

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Abbott Loop Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	192	85.90%	1.20%	87.10%	88.30%	89.40%	90.60%	91.80%	93.00%
African-American	Reading	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Alaska Native & American Indian	Reading	22	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Asian & Pacific Islander	Reading	53	88.70%	0.90%	89.60%	90.60%	91.50%	92.50%	93.40%	94.40%
Caucasian	Reading	37	86.50%	1.10%	87.60%	88.80%	89.90%	91.00%	92.10%	93.30%
Hispanic	Reading	25	84.00%	1.30%	85.30%	86.70%	88.00%	89.30%	90.70%	92.00%
Two or more races	Reading	44	79.50%	1.70%	81.20%	82.90%	84.60%	86.30%	88.00%	89.80%
Economically Disadvantaged	Reading	118	83.90%	1.30%	85.20%	86.60%	87.90%	89.30%	90.60%	92.00%
Students with Disabilities	Reading	32	46.90%	4.40%	51.30%	55.80%	60.20%	64.60%	69.00%	73.50%
Limited English Proficient (LEP)	Reading	48	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
All Students	Writing	193	81.30%	1.60%	82.90%	84.40%	86.00%	87.50%	89.10%	90.70%
African-American	Writing	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Alaska Native & American Indian	Writing	22	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Asian & Pacific Islander	Writing	53	84.90%	1.30%	86.20%	87.40%	88.70%	89.90%	91.20%	92.50%
Caucasian	Writing	37	70.30%	2.50%	72.80%	75.30%	77.70%	80.20%	82.70%	85.20%
Hispanic	Writing	26	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Two or more races	Writing	44	84.10%	1.30%	85.40%	86.80%	88.10%	89.40%	90.70%	92.10%
Economically Disadvantaged	Writing	118	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
Students with Disabilities	Writing	32	40.60%	5.00%	45.60%	50.50%	55.50%	60.40%	65.40%	70.30%
Limited English Proficient (LEP)	Writing	49	89.80%	0.90%	90.70%	91.50%	92.40%	93.20%	94.10%	94.90%
All Students	Math	193	76.70%	1.90%	78.60%	80.60%	82.50%	84.50%	86.40%	88.40%
African-American	Math	11	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Math	22	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Asian & Pacific Islander	Math	53	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
Caucasian	Math	37	62.20%	3.20%	65.40%	68.50%	71.70%	74.80%	78.00%	81.10%
Hispanic	Math	26	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Two or more races	Math	44	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Math	118	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
Students with Disabilities	Math	32	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Limited English Proficient (LEP)	Math	49	77.60%	1.90%	79.50%	81.30%	83.20%	85.10%	86.90%	88.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Airport Heights Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	145	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
African-American	Reading	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Alaska Native & American Indian	Reading	30	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Reading	51	56.90%	3.60%	60.50%	64.10%	67.70%	71.30%	74.90%	78.50%
Caucasian	Reading	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Hispanic	Reading	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Two or more races	Reading	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Reading	125	58.40%	3.50%	61.90%	65.30%	68.80%	72.30%	75.70%	79.20%
Students with Disabilities	Reading	29	13.80%	7.20%	21.00%	28.20%	35.40%	42.50%	49.70%	56.90%
Limited English Proficient (LEP)	Reading	57	40.40%	5.00%	45.40%	50.30%	55.30%	60.30%	65.20%	70.20%
All Students	Writing	145	53.10%	3.90%	57.00%	60.90%	64.80%	68.70%	72.60%	76.60%
African-American	Writing	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Alaska Native & American Indian	Writing	30	36.70%	5.30%	42.00%	47.30%	52.50%	57.80%	63.10%	68.40%
Asian & Pacific Islander	Writing	51	51.00%	4.10%	55.10%	59.20%	63.30%	67.30%	71.40%	75.50%
Caucasian	Writing	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Hispanic	Writing	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Two or more races	Writing	21	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Economically Disadvantaged	Writing	125	49.60%	4.20%	53.80%	58.00%	62.20%	66.40%	70.60%	74.80%
Students with Disabilities	Writing	29	20.70%	6.60%	27.30%	33.90%	40.50%	47.10%	53.70%	60.40%
Limited English Proficient (LEP)	Writing	57	36.80%	5.30%	42.10%	47.30%	52.60%	57.90%	63.10%	68.40%
All Students	Math	145	44.80%	4.60%	49.40%	54.00%	58.60%	63.20%	67.80%	72.40%
African-American	Math	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Alaska Native & American Indian	Math	31	48.40%	4.30%	52.70%	57.00%	61.30%	65.60%	69.90%	74.20%
Asian & Pacific Islander	Math	51	43.10%	4.70%	47.80%	52.60%	57.30%	62.10%	66.80%	71.60%
Caucasian	Math	15	46.70%	4.40%	51.10%	55.60%	60.00%	64.50%	68.90%	73.40%
Hispanic	Math	17	41.20%	4.90%	46.10%	51.00%	55.90%	60.80%	65.70%	70.60%
Two or more races	Math	20	45.00%	4.60%	49.60%	54.20%	58.80%	63.30%	67.90%	72.50%
Economically Disadvantaged	Math	125	42.40%	4.80%	47.20%	52.00%	56.80%	61.60%	66.40%	71.20%
Students with Disabilities	Math	29	13.80%	7.20%	21.00%	28.20%	35.40%	42.50%	49.70%	56.90%
Limited English Proficient (LEP)	Math	57	28.10%	6.00%	34.10%	40.10%	46.10%	52.10%	58.10%	64.10%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Alaska Native Cultural Charter School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	109	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	62	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	29	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Economically Disadvantaged	Reading	109	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Students with Disabilities	Reading	18	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Reading	15	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
All Students	Writing	109	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	62	64.50%	3.00%	67.50%	70.40%	73.40%	76.30%	79.30%	82.30%
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Writing	29	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
Economically Disadvantaged	Writing	109	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
Students with Disabilities	Writing	18	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Writing	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
All Students	Math	109	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.40%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	62	64.50%	3.00%	67.50%	70.40%	73.40%	76.30%	79.30%	82.30%
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Math	29	72.40%	2.30%	74.70%	77.00%	79.30%	81.60%	83.90%	86.20%
Economically Disadvantaged	Math	109	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.40%
Students with Disabilities	Math	18	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Math	15	53.30%	3.90%	57.20%	61.10%	65.00%	68.90%	72.80%	76.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Alaska State School for the Deaf & Hard of Hearing - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
Students with Disabilities	Reading	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
Students with Disabilities	Writing	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Students with Disabilities	Math	9	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Alpenglow Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	305	91.10%	0.70%	91.80%	92.60%	93.30%	94.10%	94.80%	95.60%
African-American	Reading	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Alaska Native & American Indian	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Caucasian	Reading	216	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Hispanic	Reading	32	90.60%	0.80%	91.40%	92.20%	93.00%	93.70%	94.50%	95.30%
Two or more races	Reading	30	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	35	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Students with Disabilities	Reading	46	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Limited English Proficient (LEP)	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
All Students	Writing	305	90.80%	0.80%	91.60%	92.30%	93.10%	93.90%	94.60%	95.40%
African-American	Writing	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Alaska Native & American Indian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Caucasian	Writing	216	92.10%	0.70%	92.80%	93.40%	94.10%	94.70%	95.40%	96.10%
Hispanic	Writing	32	90.60%	0.80%	91.40%	92.20%	93.00%	93.70%	94.50%	95.30%
Two or more races	Writing	30	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Economically Disadvantaged	Writing	35	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
Students with Disabilities	Writing	46	76.10%	2.00%	78.10%	80.10%	82.10%	84.10%	86.10%	88.10%
Limited English Proficient (LEP)	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
All Students	Math	304	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
African-American	Math	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Alaska Native & American Indian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Caucasian	Math	215	91.20%	0.70%	91.90%	92.70%	93.40%	94.10%	94.90%	95.60%
Hispanic	Math	32	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Two or more races	Math	30	96.70%	0.30%	97.00%	97.30%	97.50%	97.80%	98.10%	98.40%
Economically Disadvantaged	Math	35	68.60%	2.60%	71.20%	73.80%	76.50%	79.10%	81.70%	84.30%
Students with Disabilities	Math	46	71.70%	2.40%	74.10%	76.40%	78.80%	81.10%	83.50%	85.90%
Limited English Proficient (LEP)	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Aquarian Charter School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	190	95.30%	0.40%	95.70%	96.10%	96.50%	96.90%	97.30%	97.70%
African-American	Reading	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	126	96.00%	0.30%	96.30%	96.70%	97.00%	97.30%	97.70%	98.00%
Hispanic	Reading	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Two or more races	Reading	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Economically Disadvantaged	Reading	15	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Students with Disabilities	Reading	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Limited English Proficient (LEP)	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	190	92.10%	0.70%	92.80%	93.40%	94.10%	94.70%	95.40%	96.10%
African-American	Writing	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Alaska Native & American Indian	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	126	94.40%	0.50%	94.90%	95.30%	95.80%	96.30%	96.70%	97.20%
Hispanic	Writing	19	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Two or more races	Writing	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Economically Disadvantaged	Writing	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Students with Disabilities	Writing	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Limited English Proficient (LEP)	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	190	93.70%	0.50%	94.20%	94.80%	95.30%	95.80%	96.30%	96.90%
African-American	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Alaska Native & American Indian	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Math	126	96.00%	0.30%	96.30%	96.70%	97.00%	97.30%	97.70%	98.00%
Hispanic	Math	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Two or more races	Math	20	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	15	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Students with Disabilities	Math	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Aurora Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	160	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
African-American	Reading	16	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	112	93.80%	0.50%	94.30%	94.90%	95.40%	95.90%	96.40%	97.00%
Hispanic	Reading	19	94.70%	0.40%	95.10%	95.60%	96.00%	96.50%	96.90%	97.40%
Two or more races	Reading	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	98	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Students with Disabilities	Reading	26	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Limited English Proficient (LEP)	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	160	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
African-American	Writing	16	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	112	93.80%	0.50%	94.30%	94.90%	95.40%	95.90%	96.40%	97.00%
Hispanic	Writing	19	94.70%	0.40%	95.10%	95.60%	96.00%	96.50%	96.90%	97.40%
Two or more races	Writing	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Writing	98	90.80%	0.80%	91.60%	92.30%	93.10%	93.90%	94.60%	95.40%
Students with Disabilities	Writing	26	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Limited English Proficient (LEP)	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	160	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
African-American	Math	16	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	112	94.60%	0.50%	95.10%	95.50%	96.00%	96.40%	96.90%	97.30%
Hispanic	Math	19	94.70%	0.40%	95.10%	95.60%	96.00%	96.50%	96.90%	97.40%
Two or more races	Math	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	98	90.80%	0.80%	91.60%	92.30%	93.10%	93.90%	94.60%	95.40%
Students with Disabilities	Math	26	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Avail School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Bartlett High School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	728	68.00%	2.70%	70.70%	73.30%	76.00%	78.70%	81.30%	84.00%
African-American	Reading	82	63.40%	3.10%	66.50%	69.50%	72.60%	75.60%	78.70%	81.70%
Alaska Native & American Indian	Reading	61	47.50%	4.40%	51.90%	56.30%	60.60%	65.00%	69.40%	73.80%
Asian & Pacific Islander	Reading	158	57.00%	3.60%	60.60%	64.20%	67.80%	71.30%	74.90%	78.50%
Caucasian	Reading	244	85.20%	1.20%	86.40%	87.70%	88.90%	90.10%	91.40%	92.60%
Hispanic	Reading	70	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Two or more races	Reading	113	65.50%	2.90%	68.40%	71.30%	74.10%	77.00%	79.90%	82.80%
Economically Disadvantaged	Reading	432	59.30%	3.40%	62.70%	66.10%	69.50%	72.90%	76.30%	79.70%
Students with Disabilities	Reading	121	32.20%	5.70%	37.90%	43.50%	49.20%	54.80%	60.50%	66.10%
Limited English Proficient (LEP)	Reading	96	34.40%	5.50%	39.90%	45.30%	50.80%	56.30%	61.70%	67.20%
All Students	Writing	728	63.30%	3.10%	66.40%	69.40%	72.50%	75.50%	78.60%	81.70%
African-American	Writing	81	51.90%	4.00%	55.90%	59.90%	63.90%	67.90%	71.90%	76.00%
Alaska Native & American Indian	Writing	62	43.50%	4.70%	48.20%	52.90%	57.60%	62.30%	67.00%	71.80%
Asian & Pacific Islander	Writing	156	52.60%	4.00%	56.60%	60.50%	64.50%	68.40%	72.40%	76.30%
Caucasian	Writing	244	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
Hispanic	Writing	70	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Two or more races	Writing	115	67.00%	2.80%	69.80%	72.50%	75.30%	78.00%	80.80%	83.50%
Economically Disadvantaged	Writing	433	54.00%	3.80%	57.80%	61.70%	65.50%	69.30%	73.20%	77.00%
Students with Disabilities	Writing	121	18.20%	6.80%	25.00%	31.80%	38.70%	45.50%	52.30%	59.10%
Limited English Proficient (LEP)	Writing	96	24.00%	6.30%	30.30%	36.70%	43.00%	49.30%	55.70%	62.00%
All Students	Math	729	49.20%	4.20%	53.40%	57.70%	61.90%	66.10%	70.40%	74.60%
African-American	Math	83	26.50%	6.10%	32.60%	38.80%	44.90%	51.00%	57.10%	63.30%
Alaska Native & American Indian	Math	59	35.60%	5.40%	41.00%	46.30%	51.70%	57.10%	62.40%	67.80%
Asian & Pacific Islander	Math	156	46.80%	4.40%	51.20%	55.70%	60.10%	64.50%	69.00%	73.40%
Caucasian	Math	244	63.50%	3.00%	66.50%	69.60%	72.60%	75.70%	78.70%	81.80%
Hispanic	Math	70	37.10%	5.20%	42.30%	47.60%	52.80%	58.10%	63.30%	68.60%
Two or more races	Math	117	53.00%	3.90%	56.90%	60.80%	64.80%	68.70%	72.60%	76.50%
Economically Disadvantaged	Math	435	42.50%	4.80%	47.30%	52.10%	56.90%	61.70%	66.50%	71.30%
Students with Disabilities	Math	124	10.50%	7.50%	18.00%	25.40%	32.90%	40.30%	47.80%	55.30%
Limited English Proficient (LEP)	Math	95	30.50%	5.80%	36.30%	42.10%	47.90%	53.70%	59.50%	65.30%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Baxter Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	202	90.60%	0.80%	91.40%	92.20%	93.00%	93.70%	94.50%	95.30%
African-American	Reading	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Alaska Native & American Indian	Reading	20	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Reading	20	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Caucasian	Reading	72	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
Hispanic	Reading	24	95.80%	0.40%	96.20%	96.50%	96.90%	97.20%	97.60%	97.90%
Two or more races	Reading	46	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
Economically Disadvantaged	Reading	134	86.60%	1.10%	87.70%	88.80%	90.00%	91.10%	92.20%	93.30%
Students with Disabilities	Reading	40	67.50%	2.70%	70.20%	72.90%	75.60%	78.30%	81.00%	83.80%
Limited English Proficient (LEP)	Reading	29	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
All Students	Writing	202	88.60%	1.00%	89.60%	90.50%	91.50%	92.40%	93.40%	94.30%
African-American	Writing	20	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Alaska Native & American Indian	Writing	20	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Asian & Pacific Islander	Writing	20	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Caucasian	Writing	72	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
Hispanic	Writing	24	95.80%	0.40%	96.20%	96.50%	96.90%	97.20%	97.60%	97.90%
Two or more races	Writing	46	89.10%	0.90%	90.00%	90.90%	91.80%	92.70%	93.60%	94.60%
Economically Disadvantaged	Writing	134	85.10%	1.20%	86.30%	87.60%	88.80%	90.10%	91.30%	92.60%
Students with Disabilities	Writing	40	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Limited English Proficient (LEP)	Writing	29	72.40%	2.30%	74.70%	77.00%	79.30%	81.60%	83.90%	86.20%
All Students	Math	202	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
African-American	Math	20	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Math	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Asian & Pacific Islander	Math	20	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Caucasian	Math	72	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Hispanic	Math	24	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Two or more races	Math	46	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Economically Disadvantaged	Math	134	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Students with Disabilities	Math	40	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Limited English Proficient (LEP)	Math	29	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Bayshore Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	294	91.80%	0.70%	92.50%	93.20%	93.90%	94.50%	95.20%	95.90%
African-American	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Asian & Pacific Islander	Reading	52	94.20%	0.50%	94.70%	95.20%	95.70%	96.10%	96.60%	97.10%
Caucasian	Reading	148	93.90%	0.50%	94.40%	94.90%	95.40%	95.90%	96.40%	97.00%
Hispanic	Reading	29	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Two or more races	Reading	44	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Economically Disadvantaged	Reading	60	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Students with Disabilities	Reading	53	62.30%	3.10%	65.40%	68.60%	71.70%	74.90%	78.00%	81.20%
Limited English Proficient (LEP)	Reading	41	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
All Students	Writing	291	92.40%	0.60%	93.00%	93.70%	94.30%	94.90%	95.60%	96.20%
African-American	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Writing	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Asian & Pacific Islander	Writing	52	90.40%	0.80%	91.20%	92.00%	92.80%	93.60%	94.40%	95.20%
Caucasian	Writing	145	97.90%	0.20%	98.10%	98.30%	98.40%	98.60%	98.80%	99.00%
Hispanic	Writing	29	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Two or more races	Writing	44	88.60%	1.00%	89.60%	90.50%	91.50%	92.40%	93.40%	94.30%
Economically Disadvantaged	Writing	59	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
Students with Disabilities	Writing	53	73.60%	2.20%	75.80%	78.00%	80.20%	82.40%	84.60%	86.80%
Limited English Proficient (LEP)	Writing	41	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
All Students	Math	290	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
African-American	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Math	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Asian & Pacific Islander	Math	52	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Caucasian	Math	144	95.80%	0.40%	96.20%	96.50%	96.90%	97.20%	97.60%	97.90%
Hispanic	Math	29	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%
Two or more races	Math	44	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Economically Disadvantaged	Math	60	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Students with Disabilities	Math	52	65.40%	2.90%	68.30%	71.20%	74.10%	76.90%	79.80%	82.70%
Limited English Proficient (LEP)	Math	41	78.00%	1.80%	79.80%	81.70%	83.50%	85.30%	87.20%	89.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Bear Valley Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	247	95.50%	0.40%	95.90%	96.30%	96.60%	97.00%	97.40%	97.80%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	11	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	187	95.70%	0.40%	96.10%	96.40%	96.80%	97.10%	97.50%	97.90%
Hispanic	Reading	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Two or more races	Reading	28	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Economically Disadvantaged	Reading	19	94.70%	0.40%	95.10%	95.60%	96.00%	96.50%	96.90%	97.40%
Students with Disabilities	Reading	23	73.90%	2.20%	76.10%	78.30%	80.40%	82.60%	84.80%	87.00%
Limited English Proficient (LEP)	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
All Students	Writing	246	93.50%	0.50%	94.00%	94.60%	95.10%	95.70%	96.20%	96.80%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Writing	11	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	186	93.50%	0.50%	94.00%	94.60%	95.10%	95.70%	96.20%	96.80%
Hispanic	Writing	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	28	89.30%	0.90%	90.20%	91.10%	92.00%	92.90%	93.80%	94.70%
Economically Disadvantaged	Writing	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Students with Disabilities	Writing	23	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Limited English Proficient (LEP)	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
All Students	Math	246	91.90%	0.70%	92.60%	93.30%	93.90%	94.60%	95.30%	96.00%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Math	11	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	186	93.00%	0.60%	93.60%	94.20%	94.80%	95.30%	95.90%	96.50%
Hispanic	Math	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Two or more races	Math	28	89.30%	0.90%	90.20%	91.10%	92.00%	92.90%	93.80%	94.70%
Economically Disadvantaged	Math	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Students with Disabilities	Math	23	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
Limited English Proficient (LEP)	Math	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Benson Secondary/S.E.A.R.C.H. - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	36	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
African-American	Reading	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Alaska Native & American Indian	Reading	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Economically Disadvantaged	Reading	23	47.80%	4.40%	52.20%	56.50%	60.90%	65.20%	69.60%	73.90%
Students with Disabilities	Reading	8	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Limited English Proficient (LEP)	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	36	52.80%	3.90%	56.70%	60.70%	64.60%	68.50%	72.50%	76.40%
African-American	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Writing	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	13	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Economically Disadvantaged	Writing	23	52.20%	4.00%	56.20%	60.20%	64.20%	68.10%	72.10%	76.10%
Students with Disabilities	Writing	8	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Limited English Proficient (LEP)	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	35	25.70%	6.20%	31.90%	38.10%	44.30%	50.50%	56.70%	62.90%
African-American	Math	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Alaska Native & American Indian	Math	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	13	15.40%	7.10%	22.50%	29.50%	36.60%	43.60%	50.70%	57.70%
