

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Aniguin School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	52	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	52	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	52	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Students with Disabilities	Reading	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Reading	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
All Students	Writing	52	36.50%	5.30%	41.80%	47.10%	52.40%	57.70%	63.00%	68.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	52	36.50%	5.30%	41.80%	47.10%	52.40%	57.70%	63.00%	68.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	52	36.50%	5.30%	41.80%	47.10%	52.40%	57.70%	63.00%	68.30%
Students with Disabilities	Writing	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
All Students	Math	51	60.80%	3.30%	64.10%	67.30%	70.60%	73.90%	77.10%	80.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	51	60.80%	3.30%	64.10%	67.30%	70.60%	73.90%	77.10%	80.40%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	51	60.80%	3.30%	64.10%	67.30%	70.60%	73.90%	77.10%	80.40%
Students with Disabilities	Math	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
Limited English Proficient (LEP)	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Anthony A. Andrews School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	70	61.40%	3.20%	64.60%	67.80%	71.10%	74.30%	77.50%	80.70%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	68	60.30%	3.30%	63.60%	66.90%	70.20%	73.50%	76.80%	80.20%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	70	61.40%	3.20%	64.60%	67.80%	71.10%	74.30%	77.50%	80.70%
Students with Disabilities	Reading	11	18.20%	6.80%	25.00%	31.80%	38.70%	45.50%	52.30%	59.10%
Limited English Proficient (LEP)	Reading	36	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
All Students	Writing	70	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	68	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	70	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Students with Disabilities	Writing	11	9.10%	7.60%	16.70%	24.30%	31.80%	39.40%	47.00%	54.60%
Limited English Proficient (LEP)	Writing	36	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
All Students	Math	70	65.70%	2.90%	68.60%	71.40%	74.30%	77.10%	80.00%	82.90%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	68	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	70	65.70%	2.90%	68.60%	71.40%	74.30%	77.10%	80.00%	82.90%
Students with Disabilities	Math	11	36.40%	5.30%	41.70%	47.00%	52.30%	57.60%	62.90%	68.20%
Limited English Proficient (LEP)	Math	36	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Brevig Mission School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	63	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	62	37.10%	5.20%	42.30%	47.60%	52.80%	58.10%	63.30%	68.60%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	63	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	37	37.80%	5.20%	43.00%	48.20%	53.40%	58.50%	63.70%	68.90%
All Students	Writing	61	27.90%	6.00%	33.90%	39.90%	45.90%	51.90%	57.90%	64.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	60	26.70%	6.10%	32.80%	38.90%	45.00%	51.10%	57.20%	63.40%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	61	27.90%	6.00%	33.90%	39.90%	45.90%	51.90%	57.90%	64.00%
Students with Disabilities	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	35	25.70%	6.20%	31.90%	38.10%	44.30%	50.50%	56.70%	62.90%
All Students	Math	60	38.30%	5.10%	43.40%	48.60%	53.70%	58.90%	64.00%	69.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	59	37.30%	5.20%	42.50%	47.80%	53.00%	58.20%	63.40%	68.70%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	60	38.30%	5.10%	43.40%	48.60%	53.70%	58.90%	64.00%	69.20%
Students with Disabilities	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	35	45.70%	4.50%	50.20%	54.80%	59.30%	63.80%	68.30%	72.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Diomedes School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	12	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	12	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	12	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
All Students	Writing	12	8.30%	7.60%	15.90%	23.60%	31.20%	38.90%	46.50%	54.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	12	8.30%	7.60%	15.90%	23.60%	31.20%	38.90%	46.50%	54.20%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	12	8.30%	7.60%	15.90%	23.60%	31.20%	38.90%	46.50%	54.20%
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
All Students	Math	12	8.30%	7.60%	15.90%	23.60%	31.20%	38.90%	46.50%	54.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	12	8.30%	7.60%	15.90%	23.60%	31.20%	38.90%	46.50%	54.20%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	12	8.30%	7.60%	15.90%	23.60%	31.20%	38.90%	46.50%	54.20%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	6	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Gambell School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	99	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	98	55.10%	3.70%	58.80%	62.60%	66.30%	70.10%	73.80%	77.60%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	99	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Students with Disabilities	Reading	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Reading	72	43.10%	4.70%	47.80%	52.60%	57.30%	62.10%	66.80%	71.60%
All Students	Writing	100	39.00%	5.10%	44.10%	49.20%	54.30%	59.30%	64.40%	69.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	99	38.40%	5.10%	43.50%	48.70%	53.80%	58.90%	64.10%	69.20%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	100	39.00%	5.10%	44.10%	49.20%	54.30%	59.30%	64.40%	69.50%
Students with Disabilities	Writing	10	10.00%	7.50%	17.50%	25.00%	32.50%	40.00%	47.50%	55.00%
Limited English Proficient (LEP)	Writing	72	29.20%	5.90%	35.10%	41.00%	46.90%	52.80%	58.70%	64.60%
All Students	Math	102	32.40%	5.60%	38.00%	43.70%	49.30%	54.90%	60.60%	66.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	101	31.70%	5.70%	37.40%	43.10%	48.80%	54.50%	60.20%	65.90%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	102	32.40%	5.60%	38.00%	43.70%	49.30%	54.90%	60.60%	66.20%
