%	95.80%
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	223	79.80%	1.70%	81.50%	83.20%	84.90%	86.50%	88.20%	89.90%
African-American	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native & American Indian	Writing	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Writing	180	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	16	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	222	79.70%	1.70%	81.40%	83.10%	84.80%	86.50%	88.20%	89.90%
African-American	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Alaska Native & American Indian	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Asian & Pacific Islander	Math	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	179	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Tri-Valley School - Denali Borough School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	99	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	93	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	18	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Students with Disabilities	Reading	18	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	99	86.90%	1.10%	88.00%	89.10%	90.20%	91.30%	92.40%	93.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	93	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	18	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Students with Disabilities	Writing	18	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	99	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	93	79.60%	1.70%	81.30%	83.00%	84.70%	86.40%	88.10%	89.80%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	18	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Students with Disabilities	Math	18	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years