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	8	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Economically Disadvantaged	Math	22	22.70%	6.40%	29.10%	35.60%	42.00%	48.50%	54.90%	61.40%
Students with Disabilities	Math	7	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Birchwood ABC Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	151	93.40%	0.60%	94.00%	94.50%	95.10%	95.60%	96.20%	96.70%
African-American	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	115	94.80%	0.40%	95.20%	95.70%	96.10%	96.50%	97.00%	97.40%
Hispanic	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Reading	29	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
Students with Disabilities	Reading	26	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	151	90.70%	0.80%	91.50%	92.30%	93.00%	93.80%	94.60%	95.40%
African-American	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Writing	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	115	92.20%	0.70%	92.90%	93.50%	94.20%	94.80%	95.50%	96.10%
Hispanic	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Two or more races	Writing	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Writing	29	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Students with Disabilities	Writing	26	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	151	94.00%	0.50%	94.50%	95.00%	95.50%	96.00%	96.50%	97.00%
African-American	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Math	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	115	95.70%	0.40%	96.10%	96.40%	96.80%	97.10%	97.50%	97.90%
Hispanic	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Two or more races	Math	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Math	29	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Students with Disabilities	Math	26	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Bowman Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	217	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
African-American	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Reading	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Asian & Pacific Islander	Reading	16	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Caucasian	Reading	137	89.80%	0.90%	90.70%	91.50%	92.40%	93.20%	94.10%	94.90%
Hispanic	Reading	18	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Two or more races	Reading	29	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Economically Disadvantaged	Reading	57	70.20%	2.50%	72.70%	75.20%	77.70%	80.10%	82.60%	85.10%
Students with Disabilities	Reading	48	60.40%	3.30%	63.70%	67.00%	70.30%	73.60%	76.90%	80.20%
Limited English Proficient (LEP)	Reading	18	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
All Students	Writing	216	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
African-American	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Alaska Native & American Indian	Writing	12	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Asian & Pacific Islander	Writing	16	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	137	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
Hispanic	Writing	18	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
Two or more races	Writing	28	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Economically Disadvantaged	Writing	57	59.60%	3.40%	63.00%	66.30%	69.70%	73.10%	76.40%	79.80%
Students with Disabilities	Writing	48	52.10%	4.00%	56.10%	60.10%	64.10%	68.10%	72.10%	76.10%
Limited English Proficient (LEP)	Writing	18	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
All Students	Math	216	79.60%	1.70%	81.30%	83.00%	84.70%	86.40%	88.10%	89.80%
African-American	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Alaska Native & American Indian	Math	12	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Asian & Pacific Islander	Math	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Caucasian	Math	137	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
Hispanic	Math	18	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Math	28	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Economically Disadvantaged	Math	57	56.10%	3.70%	59.80%	63.40%	67.10%	70.70%	74.40%	78.10%
Students with Disabilities	Math	48	52.10%	4.00%	56.10%	60.10%	64.10%	68.10%	72.10%	76.10%
Limited English Proficient (LEP)	Math	18	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Campbell Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	194	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
African-American	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Alaska Native & American Indian	Reading	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Asian & Pacific Islander	Reading	35	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Reading	65	87.70%	1.00%	88.70%	89.80%	90.80%	91.80%	92.80%	93.90%
Hispanic	Reading	29	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Two or more races	Reading	39	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Reading	102	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Reading	42	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
Limited English Proficient (LEP)	Reading	34	55.90%	3.70%	59.60%	63.30%	66.90%	70.60%	74.30%	78.00%
All Students	Writing	192	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
African-American	Writing	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Alaska Native & American Indian	Writing	19	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Asian & Pacific Islander	Writing	34	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Caucasian	Writing	64	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
Hispanic	Writing	29	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%
Two or more races	Writing	39	74.40%	2.10%	76.50%	78.70%	80.80%	82.90%	85.10%	87.20%
Economically Disadvantaged	Writing	101	66.30%	2.80%	69.10%	71.90%	74.70%	77.50%	80.30%	83.20%
Students with Disabilities	Writing	42	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Writing	34	55.90%	3.70%	59.60%	63.30%	66.90%	70.60%	74.30%	78.00%
All Students	Math	193	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
African-American	Math	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Alaska Native & American Indian	Math	19	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
Asian & Pacific Islander	Math	34	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
Caucasian	Math	65	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Math	29	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
Two or more races	Math	39	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	101	62.40%	3.10%	65.50%	68.70%	71.80%	74.90%	78.10%	81.20%
Students with Disabilities	Math	42	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
Limited English Proficient (LEP)	Math	34	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Central Middle School of Science - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	515	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
African-American	Reading	46	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Alaska Native & American Indian	Reading	38	71.10%	2.40%	73.50%	75.90%	78.30%	80.70%	83.10%	85.60%
Asian & Pacific Islander	Reading	103	70.90%	2.40%	73.30%	75.80%	78.20%	80.60%	83.00%	85.50%
Caucasian	Reading	227	93.80%	0.50%	94.30%	94.80%	95.40%	95.90%	96.40%	96.90%
Hispanic	Reading	58	77.60%	1.90%	79.50%	81.30%	83.20%	85.10%	86.90%	88.80%
Two or more races	Reading	43	76.70%	1.90%	78.60%	80.60%	82.50%	84.50%	86.40%	88.40%
Economically Disadvantaged	Reading	271	70.10%	2.50%	72.60%	75.10%	77.60%	80.10%	82.60%	85.10%
Students with Disabilities	Reading	72	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Limited English Proficient (LEP)	Reading	76	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Writing	518	75.10%	2.10%	77.20%	79.30%	81.30%	83.40%	85.50%	87.60%
African-American	Writing	45	64.40%	3.00%	67.40%	70.30%	73.30%	76.30%	79.20%	82.20%
Alaska Native & American Indian	Writing	39	51.30%	4.10%	55.40%	59.40%	63.50%	67.50%	71.60%	75.70%
Asian & Pacific Islander	Writing	103	66.00%	2.80%	68.80%	71.70%	74.50%	77.30%	80.20%	83.00%
Caucasian	Writing	229	90.80%	0.80%	91.60%	92.30%	93.10%	93.90%	94.60%	95.40%
Hispanic	Writing	58	67.20%	2.70%	69.90%	72.70%	75.40%	78.10%	80.90%	83.60%
Two or more races	Writing	44	56.80%	3.60%	60.40%	64.00%	67.60%	71.20%	74.80%	78.40%
Economically Disadvantaged	Writing	274	59.50%	3.40%	62.90%	66.30%	69.60%	73.00%	76.40%	79.80%
Students with Disabilities	Writing	72	29.20%	5.90%	35.10%	41.00%	46.90%	52.80%	58.70%	64.60%
Limited English Proficient (LEP)	Writing	75	38.70%	5.10%	43.80%	48.90%	54.00%	59.10%	64.20%	69.40%
All Students	Math	518	67.80%	2.70%	70.50%	73.20%	75.90%	78.50%	81.20%	83.90%
African-American	Math	46	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Math	36	52.80%	3.90%	56.70%	60.70%	64.60%	68.50%	72.50%	76.40%
Asian & Pacific Islander	Math	103	54.40%	3.80%	58.20%	62.00%	65.80%	69.60%	73.40%	77.20%
Caucasian	Math	230	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Hispanic	Math	58	51.70%	4.00%	55.70%	59.80%	63.80%	67.80%	71.80%	75.90%
Two or more races	Math	45	57.80%	3.50%	61.30%	64.80%	68.40%	71.90%	75.40%	78.90%
Economically Disadvantaged	Math	274	50.70%	4.10%	54.80%	58.90%	63.00%	67.10%	71.20%	75.40%
Students with Disabilities	Math	71	21.10%	6.60%	27.70%	34.30%	40.80%	47.40%	54.00%	60.60%
Limited English Proficient (LEP)	Math	76	27.60%	6.00%	33.60%	39.70%	45.70%	51.70%	57.80%	63.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Chester Valley Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	93	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
African-American	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Alaska Native & American Indian	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Reading	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Caucasian	Reading	39	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Hispanic	Reading	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Two or more races	Reading	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Economically Disadvantaged	Reading	68	69.10%	2.60%	71.70%	74.30%	76.80%	79.40%	82.00%	84.60%
Students with Disabilities	Reading	18	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
Limited English Proficient (LEP)	Reading	22	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Writing	93	69.90%	2.50%	72.40%	74.90%	77.40%	79.90%	82.40%	85.00%
African-American	Writing	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Alaska Native & American Indian	Writing	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Asian & Pacific Islander	Writing	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Caucasian	Writing	39	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
Hispanic	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Writing	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Writing	68	66.20%	2.80%	69.00%	71.80%	74.70%	77.50%	80.30%	83.10%
Students with Disabilities	Writing	18	11.10%	7.40%	18.50%	25.90%	33.30%	40.70%	48.10%	55.60%
Limited English Proficient (LEP)	Writing	22	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	93	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.40%
African-American	Math	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Alaska Native & American Indian	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Asian & Pacific Islander	Math	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Caucasian	Math	39	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Hispanic	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Math	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	68	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Students with Disabilities	Math	18	27.80%	6.00%	33.80%	39.80%	45.90%	51.90%	57.90%	63.90%
Limited English Proficient (LEP)	Math	22	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Chinook Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	260	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
African-American	Reading	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Alaska Native & American Indian	Reading	39	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Reading	61	80.30%	1.60%	81.90%	83.60%	85.20%	86.90%	88.50%	90.20%
Caucasian	Reading	81	82.70%	1.40%	84.10%	85.60%	87.00%	88.50%	89.90%	91.40%
Hispanic	Reading	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Two or more races	Reading	47	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
Economically Disadvantaged	Reading	190	73.20%	2.20%	75.40%	77.70%	79.90%	82.10%	84.40%	86.60%
Students with Disabilities	Reading	50	44.00%	4.70%	48.70%	53.30%	58.00%	62.70%	67.30%	72.00%
Limited English Proficient (LEP)	Reading	46	71.70%	2.40%	74.10%	76.40%	78.80%	81.10%	83.50%	85.90%
All Students	Writing	260	71.90%	2.30%	74.20%	76.60%	78.90%	81.30%	83.60%	86.00%
African-American	Writing	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Alaska Native & American Indian	Writing	39	59.00%	3.40%	62.40%	65.80%	69.30%	72.70%	76.10%	79.50%
Asian & Pacific Islander	Writing	61	82.00%	1.50%	83.50%	85.00%	86.50%	88.00%	89.50%	91.00%
Caucasian	Writing	81	75.30%	2.10%	77.40%	79.40%	81.50%	83.50%	85.60%	87.70%
Hispanic	Writing	24	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Two or more races	Writing	47	70.20%	2.50%	72.70%	75.20%	77.70%	80.10%	82.60%	85.10%
Economically Disadvantaged	Writing	190	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
Students with Disabilities	Writing	50	36.00%	5.30%	41.30%	46.70%	52.00%	57.30%	62.70%	68.00%
Limited English Proficient (LEP)	Writing	46	73.90%	2.20%	76.10%	78.30%	80.40%	82.60%	84.80%	87.00%
All Students	Math	260	66.90%	2.80%	69.70%	72.40%	75.20%	77.90%	80.70%	83.50%
African-American	Math	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Math	39	59.00%	3.40%	62.40%	65.80%	69.30%	72.70%	76.10%	79.50%
Asian & Pacific Islander	Math	61	70.50%	2.50%	73.00%	75.40%	77.90%	80.30%	82.80%	85.30%
Caucasian	Math	81	69.10%	2.60%	71.70%	74.30%	76.80%	79.40%	82.00%	84.60%
Hispanic	Math	24	54.20%	3.80%	58.00%	61.80%	65.70%	69.50%	73.30%	77.10%
Two or more races	Math	47	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%
Economically Disadvantaged	Math	190	62.10%	3.20%	65.30%	68.40%	71.60%	74.70%	77.90%	81.10%
Students with Disabilities	Math	50	32.00%	5.70%	37.70%	43.30%	49.00%	54.70%	60.30%	66.00%
Limited English Proficient (LEP)	Math	46	58.70%	3.40%	62.10%	65.60%	69.00%	72.50%	75.90%	79.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Chugach Optional Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	150	96.70%	0.30%	97.00%	97.30%	97.50%	97.80%	98.10%	98.40%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	119	96.60%	0.30%	96.90%	97.20%	97.50%	97.70%	98.00%	98.30%
Hispanic	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Economically Disadvantaged	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Students with Disabilities	Reading	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Limited English Proficient (LEP)	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
All Students	Writing	150	96.00%	0.30%	96.30%	96.70%	97.00%	97.30%	97.70%	98.00%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	119	95.80%	0.40%	96.20%	96.50%	96.90%	97.20%	97.60%	97.90%
Hispanic	Writing	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Economically Disadvantaged	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Students with Disabilities	Writing	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Limited English Proficient (LEP)	Writing	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
All Students	Math	150	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	119	90.80%	0.80%	91.60%	92.30%	93.10%	93.90%	94.60%	95.40%
Hispanic	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Two or more races	Math	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Students with Disabilities	Math	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Chugiak Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	204	86.30%	1.10%	87.40%	88.60%	89.70%	90.90%	92.00%	93.20%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	12	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Asian & Pacific Islander	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	153	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Hispanic	Reading	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Two or more races	Reading	16	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Economically Disadvantaged	Reading	52	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
Students with Disabilities	Reading	21	47.60%	4.40%	52.00%	56.30%	60.70%	65.10%	69.40%	73.80%
Limited English Proficient (LEP)	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Writing	204	81.90%	1.50%	83.40%	84.90%	86.40%	87.90%	89.40%	91.00%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	12	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Asian & Pacific Islander	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	153	85.60%	1.20%	86.80%	88.00%	89.20%	90.40%	91.60%	92.80%
Hispanic	Writing	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Two or more races	Writing	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Economically Disadvantaged	Writing	52	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Students with Disabilities	Writing	21	52.40%	4.00%	56.40%	60.30%	64.30%	68.30%	72.20%	76.20%
Limited English Proficient (LEP)	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Math	202	83.20%	1.40%	84.60%	86.00%	87.40%	88.80%	90.20%	91.60%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	12	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	151	88.10%	1.00%	89.10%	90.10%	91.10%	92.10%	93.10%	94.10%
Hispanic	Math	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Two or more races	Math	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Economically Disadvantaged	Math	52	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Students with Disabilities	Math	21	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Limited English Proficient (LEP)	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Chugiak High School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	552	90.40%	0.80%	91.20%	92.00%	92.80%	93.60%	94.40%	95.20%
African-American	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Alaska Native & American Indian	Reading	33	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
Asian & Pacific Islander	Reading	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Caucasian	Reading	417	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Hispanic	Reading	30	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Two or more races	Reading	45	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
Economically Disadvantaged	Reading	103	77.70%	1.90%	79.60%	81.40%	83.30%	85.10%	87.00%	88.90%
Students with Disabilities	Reading	68	55.90%	3.70%	59.60%	63.30%	66.90%	70.60%	74.30%	78.00%
Limited English Proficient (LEP)	Reading	9	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
All Students	Writing	549	85.10%	1.20%	86.30%	87.60%	88.80%	90.10%	91.30%	92.60%
African-American	Writing	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native & American Indian	Writing	33	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Asian & Pacific Islander	Writing	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Writing	415	88.00%	1.00%	89.00%	90.00%	91.00%	92.00%	93.00%	94.00%
Hispanic	Writing	30	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Writing	44	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Economically Disadvantaged	Writing	102	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
Students with Disabilities	Writing	68	36.80%	5.30%	42.10%	47.30%	52.60%	57.90%	63.10%	68.40%
Limited English Proficient (LEP)	Writing	9	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
All Students	Math	552	80.30%	1.60%	81.90%	83.60%	85.20%	86.90%	88.50%	90.20%
African-American	Math	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Math	33	60.60%	3.30%	63.90%	67.20%	70.50%	73.70%	77.00%	80.30%
Asian & Pacific Islander	Math	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Math	417	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Hispanic	Math	30	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Two or more races	Math	45	71.10%	2.40%	73.50%	75.90%	78.30%	80.70%	83.10%	85.60%
Economically Disadvantaged	Math	103	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Students with Disabilities	Math	68	32.40%	5.60%	38.00%	43.70%	49.30%	54.90%	60.60%	66.20%
Limited English Proficient (LEP)	Math	9	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Clark Middle School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	983	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
African-American	Reading	134	66.40%	2.80%	69.20%	72.00%	74.80%	77.60%	80.40%	83.20%
Alaska Native & American Indian	Reading	133	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Reading	342	62.00%	3.20%	65.20%	68.30%	71.50%	74.70%	77.80%	81.00%
Caucasian	Reading	103	83.50%	1.40%	84.90%	86.30%	87.60%	89.00%	90.40%	91.80%
Hispanic	Reading	119	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Two or more races	Reading	152	71.70%	2.40%	74.10%	76.40%	78.80%	81.10%	83.50%	85.90%
Economically Disadvantaged	Reading	983	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Reading	155	24.50%	6.30%	30.80%	37.10%	43.40%	49.70%	56.00%	62.30%
Limited English Proficient (LEP)	Reading	263	42.20%	4.80%	47.00%	51.80%	56.70%	61.50%	66.30%	71.10%
All Students	Writing	984	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
African-American	Writing	134	63.40%	3.10%	66.50%	69.50%	72.60%	75.60%	78.70%	81.70%
Alaska Native & American Indian	Writing	134	56.70%	3.60%	60.30%	63.90%	67.50%	71.10%	74.70%	78.40%
Asian & Pacific Islander	Writing	342	63.70%	3.00%	66.70%	69.80%	72.80%	75.80%	78.80%	81.90%
Caucasian	Writing	104	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Hispanic	Writing	119	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
Two or more races	Writing	151	62.30%	3.10%	65.40%	68.60%	71.70%	74.90%	78.00%	81.20%
Economically Disadvantaged	Writing	983	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
Students with Disabilities	Writing	156	21.20%	6.60%	27.80%	34.30%	40.90%	47.50%	54.00%	60.60%
Limited English Proficient (LEP)	Writing	263	43.70%	4.70%	48.40%	53.10%	57.80%	62.50%	67.20%	71.90%
All Students	Math	982	52.70%	3.90%	56.60%	60.60%	64.50%	68.50%	72.40%	76.40%
African-American	Math	134	44.80%	4.60%	49.40%	54.00%	58.60%	63.20%	67.80%	72.40%
Alaska Native & American Indian	Math	133	51.10%	4.10%	55.20%	59.30%	63.30%	67.40%	71.50%	75.60%
Asian & Pacific Islander	Math	340	53.20%	3.90%	57.10%	61.00%	64.90%	68.80%	72.70%	76.60%
Caucasian	Math	104	66.30%	2.80%	69.10%	71.90%	74.70%	77.50%	80.30%	83.20%
Hispanic	Math	119	44.50%	4.60%	49.10%	53.80%	58.40%	63.00%	67.60%	72.30%
Two or more races	Math	152	57.20%	3.60%	60.80%	64.30%	67.90%	71.50%	75.00%	78.60%
Economically Disadvantaged	Math	982	52.70%	3.90%	56.60%	60.60%	64.50%	68.50%	72.40%	76.40%
Students with Disabilities	Math	155	15.50%	7.00%	22.50%	29.60%	36.60%	43.70%	50.70%	57.80%
Limited English Proficient (LEP)	Math	260	30.80%	5.80%	36.60%	42.30%	48.10%	53.90%	59.60%	65.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## College Gate Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	195	79.00%	1.80%	80.80%	82.50%	84.30%	86.00%	87.80%	89.50%
African-American	Reading	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Reading	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Asian & Pacific Islander	Reading	35	68.60%	2.60%	71.20%	73.80%	76.50%	79.10%	81.70%	84.30%
Caucasian	Reading	59	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
Hispanic	Reading	19	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Two or more races	Reading	39	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
Economically Disadvantaged	Reading	124	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Students with Disabilities	Reading	45	48.90%	4.30%	53.20%	57.40%	61.70%	65.90%	70.20%	74.50%
Limited English Proficient (LEP)	Reading	28	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
All Students	Writing	195	80.50%	1.60%	82.10%	83.80%	85.40%	87.00%	88.60%	90.30%
African-American	Writing	24	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Alaska Native & American Indian	Writing	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Asian & Pacific Islander	Writing	35	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