Students with Disabilities	Math	10	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	73	30.10%	5.80%	35.90%	41.80%	47.60%	53.40%	59.20%	65.10%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Hogarth Kingeekuk Sr. Memorial School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	121	33.90%	5.50%	39.40%	44.90%	50.40%	55.90%	61.40%	67.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	121	33.90%	5.50%	39.40%	44.90%	50.40%	55.90%	61.40%	67.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	121	33.90%	5.50%	39.40%	44.90%	50.40%	55.90%	61.40%	67.00%
Students with Disabilities	Reading	9	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Reading	109	27.50%	6.00%	33.50%	39.60%	45.60%	51.70%	57.70%	63.80%
All Students	Writing	122	32.80%	5.60%	38.40%	44.00%	49.60%	55.20%	60.80%	66.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	122	32.80%	5.60%	38.40%	44.00%	49.60%	55.20%	60.80%	66.40%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	122	32.80%	5.60%	38.40%	44.00%	49.60%	55.20%	60.80%	66.40%
Students with Disabilities	Writing	9	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	111	30.60%	5.80%	36.40%	42.20%	48.00%	53.70%	59.50%	65.30%
All Students	Math	123	19.50%	6.70%	26.20%	32.90%	39.60%	46.30%	53.00%	59.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	123	19.50%	6.70%	26.20%	32.90%	39.60%	46.30%	53.00%	59.80%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	123	19.50%	6.70%	26.20%	32.90%	39.60%	46.30%	53.00%	59.80%
Students with Disabilities	Math	9	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	112	16.10%	7.00%	23.10%	30.10%	37.10%	44.10%	51.10%	58.10%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## James C. Isabell School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	41	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	40	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	41	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
All Students	Writing	41	73.20%	2.20%	75.40%	77.70%	79.90%	82.10%	84.40%	86.60%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	40	72.50%	2.30%	74.80%	77.10%	79.40%	81.70%	84.00%	86.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	41	73.20%	2.20%	75.40%	77.70%	79.90%	82.10%	84.40%	86.60%
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
All Students	Math	41	75.60%	2.00%	77.60%	79.70%	81.70%	83.70%	85.80%	87.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	40	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	41	75.60%	2.00%	77.60%	79.70%	81.70%	83.70%	85.80%	87.80%
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Koyuk-Malimiut School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	54	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	54	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	54	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Students with Disabilities	Reading	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Limited English Proficient (LEP)	Reading	23	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
All Students	Writing	53	66.00%	2.80%	68.80%	71.70%	74.50%	77.30%	80.20%	83.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	53	66.00%	2.80%	68.80%	71.70%	74.50%	77.30%	80.20%	83.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	53	66.00%	2.80%	68.80%	71.70%	74.50%	77.30%	80.20%	83.00%
Students with Disabilities	Writing	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Limited English Proficient (LEP)	Writing	22	68.20%	2.70%	70.90%	73.50%	76.20%	78.80%	81.50%	84.10%
All Students	Math	54	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	54	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	54	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Students with Disabilities	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Limited English Proficient (LEP)	Math	23	52.20%	4.00%	56.20%	60.20%	64.20%	68.10%	72.10%	76.10%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Martin L. Olson School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	24	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	24	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	24	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
All Students	Writing	24	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	24	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	24	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
All Students	Math	24	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	24	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	24	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Shaktoolik School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	37	45.90%	4.50%	50.40%	54.90%	59.40%	63.90%	68.40%	73.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	37	45.90%	4.50%	50.40%	54.90%	59.40%	63.90%	68.40%	73.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	37	45.90%	4.50%	50.40%	54.90%	59.40%	63.90%	68.40%	73.00%
Students with Disabilities	Reading	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Reading	19	31.60%	5.70%	37.30%	43.00%	48.70%	54.40%	60.10%	65.80%
All Students	Writing	38	31.60%	5.70%	37.30%	43.00%	48.70%	54.40%	60.10%	65.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	38	31.60%	5.70%	37.30%	43.00%	48.70%	54.40%	60.10%	65.80%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	38	31.60%	5.70%	37.30%	43.00%	48.70%	54.40%	60.10%	65.80%
Students with Disabilities	Writing	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Writing	19	10.50%	7.50%	18.00%	25.40%	32.90%	40.30%	47.80%	55.30%
All Students	Math	39	41.00%	4.90%	45.90%	50.80%	55.80%	60.70%	65.60%	70.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	39	41.00%	4.90%	45.90%	50.80%	55.80%	60.70%	65.60%	70.50%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	39	41.00%	4.90%	45.90%	50.80%	55.80%	60.70%	65.60%	70.50%
