

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Cordova Jr/Sr High School - Cordova City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	108	84.30%	1.30%	85.60%	86.90%	88.20%	89.50%	90.80%	92.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	18	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Asian & Pacific Islander	Reading	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Caucasian	Reading	64	89.10%	0.90%	90.00%	90.90%	91.80%	92.70%	93.60%	94.60%
Hispanic	Reading	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	53	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
Students with Disabilities	Reading	12	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Reading	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
All Students	Writing	108	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	18	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian & Pacific Islander	Writing	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Caucasian	Writing	64	79.70%	1.70%	81.40%	83.10%	84.80%	86.50%	88.20%	89.90%
Hispanic	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	53	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
Students with Disabilities	Writing	12	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Limited English Proficient (LEP)	Writing	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
All Students	Math	108	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	18	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Math	16	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Caucasian	Math	64	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Hispanic	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	53	73.60%	2.20%	75.80%	78.00%	80.20%	82.40%	84.60%	86.80%
Students with Disabilities	Math	12	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Limited English Proficient (LEP)	Math	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%

Notes: N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

Mt. Eccles Elementary - Cordova City School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	82	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Asian & Pacific Islander	Reading	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Caucasian	Reading	40	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Hispanic	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	52	94.20%	0.50%	94.70%	95.20%	95.70%	96.10%	96.60%	97.10%
Students with Disabilities	Reading	8	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Limited English Proficient (LEP)	Reading	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
All Students	Writing	81	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Writing	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Caucasian	Writing	40	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Hispanic	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	51	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Students with Disabilities	Writing	8	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Limited English Proficient (LEP)	Writing	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
All Students	Math	81	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Math	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Caucasian	Math	40	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
Hispanic	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	51	80.40%	1.60%	82.00%	83.70%	85.30%	86.90%	88.60%	90.20%
Students with Disabilities	Math	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Limited English Proficient (LEP)	Math	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%

Notes: N/A: Less than 5 students in the subgroup

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