Caucasian	Writing	59	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
Hispanic	Writing	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Two or more races	Writing	39	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
Economically Disadvantaged	Writing	124	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Students with Disabilities	Writing	45	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Writing	28	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
All Students	Math	195	71.80%	2.40%	74.20%	76.50%	78.90%	81.20%	83.60%	85.90%
African-American	Math	24	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Math	19	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Asian & Pacific Islander	Math	35	62.90%	3.10%	66.00%	69.10%	72.20%	75.30%	78.40%	81.50%
Caucasian	Math	59	76.30%	2.00%	78.30%	80.30%	82.20%	84.20%	86.20%	88.20%
Hispanic	Math	19	94.70%	0.40%	95.10%	95.60%	96.00%	96.50%	96.90%	97.40%
Two or more races	Math	39	71.80%	2.40%	74.20%	76.50%	78.90%	81.20%	83.60%	85.90%
Economically Disadvantaged	Math	124	71.80%	2.40%	74.20%	76.50%	78.90%	81.20%	83.60%	85.90%
Students with Disabilities	Math	45	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Math	28	60.70%	3.30%	64.00%	67.30%	70.50%	73.80%	77.10%	80.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Creekside Park Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	184	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
African-American	Reading	22	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Alaska Native & American Indian	Reading	17	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Asian & Pacific Islander	Reading	55	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%
Caucasian	Reading	34	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
Hispanic	Reading	32	90.60%	0.80%	91.40%	92.20%	93.00%	93.70%	94.50%	95.30%
Two or more races	Reading	24	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Reading	150	80.70%	1.60%	82.30%	83.90%	85.50%	87.10%	88.70%	90.40%
Students with Disabilities	Reading	29	48.30%	4.30%	52.60%	56.90%	61.20%	65.50%	69.80%	74.20%
Limited English Proficient (LEP)	Reading	52	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
All Students	Writing	184	77.70%	1.90%	79.60%	81.40%	83.30%	85.10%	87.00%	88.90%
African-American	Writing	22	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Alaska Native & American Indian	Writing	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Asian & Pacific Islander	Writing	55	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%
Caucasian	Writing	34	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
Hispanic	Writing	32	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Two or more races	Writing	24	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Writing	150	75.30%	2.10%	77.40%	79.40%	81.50%	83.50%	85.60%	87.70%
Students with Disabilities	Writing	29	48.30%	4.30%	52.60%	56.90%	61.20%	65.50%	69.80%	74.20%
Limited English Proficient (LEP)	Writing	52	67.30%	2.70%	70.00%	72.80%	75.50%	78.20%	80.90%	83.70%
All Students	Math	184	77.20%	1.90%	79.10%	81.00%	82.90%	84.80%	86.70%	88.60%
African-American	Math	22	68.20%	2.70%	70.90%	73.50%	76.20%	78.80%	81.50%	84.10%
Alaska Native & American Indian	Math	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Asian & Pacific Islander	Math	55	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Caucasian	Math	34	91.20%	0.70%	91.90%	92.70%	93.40%	94.10%	94.90%	95.60%
Hispanic	Math	32	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Two or more races	Math	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Economically Disadvantaged	Math	150	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Students with Disabilities	Math	29	48.30%	4.30%	52.60%	56.90%	61.20%	65.50%	69.80%	74.20%
Limited English Proficient (LEP)	Math	52	67.30%	2.70%	70.00%	72.80%	75.50%	78.20%	80.90%	83.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Crossroads School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Denali Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	211	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
African-American	Reading	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Alaska Native & American Indian	Reading	26	65.40%	2.90%	68.30%	71.20%	74.10%	76.90%	79.80%	82.70%
Asian & Pacific Islander	Reading	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Caucasian	Reading	113	91.20%	0.70%	91.90%	92.70%	93.40%	94.10%	94.90%	95.60%
Hispanic	Reading	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Two or more races	Reading	30	76.70%	1.90%	78.60%	80.60%	82.50%	84.50%	86.40%	88.40%
Economically Disadvantaged	Reading	78	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Students with Disabilities	Reading	42	52.40%	4.00%	56.40%	60.30%	64.30%	68.30%	72.20%	76.20%
Limited English Proficient (LEP)	Reading	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
All Students	Writing	211	79.10%	1.70%	80.80%	82.60%	84.30%	86.10%	87.80%	89.60%
African-American	Writing	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Alaska Native & American Indian	Writing	26	57.70%	3.50%	61.20%	64.80%	68.30%	71.80%	75.30%	78.90%
Asian & Pacific Islander	Writing	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Writing	113	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Hispanic	Writing	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Two or more races	Writing	30	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Economically Disadvantaged	Writing	78	64.10%	3.00%	67.10%	70.10%	73.10%	76.10%	79.10%	82.10%
Students with Disabilities	Writing	42	45.20%	4.60%	49.80%	54.30%	58.90%	63.50%	68.00%	72.60%
Limited English Proficient (LEP)	Writing	20	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	209	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
African-American	Math	17	47.10%	4.40%	51.50%	55.90%	60.30%	64.70%	69.10%	73.60%
Alaska Native & American Indian	Math	26	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Math	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Math	111	87.40%	1.10%	88.50%	89.50%	90.60%	91.60%	92.70%	93.70%
Hispanic	Math	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Two or more races	Math	30	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	78	52.60%	4.00%	56.60%	60.50%	64.50%	68.40%	72.40%	76.30%
Students with Disabilities	Math	41	31.70%	5.70%	37.40%	43.10%	48.80%	54.50%	60.20%	65.90%
Limited English Proficient (LEP)	Math	20	35.00%	5.40%	40.40%	45.80%	51.30%	56.70%	62.10%	67.50%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Dimond High School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	756	87.60%	1.00%	88.60%	89.70%	90.70%	91.70%	92.80%	93.80%
African-American	Reading	21	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Alaska Native & American Indian	Reading	53	69.80%	2.50%	72.30%	74.80%	77.40%	79.90%	82.40%	84.90%
Asian & Pacific Islander	Reading	118	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
Caucasian	Reading	401	91.80%	0.70%	92.50%	93.20%	93.90%	94.50%	95.20%	95.90%
Hispanic	Reading	75	90.70%	0.80%	91.50%	92.30%	93.00%	93.80%	94.60%	95.40%
Two or more races	Reading	88	83.00%	1.40%	84.40%	85.80%	87.30%	88.70%	90.10%	91.50%
Economically Disadvantaged	Reading	213	75.60%	2.00%	77.60%	79.70%	81.70%	83.70%	85.80%	87.80%
Students with Disabilities	Reading	72	47.20%	4.40%	51.60%	56.00%	60.40%	64.80%	69.20%	73.60%
Limited English Proficient (LEP)	Reading	39	51.30%	4.10%	55.40%	59.40%	63.50%	67.50%	71.60%	75.70%
All Students	Writing	758	79.80%	1.70%	81.50%	83.20%	84.90%	86.50%	88.20%	89.90%
African-American	Writing	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Writing	52	67.30%	2.70%	70.00%	72.80%	75.50%	78.20%	80.90%	83.70%
Asian & Pacific Islander	Writing	118	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
Caucasian	Writing	405	83.70%	1.40%	85.10%	86.40%	87.80%	89.10%	90.50%	91.90%
Hispanic	Writing	74	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Two or more races	Writing	88	70.50%	2.50%	73.00%	75.40%	77.90%	80.30%	82.80%	85.30%
Economically Disadvantaged	Writing	215	63.70%	3.00%	66.70%	69.80%	72.80%	75.80%	78.80%	81.90%
Students with Disabilities	Writing	72	26.40%	6.10%	32.50%	38.70%	44.80%	50.90%	57.10%	63.20%
Limited English Proficient (LEP)	Writing	39	56.40%	3.60%	60.00%	63.70%	67.30%	70.90%	74.60%	78.20%
All Students	Math	755	73.20%	2.20%	75.40%	77.70%	79.90%	82.10%	84.40%	86.60%
African-American	Math	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Math	52	59.60%	3.40%	63.00%	66.30%	69.70%	73.10%	76.40%	79.80%
Asian & Pacific Islander	Math	117	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Caucasian	Math	405	76.80%	1.90%	78.70%	80.70%	82.60%	84.50%	86.50%	88.40%
Hispanic	Math	73	72.60%	2.30%	74.90%	77.20%	79.50%	81.70%	84.00%	86.30%
Two or more races	Math	87	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	214	60.70%	3.30%	64.00%	67.30%	70.50%	73.80%	77.10%	80.40%
Students with Disabilities	Math	72	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Math	39	53.80%	3.90%	57.70%	61.50%	65.40%	69.20%	73.10%	76.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Eagle Academy Charter School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	87	97.70%	0.20%	97.90%	98.10%	98.30%	98.50%	98.70%	98.90%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	71	97.20%	0.20%	97.40%	97.70%	97.90%	98.10%	98.40%	98.60%
Hispanic	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Students with Disabilities	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	88	94.30%	0.50%	94.80%	95.30%	95.70%	96.20%	96.70%	97.20%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	72	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
Hispanic	Writing	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Students with Disabilities	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Limited English Proficient (LEP)	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	88	94.30%	0.50%	94.80%	95.30%	95.70%	96.20%	96.70%	97.20%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	72	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
Hispanic	Math	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Students with Disabilities	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Eagle River Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	179	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	21	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	101	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Hispanic	Reading	19	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	35	91.40%	0.70%	92.10%	92.80%	93.60%	94.30%	95.00%	95.70%
Economically Disadvantaged	Reading	73	89.00%	0.90%	89.90%	90.80%	91.80%	92.70%	93.60%	94.50%
Students with Disabilities	Reading	41	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
Limited English Proficient (LEP)	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
All Students	Writing	179	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	21	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	101	91.10%	0.70%	91.80%	92.60%	93.30%	94.10%	94.80%	95.60%
Hispanic	Writing	19	94.70%	0.40%	95.10%	95.60%	96.00%	96.50%	96.90%	97.40%
Two or more races	Writing	35	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
Economically Disadvantaged	Writing	73	84.90%	1.30%	86.20%	87.40%	88.70%	89.90%	91.20%	92.50%
Students with Disabilities	Writing	41	80.50%	1.60%	82.10%	83.80%	85.40%	87.00%	88.60%	90.30%
Limited English Proficient (LEP)	Writing	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
All Students	Math	179	83.20%	1.40%	84.60%	86.00%	87.40%	88.80%	90.20%	91.60%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	21	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	101	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Hispanic	Math	19	94.70%	0.40%	95.10%	95.60%	96.00%	96.50%	96.90%	97.40%
Two or more races	Math	35	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
Economically Disadvantaged	Math	73	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Students with Disabilities	Math	41	61.00%	3.30%	64.30%	67.50%	70.80%	74.00%	77.30%	80.50%
Limited English Proficient (LEP)	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Eagle River High School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	370	91.60%	0.70%	92.30%	93.00%	93.70%	94.40%	95.10%	95.80%
African-American	Reading	34	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
Alaska Native & American Indian	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Reading	19	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	235	95.30%	0.40%	95.70%	96.10%	96.50%	96.90%	97.30%	97.70%
Hispanic	Reading	44	79.50%	1.70%	81.20%	82.90%	84.60%	86.30%	88.00%	89.80%
Two or more races	Reading	31	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Economically Disadvantaged	Reading	74	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
Students with Disabilities	Reading	36	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	369	84.00%	1.30%	85.30%	86.70%	88.00%	89.30%	90.70%	92.00%
African-American	Writing	34	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Writing	19	94.70%	0.40%	95.10%	95.60%	96.00%	96.50%	96.90%	97.40%
Caucasian	Writing	233	90.60%	0.80%	91.40%	92.20%	93.00%	93.70%	94.50%	95.30%
Hispanic	Writing	44	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Writing	31	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
Economically Disadvantaged	Writing	74	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
Students with Disabilities	Writing	36	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Limited English Proficient (LEP)	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	368	77.20%	1.90%	79.10%	81.00%	82.90%	84.80%	86.70%	88.60%
African-American	Math	34	47.10%	4.40%	51.50%	55.90%	60.30%	64.70%	69.10%	73.60%
Alaska Native & American Indian	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Math	19	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
Caucasian	Math	233	84.10%	1.30%	85.40%	86.80%	88.10%	89.40%	90.70%	92.10%
Hispanic	Math	44	65.90%	2.80%	68.70%	71.60%	74.40%	77.30%	80.10%	83.00%
Two or more races	Math	31	67.70%	2.70%	70.40%	73.10%	75.80%	78.50%	81.20%	83.90%
Economically Disadvantaged	Math	74	60.80%	3.30%	64.10%	67.30%	70.60%	73.90%	77.10%	80.40%
Students with Disabilities	Math	36	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## East High School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	890	72.10%	2.30%	74.40%	76.80%	79.10%	81.40%	83.70%	86.10%
African-American	Reading	98	67.30%	2.70%	70.00%	72.80%	75.50%	78.20%	80.90%	83.70%
Alaska Native & American Indian	Reading	75	62.70%	3.10%	65.80%	68.90%	72.00%	75.10%	78.20%	81.40%
Asian & Pacific Islander	Reading	281	62.30%	3.10%	65.40%	68.60%	71.70%	74.90%	78.00%	81.20%
Caucasian	Reading	233	88.80%	0.90%	89.70%	90.70%	91.60%	92.50%	93.50%	94.40%
Hispanic	Reading	107	66.40%	2.80%	69.20%	72.00%	74.80%	77.60%	80.40%	83.20%
Two or more races	Reading	96	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Economically Disadvantaged	Reading	569	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
Students with Disabilities	Reading	122	45.10%	4.60%	49.70%	54.30%	58.80%	63.40%	68.00%	72.60%
Limited English Proficient (LEP)	Reading	191	36.10%	5.30%	41.40%	46.80%	52.10%	57.40%	62.70%	68.10%
All Students	Writing	895	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
African-American	Writing	98	53.10%	3.90%	57.00%	60.90%	64.80%	68.70%	72.60%	76.60%
Alaska Native & American Indian	Writing	76	56.60%	3.60%	60.20%	63.80%	67.50%	71.10%	74.70%	78.30%
Asian & Pacific Islander	Writing	281	59.10%	3.40%	62.50%	65.90%	69.30%	72.70%	76.10%	79.60%
Caucasian	Writing	236	77.50%	1.90%	79.40%	81.30%	83.10%	85.00%	86.90%	88.80%
Hispanic	Writing	107	57.90%	3.50%	61.40%	64.90%	68.40%	71.90%	75.40%	79.00%
Two or more races	Writing	97	68.00%	2.70%	70.70%	73.30%	76.00%	78.70%	81.30%	84.00%
Economically Disadvantaged	Writing	572	56.60%	3.60%	60.20%	63.80%	67.50%	71.10%	74.70%	78.30%
Students with Disabilities	Writing	121	25.60%	6.20%	31.80%	38.00%	44.20%	50.40%	56.60%	62.80%
Limited English Proficient (LEP)	Writing	191	27.20%	6.10%	33.30%	39.30%	45.40%	51.50%	57.50%	63.60%
All Students	Math	891	56.50%	3.60%	60.10%	63.80%	67.40%	71.00%	74.60%	78.30%
African-American	Math	98	33.70%	5.50%	39.20%	44.80%	50.30%	55.80%	61.30%	66.90%
Alaska Native & American Indian	Math	73	53.40%	3.90%	57.30%	61.20%	65.10%	68.90%	72.80%	76.70%
Asian & Pacific Islander	Math	280	58.90%	3.40%	62.30%	65.80%	69.20%	72.60%	76.00%	79.50%
Caucasian	Math	236	69.90%	2.50%	72.40%	74.90%	77.40%	79.90%	82.40%	85.00%
Hispanic	Math	107	49.50%	4.20%	53.70%	57.90%	62.10%	66.30%	70.50%	74.80%
Two or more races	Math	97	49.50%	4.20%	53.70%	57.90%	62.10%	66.30%	70.50%	74.80%
Economically Disadvantaged	Math	571	48.00%	4.30%	52.30%	56.70%	61.00%	65.30%	69.70%	74.00%
Students with Disabilities	Math	119	20.20%	6.70%	26.90%	33.50%	40.20%	46.80%	53.50%	60.10%
Limited English Proficient (LEP)	Math	191	29.80%	5.90%	35.70%	41.50%	47.40%	53.20%	59.10%	64.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Fairview Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	191	69.10%	2.60%	71.70%	74.30%	76.80%	79.40%	82.00%	84.60%
African-American	Reading	52	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
Alaska Native & American Indian	Reading	18	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Reading	63	58.70%	3.40%	62.10%	65.60%	69.00%	72.50%	75.90%	79.40%
Caucasian	Reading	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Hispanic	Reading	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Two or more races	Reading	24	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Reading	191	69.10%	2.60%	71.70%	74.30%	76.80%	79.40%	82.00%	84.60%
Students with Disabilities	Reading	23	34.80%	5.40%	40.20%	45.70%	51.10%	56.50%	62.00%	67.40%
Limited English Proficient (LEP)	Reading	82	62.20%	3.20%	65.40%	68.50%	71.70%	74.80%	78.00%	81.10%
All Students	Writing	191	60.70%	3.30%	64.00%	67.30%	70.50%	73.80%	77.10%	80.40%
African-American	Writing	52	71.20%	2.40%	73.60%	76.00%	78.40%	80.80%	83.20%	85.60%
Alaska Native & American Indian	Writing	18	38.90%	5.10%	44.00%	49.10%	54.20%	59.30%	64.40%	69.50%
Asian & Pacific Islander	Writing	63	52.40%	4.00%	56.40%	60.30%	64.30%	68.30%	72.20%	76.20%
Caucasian	Writing	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Hispanic	Writing	17	52.90%	3.90%	56.80%	60.80%	64.70%	68.60%	72.50%	76.50%
Two or more races	Writing	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Writing	191	60.70%	3.30%	64.00%	67.30%	70.50%	73.80%	77.10%	80.40%
Students with Disabilities	Writing	23	39.10%	5.10%	44.20%	49.30%	54.30%	59.40%	64.50%	69.60%
Limited English Proficient (LEP)	Writing	82	51.20%	4.10%	55.30%	59.30%	63.40%	67.50%	71.50%	75.60%
All Students	Math	191	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
African-American	Math	52	48.10%	4.30%	52.40%	56.80%	61.10%	65.40%	69.70%	74.10%
Alaska Native & American Indian	Math	18	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Asian & Pacific Islander	Math	63	52.40%	4.00%	56.40%	60.30%	64.30%	68.30%	72.20%	76.20%
Caucasian	Math	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Hispanic	Math	17	47.10%	4.40%	51.50%	55.90%	60.30%	64.70%	69.10%	73.60%
Two or more races	Math	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	191	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Students with Disabilities	Math	23	30.40%	5.80%	36.20%	42.00%	47.80%	53.60%	59.40%	65.20%
Limited English Proficient (LEP)	Math	82	45.10%	4.60%	49.70%	54.30%	58.80%	63.40%	68.00%	72.60%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Family Partnership Charter School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	255	85.10%	1.20%	86.30%	87.60%	88.80%	90.10%	91.30%	92.60%
African-American	Reading	11	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Alaska Native & American Indian	Reading	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Asian & Pacific Islander	Reading	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Caucasian	Reading	165	92.70%	0.60%	93.30%	93.90%	94.50%	95.10%	95.70%	96.40%
Hispanic	Reading	23	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
Two or more races	Reading	34	85.30%	1.20%	86.50%	87.80%	89.00%	90.20%	91.40%	92.70%
Economically Disadvantaged	Reading	45	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Students with Disabilities	Reading	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Reading	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
All Students	Writing	251	80.90%	1.60%	82.50%	84.10%	85.70%	87.30%	88.90%	90.50%
African-American	Writing	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Alaska Native & American Indian	Writing	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Asian & Pacific Islander	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Writing	163	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Hispanic	Writing	22	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Two or more races	Writing	33	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Economically Disadvantaged	Writing	42	69.00%	2.60%	71.60%	74.20%	76.80%	79.30%	81.90%	84.50%
Students with Disabilities	Writing	22	40.90%	4.90%	45.80%	50.80%	55.70%	60.60%	65.50%	70.50%
Limited English Proficient (LEP)	Writing	7	14.30%	7.10%	21.40%	28.60%	35.70%	42.90%	50.00%	57.20%
All Students	Math	249	63.50%	3.00%	66.50%	69.60%	72.60%	75.70%	78.70%	81.80%
African-American	Math	12	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Math	17	41.20%	4.90%	46.10%	51.00%	55.90%	60.80%	65.70%	70.60%
Asian & Pacific Islander	Math	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Caucasian	Math	161	73.90%	2.20%	76.10%	78.30%	80.40%	82.60%	84.80%	87.00%
Hispanic	Math	23	34.80%	5.40%	40.20%	45.70%	51.10%	56.50%	62.00%	67.40%
Two or more races	Math	31	54.80%	3.80%	58.60%	62.30%	66.10%	69.90%	73.60%	77.40%
Economically Disadvantaged	Math	42	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Students with Disabilities	Math	22	22.70%	6.40%	29.10%	35.60%	42.00%	48.50%	54.90%	61.40%
Limited English Proficient (LEP)	Math	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Fire Lake Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	150	82.00%	1.50%	83.50%	85.00%	86.50%	88.00%	89.50%	91.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Asian & Pacific Islander	Reading	14	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Caucasian	Reading	86	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
Hispanic	Reading	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Two or more races	Reading	27	92.60%	0.60%	93.20%	93.80%	94.50%	95.10%	95.70%	96.30%
Economically Disadvantaged	Reading	61	68.90%	2.60%	71.50%	74.10%	76.70%	79.30%	81.90%	84.50%
Students with Disabilities	Reading	21	52.40%	4.00%	56.40%	60.30%	64.30%	68.30%	72.20%	76.20%
Limited English Proficient (LEP)	Reading	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
All Students	Writing	150	80.70%	1.60%	82.30%	83.90%	85.50%	87.10%	88.70%	90.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Asian & Pacific Islander	Writing	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Writing	86	79.10%	1.70%	80.80%	82.60%	84.30%	86.10%	87.80%	89.60%
Hispanic	Writing	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Writing	27	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Writing	61	73.80%	2.20%	76.00%	78.20%	80.40%	82.50%	84.70%	86.90%
Students with Disabilities	Writing	21	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
Limited English Proficient (LEP)	Writing	17	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
All Students	Math	151	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Math	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Math	87	81.60%	1.50%	83.10%	84.70%	86.20%	87.70%	89.30%	90.80%
Hispanic	Math	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Two or more races	Math	27	92.60%	0.60%	93.20%	93.80%	94.50%	95.10%	95.70%	96.30%
Economically Disadvantaged	Math	61	75.40%	2.10%	77.50%	79.50%	81.60%	83.60%	85.70%	87.70%
Students with Disabilities	Math	21	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Limited English Proficient (LEP)	Math	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Frontier Charter School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	176	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
African-American	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Alaska Native & American Indian	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	141	90.10%	0.80%	90.90%	91.80%	92.60%	93.40%	94.20%	95.10%