Students with Disabilities	Math	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Math	20	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Shishmaref School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	93	47.30%	4.40%	51.70%	56.10%	60.50%	64.90%	69.30%	73.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	93	47.30%	4.40%	51.70%	56.10%	60.50%	64.90%	69.30%	73.70%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	93	47.30%	4.40%	51.70%	56.10%	60.50%	64.90%	69.30%	73.70%
Students with Disabilities	Reading	16	18.80%	6.80%	25.60%	32.40%	39.10%	45.90%	52.70%	59.50%
Limited English Proficient (LEP)	Reading	67	37.30%	5.20%	42.50%	47.80%	53.00%	58.20%	63.40%	68.70%
All Students	Writing	94	42.60%	4.80%	47.40%	52.20%	57.00%	61.70%	66.50%	71.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	94	42.60%	4.80%	47.40%	52.20%	57.00%	61.70%	66.50%	71.30%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	94	42.60%	4.80%	47.40%	52.20%	57.00%	61.70%	66.50%	71.30%
Students with Disabilities	Writing	16	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Limited English Proficient (LEP)	Writing	67	32.80%	5.60%	38.40%	44.00%	49.60%	55.20%	60.80%	66.40%
All Students	Math	94	43.60%	4.70%	48.30%	53.00%	57.70%	62.40%	67.10%	71.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	94	43.60%	4.70%	48.30%	53.00%	57.70%	62.40%	67.10%	71.80%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	94	43.60%	4.70%	48.30%	53.00%	57.70%	62.40%	67.10%	71.80%
Students with Disabilities	Math	16	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Math	67	35.80%	5.40%	41.20%	46.50%	51.90%	57.20%	62.60%	67.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Tukurngailnguq School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	76	40.80%	4.90%	45.70%	50.70%	55.60%	60.50%	65.50%	70.40%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	76	40.80%	4.90%	45.70%	50.70%	55.60%	60.50%	65.50%	70.40%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	76	40.80%	4.90%	45.70%	50.70%	55.60%	60.50%	65.50%	70.40%
Students with Disabilities	Reading	8	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Reading	43	32.60%	5.60%	38.20%	43.80%	49.50%	55.10%	60.70%	66.30%
All Students	Writing	76	30.30%	5.80%	36.10%	41.90%	47.70%	53.50%	59.30%	65.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	76	30.30%	5.80%	36.10%	41.90%	47.70%	53.50%	59.30%	65.20%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	76	30.30%	5.80%	36.10%	41.90%	47.70%	53.50%	59.30%	65.20%
Students with Disabilities	Writing	8	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Writing	43	30.20%	5.80%	36.00%	41.80%	47.70%	53.50%	59.30%	65.10%
All Students	Math	76	28.90%	5.90%	34.80%	40.80%	46.70%	52.60%	58.50%	64.50%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	76	28.90%	5.90%	34.80%	40.80%	46.70%	52.60%	58.50%	64.50%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	76	28.90%	5.90%	34.80%	40.80%	46.70%	52.60%	58.50%	64.50%
Students with Disabilities	Math	8	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	43	25.60%	6.20%	31.80%	38.00%	44.20%	50.40%	56.60%	62.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Unalakleet School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	77	83.10%	1.40%	84.50%	85.90%	87.30%	88.70%	90.10%	91.60%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	72	81.90%	1.50%	83.40%	84.90%	86.40%	87.90%	89.40%	91.00%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	77	83.10%	1.40%	84.50%	85.90%	87.30%	88.70%	90.10%	91.60%
Students with Disabilities	Reading	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Limited English Proficient (LEP)	Reading	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
All Students	Writing	77	80.50%	1.60%	82.10%	83.80%	85.40%	87.00%	88.60%	90.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	72	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	77	80.50%	1.60%	82.10%	83.80%	85.40%	87.00%	88.60%	90.30%
Students with Disabilities	Writing	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Limited English Proficient (LEP)	Writing	16	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	76	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	71	71.80%	2.40%	74.20%	76.50%	78.90%	81.20%	83.60%	85.90%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	76	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Students with Disabilities	Math	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Wales School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	14	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	14	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	14	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Students with Disabilities	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	14	35.70%	5.40%	41.10%	46.40%	51.80%	57.10%	62.50%	67.90%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	14	35.70%	5.40%	41.10%	46.40%	51.80%	57.10%	62.50%	67.90%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	14	35.70%	5.40%	41.10%	46.40%	51.80%	57.10%	62.50%	67.90%
Students with Disabilities	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	14	35.70%	5.40%	41.10%	46.40%	51.80%	57.10%	62.50%	67.90%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	14	35.70%	5.40%	41.10%	46.40%	51.80%	57.10%	62.50%	67.90%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	14	35.70%	5.40%	41.10%	46.40%	51.80%	57.10%	62.50%	67.90%
Students with Disabilities	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## White Mountain School - Bering Strait School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	24	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	21	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	24	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Students with Disabilities	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
All Students	Writing	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	21	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Students with Disabilities	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
All Students	Math	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Students with Disabilities	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years