

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Craig Alternative High School - Craig City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Craig Elementary - Craig City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	64	90.60%	0.80%	91.40%	92.20%	93.00%	93.70%	94.50%	95.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	23	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	35	97.10%	0.20%	97.30%	97.60%	97.80%	98.10%	98.30%	98.60%
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	51	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Students with Disabilities	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	64	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	23	73.90%	2.20%	76.10%	78.30%	80.40%	82.60%	84.80%	87.00%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	35	94.30%	0.50%	94.80%	95.30%	95.70%	96.20%	96.70%	97.20%
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	51	84.30%	1.30%	85.60%	86.90%	88.20%	89.50%	90.80%	92.20%
Students with Disabilities	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	64	76.60%	2.00%	78.60%	80.50%	82.50%	84.40%	86.40%	88.30%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	23	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	35	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Math	51	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Students with Disabilities	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Craig High School - Craig City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	48	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	27	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	38	81.60%	1.50%	83.10%	84.70%	86.20%	87.70%	89.30%	90.80%
Students with Disabilities	Reading	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	48	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	17	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	27	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	38	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Students with Disabilities	Writing	9	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	47	57.40%	3.60%	61.00%	64.50%	68.10%	71.60%	75.20%	78.70%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	17	52.90%	3.90%	56.80%	60.80%	64.70%	68.60%	72.50%	76.50%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	26	53.80%	3.90%	57.70%	61.50%	65.40%	69.20%	73.10%	76.90%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	37	51.40%	4.10%	55.50%	59.50%	63.60%	67.60%	71.70%	75.70%
Students with Disabilities	Math	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Craig Middle School - Craig City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	69	94.20%	0.50%	94.70%	95.20%	95.70%	96.10%	96.60%	97.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	21	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	43	95.30%	0.40%	95.70%	96.10%	96.50%	96.90%	97.30%	97.70%
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	53	92.50%	0.60%	93.10%	93.80%	94.40%	95.00%	95.60%	96.30%
Students with Disabilities	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	68	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	20	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	43	93.00%	0.60%	93.60%	94.20%	94.80%	95.30%	95.90%	96.50%
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	52	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Students with Disabilities	Writing	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	67	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	43	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	51	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Students with Disabilities	Math	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## PACE Correspondence - Craig City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	174	89.10%	0.90%	90.00%	90.90%	91.80%	92.70%	93.60%	94.60%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	21	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Asian & Pacific Islander	Reading	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	111	88.30%	1.00%	89.30%	90.30%	91.20%	92.20%	93.20%	94.20%
Hispanic	Reading	11	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	16	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	171	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	22	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Asian & Pacific Islander	Writing	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	110	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Hispanic	Writing	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Two or more races	Writing	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	172	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	22	68.20%	2.70%	70.90%	73.50%	76.20%	78.80%	81.50%	84.10%
Asian & Pacific Islander	Math	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Math	109	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Hispanic	Math	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Two or more races	Math	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years