Hispanic	Reading	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Two or more races	Reading	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Reading	25	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Students with Disabilities	Reading	16	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	172	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
African-American	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Alaska Native & American Indian	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	140	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
Hispanic	Writing	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Two or more races	Writing	11	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Economically Disadvantaged	Writing	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Students with Disabilities	Writing	15	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	172	57.60%	3.50%	61.10%	64.70%	68.20%	71.70%	75.30%	78.80%
African-American	Math	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Alaska Native & American Indian	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	138	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
Hispanic	Math	10	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Two or more races	Math	12	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Economically Disadvantaged	Math	24	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Students with Disabilities	Math	16	18.80%	6.80%	25.60%	32.40%	39.10%	45.90%	52.70%	59.50%
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Girdwood School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	105	94.30%	0.50%	94.80%	95.30%	95.70%	96.20%	96.70%	97.20%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Reading	94	94.70%	0.40%	95.10%	95.60%	96.00%	96.50%	96.90%	97.40%
Hispanic	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	22	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Students with Disabilities	Reading	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Limited English Proficient (LEP)	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	105	92.40%	0.60%	93.00%	93.70%	94.30%	94.90%	95.60%	96.20%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	94	92.60%	0.60%	93.20%	93.80%	94.50%	95.10%	95.70%	96.30%
Hispanic	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	22	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
Students with Disabilities	Writing	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	105	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	94	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
Hispanic	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	22	68.20%	2.70%	70.90%	73.50%	76.20%	78.80%	81.50%	84.10%
Students with Disabilities	Math	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Limited English Proficient (LEP)	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Gladys Wood Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	229	83.40%	1.40%	84.80%	86.20%	87.60%	88.90%	90.30%	91.70%
African-American	Reading	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Alaska Native & American Indian	Reading	25	68.00%	2.70%	70.70%	73.30%	76.00%	78.70%	81.30%	84.00%
Asian & Pacific Islander	Reading	35	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
Caucasian	Reading	90	91.10%	0.70%	91.80%	92.60%	93.30%	94.10%	94.80%	95.60%
Hispanic	Reading	26	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
Two or more races	Reading	42	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Economically Disadvantaged	Reading	144	79.90%	1.70%	81.60%	83.30%	84.90%	86.60%	88.30%	90.00%
Students with Disabilities	Reading	47	55.30%	3.70%	59.00%	62.80%	66.50%	70.20%	73.90%	77.70%
Limited English Proficient (LEP)	Reading	33	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
All Students	Writing	230	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
African-American	Writing	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Alaska Native & American Indian	Writing	25	56.00%	3.70%	59.70%	63.30%	67.00%	70.70%	74.30%	78.00%
Asian & Pacific Islander	Writing	35	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Writing	90	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Hispanic	Writing	27	70.40%	2.50%	72.90%	75.30%	77.80%	80.30%	82.70%	85.20%
Two or more races	Writing	42	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
Economically Disadvantaged	Writing	145	73.80%	2.20%	76.00%	78.20%	80.40%	82.50%	84.70%	86.90%
Students with Disabilities	Writing	48	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Limited English Proficient (LEP)	Writing	33	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
All Students	Math	229	74.70%	2.10%	76.80%	78.90%	81.00%	83.10%	85.20%	87.40%
African-American	Math	11	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Alaska Native & American Indian	Math	25	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Asian & Pacific Islander	Math	35	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
Caucasian	Math	89	79.80%	1.70%	81.50%	83.20%	84.90%	86.50%	88.20%	89.90%
Hispanic	Math	27	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Two or more races	Math	42	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
Economically Disadvantaged	Math	144	69.40%	2.60%	72.00%	74.50%	77.10%	79.60%	82.20%	84.70%
Students with Disabilities	Math	48	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Math	33	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Goldenview Middle School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	744	89.90%	0.80%	90.70%	91.60%	92.40%	93.30%	94.10%	95.00%
African-American	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Alaska Native & American Indian	Reading	36	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Asian & Pacific Islander	Reading	42	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Reading	521	93.90%	0.50%	94.40%	94.90%	95.40%	95.90%	96.40%	97.00%
Hispanic	Reading	66	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
Two or more races	Reading	72	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
Economically Disadvantaged	Reading	116	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Students with Disabilities	Reading	78	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%
Limited English Proficient (LEP)	Reading	32	40.60%	5.00%	45.60%	50.50%	55.50%	60.40%	65.40%	70.30%
All Students	Writing	745	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
African-American	Writing	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Writing	37	73.00%	2.30%	75.30%	77.50%	79.80%	82.00%	84.30%	86.50%
Asian & Pacific Islander	Writing	42	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Caucasian	Writing	521	90.80%	0.80%	91.60%	92.30%	93.10%	93.90%	94.60%	95.40%
Hispanic	Writing	66	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Two or more races	Writing	72	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
Economically Disadvantaged	Writing	118	75.40%	2.10%	77.50%	79.50%	81.60%	83.60%	85.70%	87.70%
Students with Disabilities	Writing	78	41.00%	4.90%	45.90%	50.80%	55.80%	60.70%	65.60%	70.50%
Limited English Proficient (LEP)	Writing	32	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
All Students	Math	748	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
African-American	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native & American Indian	Math	37	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Asian & Pacific Islander	Math	42	73.80%	2.20%	76.00%	78.20%	80.40%	82.50%	84.70%	86.90%
Caucasian	Math	524	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Hispanic	Math	66	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
Two or more races	Math	72	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
Economically Disadvantaged	Math	117	74.40%	2.10%	76.50%	78.70%	80.80%	82.90%	85.10%	87.20%
Students with Disabilities	Math	80	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Limited English Proficient (LEP)	Math	32	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Government Hill Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	232	84.10%	1.30%	85.40%	86.80%	88.10%	89.40%	90.70%	92.10%
African-American	Reading	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Reading	28	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Reading	49	95.90%	0.30%	96.20%	96.60%	96.90%	97.30%	97.60%	98.00%
Hispanic	Reading	122	79.50%	1.70%	81.20%	82.90%	84.60%	86.30%	88.00%	89.80%
Two or more races	Reading	15	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Economically Disadvantaged	Reading	140	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Students with Disabilities	Reading	20	55.00%	3.80%	58.80%	62.50%	66.30%	70.00%	73.80%	77.50%
Limited English Proficient (LEP)	Reading	96	65.60%	2.90%	68.50%	71.30%	74.20%	77.10%	79.90%	82.80%
All Students	Writing	232	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
African-American	Writing	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Writing	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Asian & Pacific Islander	Writing	28	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Caucasian	Writing	49	91.80%	0.70%	92.50%	93.20%	93.90%	94.50%	95.20%	95.90%
Hispanic	Writing	122	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
Two or more races	Writing	15	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Economically Disadvantaged	Writing	140	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Students with Disabilities	Writing	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Limited English Proficient (LEP)	Writing	96	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
All Students	Math	231	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
African-American	Math	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Math	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Math	28	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
Caucasian	Math	49	89.80%	0.90%	90.70%	91.50%	92.40%	93.20%	94.10%	94.90%
Hispanic	Math	121	73.60%	2.20%	75.80%	78.00%	80.20%	82.40%	84.60%	86.80%
Two or more races	Math	15	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Math	140	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
Students with Disabilities	Math	20	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Limited English Proficient (LEP)	Math	96	60.40%	3.30%	63.70%	67.00%	70.30%	73.60%	76.90%	80.20%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Gruening Middle School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	518	89.60%	0.90%	90.50%	91.30%	92.20%	93.10%	93.90%	94.80%
African-American	Reading	52	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
Alaska Native & American Indian	Reading	18	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Caucasian	Reading	343	93.60%	0.50%	94.10%	94.70%	95.20%	95.70%	96.30%	96.80%
Hispanic	Reading	64	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
Two or more races	Reading	33	93.90%	0.50%	94.40%	94.90%	95.40%	95.90%	96.40%	97.00%
Economically Disadvantaged	Reading	136	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Students with Disabilities	Reading	81	60.50%	3.30%	63.80%	67.10%	70.40%	73.70%	77.00%	80.30%
Limited English Proficient (LEP)	Reading	8	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
All Students	Writing	515	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
African-American	Writing	52	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
Alaska Native & American Indian	Writing	18	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Caucasian	Writing	342	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Hispanic	Writing	63	84.10%	1.30%	85.40%	86.80%	88.10%	89.40%	90.70%	92.10%
Two or more races	Writing	32	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Economically Disadvantaged	Writing	136	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Students with Disabilities	Writing	78	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%
Limited English Proficient (LEP)	Writing	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
All Students	Math	516	79.80%	1.70%	81.50%	83.20%	84.90%	86.50%	88.20%	89.90%
African-American	Math	52	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Alaska Native & American Indian	Math	18	38.90%	5.10%	44.00%	49.10%	54.20%	59.30%	64.40%	69.50%
Asian & Pacific Islander	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Caucasian	Math	341	86.80%	1.10%	87.90%	89.00%	90.10%	91.20%	92.30%	93.40%
Hispanic	Math	64	73.40%	2.20%	75.60%	77.80%	80.10%	82.30%	84.50%	86.70%
Two or more races	Math	33	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
Economically Disadvantaged	Math	135	68.90%	2.60%	71.50%	74.10%	76.70%	79.30%	81.90%	84.50%
Students with Disabilities	Math	80	32.50%	5.60%	38.10%	43.80%	49.40%	55.00%	60.60%	66.30%
Limited English Proficient (LEP)	Math	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Hanshew Middle School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	708	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
African-American	Reading	38	71.10%	2.40%	73.50%	75.90%	78.30%	80.70%	83.10%	85.60%
Alaska Native & American Indian	Reading	62	67.70%	2.70%	70.40%	73.10%	75.80%	78.50%	81.20%	83.90%
Asian & Pacific Islander	Reading	102	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
Caucasian	Reading	306	85.90%	1.20%	87.10%	88.30%	89.40%	90.60%	91.80%	93.00%
Hispanic	Reading	89	77.50%	1.90%	79.40%	81.30%	83.10%	85.00%	86.90%	88.80%
Two or more races	Reading	111	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%
Economically Disadvantaged	Reading	281	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Students with Disabilities	Reading	115	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Limited English Proficient (LEP)	Reading	61	44.30%	4.60%	48.90%	53.60%	58.20%	62.90%	67.50%	72.20%
All Students	Writing	707	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
African-American	Writing	38	57.90%	3.50%	61.40%	64.90%	68.40%	71.90%	75.40%	79.00%
Alaska Native & American Indian	Writing	62	62.90%	3.10%	66.00%	69.10%	72.20%	75.30%	78.40%	81.50%
Asian & Pacific Islander	Writing	102	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%
Caucasian	Writing	306	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Hispanic	Writing	89	68.50%	2.60%	71.10%	73.80%	76.40%	79.00%	81.60%	84.30%
Two or more races	Writing	110	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Economically Disadvantaged	Writing	280	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
Students with Disabilities	Writing	115	35.70%	5.40%	41.10%	46.40%	51.80%	57.10%	62.50%	67.90%
Limited English Proficient (LEP)	Writing	61	32.80%	5.60%	38.40%	44.00%	49.60%	55.20%	60.80%	66.40%
All Students	Math	707	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
African-American	Math	38	44.70%	4.60%	49.30%	53.90%	58.50%	63.10%	67.70%	72.40%
Alaska Native & American Indian	Math	62	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
Asian & Pacific Islander	Math	102	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Caucasian	Math	306	72.90%	2.30%	75.20%	77.40%	79.70%	81.90%	84.20%	86.50%
Hispanic	Math	89	57.30%	3.60%	60.90%	64.40%	68.00%	71.50%	75.10%	78.70%
Two or more races	Math	110	71.80%	2.40%	74.20%	76.50%	78.90%	81.20%	83.60%	85.90%
Economically Disadvantaged	Math	280	53.60%	3.90%	57.50%	61.30%	65.20%	69.10%	72.90%	76.80%
Students with Disabilities	Math	115	24.30%	6.30%	30.60%	36.90%	43.20%	49.50%	55.80%	62.20%
Limited English Proficient (LEP)	Math	61	36.10%	5.30%	41.40%	46.80%	52.10%	57.40%	62.70%	68.10%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Highland Tech High Charter School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	125	88.80%	0.90%	89.70%	90.70%	91.60%	92.50%	93.50%	94.40%
African-American	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Alaska Native & American Indian	Reading	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Asian & Pacific Islander	Reading	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	80	93.80%	0.50%	94.30%	94.90%	95.40%	95.90%	96.40%	97.00%
Hispanic	Reading	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Reading	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Economically Disadvantaged	Reading	41	92.70%	0.60%	93.30%	93.90%	94.50%	95.10%	95.70%	96.40%
Students with Disabilities	Reading	23	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Limited English Proficient (LEP)	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Writing	125	77.60%	1.90%	79.50%	81.30%	83.20%	85.10%	86.90%	88.80%
African-American	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native & American Indian	Writing	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Asian & Pacific Islander	Writing	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	80	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Writing	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Writing	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Economically Disadvantaged	Writing	41	75.60%	2.00%	77.60%	79.70%	81.70%	83.70%	85.80%	87.80%
Students with Disabilities	Writing	23	56.50%	3.60%	60.10%	63.80%	67.40%	71.00%	74.60%	78.30%
Limited English Proficient (LEP)	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
All Students	Math	124	63.70%	3.00%	66.70%	69.80%	72.80%	75.80%	78.80%	81.90%
African-American	Math	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Alaska Native & American Indian	Math	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Asian & Pacific Islander	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Caucasian	Math	80	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Hispanic	Math	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Two or more races	Math	13	38.50%	5.10%	43.60%	48.80%	53.90%	59.00%	64.10%	69.30%
Economically Disadvantaged	Math	40	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Students with Disabilities	Math	23	43.50%	4.70%	48.20%	52.90%	57.60%	62.30%	67.00%	71.80%
Limited English Proficient (LEP)	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Homestead Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	178	89.90%	0.80%	90.70%	91.60%	92.40%	93.30%	94.10%	95.00%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	136	92.60%	0.60%	93.20%	93.80%	94.50%	95.10%	95.70%	96.30%
Hispanic	Reading	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Two or more races	Reading	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Economically Disadvantaged	Reading	31	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Students with Disabilities	Reading	30	56.70%	3.60%	60.30%	63.90%	67.50%	71.10%	74.70%	78.40%
Limited English Proficient (LEP)	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	179	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	136	95.60%	0.40%	96.00%	96.30%	96.70%	97.10%	97.40%	97.80%
Hispanic	Writing	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Two or more races	Writing	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Economically Disadvantaged	Writing	31	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Students with Disabilities	Writing	31	67.70%	2.70%	70.40%	73.10%	75.80%	78.50%	81.20%	83.90%
Limited English Proficient (LEP)	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	178	89.30%	0.90%	90.20%	91.10%	92.00%	92.90%	93.80%	94.70%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	136	91.90%	0.70%	92.60%	93.30%	93.90%	94.60%	95.30%	96.00%
Hispanic	Math	11	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Two or more races	Math	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Economically Disadvantaged	Math	31	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Students with Disabilities	Math	31	61.30%	3.20%	64.50%	67.80%	71.00%	74.20%	77.40%	80.70%
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Huffman Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	206	88.80%	0.90%	89.70%	90.70%	91.60%	92.50%	93.50%	94.40%
African-American	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian & Pacific Islander	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	155	91.60%	0.70%	92.30%	93.00%	93.70%	94.40%	95.10%	95.80%
Hispanic	Reading	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Two or more races	Reading	14	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Economically Disadvantaged	Reading	32	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Students with Disabilities	Reading	44	70.50%	2.50%	73.00%	75.40%	77.90%	80.30%	82.80%	85.30%
Limited English Proficient (LEP)	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
All Students	Writing	206	87.40%	1.10%	88.50%	89.50%	90.60%	91.60%	92.70%	93.70%
African-American	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Writing	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian & Pacific Islander	Writing	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Caucasian	Writing	154	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Hispanic	Writing	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Two or more races	Writing	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Economically Disadvantaged	Writing	32	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Students with Disabilities	Writing	45	71.10%	2.40%	73.50%	75.90%	78.30%	80.70%	83.10%	85.60%
Limited English Proficient (LEP)	Writing	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
All Students	Math	206	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
African-American	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Math	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Math	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	154	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
Hispanic	Math	12	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	14	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Economically Disadvantaged	Math	32	71.90%	2.30%	74.20%	76.60%	78.90%	81.30%	83.60%	86.00%
Students with Disabilities	Math	45	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Math	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Inlet View Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	112	88.40%	1.00%	89.40%	90.30%	91.30%	92.30%	93.20%	94.20%
African-American	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Reading	73	97.30%	0.20%	97.50%	97.80%	98.00%	98.20%	98.40%	98.70%
Hispanic	Reading	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Two or more races	Reading	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Economically Disadvantaged	Reading	33	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
Students with Disabilities	Reading	22	59.10%	3.40%	62.50%	65.90%	69.30%	72.70%	76.10%	79.60%
Limited English Proficient (LEP)	Reading	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
All Students	Writing	112	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
African-American	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	73	93.20%	0.60%	93.80%	94.30%	94.90%	95.50%	96.00%	96.60%
Hispanic	Writing	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Two or more races	Writing	12	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Economically Disadvantaged	Writing	33	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Students with Disabilities	Writing	22	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Limited English Proficient (LEP)	Writing	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
All Students	Math	112	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
African-American	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Math	73	93.20%	0.60%	93.80%	94.30%	94.90%	95.50%	96.00%	96.60%
Hispanic	Math	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Two or more races	Math	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Math	33	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Math	22	40.90%	4.90%	45.80%	50.80%	55.70%	60.60%	65.50%	70.50%
Limited English Proficient (LEP)	Math	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Kasuun Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	260	83.80%	1.40%	85.20%	86.50%	87.90%	89.20%	90.60%	91.90%
African-American	Reading	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Reading	25	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Asian & Pacific Islander	Reading	31	64.50%	3.00%	67.50%	70.40%	73.40%	76.30%	79.30%	82.30%
Caucasian	Reading	121	90.10%	0.80%	90.90%	91.80%	92.60%	93.40%	94.20%	95.10%
