

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Charles R. Leask Sr. Middle School - Annette Island School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	63	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	62	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	63	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
Students with Disabilities	Reading	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	63	61.90%	3.20%	65.10%	68.30%	71.40%	74.60%	77.80%	81.00%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	62	61.30%	3.20%	64.50%	67.80%	71.00%	74.20%	77.40%	80.70%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	63	61.90%	3.20%	65.10%	68.30%	71.40%	74.60%	77.80%	81.00%
Students with Disabilities	Writing	8	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	63	60.30%	3.30%	63.60%	66.90%	70.20%	73.50%	76.80%	80.20%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	62	59.70%	3.40%	63.10%	66.40%	69.80%	73.10%	76.50%	79.90%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	63	60.30%	3.30%	63.60%	66.90%	70.20%	73.50%	76.80%	80.20%
Students with Disabilities	Math	8	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Metlakatla High School - Annette Island School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	38	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	38	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	38	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Students with Disabilities	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	38	86.80%	1.10%	87.90%	89.00%	90.10%	91.20%	92.30%	93.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	38	86.80%	1.10%	87.90%	89.00%	90.10%	91.20%	92.30%	93.40%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	38	86.80%	1.10%	87.90%	89.00%	90.10%	91.20%	92.30%	93.40%
Students with Disabilities	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	36	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	36	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	36	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
Students with Disabilities	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Richard Johnson Elementary - Annette Island School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	67	83.60%	1.40%	85.00%	86.30%	87.70%	89.10%	90.40%	91.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	64	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	67	83.60%	1.40%	85.00%	86.30%	87.70%	89.10%	90.40%	91.80%
Students with Disabilities	Reading	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	67	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	64	73.40%	2.20%	75.60%	77.80%	80.10%	82.30%	84.50%	86.70%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	67	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
Students with Disabilities	Writing	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	67	70.10%	2.50%	72.60%	75.10%	77.60%	80.10%	82.60%	85.10%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	64	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	67	70.10%	2.50%	72.60%	75.10%	77.60%	80.10%	82.60%	85.10%
Students with Disabilities	Math	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

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