Hispanic	Reading	32	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
Two or more races	Reading	42	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Economically Disadvantaged	Reading	94	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
Students with Disabilities	Reading	30	53.30%	3.90%	57.20%	61.10%	65.00%	68.90%	72.80%	76.70%
Limited English Proficient (LEP)	Reading	33	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
All Students	Writing	260	78.50%	1.80%	80.30%	82.10%	83.90%	85.70%	87.50%	89.30%
African-American	Writing	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Alaska Native & American Indian	Writing	25	56.00%	3.70%	59.70%	63.30%	67.00%	70.70%	74.30%	78.00%
Asian & Pacific Islander	Writing	31	67.70%	2.70%	70.40%	73.10%	75.80%	78.50%	81.20%	83.90%
Caucasian	Writing	121	85.10%	1.20%	86.30%	87.60%	88.80%	90.10%	91.30%	92.60%
Hispanic	Writing	32	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Two or more races	Writing	42	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Writing	94	70.20%	2.50%	72.70%	75.20%	77.70%	80.10%	82.60%	85.10%
Students with Disabilities	Writing	30	43.30%	4.70%	48.00%	52.80%	57.50%	62.20%	66.90%	71.70%
Limited English Proficient (LEP)	Writing	33	60.60%	3.30%	63.90%	67.20%	70.50%	73.70%	77.00%	80.30%
All Students	Math	260	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
African-American	Math	9	44.40%	4.60%	49.00%	53.70%	58.30%	62.90%	67.60%	72.20%
Alaska Native & American Indian	Math	25	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Asian & Pacific Islander	Math	31	71.00%	2.40%	73.40%	75.80%	78.30%	80.70%	83.10%	85.50%
Caucasian	Math	121	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Hispanic	Math	32	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Two or more races	Math	42	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Economically Disadvantaged	Math	94	61.70%	3.20%	64.90%	68.10%	71.30%	74.50%	77.70%	80.90%
Students with Disabilities	Math	30	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Limited English Proficient (LEP)	Math	33	48.50%	4.30%	52.80%	57.10%	61.40%	65.70%	70.00%	74.30%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Kincaid Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	289	89.60%	0.90%	90.50%	91.30%	92.20%	93.10%	93.90%	94.80%
African-American	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	23	91.30%	0.70%	92.00%	92.80%	93.50%	94.20%	94.90%	95.70%
Asian & Pacific Islander	Reading	26	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Caucasian	Reading	185	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Hispanic	Reading	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Reading	36	86.10%	1.20%	87.30%	88.40%	89.60%	90.70%	91.90%	93.10%
Economically Disadvantaged	Reading	65	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Students with Disabilities	Reading	48	54.20%	3.80%	58.00%	61.80%	65.70%	69.50%	73.30%	77.10%
Limited English Proficient (LEP)	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
All Students	Writing	287	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
African-American	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Writing	23	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
Asian & Pacific Islander	Writing	25	88.00%	1.00%	89.00%	90.00%	91.00%	92.00%	93.00%	94.00%
Caucasian	Writing	184	91.80%	0.70%	92.50%	93.20%	93.90%	94.50%	95.20%	95.90%
Hispanic	Writing	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Two or more races	Writing	36	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Writing	64	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Students with Disabilities	Writing	48	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Limited English Proficient (LEP)	Writing	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
All Students	Math	285	87.70%	1.00%	88.70%	89.80%	90.80%	91.80%	92.80%	93.90%
African-American	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Math	23	73.90%	2.20%	76.10%	78.30%	80.40%	82.60%	84.80%	87.00%
Asian & Pacific Islander	Math	25	92.00%	0.70%	92.70%	93.30%	94.00%	94.70%	95.30%	96.00%
Caucasian	Math	183	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
Hispanic	Math	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Math	35	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Math	63	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Students with Disabilities	Math	47	59.60%	3.40%	63.00%	66.30%	69.70%	73.10%	76.40%	79.80%
Limited English Proficient (LEP)	Math	11	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## King Career Center - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Klatt Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	186	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	21	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Asian & Pacific Islander	Reading	40	77.50%	1.90%	79.40%	81.30%	83.10%	85.00%	86.90%	88.80%
Caucasian	Reading	59	89.80%	0.90%	90.70%	91.50%	92.40%	93.20%	94.10%	94.90%
Hispanic	Reading	31	83.90%	1.30%	85.20%	86.60%	87.90%	89.30%	90.60%	92.00%
Two or more races	Reading	33	93.90%	0.50%	94.40%	94.90%	95.40%	95.90%	96.40%	97.00%
Economically Disadvantaged	Reading	93	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Students with Disabilities	Reading	33	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Limited English Proficient (LEP)	Reading	51	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
All Students	Writing	186	85.50%	1.20%	86.70%	87.90%	89.10%	90.30%	91.50%	92.80%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Writing	40	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Writing	59	93.20%	0.60%	93.80%	94.30%	94.90%	95.50%	96.00%	96.60%
Hispanic	Writing	31	83.90%	1.30%	85.20%	86.60%	87.90%	89.30%	90.60%	92.00%
Two or more races	Writing	33	93.90%	0.50%	94.40%	94.90%	95.40%	95.90%	96.40%	97.00%
Economically Disadvantaged	Writing	93	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
Students with Disabilities	Writing	33	57.60%	3.50%	61.10%	64.70%	68.20%	71.70%	75.30%	78.80%
Limited English Proficient (LEP)	Writing	51	72.50%	2.30%	74.80%	77.10%	79.40%	81.70%	84.00%	86.30%
All Students	Math	186	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Math	40	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Caucasian	Math	59	93.20%	0.60%	93.80%	94.30%	94.90%	95.50%	96.00%	96.60%
Hispanic	Math	31	83.90%	1.30%	85.20%	86.60%	87.90%	89.30%	90.60%	92.00%
Two or more races	Math	33	87.90%	1.00%	88.90%	89.90%	90.90%	91.90%	92.90%	94.00%
Economically Disadvantaged	Math	93	78.50%	1.80%	80.30%	82.10%	83.90%	85.70%	87.50%	89.30%
Students with Disabilities	Math	33	51.50%	4.00%	55.50%	59.60%	63.60%	67.70%	71.70%	75.80%
Limited English Proficient (LEP)	Math	51	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Lake Hood Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	205	78.50%	1.80%	80.30%	82.10%	83.90%	85.70%	87.50%	89.30%
African-American	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Alaska Native & American Indian	Reading	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Reading	62	79.00%	1.80%	80.80%	82.50%	84.30%	86.00%	87.80%	89.50%
Caucasian	Reading	67	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Hispanic	Reading	25	68.00%	2.70%	70.70%	73.30%	76.00%	78.70%	81.30%	84.00%
Two or more races	Reading	30	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Economically Disadvantaged	Reading	113	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Students with Disabilities	Reading	36	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Limited English Proficient (LEP)	Reading	63	69.80%	2.50%	72.30%	74.80%	77.40%	79.90%	82.40%	84.90%
All Students	Writing	206	81.60%	1.50%	83.10%	84.70%	86.20%	87.70%	89.30%	90.80%
African-American	Writing	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Alaska Native & American Indian	Writing	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Writing	62	85.50%	1.20%	86.70%	87.90%	89.10%	90.30%	91.50%	92.80%
Caucasian	Writing	68	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Hispanic	Writing	25	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Two or more races	Writing	30	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Writing	113	72.60%	2.30%	74.90%	77.20%	79.50%	81.70%	84.00%	86.30%
Students with Disabilities	Writing	36	52.80%	3.90%	56.70%	60.70%	64.60%	68.50%	72.50%	76.40%
Limited English Proficient (LEP)	Writing	63	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
All Students	Math	204	74.00%	2.20%	76.20%	78.30%	80.50%	82.70%	84.80%	87.00%
African-American	Math	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Math	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Asian & Pacific Islander	Math	61	73.80%	2.20%	76.00%	78.20%	80.40%	82.50%	84.70%	86.90%
Caucasian	Math	68	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Hispanic	Math	25	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Two or more races	Math	30	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Math	111	64.00%	3.00%	67.00%	70.00%	73.00%	76.00%	79.00%	82.00%
Students with Disabilities	Math	35	45.70%	4.50%	50.20%	54.80%	59.30%	63.80%	68.30%	72.90%
Limited English Proficient (LEP)	Math	62	67.70%	2.70%	70.40%	73.10%	75.80%	78.50%	81.20%	83.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Lake Otis Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	198	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
African-American	Reading	14	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	41	68.30%	2.60%	70.90%	73.60%	76.20%	78.90%	81.50%	84.20%
Asian & Pacific Islander	Reading	47	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
Caucasian	Reading	43	88.40%	1.00%	89.40%	90.30%	91.30%	92.30%	93.20%	94.20%
Hispanic	Reading	28	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Two or more races	Reading	25	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Economically Disadvantaged	Reading	157	79.60%	1.70%	81.30%	83.00%	84.70%	86.40%	88.10%	89.80%
Students with Disabilities	Reading	29	44.80%	4.60%	49.40%	54.00%	58.60%	63.20%	67.80%	72.40%
Limited English Proficient (LEP)	Reading	53	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
All Students	Writing	198	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%
African-American	Writing	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Alaska Native & American Indian	Writing	41	73.20%	2.20%	75.40%	77.70%	79.90%	82.10%	84.40%	86.60%
Asian & Pacific Islander	Writing	47	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
Caucasian	Writing	43	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
Hispanic	Writing	28	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Two or more races	Writing	25	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Writing	157	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
Students with Disabilities	Writing	29	41.40%	4.90%	46.30%	51.20%	56.10%	60.90%	65.80%	70.70%
Limited English Proficient (LEP)	Writing	53	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
All Students	Math	198	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%
African-American	Math	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Alaska Native & American Indian	Math	41	78.00%	1.80%	79.80%	81.70%	83.50%	85.30%	87.20%	89.00%
Asian & Pacific Islander	Math	47	76.60%	2.00%	78.60%	80.50%	82.50%	84.40%	86.40%	88.30%
Caucasian	Math	43	86.00%	1.20%	87.20%	88.30%	89.50%	90.70%	91.80%	93.00%
Hispanic	Math	28	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Two or more races	Math	25	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Economically Disadvantaged	Math	157	75.20%	2.10%	77.30%	79.30%	81.40%	83.50%	85.50%	87.60%
Students with Disabilities	Math	29	51.70%	4.00%	55.70%	59.80%	63.80%	67.80%	71.80%	75.90%
Limited English Proficient (LEP)	Math	53	73.60%	2.20%	75.80%	78.00%	80.20%	82.40%	84.60%	86.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## McLaughlin Secondary School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Students with Disabilities	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Limited English Proficient (LEP)	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Students with Disabilities	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Limited English Proficient (LEP)	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	11	27.30%	6.10%	33.40%	39.40%	45.50%	51.50%	57.60%	63.70%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	10	30.00%	5.80%	35.80%	41.70%	47.50%	53.30%	59.20%	65.00%
Students with Disabilities	Math	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Mears Middle School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	756	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
African-American	Reading	25	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Alaska Native & American Indian	Reading	69	71.00%	2.40%	73.40%	75.80%	78.30%	80.70%	83.10%	85.50%
Asian & Pacific Islander	Reading	114	79.80%	1.70%	81.50%	83.20%	84.90%	86.50%	88.20%	89.90%
Caucasian	Reading	369	87.30%	1.10%	88.40%	89.40%	90.50%	91.50%	92.60%	93.70%
Hispanic	Reading	64	85.90%	1.20%	87.10%	88.30%	89.40%	90.60%	91.80%	93.00%
Two or more races	Reading	115	90.40%	0.80%	91.20%	92.00%	92.80%	93.60%	94.40%	95.20%
Economically Disadvantaged	Reading	292	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Students with Disabilities	Reading	115	49.60%	4.20%	53.80%	58.00%	62.20%	66.40%	70.60%	74.80%
Limited English Proficient (LEP)	Reading	44	59.10%	3.40%	62.50%	65.90%	69.30%	72.70%	76.10%	79.60%
All Students	Writing	754	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
African-American	Writing	25	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Alaska Native & American Indian	Writing	69	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
Asian & Pacific Islander	Writing	114	77.20%	1.90%	79.10%	81.00%	82.90%	84.80%	86.70%	88.60%
Caucasian	Writing	368	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Hispanic	Writing	64	85.90%	1.20%	87.10%	88.30%	89.40%	90.60%	91.80%	93.00%
Two or more races	Writing	114	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
Economically Disadvantaged	Writing	291	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Students with Disabilities	Writing	114	44.70%	4.60%	49.30%	53.90%	58.50%	63.10%	67.70%	72.40%
Limited English Proficient (LEP)	Writing	44	52.30%	4.00%	56.30%	60.30%	64.20%	68.20%	72.20%	76.20%
All Students	Math	755	70.20%	2.50%	72.70%	75.20%	77.70%	80.10%	82.60%	85.10%
African-American	Math	25	56.00%	3.70%	59.70%	63.30%	67.00%	70.70%	74.30%	78.00%
Alaska Native & American Indian	Math	70	51.40%	4.10%	55.50%	59.50%	63.60%	67.60%	71.70%	75.70%
Asian & Pacific Islander	Math	114	69.30%	2.60%	71.90%	74.40%	77.00%	79.50%	82.10%	84.70%
Caucasian	Math	367	74.70%	2.10%	76.80%	78.90%	81.00%	83.10%	85.20%	87.40%
Hispanic	Math	64	67.20%	2.70%	69.90%	72.70%	75.40%	78.10%	80.90%	83.60%
Two or more races	Math	115	73.00%	2.30%	75.30%	77.50%	79.80%	82.00%	84.30%	86.50%
Economically Disadvantaged	Math	293	59.70%	3.40%	63.10%	66.40%	69.80%	73.10%	76.50%	79.90%
Students with Disabilities	Math	117	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
Limited English Proficient (LEP)	Math	45	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Mirror Lake Middle School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	642	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
African-American	Reading	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Reading	32	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Asian & Pacific Islander	Reading	27	51.90%	4.00%	55.90%	59.90%	63.90%	67.90%	71.90%	76.00%
Caucasian	Reading	470	91.50%	0.70%	92.20%	92.90%	93.60%	94.30%	95.00%	95.80%
Hispanic	Reading	45	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
Two or more races	Reading	58	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Economically Disadvantaged	Reading	143	66.40%	2.80%	69.20%	72.00%	74.80%	77.60%	80.40%	83.20%
Students with Disabilities	Reading	91	47.30%	4.40%	51.70%	56.10%	60.50%	64.90%	69.30%	73.70%
Limited English Proficient (LEP)	Reading	15	13.30%	7.20%	20.50%	27.80%	35.00%	42.20%	49.40%	56.70%
All Students	Writing	643	83.40%	1.40%	84.80%	86.20%	87.60%	88.90%	90.30%	91.70%
African-American	Writing	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Alaska Native & American Indian	Writing	32	53.10%	3.90%	57.00%	60.90%	64.80%	68.70%	72.60%	76.60%
Asian & Pacific Islander	Writing	27	74.10%	2.20%	76.30%	78.40%	80.60%	82.70%	84.90%	87.10%
Caucasian	Writing	470	87.20%	1.10%	88.30%	89.30%	90.40%	91.50%	92.50%	93.60%
Hispanic	Writing	46	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Two or more races	Writing	58	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%
Economically Disadvantaged	Writing	143	62.90%	3.10%	66.00%	69.10%	72.20%	75.30%	78.40%	81.50%
Students with Disabilities	Writing	92	42.40%	4.80%	47.20%	52.00%	56.80%	61.60%	66.40%	71.20%
Limited English Proficient (LEP)	Writing	15	53.30%	3.90%	57.20%	61.10%	65.00%	68.90%	72.80%	76.70%
All Students	Math	642	79.00%	1.80%	80.80%	82.50%	84.30%	86.00%	87.80%	89.50%
African-American	Math	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Alaska Native & American Indian	Math	32	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Asian & Pacific Islander	Math	27	48.10%	4.30%	52.40%	56.80%	61.10%	65.40%	69.70%	74.10%
Caucasian	Math	469	84.00%	1.30%	85.30%	86.70%	88.00%	89.30%	90.70%	92.00%
Hispanic	Math	46	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Two or more races	Math	58	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
Economically Disadvantaged	Math	143	58.00%	3.50%	61.50%	65.00%	68.50%	72.00%	75.50%	79.00%
Students with Disabilities	Math	91	35.20%	5.40%	40.60%	46.00%	51.40%	56.80%	62.20%	67.60%
Limited English Proficient (LEP)	Math	15	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Mountain View Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	129	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
African-American	Reading	16	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
Alaska Native & American Indian	Reading	26	57.70%	3.50%	61.20%	64.80%	68.30%	71.80%	75.30%	78.90%
Asian & Pacific Islander	Reading	46	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Caucasian	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Hispanic	Reading	21	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Two or more races	Reading	12	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Economically Disadvantaged	Reading	129	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
Students with Disabilities	Reading	21	9.50%	7.50%	17.00%	24.60%	32.10%	39.70%	47.20%	54.80%
Limited English Proficient (LEP)	Reading	49	40.80%	4.90%	45.70%	50.70%	55.60%	60.50%	65.50%	70.40%
All Students	Writing	129	58.90%	3.40%	62.30%	65.80%	69.20%	72.60%	76.00%	79.50%
African-American	Writing	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Alaska Native & American Indian	Writing	26	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	46	67.40%	2.70%	70.10%	72.80%	75.60%	78.30%	81.00%	83.70%
Caucasian	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Hispanic	Writing	21	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Two or more races	Writing	12	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Economically Disadvantaged	Writing	129	58.90%	3.40%	62.30%	65.80%	69.20%	72.60%	76.00%	79.50%
Students with Disabilities	Writing	21	19.00%	6.80%	25.80%	32.50%	39.30%	46.00%	52.80%	59.50%
Limited English Proficient (LEP)	Writing	49	46.90%	4.40%	51.30%	55.80%	60.20%	64.60%	69.00%	73.50%
All Students	Math	129	48.10%	4.30%	52.40%	56.80%	61.10%	65.40%	69.70%	74.10%
African-American	Math	16	18.80%	6.80%	25.60%	32.40%	39.10%	45.90%	52.70%	59.50%
Alaska Native & American Indian	Math	26	38.50%	5.10%	43.60%	48.80%	53.90%	59.00%	64.10%	69.30%
Asian & Pacific Islander	Math	46	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
Caucasian	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Hispanic	Math	21	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Two or more races	Math	12	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Economically Disadvantaged	Math	129	48.10%	4.30%	52.40%	56.80%	61.10%	65.40%	69.70%	74.10%
Students with Disabilities	Math	21	9.50%	7.50%	17.00%	24.60%	32.10%	39.70%	47.20%	54.80%
Limited English Proficient (LEP)	Math	49	38.80%	5.10%	43.90%	49.00%	54.10%	59.20%	64.30%	69.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Mt. Spurr Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	113	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
African-American	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Reading	70	91.40%	0.70%	92.10%	92.80%	93.60%	94.30%	95.00%	95.70%
Hispanic	Reading	15	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Two or more races	Reading	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Economically Disadvantaged	Reading	17	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Students with Disabilities	Reading	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	113	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
African-American	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Caucasian	Writing	70	88.60%	1.00%	89.60%	90.50%	91.50%	92.40%	93.40%	94.30%
Hispanic	Writing	15	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Two or more races	Writing	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Economically Disadvantaged	Writing	17	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Students with Disabilities	Writing	21	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Limited English Proficient (LEP)	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	113	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
African-American	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	70	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
Hispanic	Math	15	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Two or more races	Math	16	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Economically Disadvantaged	Math	17	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Students with Disabilities	Math	21	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Muldoon Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	196	62.80%	3.10%	65.90%	69.00%	72.10%	75.20%	78.30%	81.40%
African-American	Reading	18	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Alaska Native & American Indian	Reading	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Asian & Pacific Islander	Reading	91	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Caucasian	Reading	35	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
Hispanic	Reading	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Two or more races	Reading	27	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Economically Disadvantaged	Reading	196	62.80%	3.10%	65.90%	69.00%	72.10%	75.20%	78.30%	81.40%
Students with Disabilities	Reading	41	26.80%	6.10%	32.90%	39.00%	45.10%	51.20%	57.30%	63.40%
Limited English Proficient (LEP)	Reading	86	54.70%	3.80%	58.50%	62.30%	66.00%	69.80%	73.60%	77.40%
All Students	Writing	197	62.90%	3.10%	66.00%	69.10%	72.20%	75.30%	78.40%	81.50%
African-American	Writing	18	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Alaska Native & American Indian	Writing	16	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Asian & Pacific Islander	Writing	91	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Caucasian	Writing	35	68.60%	2.60%	71.20%	73.80%	76.50%	79.10%	81.70%	84.30%
Hispanic	Writing	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Two or more races	Writing	28	60.70%	3.30%	64.00%	67.30%	70.50%	73.80%	77.10%	80.40%
Economically Disadvantaged	Writing	197	62.90%	3.10%	66.00%	69.10%	72.20%	75.30%	78.40%	81.50%
Students with Disabilities	Writing	42	19.00%	6.80%	25.80%	32.50%	39.30%	46.00%	52.80%	59.50%
Limited English Proficient (LEP)	Writing	86	62.80%	3.10%	65.90%	69.00%	72.10%	75.20%	78.30%	81.40%
All Students	Math	197	56.30%	3.60%	59.90%	63.60%	67.20%	70.90%	74.50%	78.20%
African-American	Math	18	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Alaska Native & American Indian	Math	16	31.30%	5.70%	37.00%	42.80%	48.50%	54.20%	60.00%	65.70%
Asian & Pacific Islander	Math	91	50.50%	4.10%	54.60%	58.80%	62.90%	67.00%	71.10%	75.30%
Caucasian	Math	35	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Hispanic	Math	9	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Two or more races	Math	28	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Economically Disadvantaged	Math	197	56.30%	3.60%	59.90%	63.60%	67.20%	70.90%	74.50%	78.20%
Students with Disabilities	Math	42	11.90%	7.30%	19.20%	26.60%	33.90%	41.30%	48.60%	56.00%
Limited English Proficient (LEP)	Math	86	51.20%	4.10%	55.30%	59.30%	63.40%	67.50%	71.50%	75.60%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Nicholas J. Begich Middle School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	872	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
African-American	Reading	93	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
Alaska Native & American Indian	Reading	91	53.80%	3.90%	57.70%	61.50%	65.40%	69.20%	73.10%	76.90%
Asian & Pacific Islander	Reading	198	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
Caucasian	Reading	254	85.80%	1.20%	87.00%	88.20%	89.40%	90.50%	91.70%	92.90%
Hispanic	Reading	93	76.30%	2.00%	78.30%	80.30%	82.20%	84.20%	86.20%	88.20%
Two or more races	Reading	143	74.80%	2.10%	76.90%	79.00%	81.10%	83.20%	85.30%	87.40%
Economically Disadvantaged	Reading	574	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Students with Disabilities	Reading	147	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Limited English Proficient (LEP)	Reading	137	46.70%	4.40%	51.10%	55.60%	60.00%	64.50%	68.90%	73.40%
All Students	Writing	868	66.20%	2.80%	69.00%	71.80%	74.70%	77.50%	80.30%	83.10%
African-American	Writing	93	52.70%	3.90%	56.60%	60.60%	64.50%	68.50%	72.40%	76.40%
Alaska Native & American Indian	Writing	91	44.00%	4.70%	48.70%	53.30%	58.00%	62.70%	67.30%	72.00%
Asian & Pacific Islander	Writing	198	63.10%	3.10%	66.20%	69.30%	72.30%	75.40%	78.50%	81.60%
Caucasian	Writing	253	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Hispanic	Writing	91	63.70%	3.00%	66.70%	69.80%	72.80%	75.80%	78.80%	81.90%
Two or more races	Writing	142	66.20%	2.80%	69.00%	71.80%	74.70%	77.50%	80.30%	83.10%
Economically Disadvantaged	Writing	572	54.70%	3.80%	58.50%	62.30%	66.00%	69.80%	73.60%	77.40%
Students with Disabilities	Writing	144	22.20%	6.50%	28.70%	35.20%	41.70%	48.10%	54.60%	61.10%
Limited English Proficient (LEP)	Writing	136	35.30%	5.40%	40.70%	46.10%	51.50%	56.90%	62.30%	67.70%
All Students	Math	863	58.50%	3.50%	62.00%	65.40%	68.90%	72.30%	75.80%	79.30%
African-American	Math	91	41.80%	4.90%	46.70%	51.50%	56.40%	61.20%	66.10%	70.90%
Alaska Native & American Indian	Math	90	42.20%	4.80%	47.00%	51.80%	56.70%	61.50%	66.30%	71.10%
Asian & Pacific Islander	Math	197	55.80%	3.70%	59.50%	63.20%	66.90%	70.50%	74.20%	77.90%
Caucasian	Math	253	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Hispanic	Math	90	57.80%	3.50%	61.30%	64.80%	68.40%	71.90%	75.40%	78.90%
Two or more races	Math	142	57.00%	3.60%	60.60%	64.20%	67.80%	71.30%	74.90%	78.50%
Economically Disadvantaged	Math	567	48.00%	4.30%	52.30%	56.70%	61.00%	65.30%	69.70%	74.00%
Students with Disabilities	Math	144	19.40%	6.70%	26.10%	32.80%	39.60%	46.30%	53.00%	59.70%
Limited English Proficient (LEP)	Math	135	29.60%	5.90%	35.50%	41.30%	47.20%	53.10%	58.90%	64.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## North Star Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	164	70.70%	2.40%	73.10%	75.60%	78.00%	80.50%	82.90%	85.40%
African-American	Reading	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Alaska Native & American Indian	Reading	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Asian & Pacific Islander	Reading	51	72.50%	2.30%	74.80%	77.10%	79.40%	81.70%	84.00%	86.30%
Caucasian	Reading	34	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Hispanic	Reading	25	56.00%	3.70%	59.70%	63.30%	67.00%	70.70%	74.30%	78.00%
Two or more races	Reading	21	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
Economically Disadvantaged	Reading	164	70.70%	2.40%	73.10%	75.60%	78.00%	80.50%	82.90%	85.40%
Students with Disabilities	Reading	29	48.30%	4.30%	52.60%	56.90%	61.20%	65.50%	69.80%	74.20%
Limited English Proficient (LEP)	Reading	49	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
All Students	Writing	164	61.60%	3.20%	64.80%	68.00%	71.20%	74.40%	77.60%	80.80%
African-American	Writing	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Alaska Native & American Indian	Writing	17	41.20%	4.90%	46.10%	51.00%	55.90%	60.80%	65.70%	70.60%
Asian & Pacific Islander	Writing	51	62.70%	3.10%	65.80%	68.90%	72.00%	75.10%	78.20%	81.40%
Caucasian	Writing	34	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Hispanic	Writing	25	52.00%	4.00%	56.00%	60.00%	64.00%	68.00%	72.00%	76.00%
Two or more races	Writing	21	61.90%	3.20%	65.10%	68.30%	71.40%	74.60%	77.80%	81.00%
Economically Disadvantaged	Writing	164	61.60%	3.20%	64.80%	68.00%	71.20%	74.40%	77.60%	80.80%
Students with Disabilities	Writing	29	37.90%	5.20%	43.10%	48.30%	53.40%	58.60%	63.80%	69.00%
Limited English Proficient (LEP)	Writing	49	53.10%	3.90%	57.00%	60.90%	64.80%	68.70%	72.60%	76.60%
All Students	Math	164	59.10%	3.40%	62.50%	65.90%	69.30%	72.70%	76.10%	79.60%
African-American	Math	16	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Math	17	41.20%	4.90%	46.10%	51.00%	55.90%	60.80%	65.70%	70.60%
Asian & Pacific Islander	Math	51	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Caucasian	Math	34	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Hispanic	Math	25	52.00%	4.00%	56.00%	60.00%	64.00%	68.00%	72.00%	76.00%
Two or more races	Math	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	164	59.10%	3.40%	62.50%	65.90%	69.30%	72.70%	76.10%	79.60%
Students with Disabilities	Math	29	31.00%	5.80%	36.80%	42.50%	48.30%	54.00%	59.80%	65.50%
Limited English Proficient (LEP)	Math	49	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Northern Lights ABC K-8 School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	409	95.60%	0.40%	96.00%	96.30%	96.70%	97.10%	97.40%	97.80%
African-American	Reading	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	100	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Caucasian	Reading	186	96.80%	0.30%	97.10%	97.30%	97.60%	97.90%	98.10%	98.40%
Hispanic	Reading	32	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	65	89.20%	0.90%	90.10%	91.00%	91.90%	92.80%	93.70%	94.60%
Economically Disadvantaged	Reading	82	93.90%	0.50%	94.40%	94.90%	95.40%	95.90%	96.40%	97.00%
Students with Disabilities	Reading	21	61.90%	3.20%	65.10%	68.30%	71.40%	74.60%	77.80%	81.00%
Limited English Proficient (LEP)	Reading	47	83.00%	1.40%	84.40%	85.80%	87.30%	88.70%	90.10%	91.50%
All Students	Writing	409	96.60%	0.30%	96.90%	97.20%	97.50%	97.70%	98.00%	98.30%
African-American	Writing	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Alaska Native & American Indian	Writing	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Asian & Pacific Islander	Writing	100	95.00%	0.40%	95.40%	95.80%	96.30%	96.70%	97.10%	97.50%
Caucasian	Writing	186	98.40%	0.10%	98.50%	98.70%	98.80%	98.90%	99.10%	99.20%
Hispanic	Writing	32	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	65	93.80%	0.50%	94.30%	94.80%	95.40%	95.90%	96.40%	96.90%
Economically Disadvantaged	Writing	82	92.70%	0.60%	93.30%	93.90%	94.50%	95.10%	95.70%	96.40%
Students with Disabilities	Writing	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Writing	47	85.10%	1.20%	86.30%	87.60%	88.80%	90.10%	91.30%	92.60%
All Students	Math	408	95.80%	0.40%	96.20%	96.50%	96.90%	97.20%	97.60%	97.90%
African-American	Math	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Alaska Native & American Indian	Math	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Asian & Pacific Islander	Math	100	94.00%	0.50%	94.50%	95.00%	95.50%	96.00%	96.50%	97.00%
Caucasian	Math	185	97.80%	0.20%	98.00%	98.20%	98.40%	98.50%	98.70%	98.90%
Hispanic	Math	32	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	65	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Economically Disadvantaged	Math	82	95.10%	0.40%	95.50%	95.90%	96.30%	96.70%	97.10%	97.60%
Students with Disabilities	Math	20	55.00%	3.80%	58.80%	62.50%	66.30%	70.00%	73.80%	77.50%
Limited English Proficient (LEP)	Math	47	85.10%	1.20%	86.30%	87.60%	88.80%	90.10%	91.30%	92.60%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Northwood ABC - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	157	73.20%	2.20%	75.40%	77.70%	79.90%	82.10%	84.40%	86.60%
African-American	Reading	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Alaska Native & American Indian	Reading	20	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Asian & Pacific Islander	Reading	43	62.80%	3.10%	65.90%	69.00%	72.10%	75.20%	78.30%	81.40%
Caucasian	Reading	48	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Hispanic	Reading	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Two or more races	Reading	20	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Reading	118	69.50%	2.50%	72.00%	74.60%	77.10%	79.70%	82.20%	84.80%
Students with Disabilities	Reading	33	36.40%	5.30%	41.70%	47.00%	52.30%	57.60%	62.90%	68.20%
Limited English Proficient (LEP)	Reading	37	48.60%	4.30%	52.90%	57.20%	61.50%	65.70%	70.00%	74.30%
All Students	Writing	157	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
African-American	Writing	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Alaska Native & American Indian	Writing	20	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Writing	43	76.70%	1.90%	78.60%	80.60%	82.50%	84.50%	86.40%	88.40%
Caucasian	Writing	48	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Hispanic	Writing	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Two or more races	Writing	20	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Economically Disadvantaged	Writing	118	79.70%	1.70%	81.40%	83.10%	84.80%	86.50%	88.20%	89.90%
Students with Disabilities	Writing	33	51.50%	4.00%	55.50%	59.60%	63.60%	67.70%	71.70%	75.80%
Limited English Proficient (LEP)	Writing	37	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
All Students	Math	157	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
African-American	Math	13	53.80%	3.90%	57.70%	61.50%	65.40%	69.20%	73.10%	76.90%
Alaska Native & American Indian	Math	20	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Math	43	67.40%	2.70%	70.10%	72.80%	75.60%	78.30%	81.00%	83.70%
Caucasian	Math	48	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Hispanic	Math	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Two or more races	Math	20	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Economically Disadvantaged	Math	118	72.90%	2.30%	75.20%	77.40%	79.70%	81.90%	84.20%	86.50%
Students with Disabilities	Math	33	48.50%	4.30%	52.80%	57.10%	61.40%	65.70%	70.00%	74.30%
Limited English Proficient (LEP)	Math	37	56.80%	3.60%	60.40%	64.00%	67.60%	71.20%	74.80%	78.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Nunaka Valley Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	101	81.20%	1.60%	82.80%	84.30%	85.90%	87.50%	89.00%	90.60%
African-American	Reading	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Alaska Native & American Indian	Reading	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Asian & Pacific Islander	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	26	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
Hispanic	Reading	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Reading	27	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
Economically Disadvantaged	Reading	79	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Students with Disabilities	Reading	21	52.40%	4.00%	56.40%	60.30%	64.30%	68.30%	72.20%	76.20%
Limited English Proficient (LEP)	Reading	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
All Students	Writing	101	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
African-American	Writing	9	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Writing	19	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
Asian & Pacific Islander	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Caucasian	Writing	26	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Hispanic	Writing	12	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Writing	27	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Writing	79	70.90%	2.40%	73.30%	75.80%	78.20%	80.60%	83.00%	85.50%
Students with Disabilities	Writing	21	47.60%	4.40%	52.00%	56.30%	60.70%	65.10%	69.40%	73.80%
Limited English Proficient (LEP)	Writing	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
All Students	Math	101	70.30%	2.50%	72.80%	75.30%	77.70%	80.20%	82.70%	85.20%
African-American	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Alaska Native & American Indian	Math	19	63.20%	3.10%	66.30%	69.30%	72.40%	75.50%	78.50%	81.60%
Asian & Pacific Islander	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Caucasian	Math	26	65.40%	2.90%	68.30%	71.20%	74.10%	76.90%	79.80%	82.70%
Hispanic	Math	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Math	27	70.40%	2.50%	72.90%	75.30%	77.80%	80.30%	82.70%	85.20%
Economically Disadvantaged	Math	79	67.10%	2.70%	69.80%	72.60%	75.30%	78.10%	80.80%	83.60%
Students with Disabilities	Math	21	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Limited English Proficient (LEP)	Math	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Ocean View Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	218	85.80%	1.20%	87.00%	88.20%	89.40%	90.50%	91.70%	92.90%
African-American	Reading	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Alaska Native & American Indian	Reading	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Reading	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Caucasian	Reading	124	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Hispanic	Reading	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Two or more races	Reading	35	88.60%	1.00%	89.60%	90.50%	91.50%	92.40%	93.40%	94.30%
Economically Disadvantaged	Reading	88	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Students with Disabilities	Reading	32	59.40%	3.40%	62.80%	66.20%	69.60%	72.90%	76.30%	79.70%
Limited English Proficient (LEP)	Reading	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
All Students	Writing	219	81.30%	1.60%	82.90%	84.40%	86.00%	87.50%	89.10%	90.70%
African-American	Writing	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Alaska Native & American Indian	Writing	21	52.40%	4.00%	56.40%	60.30%	64.30%	68.30%	72.20%	76.20%
Asian & Pacific Islander	Writing	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Caucasian	Writing	125	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
Hispanic	Writing	14	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Writing	35	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
Economically Disadvantaged	Writing	88	70.50%	2.50%	73.00%	75.40%	77.90%	80.30%	82.80%	85.30%
Students with Disabilities	Writing	33	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Limited English Proficient (LEP)	Writing	13	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
All Students	Math	219	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
African-American	Math	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Alaska Native & American Indian	Math	22	40.90%	4.90%	45.80%	50.80%	55.70%	60.60%	65.50%	70.50%
Asian & Pacific Islander	Math	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Caucasian	Math	124	82.30%	1.50%	83.80%	85.30%	86.70%	88.20%	89.70%	91.20%
Hispanic	Math	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Two or more races	Math	35	82.90%	1.40%	84.30%	85.80%	87.20%	88.60%	90.00%	91.50%
Economically Disadvantaged	Math	88	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Students with Disabilities	Math	32	43.80%	4.70%	48.50%	53.20%	57.90%	62.60%	67.30%	72.00%
Limited English Proficient (LEP)	Math	13	53.80%	3.90%	57.70%	61.50%	65.40%	69.20%	73.10%	76.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## O'Malley Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	161	95.70%	0.40%	96.10%	96.40%	96.80%	97.10%	97.50%	97.90%
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	132	96.20%	0.30%	96.50%	96.80%	97.20%	97.50%	97.80%	98.10%
Hispanic	Reading	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Reading	14	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Economically Disadvantaged	Reading	24	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Students with Disabilities	Reading	34	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Limited English Proficient (LEP)	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
All Students	Writing	161	90.70%	0.80%	91.50%	92.30%	93.00%	93.80%	94.60%	95.40%
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian & Pacific Islander	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	132	90.20%	0.80%	91.00%	91.80%	92.70%	93.50%	94.30%	95.10%
Hispanic	Writing	7	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Writing	14	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	24	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Students with Disabilities	Writing	34	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Limited English Proficient (LEP)	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
All Students	Math	159	91.20%	0.70%	91.90%	92.70%	93.40%	94.10%	94.90%	95.60%
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian & Pacific Islander	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	130	90.80%	0.80%	91.60%	92.30%	93.10%	93.90%	94.60%	95.40%
Hispanic	Math	7	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	14	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	23	82.60%	1.50%	84.10%	85.50%	87.00%	88.40%	89.90%	91.30%
Students with Disabilities	Math	33	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
Limited English Proficient (LEP)	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Orion Elementary School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	193	87.60%	1.00%	88.60%	89.70%	90.70%	91.70%	92.80%	93.80%
African-American	Reading	16	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	124	88.70%	0.90%	89.60%	90.60%	91.50%	92.50%	93.40%	94.40%
Hispanic	Reading	31	93.50%	0.50%	94.00%	94.60%	95.10%	95.70%	96.20%	96.80%
Two or more races	Reading	18	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Reading	74	87.80%	1.00%	88.80%	89.80%	90.90%	91.90%	92.90%	93.90%
Students with Disabilities	Reading	28	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Limited English Proficient (LEP)	Reading	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
All Students	Writing	193	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
African-American	Writing	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	124	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
Hispanic	Writing	31	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Two or more races	Writing	18	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Writing	74	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
Students with Disabilities	Writing	28	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Limited English Proficient (LEP)	Writing	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Math	193	83.90%	1.30%	85.20%	86.60%	87.90%	89.30%	90.60%	92.00%
African-American	Math	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	124	88.70%	0.90%	89.60%	90.60%	91.50%	92.50%	93.40%	94.40%
Hispanic	Math	31	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Two or more races	Math	18	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Math	74	85.10%	1.20%	86.30%	87.60%	88.80%	90.10%	91.30%	92.60%
Students with Disabilities	Math	28	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Limited English Proficient (LEP)	Math	8	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Polaris K-12 School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	310	95.50%	0.40%	95.90%	96.30%	96.60%	97.00%	97.40%	97.80%
African-American	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Reading	13	92.30%	0.60%	92.90%	93.60%	94.20%	94.90%	95.50%	96.20%
Caucasian	Reading	235	95.70%	0.40%	96.10%	96.40%	96.80%	97.10%	97.50%	97.90%
Hispanic	Reading	23	91.30%	0.70%	92.00%	92.80%	93.50%	94.20%	94.90%	95.70%
Two or more races	Reading	29	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	60	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Students with Disabilities	Reading	28	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Limited English Proficient (LEP)	Reading	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
All Students	Writing	309	95.50%	0.40%	95.90%	96.30%	96.60%	97.00%	97.40%	97.80%
African-American	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Writing	13	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	234	96.20%	0.30%	96.50%	96.80%	97.20%	97.50%	97.80%	98.10%
Hispanic	Writing	23	91.30%	0.70%	92.00%	92.80%	93.50%	94.20%	94.90%	95.70%
Two or more races	Writing	29	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
Economically Disadvantaged	Writing	59	93.20%	0.60%	93.80%	94.30%	94.90%	95.50%	96.00%	96.60%
Students with Disabilities	Writing	27	85.20%	1.20%	86.40%	87.70%	88.90%	90.10%	91.40%	92.60%
Limited English Proficient (LEP)	Writing	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
All Students	Math	311	87.80%	1.00%	88.80%	89.80%	90.90%	91.90%	92.90%	93.90%
African-American	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Math	13	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Caucasian	Math	235	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
Hispanic	Math	23	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Two or more races	Math	30	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Economically Disadvantaged	Math	60	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Students with Disabilities	Math	28	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Limited English Proficient (LEP)	Math	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Ptarmigan Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	182	75.30%	2.10%	77.40%	79.40%	81.50%	83.50%	85.60%	87.70%
African-American	Reading	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Alaska Native & American Indian	Reading	23	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
Asian & Pacific Islander	Reading	37	75.70%	2.00%	77.70%	79.80%	81.80%	83.80%	85.80%	87.90%
Caucasian	Reading	36	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Hispanic	Reading	28	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Reading	38	81.60%	1.50%	83.10%	84.70%	86.20%	87.70%	89.30%	90.80%
Economically Disadvantaged	Reading	181	75.70%	2.00%	77.70%	79.80%	81.80%	83.80%	85.80%	87.90%
Students with Disabilities	Reading	43	53.50%	3.90%	57.40%	61.30%	65.10%	69.00%	72.90%	76.80%
Limited English Proficient (LEP)	Reading	49	65.30%	2.90%	68.20%	71.10%	74.00%	76.90%	79.80%	82.70%
All Students	Writing	182	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
African-American	Writing	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Alaska Native & American Indian	Writing	23	52.20%	4.00%	56.20%	60.20%	64.20%	68.10%	72.10%	76.10%
Asian & Pacific Islander	Writing	37	78.40%	1.80%	80.20%	82.00%	83.80%	85.60%	87.40%	89.20%
Caucasian	Writing	36	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Hispanic	Writing	28	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Two or more races	Writing	38	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Economically Disadvantaged	Writing	181	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
Students with Disabilities	Writing	43	51.20%	4.10%	55.30%	59.30%	63.40%	67.50%	71.50%	75.60%
Limited English Proficient (LEP)	Writing	49	67.30%	2.70%	70.00%	72.80%	75.50%	78.20%	80.90%	83.70%
All Students	Math	182	65.90%	2.80%	68.70%	71.60%	74.40%	77.30%	80.10%	83.00%
African-American	Math	20	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Math	23	47.80%	4.40%	52.20%	56.50%	60.90%	65.20%	69.60%	73.90%
Asian & Pacific Islander	Math	37	73.00%	2.30%	75.30%	77.50%	79.80%	82.00%	84.30%	86.50%
Caucasian	Math	36	69.40%	2.60%	72.00%	74.50%	77.10%	79.60%	82.20%	84.70%
Hispanic	Math	28	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Two or more races	Math	38	71.10%	2.40%	73.50%	75.90%	78.30%	80.70%	83.10%	85.60%
Economically Disadvantaged	Math	181	66.30%	2.80%	69.10%	71.90%	74.70%	77.50%	80.30%	83.20%
Students with Disabilities	Math	43	41.90%	4.80%	46.70%	51.60%	56.40%	61.30%	66.10%	71.00%
Limited English Proficient (LEP)	Math	49	59.20%	3.40%	62.60%	66.00%	69.40%	72.80%	76.20%	79.60%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Rabbit Creek Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	218	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
African-American	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	20	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	148	94.60%	0.50%	95.10%	95.50%	96.00%	96.40%	96.90%	97.30%
Hispanic	Reading	17	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	22	95.50%	0.40%	95.90%	96.30%	96.60%	97.00%	97.40%	97.80%
Economically Disadvantaged	Reading	29	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Students with Disabilities	Reading	33	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Reading	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
All Students	Writing	216	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	20	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	146	94.50%	0.50%	95.00%	95.40%	95.90%	96.30%	96.80%	97.30%
Hispanic	Writing	17	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Two or more races	Writing	22	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Economically Disadvantaged	Writing	29	79.30%	1.70%	81.00%	82.80%	84.50%	86.20%	87.90%	89.70%
Students with Disabilities	Writing	31	64.50%	3.00%	67.50%	70.40%	73.40%	76.30%	79.30%	82.30%
Limited English Proficient (LEP)	Writing	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
All Students	Math	217	89.90%	0.80%	90.70%	91.60%	92.40%	93.30%	94.10%	95.00%
African-American	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	20	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Asian & Pacific Islander	Math	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	147	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Hispanic	Math	17	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	22	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Economically Disadvantaged	Math	29	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
Students with Disabilities	Math	32	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Math	7	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Ravenwood Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	230	93.00%	0.60%	93.60%	94.20%	94.80%	95.30%	95.90%	96.50%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	190	92.60%	0.60%	93.20%	93.80%	94.50%	95.10%	95.70%	96.30%
Hispanic	Reading	16	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Economically Disadvantaged	Reading	24	95.80%	0.40%	96.20%	96.50%	96.90%	97.20%	97.60%	97.90%
Students with Disabilities	Reading	33	60.60%	3.30%	63.90%	67.20%	70.50%	73.70%	77.00%	80.30%
Limited English Proficient (LEP)	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
All Students	Writing	232	94.40%	0.50%	94.90%	95.30%	95.80%	96.30%	96.70%	97.20%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Writing	190	93.70%	0.50%	94.20%	94.80%	95.30%	95.80%	96.30%	96.90%
Hispanic	Writing	17	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	11	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Economically Disadvantaged	Writing	24	95.80%	0.40%	96.20%	96.50%	96.90%	97.20%	97.60%	97.90%
Students with Disabilities	Writing	33	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Limited English Proficient (LEP)	Writing	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
All Students	Math	232	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Asian & Pacific Islander	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Math	190	91.60%	0.70%	92.30%	93.00%	93.70%	94.40%	95.10%	95.80%
Hispanic	Math	17	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Two or more races	Math	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Economically Disadvantaged	Math	24	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Students with Disabilities	Math	33	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Limited English Proficient (LEP)	Math	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Rilke Schule Charter School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	107	95.30%	0.40%	95.70%	96.10%	96.50%	96.90%	97.30%	97.70%
African-American	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	87	94.30%	0.50%	94.80%	95.30%	95.70%	96.20%	96.70%	97.20%
Hispanic	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Reading	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Students with Disabilities	Reading	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Limited English Proficient (LEP)	Reading	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
All Students	Writing	107	91.60%	0.70%	92.30%	93.00%	93.70%	94.40%	95.10%	95.80%
African-American	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Writing	87	90.80%	0.80%	91.60%	92.30%	93.10%	93.90%	94.60%	95.40%
Hispanic	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Writing	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Students with Disabilities	Writing	10	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Limited English Proficient (LEP)	Writing	6	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
All Students	Math	107	89.70%	0.90%	90.60%	91.40%	92.30%	93.10%	94.00%	94.90%
African-American	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Math	87	88.50%	1.00%	89.50%	90.40%	91.40%	92.30%	93.30%	94.30%
Hispanic	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	8	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Economically Disadvantaged	Math	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Students with Disabilities	Math	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Limited English Proficient (LEP)	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Rogers Park Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	281	87.90%	1.00%	88.90%	89.90%	90.90%	91.90%	92.90%	94.00%
African-American	Reading	13	53.80%	3.90%	57.70%	61.50%	65.40%	69.20%	73.10%	76.90%
Alaska Native & American Indian	Reading	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Asian & Pacific Islander	Reading	36	86.10%	1.20%	87.30%	88.40%	89.60%	90.70%	91.90%	93.10%
Caucasian	Reading	153	95.40%	0.40%	95.80%	96.20%	96.60%	96.90%	97.30%	97.70%
Hispanic	Reading	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Two or more races	Reading	42	88.10%	1.00%	89.10%	90.10%	91.10%	92.10%	93.10%	94.10%
Economically Disadvantaged	Reading	84	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Students with Disabilities	Reading	39	53.80%	3.90%	57.70%	61.50%	65.40%	69.20%	73.10%	76.90%
Limited English Proficient (LEP)	Reading	39	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
All Students	Writing	279	81.70%	1.50%	83.20%	84.80%	86.30%	87.80%	89.30%	90.90%
African-American	Writing	13	38.50%	5.10%	43.60%	48.80%	53.90%	59.00%	64.10%	69.30%
Alaska Native & American Indian	Writing	16	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Asian & Pacific Islander	Writing	35	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
Caucasian	Writing	153	91.50%	0.70%	92.20%	92.90%	93.60%	94.30%	95.00%	95.80%
Hispanic	Writing	20	55.00%	3.80%	58.80%	62.50%	66.30%	70.00%	73.80%	77.50%
Two or more races	Writing	42	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Writing	83	60.20%	3.30%	63.50%	66.80%	70.20%	73.50%	76.80%	80.10%
Students with Disabilities	Writing	39	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%
Limited English Proficient (LEP)	Writing	39	48.70%	4.30%	53.00%	57.30%	61.50%	65.80%	70.10%	74.40%
All Students	Math	277	81.90%	1.50%	83.40%	84.90%	86.40%	87.90%	89.40%	91.00%
African-American	Math	13	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%
Alaska Native & American Indian	Math	16	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Asian & Pacific Islander	Math	35	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
Caucasian	Math	151	90.70%	0.80%	91.50%	92.30%	93.00%	93.80%	94.60%	95.40%
Hispanic	Math	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Two or more races	Math	42	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Math	83	60.20%	3.30%	63.50%	66.80%	70.20%	73.50%	76.80%	80.10%
Students with Disabilities	Math	39	46.20%	4.50%	50.70%	55.20%	59.70%	64.10%	68.60%	73.10%
Limited English Proficient (LEP)	Math	39	48.70%	4.30%	53.00%	57.30%	61.50%	65.80%	70.10%	74.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Romig Middle School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	706	82.20%	1.50%	83.70%	85.20%	86.70%	88.10%	89.60%	91.10%
African-American	Reading	26	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
Alaska Native & American Indian	Reading	77	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.40%
Asian & Pacific Islander	Reading	133	79.70%	1.70%	81.40%	83.10%	84.80%	86.50%	88.20%	89.90%
Caucasian	Reading	265	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Hispanic	Reading	110	80.90%	1.60%	82.50%	84.10%	85.70%	87.30%	88.90%	90.50%
Two or more races	Reading	95	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
Economically Disadvantaged	Reading	363	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Students with Disabilities	Reading	99	39.40%	5.10%	44.50%	49.50%	54.60%	59.60%	64.70%	69.70%
Limited English Proficient (LEP)	Reading	96	47.90%	4.30%	52.20%	56.60%	60.90%	65.30%	69.60%	74.00%
All Students	Writing	703	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
African-American	Writing	26	65.40%	2.90%	68.30%	71.20%	74.10%	76.90%	79.80%	82.70%
Alaska Native & American Indian	Writing	74	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
Asian & Pacific Islander	Writing	133	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
Caucasian	Writing	266	88.00%	1.00%	89.00%	90.00%	91.00%	92.00%	93.00%	94.00%
Hispanic	Writing	110	80.90%	1.60%	82.50%	84.10%	85.70%	87.30%	88.90%	90.50%
Two or more races	Writing	94	74.50%	2.10%	76.60%	78.80%	80.90%	83.00%	85.10%	87.30%
Economically Disadvantaged	Writing	361	66.20%	2.80%	69.00%	71.80%	74.70%	77.50%	80.30%	83.10%
Students with Disabilities	Writing	98	35.70%	5.40%	41.10%	46.40%	51.80%	57.10%	62.50%	67.90%
Limited English Proficient (LEP)	Writing	96	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
All Students	Math	702	69.10%	2.60%	71.70%	74.30%	76.80%	79.40%	82.00%	84.60%
African-American	Math	26	57.70%	3.50%	61.20%	64.80%	68.30%	71.80%	75.30%	78.90%
Alaska Native & American Indian	Math	74	47.30%	4.40%	51.70%	56.10%	60.50%	64.90%	69.30%	73.70%
Asian & Pacific Islander	Math	134	60.40%	3.30%	63.70%	67.00%	70.30%	73.60%	76.90%	80.20%
Caucasian	Math	264	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
Hispanic	Math	110	70.90%	2.40%	73.30%	75.80%	78.20%	80.60%	83.00%	85.50%
Two or more races	Math	94	64.90%	2.90%	67.80%	70.80%	73.70%	76.60%	79.50%	82.50%
Economically Disadvantaged	Math	360	54.20%	3.80%	58.00%	61.80%	65.70%	69.50%	73.30%	77.10%
Students with Disabilities	Math	100	21.00%	6.60%	27.60%	34.20%	40.80%	47.30%	53.90%	60.50%
Limited English Proficient (LEP)	Math	97	24.70%	6.30%	31.00%	37.30%	43.50%	49.80%	56.10%	62.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Russian Jack Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	179	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
African-American	Reading	15	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	26	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
Asian & Pacific Islander	Reading	52	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Caucasian	Reading	25	84.00%	1.30%	85.30%	86.70%	88.00%	89.30%	90.70%	92.00%
Hispanic	Reading	27	81.50%	1.50%	83.00%	84.60%	86.10%	87.70%	89.20%	90.80%
Two or more races	Reading	34	88.20%	1.00%	89.20%	90.20%	91.20%	92.10%	93.10%	94.10%
Economically Disadvantaged	Reading	179	82.10%	1.50%	83.60%	85.10%	86.60%	88.10%	89.60%	91.10%
Students with Disabilities	Reading	36	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
Limited English Proficient (LEP)	Reading	50	68.00%	2.70%	70.70%	73.30%	76.00%	78.70%	81.30%	84.00%
All Students	Writing	179	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
African-American	Writing	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Alaska Native & American Indian	Writing	26	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
Asian & Pacific Islander	Writing	52	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
Caucasian	Writing	25	84.00%	1.30%	85.30%	86.70%	88.00%	89.30%	90.70%	92.00%
Hispanic	Writing	27	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Two or more races	Writing	34	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Economically Disadvantaged	Writing	179	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Students with Disabilities	Writing	36	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Limited English Proficient (LEP)	Writing	50	62.00%	3.20%	65.20%	68.30%	71.50%	74.70%	77.80%	81.00%
All Students	Math	179	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
African-American	Math	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Alaska Native & American Indian	Math	26	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Asian & Pacific Islander	Math	52	80.80%	1.60%	82.40%	84.00%	85.60%	87.20%	88.80%	90.40%
Caucasian	Math	25	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Hispanic	Math	27	74.10%	2.20%	76.30%	78.40%	80.60%	82.70%	84.90%	87.10%
Two or more races	Math	34	73.50%	2.20%	75.70%	77.90%	80.10%	82.30%	84.50%	86.80%
Economically Disadvantaged	Math	179	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
Students with Disabilities	Math	36	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Math	50	64.00%	3.00%	67.00%	70.00%	73.00%	76.00%	79.00%	82.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## S.A.V.E. High School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Sand Lake Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	370	85.40%	1.20%	86.60%	87.80%	89.10%	90.30%	91.50%	92.70%
African-American	Reading	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Alaska Native & American Indian	Reading	31	64.50%	3.00%	67.50%	70.40%	73.40%	76.30%	79.30%	82.30%
Asian & Pacific Islander	Reading	72	86.10%	1.20%	87.30%	88.40%	89.60%	90.70%	91.90%	93.10%
Caucasian	Reading	171	88.30%	1.00%	89.30%	90.30%	91.20%	92.20%	93.20%	94.20%
Hispanic	Reading	24	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Two or more races	Reading	66	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
Economically Disadvantaged	Reading	107	77.60%	1.90%	79.50%	81.30%	83.20%	85.10%	86.90%	88.80%
Students with Disabilities	Reading	46	41.30%	4.90%	46.20%	51.10%	56.00%	60.90%	65.80%	70.70%
Limited English Proficient (LEP)	Reading	51	68.60%	2.60%	71.20%	73.80%	76.50%	79.10%	81.70%	84.30%
All Students	Writing	371	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
African-American	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Alaska Native & American Indian	Writing	31	61.30%	3.20%	64.50%	67.80%	71.00%	74.20%	77.40%	80.70%
Asian & Pacific Islander	Writing	72	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Caucasian	Writing	171	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
Hispanic	Writing	24	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Two or more races	Writing	67	85.10%	1.20%	86.30%	87.60%	88.80%	90.10%	91.30%	92.60%
Economically Disadvantaged	Writing	108	69.40%	2.60%	72.00%	74.50%	77.10%	79.60%	82.20%	84.70%
Students with Disabilities	Writing	47	36.20%	5.30%	41.50%	46.80%	52.20%	57.50%	62.80%	68.10%
Limited English Proficient (LEP)	Writing	51	60.80%	3.30%	64.10%	67.30%	70.60%	73.90%	77.10%	80.40%
All Students	Math	371	78.20%	1.80%	80.00%	81.80%	83.70%	85.50%	87.30%	89.10%
African-American	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Math	31	48.40%	4.30%	52.70%	57.00%	61.30%	65.60%	69.90%	74.20%
Asian & Pacific Islander	Math	72	76.40%	2.00%	78.40%	80.30%	82.30%	84.30%	86.20%	88.20%
Caucasian	Math	171	83.00%	1.40%	84.40%	85.80%	87.30%	88.70%	90.10%	91.50%
Hispanic	Math	24	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Math	67	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Economically Disadvantaged	Math	108	62.00%	3.20%	65.20%	68.30%	71.50%	74.70%	77.80%	81.00%
Students with Disabilities	Math	47	29.80%	5.90%	35.70%	41.50%	47.40%	53.20%	59.10%	64.90%
Limited English Proficient (LEP)	Math	51	68.60%	2.60%	71.20%	73.80%	76.50%	79.10%	81.70%	84.30%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Scenic Park Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	188	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
African-American	Reading	23	78.30%	1.80%	80.10%	81.90%	83.70%	85.50%	87.30%	89.20%
Alaska Native & American Indian	Reading	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Asian & Pacific Islander	Reading	23	73.90%	2.20%	76.10%	78.30%	80.40%	82.60%	84.80%	87.00%
Caucasian	Reading	84	94.00%	0.50%	94.50%	95.00%	95.50%	96.00%	96.50%	97.00%
Hispanic	Reading	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Two or more races	Reading	33	87.90%	1.00%	88.90%	89.90%	90.90%	91.90%	92.90%	94.00%
Economically Disadvantaged	Reading	93	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
Students with Disabilities	Reading	39	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Limited English Proficient (LEP)	Reading	24	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
All Students	Writing	188	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
African-American	Writing	23	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
Alaska Native & American Indian	Writing	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Asian & Pacific Islander	Writing	23	73.90%	2.20%	76.10%	78.30%	80.40%	82.60%	84.80%	87.00%
Caucasian	Writing	84	92.90%	0.60%	93.50%	94.10%	94.70%	95.30%	95.90%	96.50%
Hispanic	Writing	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Two or more races	Writing	33	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
Economically Disadvantaged	Writing	93	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Students with Disabilities	Writing	39	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Limited English Proficient (LEP)	Writing	24	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
All Students	Math	188	70.20%	2.50%	72.70%	75.20%	77.70%	80.10%	82.60%	85.10%
African-American	Math	23	56.50%	3.60%	60.10%	63.80%	67.40%	71.00%	74.60%	78.30%
Alaska Native & American Indian	Math	11	45.50%	4.50%	50.00%	54.60%	59.10%	63.70%	68.20%	72.80%
Asian & Pacific Islander	Math	23	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
Caucasian	Math	84	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Hispanic	Math	14	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Two or more races	Math	33	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
Economically Disadvantaged	Math	93	54.80%	3.80%	58.60%	62.30%	66.10%	69.90%	73.60%	77.40%
Students with Disabilities	Math	39	41.00%	4.90%	45.90%	50.80%	55.80%	60.70%	65.60%	70.50%
Limited English Proficient (LEP)	Math	24	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Service High School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	782	87.70%	1.00%	88.70%	89.80%	90.80%	91.80%	92.80%	93.90%
African-American	Reading	27	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Alaska Native & American Indian	Reading	55	69.10%	2.60%	71.70%	74.30%	76.80%	79.40%	82.00%	84.60%
Asian & Pacific Islander	Reading	121	85.10%	1.20%	86.30%	87.60%	88.80%	90.10%	91.30%	92.60%
Caucasian	Reading	391	94.40%	0.50%	94.90%	95.30%	95.80%	96.30%	96.70%	97.20%
Hispanic	Reading	92	80.40%	1.60%	82.00%	83.70%	85.30%	86.90%	88.60%	90.20%
Two or more races	Reading	96	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Economically Disadvantaged	Reading	218	76.60%	2.00%	78.60%	80.50%	82.50%	84.40%	86.40%	88.30%
Students with Disabilities	Reading	78	51.30%	4.10%	55.40%	59.40%	63.50%	67.50%	71.60%	75.70%
Limited English Proficient (LEP)	Reading	46	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
All Students	Writing	782	79.90%	1.70%	81.60%	83.30%	84.90%	86.60%	88.30%	90.00%
African-American	Writing	27	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Writing	53	56.60%	3.60%	60.20%	63.80%	67.50%	71.10%	74.70%	78.30%
Asian & Pacific Islander	Writing	121	78.50%	1.80%	80.30%	82.10%	83.90%	85.70%	87.50%	89.30%
Caucasian	Writing	396	87.10%	1.10%	88.20%	89.30%	90.30%	91.40%	92.50%	93.60%
Hispanic	Writing	89	76.40%	2.00%	78.40%	80.30%	82.30%	84.30%	86.20%	88.20%
Two or more races	Writing	96	71.90%	2.30%	74.20%	76.60%	78.90%	81.30%	83.60%	86.00%
Economically Disadvantaged	Writing	218	67.90%	2.70%	70.60%	73.30%	75.90%	78.60%	81.30%	84.00%
Students with Disabilities	Writing	78	37.20%	5.20%	42.40%	47.70%	52.90%	58.10%	63.40%	68.60%
Limited English Proficient (LEP)	Writing	45	53.30%	3.90%	57.20%	61.10%	65.00%	68.90%	72.80%	76.70%
All Students	Math	781	71.20%	2.40%	73.60%	76.00%	78.40%	80.80%	83.20%	85.60%
African-American	Math	27	40.70%	4.90%	45.60%	50.60%	55.50%	60.50%	65.40%	70.40%
Alaska Native & American Indian	Math	55	50.90%	4.10%	55.00%	59.10%	63.20%	67.30%	71.40%	75.50%
Asian & Pacific Islander	Math	120	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Caucasian	Math	393	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
Hispanic	Math	91	64.80%	2.90%	67.70%	70.70%	73.60%	76.50%	79.50%	82.40%
Two or more races	Math	95	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
Economically Disadvantaged	Math	219	54.80%	3.80%	58.60%	62.30%	66.10%	69.90%	73.60%	77.40%
Students with Disabilities	Math	79	29.10%	5.90%	35.00%	40.90%	46.80%	52.70%	58.60%	64.60%
Limited English Proficient (LEP)	Math	45	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## South Anchorage High School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	690	92.20%	0.70%	92.90%	93.50%	94.20%	94.80%	95.50%	96.10%
African-American	Reading	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Reading	31	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Asian & Pacific Islander	Reading	55	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Caucasian	Reading	495	95.40%	0.40%	95.80%	96.20%	96.60%	96.90%	97.30%	97.70%
Hispanic	Reading	52	82.70%	1.40%	84.10%	85.60%	87.00%	88.50%	89.90%	91.40%
Two or more races	Reading	42	97.60%	0.20%	97.80%	98.00%	98.20%	98.40%	98.60%	98.80%
Economically Disadvantaged	Reading	90	81.10%	1.60%	82.70%	84.30%	85.80%	87.40%	89.00%	90.60%
Students with Disabilities	Reading	57	59.60%	3.40%	63.00%	66.30%	69.70%	73.10%	76.40%	79.80%
Limited English Proficient (LEP)	Reading	25	48.00%	4.30%	52.30%	56.70%	61.00%	65.30%	69.70%	74.00%
All Students	Writing	685	87.40%	1.10%	88.50%	89.50%	90.60%	91.60%	92.70%	93.70%
African-American	Writing	15	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Alaska Native & American Indian	Writing	30	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Writing	55	76.40%	2.00%	78.40%	80.30%	82.30%	84.30%	86.20%	88.20%
Caucasian	Writing	490	91.60%	0.70%	92.30%	93.00%	93.70%	94.40%	95.10%	95.80%
Hispanic	Writing	53	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
Two or more races	Writing	42	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Economically Disadvantaged	Writing	91	72.50%	2.30%	74.80%	77.10%	79.40%	81.70%	84.00%	86.30%
Students with Disabilities	Writing	58	41.40%	4.90%	46.30%	51.20%	56.10%	60.90%	65.80%	70.70%
Limited English Proficient (LEP)	Writing	25	36.00%	5.30%	41.30%	46.70%	52.00%	57.30%	62.70%	68.00%
All Students	Math	686	81.90%	1.50%	83.40%	84.90%	86.40%	87.90%	89.40%	91.00%
African-American	Math	15	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Math	31	71.00%	2.40%	73.40%	75.80%	78.30%	80.70%	83.10%	85.50%
Asian & Pacific Islander	Math	55	78.20%	1.80%	80.00%	81.80%	83.70%	85.50%	87.30%	89.10%
Caucasian	Math	491	86.20%	1.20%	87.40%	88.50%	89.70%	90.80%	92.00%	93.10%
Hispanic	Math	52	59.60%	3.40%	63.00%	66.30%	69.70%	73.10%	76.40%	79.80%
Two or more races	Math	42	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Economically Disadvantaged	Math	89	71.90%	2.30%	74.20%	76.60%	78.90%	81.30%	83.60%	86.00%
Students with Disabilities	Math	57	45.60%	4.50%	50.10%	54.70%	59.20%	63.70%	68.30%	72.80%
Limited English Proficient (LEP)	Math	25	44.00%	4.70%	48.70%	53.30%	58.00%	62.70%	67.30%	72.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Spring Hill Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	181	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
African-American	Reading	8	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Alaska Native & American Indian	Reading	22	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Asian & Pacific Islander	Reading	36	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Reading	59	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
Hispanic	Reading	32	59.40%	3.40%	62.80%	66.20%	69.60%	72.90%	76.30%	79.70%
Two or more races	Reading	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Reading	119	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Students with Disabilities	Reading	46	56.50%	3.60%	60.10%	63.80%	67.40%	71.00%	74.60%	78.30%
Limited English Proficient (LEP)	Reading	44	61.40%	3.20%	64.60%	67.80%	71.10%	74.30%	77.50%	80.70%
All Students	Writing	181	75.70%	2.00%	77.70%	79.80%	81.80%	83.80%	85.80%	87.90%
African-American	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native & American Indian	Writing	22	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Asian & Pacific Islander	Writing	36	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Caucasian	Writing	59	84.70%	1.30%	86.00%	87.30%	88.50%	89.80%	91.10%	92.40%
Hispanic	Writing	32	53.10%	3.90%	57.00%	60.90%	64.80%	68.70%	72.60%	76.60%
Two or more races	Writing	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Writing	119	68.90%	2.60%	71.50%	74.10%	76.70%	79.30%	81.90%	84.50%
Students with Disabilities	Writing	46	54.30%	3.80%	58.10%	61.90%	65.70%	69.50%	73.30%	77.20%
Limited English Proficient (LEP)	Writing	44	65.90%	2.80%	68.70%	71.60%	74.40%	77.30%	80.10%	83.00%
All Students	Math	181	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
African-American	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native & American Indian	Math	22	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Asian & Pacific Islander	Math	36	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Caucasian	Math	59	72.90%	2.30%	75.20%	77.40%	79.70%	81.90%	84.20%	86.50%
Hispanic	Math	32	53.10%	3.90%	57.00%	60.90%	64.80%	68.70%	72.60%	76.60%
Two or more races	Math	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Economically Disadvantaged	Math	119	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Students with Disabilities	Math	46	47.80%	4.40%	52.20%	56.50%	60.90%	65.20%	69.60%	73.90%
Limited English Proficient (LEP)	Math	44	56.80%	3.60%	60.40%	64.00%	67.60%	71.20%	74.80%	78.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Steller Secondary School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	189	97.90%	0.20%	98.10%	98.30%	98.40%	98.60%	98.80%	99.00%
African-American	Reading	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Reading	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Asian & Pacific Islander	Reading	15	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Caucasian	Reading	135	97.80%	0.20%	98.00%	98.20%	98.40%	98.50%	98.70%	98.90%
Hispanic	Reading	10	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	15	93.30%	0.60%	93.90%	94.40%	95.00%	95.50%	96.10%	96.70%
Economically Disadvantaged	Reading	30	90.00%	0.80%	90.80%	91.70%	92.50%	93.30%	94.20%	95.00%
Students with Disabilities	Reading	23	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
Limited English Proficient (LEP)	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	188	89.40%	0.90%	90.30%	91.20%	92.10%	92.90%	93.80%	94.70%
African-American	Writing	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Writing	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Asian & Pacific Islander	Writing	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Caucasian	Writing	133	91.70%	0.70%	92.40%	93.10%	93.80%	94.50%	95.20%	95.90%
Hispanic	Writing	11	81.80%	1.50%	83.30%	84.80%	86.40%	87.90%	89.40%	90.90%
Two or more races	Writing	15	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Economically Disadvantaged	Writing	31	74.20%	2.20%	76.40%	78.50%	80.70%	82.80%	85.00%	87.10%
Students with Disabilities	Writing	23	56.50%	3.60%	60.10%	63.80%	67.40%	71.00%	74.60%	78.30%
Limited English Proficient (LEP)	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	187	83.40%	1.40%	84.80%	86.20%	87.60%	88.90%	90.30%	91.70%
African-American	Math	5	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Alaska Native & American Indian	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Asian & Pacific Islander	Math	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Caucasian	Math	134	84.30%	1.30%	85.60%	86.90%	88.20%	89.50%	90.80%	92.20%
Hispanic	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Two or more races	Math	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Economically Disadvantaged	Math	29	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
Students with Disabilities	Math	23	34.80%	5.40%	40.20%	45.70%	51.10%	56.50%	62.00%	67.40%
Limited English Proficient (LEP)	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Susitna Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	188	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
African-American	Reading	27	85.20%	1.20%	86.40%	87.70%	88.90%	90.10%	91.40%	92.60%
Alaska Native & American Indian	Reading	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Asian & Pacific Islander	Reading	33	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
Caucasian	Reading	66	86.40%	1.10%	87.50%	88.70%	89.80%	90.90%	92.10%	93.20%
Hispanic	Reading	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Two or more races	Reading	34	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Economically Disadvantaged	Reading	108	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Students with Disabilities	Reading	32	46.90%	4.40%	51.30%	55.80%	60.20%	64.60%	69.00%	73.50%
Limited English Proficient (LEP)	Reading	36	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
All Students	Writing	186	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
African-American	Writing	26	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Alaska Native & American Indian	Writing	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Asian & Pacific Islander	Writing	32	78.10%	1.80%	79.90%	81.80%	83.60%	85.40%	87.20%	89.10%
Caucasian	Writing	66	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
Hispanic	Writing	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Two or more races	Writing	34	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Economically Disadvantaged	Writing	107	70.10%	2.50%	72.60%	75.10%	77.60%	80.10%	82.60%	85.10%
Students with Disabilities	Writing	31	48.40%	4.30%	52.70%	57.00%	61.30%	65.60%	69.90%	74.20%
Limited English Proficient (LEP)	Writing	36	69.40%	2.60%	72.00%	74.50%	77.10%	79.60%	82.20%	84.70%
All Students	Math	189	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
African-American	Math	27	74.10%	2.20%	76.30%	78.40%	80.60%	82.70%	84.90%	87.10%
Alaska Native & American Indian	Math	14	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Asian & Pacific Islander	Math	33	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
Caucasian	Math	67	88.10%	1.00%	89.10%	90.10%	91.10%	92.10%	93.10%	94.10%
Hispanic	Math	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Two or more races	Math	34	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Economically Disadvantaged	Math	108	67.60%	2.70%	70.30%	73.00%	75.70%	78.40%	81.10%	83.80%
Students with Disabilities	Math	32	46.90%	4.40%	51.30%	55.80%	60.20%	64.60%	69.00%	73.50%
Limited English Proficient (LEP)	Math	36	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Taku Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	179	77.70%	1.90%	79.60%	81.40%	83.30%	85.10%	87.00%	88.90%
African-American	Reading	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Alaska Native & American Indian	Reading	26	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Asian & Pacific Islander	Reading	40	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
Caucasian	Reading	46	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
Hispanic	Reading	21	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Two or more races	Reading	39	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Economically Disadvantaged	Reading	141	76.60%	2.00%	78.60%	80.50%	82.50%	84.40%	86.40%	88.30%
Students with Disabilities	Reading	40	42.50%	4.80%	47.30%	52.10%	56.90%	61.70%	66.50%	71.30%
Limited English Proficient (LEP)	Reading	52	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
All Students	Writing	179	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
African-American	Writing	7	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Alaska Native & American Indian	Writing	26	65.40%	2.90%	68.30%	71.20%	74.10%	76.90%	79.80%	82.70%
Asian & Pacific Islander	Writing	40	82.50%	1.50%	84.00%	85.40%	86.90%	88.30%	89.80%	91.30%
Caucasian	Writing	46	84.80%	1.30%	86.10%	87.30%	88.60%	89.90%	91.10%	92.40%
Hispanic	Writing	21	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Writing	39	71.80%	2.40%	74.20%	76.50%	78.90%	81.20%	83.60%	85.90%
Economically Disadvantaged	Writing	141	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
Students with Disabilities	Writing	40	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Limited English Proficient (LEP)	Writing	52	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
All Students	Math	179	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
African-American	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Alaska Native & American Indian	Math	26	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Asian & Pacific Islander	Math	40	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Math	46	80.40%	1.60%	82.00%	83.70%	85.30%	86.90%	88.60%	90.20%
Hispanic	Math	21	90.50%	0.80%	91.30%	92.10%	92.90%	93.70%	94.50%	95.30%
Two or more races	Math	39	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Economically Disadvantaged	Math	141	72.30%	2.30%	74.60%	76.90%	79.20%	81.50%	83.80%	86.20%
Students with Disabilities	Math	40	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Limited English Proficient (LEP)	Math	52	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## The New Path High School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets						
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
All Students	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Reading	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Writing	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or more races	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient (LEP)	Math	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Trailside Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	277	91.00%	0.80%	91.80%	92.50%	93.30%	94.00%	94.80%	95.50%
African-American	Reading	15	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Alaska Native & American Indian	Reading	25	76.00%	2.00%	78.00%	80.00%	82.00%	84.00%	86.00%	88.00%
Asian & Pacific Islander	Reading	24	87.50%	1.00%	88.50%	89.60%	90.60%	91.70%	92.70%	93.80%
Caucasian	Reading	147	97.30%	0.20%	97.50%	97.80%	98.00%	98.20%	98.40%	98.70%
Hispanic	Reading	21	85.70%	1.20%	86.90%	88.10%	89.30%	90.50%	91.70%	92.90%
Two or more races	Reading	45	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Economically Disadvantaged	Reading	75	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
Students with Disabilities	Reading	56	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Limited English Proficient (LEP)	Reading	19	78.90%	1.80%	80.70%	82.40%	84.20%	85.90%	87.70%	89.50%
All Students	Writing	276	90.90%	0.80%	91.70%	92.40%	93.20%	93.90%	94.70%	95.50%
African-American	Writing	15	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Alaska Native & American Indian	Writing	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Writing	24	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Writing	147	96.60%	0.30%	96.90%	97.20%	97.50%	97.70%	98.00%	98.30%
Hispanic	Writing	21	81.00%	1.60%	82.60%	84.20%	85.80%	87.30%	88.90%	90.50%
Two or more races	Writing	45	91.10%	0.70%	91.80%	92.60%	93.30%	94.10%	94.80%	95.60%
Economically Disadvantaged	Writing	75	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
Students with Disabilities	Writing	56	78.60%	1.80%	80.40%	82.20%	84.00%	85.70%	87.50%	89.30%
Limited English Proficient (LEP)	Writing	19	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
All Students	Math	277	89.50%	0.90%	90.40%	91.30%	92.10%	93.00%	93.90%	94.80%
African-American	Math	15	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Alaska Native & American Indian	Math	25	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Asian & Pacific Islander	Math	24	95.80%	0.40%	96.20%	96.50%	96.90%	97.20%	97.60%	97.90%
Caucasian	Math	147	95.90%	0.30%	96.20%	96.60%	96.90%	97.30%	97.60%	98.00%
Hispanic	Math	21	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Two or more races	Math	45	84.40%	1.30%	85.70%	87.00%	88.30%	89.60%	90.90%	92.20%
Economically Disadvantaged	Math	75	74.70%	2.10%	76.80%	78.90%	81.00%	83.10%	85.20%	87.40%
Students with Disabilities	Math	56	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Limited English Proficient (LEP)	Math	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Tudor Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	169	80.50%	1.60%	82.10%	83.80%	85.40%	87.00%	88.60%	90.30%
African-American	Reading	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Reading	19	42.10%	4.80%	46.90%	51.80%	56.60%	61.40%	66.20%	71.10%
Asian & Pacific Islander	Reading	19	73.70%	2.20%	75.90%	78.10%	80.30%	82.50%	84.70%	86.90%
Caucasian	Reading	62	95.20%	0.40%	95.60%	96.00%	96.40%	96.80%	97.20%	97.60%
Hispanic	Reading	33	75.80%	2.00%	77.80%	79.80%	81.90%	83.90%	85.90%	87.90%
Two or more races	Reading	30	86.70%	1.10%	87.80%	88.90%	90.00%	91.10%	92.20%	93.40%
Economically Disadvantaged	Reading	121	75.20%	2.10%	77.30%	79.30%	81.40%	83.50%	85.50%	87.60%
Students with Disabilities	Reading	43	58.10%	3.50%	61.60%	65.10%	68.60%	72.10%	75.60%	79.10%
Limited English Proficient (LEP)	Reading	33	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
All Students	Writing	169	76.30%	2.00%	78.30%	80.30%	82.20%	84.20%	86.20%	88.20%
African-American	Writing	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Writing	19	52.60%	4.00%	56.60%	60.50%	64.50%	68.40%	72.40%	76.30%
Asian & Pacific Islander	Writing	19	68.40%	2.60%	71.00%	73.70%	76.30%	78.90%	81.60%	84.20%
Caucasian	Writing	62	90.30%	0.80%	91.10%	91.90%	92.70%	93.50%	94.30%	95.20%
Hispanic	Writing	33	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
Two or more races	Writing	30	76.70%	1.90%	78.60%	80.60%	82.50%	84.50%	86.40%	88.40%
Economically Disadvantaged	Writing	121	70.20%	2.50%	72.70%	75.20%	77.70%	80.10%	82.60%	85.10%
Students with Disabilities	Writing	43	60.50%	3.30%	63.80%	67.10%	70.40%	73.70%	77.00%	80.30%
Limited English Proficient (LEP)	Writing	33	57.60%	3.50%	61.10%	64.70%	68.20%	71.70%	75.30%	78.80%
All Students	Math	169	74.60%	2.10%	76.70%	78.80%	81.00%	83.10%	85.20%	87.30%
African-American	Math	6	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Alaska Native & American Indian	Math	19	36.80%	5.30%	42.10%	47.30%	52.60%	57.90%	63.10%	68.40%
Asian & Pacific Islander	Math	19	84.20%	1.30%	85.50%	86.80%	88.20%	89.50%	90.80%	92.10%
Caucasian	Math	62	88.70%	0.90%	89.60%	90.60%	91.50%	92.50%	93.40%	94.40%
Hispanic	Math	33	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Two or more races	Math	30	76.70%	1.90%	78.60%	80.60%	82.50%	84.50%	86.40%	88.40%
Economically Disadvantaged	Math	121	66.10%	2.80%	68.90%	71.80%	74.60%	77.40%	80.20%	83.10%
Students with Disabilities	Math	43	48.80%	4.30%	53.10%	57.30%	61.60%	65.90%	70.10%	74.40%
Limited English Proficient (LEP)	Math	33	57.60%	3.50%	61.10%	64.70%	68.20%	71.70%	75.30%	78.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Turnagain Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	236	81.40%	1.60%	83.00%	84.50%	86.10%	87.60%	89.20%	90.70%
African-American	Reading	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Reading	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Asian & Pacific Islander	Reading	18	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Caucasian	Reading	138	87.70%	1.00%	88.70%	89.80%	90.80%	91.80%	92.80%	93.90%
Hispanic	Reading	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Reading	40	72.50%	2.30%	74.80%	77.10%	79.40%	81.70%	84.00%	86.30%
Economically Disadvantaged	Reading	92	70.70%	2.40%	73.10%	75.60%	78.00%	80.50%	82.90%	85.40%
Students with Disabilities	Reading	40	45.00%	4.60%	49.60%	54.20%	58.80%	63.30%	67.90%	72.50%
Limited English Proficient (LEP)	Reading	39	56.40%	3.60%	60.00%	63.70%	67.30%	70.90%	74.60%	78.20%
All Students	Writing	236	76.70%	1.90%	78.60%	80.60%	82.50%	84.50%	86.40%	88.40%
African-American	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native & American Indian	Writing	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Asian & Pacific Islander	Writing	18	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Writing	138	80.40%	1.60%	82.00%	83.70%	85.30%	86.90%	88.60%	90.20%
Hispanic	Writing	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Two or more races	Writing	40	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Economically Disadvantaged	Writing	92	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
Students with Disabilities	Writing	40	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Limited English Proficient (LEP)	Writing	39	64.10%	3.00%	67.10%	70.10%	73.10%	76.10%	79.10%	82.10%
All Students	Math	236	72.90%	2.30%	75.20%	77.40%	79.70%	81.90%	84.20%	86.50%
African-American	Math	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Math	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Asian & Pacific Islander	Math	18	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Caucasian	Math	138	79.70%	1.70%	81.40%	83.10%	84.80%	86.50%	88.20%	89.90%
Hispanic	Math	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Two or more races	Math	40	55.00%	3.80%	58.80%	62.50%	66.30%	70.00%	73.80%	77.50%
Economically Disadvantaged	Math	92	62.00%	3.20%	65.20%	68.30%	71.50%	74.70%	77.80%	81.00%
Students with Disabilities	Math	40	27.50%	6.00%	33.50%	39.60%	45.60%	51.70%	57.70%	63.80%
Limited English Proficient (LEP)	Math	39	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Ursa Major Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	162	80.20%	1.70%	81.90%	83.50%	85.20%	86.80%	88.50%	90.10%
African-American	Reading	46	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Alaska Native & American Indian	Reading	6	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	73	87.70%	1.00%	88.70%	89.80%	90.80%	91.80%	92.80%	93.90%
Hispanic	Reading	24	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Two or more races	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Reading	105	79.00%	1.80%	80.80%	82.50%	84.30%	86.00%	87.80%	89.50%
Students with Disabilities	Reading	21	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Limited English Proficient (LEP)	Reading	8	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
All Students	Writing	162	80.20%	1.70%	81.90%	83.50%	85.20%	86.80%	88.50%	90.10%
African-American	Writing	46	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Alaska Native & American Indian	Writing	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian & Pacific Islander	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	73	84.90%	1.30%	86.20%	87.40%	88.70%	89.90%	91.20%	92.50%
Hispanic	Writing	24	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Two or more races	Writing	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Writing	105	81.90%	1.50%	83.40%	84.90%	86.40%	87.90%	89.40%	91.00%
Students with Disabilities	Writing	21	52.40%	4.00%	56.40%	60.30%	64.30%	68.30%	72.20%	76.20%
Limited English Proficient (LEP)	Writing	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
All Students	Math	162	77.20%	1.90%	79.10%	81.00%	82.90%	84.80%	86.70%	88.60%
African-American	Math	46	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
Alaska Native & American Indian	Math	6	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Asian & Pacific Islander	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	73	86.30%	1.10%	87.40%	88.60%	89.70%	90.90%	92.00%	93.20%
Hispanic	Math	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Two or more races	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Math	105	77.10%	1.90%	79.00%	80.90%	82.80%	84.70%	86.60%	88.60%
Students with Disabilities	Math	21	42.90%	4.80%	47.70%	52.40%	57.20%	61.90%	66.70%	71.50%
Limited English Proficient (LEP)	Math	8	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Ursa Minor Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	119	77.30%	1.90%	79.20%	81.10%	83.00%	84.90%	86.80%	88.70%
African-American	Reading	24	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Alaska Native & American Indian	Reading	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Reading	5	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Caucasian	Reading	59	78.00%	1.80%	79.80%	81.70%	83.50%	85.30%	87.20%	89.00%
Hispanic	Reading	20	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Two or more races	Reading	9	88.90%	0.90%	89.80%	90.80%	91.70%	92.60%	93.50%	94.50%
Economically Disadvantaged	Reading	70	74.30%	2.10%	76.40%	78.60%	80.70%	82.90%	85.00%	87.20%
Students with Disabilities	Reading	23	34.80%	5.40%	40.20%	45.70%	51.10%	56.50%	62.00%	67.40%
Limited English Proficient (LEP)	Reading	13	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
All Students	Writing	119	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
African-American	Writing	24	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Alaska Native & American Indian	Writing	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Writing	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Writing	59	78.00%	1.80%	79.80%	81.70%	83.50%	85.30%	87.20%	89.00%
Hispanic	Writing	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Two or more races	Writing	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Writing	70	65.70%	2.90%	68.60%	71.40%	74.30%	77.10%	80.00%	82.90%
Students with Disabilities	Writing	23	43.50%	4.70%	48.20%	52.90%	57.60%	62.30%	67.00%	71.80%
Limited English Proficient (LEP)	Writing	13	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
All Students	Math	119	67.20%	2.70%	69.90%	72.70%	75.40%	78.10%	80.90%	83.60%
African-American	Math	24	54.20%	3.80%	58.00%	61.80%	65.70%	69.50%	73.30%	77.10%
Alaska Native & American Indian	Math	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian & Pacific Islander	Math	5	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Caucasian	Math	59	72.90%	2.30%	75.20%	77.40%	79.70%	81.90%	84.20%	86.50%
Hispanic	Math	20	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Two or more races	Math	9	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Economically Disadvantaged	Math	70	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Students with Disabilities	Math	23	34.80%	5.40%	40.20%	45.70%	51.10%	56.50%	62.00%	67.40%
Limited English Proficient (LEP)	Math	13	53.80%	3.90%	57.70%	61.50%	65.40%	69.20%	73.10%	76.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Wendler Middle School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	470	79.60%	1.70%	81.30%	83.00%	84.70%	86.40%	88.10%	89.80%
African-American	Reading	36	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Alaska Native & American Indian	Reading	65	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Asian & Pacific Islander	Reading	93	80.60%	1.60%	82.20%	83.80%	85.50%	87.10%	88.70%	90.30%
Caucasian	Reading	140	85.00%	1.30%	86.30%	87.50%	88.80%	90.00%	91.30%	92.50%
Hispanic	Reading	64	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Two or more races	Reading	72	86.10%	1.20%	87.30%	88.40%	89.60%	90.70%	91.90%	93.10%
Economically Disadvantaged	Reading	282	73.00%	2.30%	75.30%	77.50%	79.80%	82.00%	84.30%	86.50%
Students with Disabilities	Reading	95	42.10%	4.80%	46.90%	51.80%	56.60%	61.40%	66.20%	71.10%
Limited English Proficient (LEP)	Reading	51	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
All Students	Writing	469	72.50%	2.30%	74.80%	77.10%	79.40%	81.70%	84.00%	86.30%
African-American	Writing	36	77.80%	1.90%	79.70%	81.50%	83.40%	85.20%	87.10%	88.90%
Alaska Native & American Indian	Writing	65	56.90%	3.60%	60.50%	64.10%	67.70%	71.30%	74.90%	78.50%
Asian & Pacific Islander	Writing	92	69.60%	2.50%	72.10%	74.70%	77.20%	79.70%	82.30%	84.80%
Caucasian	Writing	140	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Writing	64	65.60%	2.90%	68.50%	71.30%	74.20%	77.10%	79.90%	82.80%
Two or more races	Writing	72	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Economically Disadvantaged	Writing	282	65.20%	2.90%	68.10%	71.00%	73.90%	76.80%	79.70%	82.60%
Students with Disabilities	Writing	94	28.70%	5.90%	34.60%	40.60%	46.50%	52.50%	58.40%	64.40%
Limited English Proficient (LEP)	Writing	51	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
All Students	Math	470	63.00%	3.10%	66.10%	69.20%	72.30%	75.30%	78.40%	81.50%
African-American	Math	36	41.70%	4.90%	46.60%	51.40%	56.30%	61.10%	66.00%	70.90%
Alaska Native & American Indian	Math	65	49.20%	4.20%	53.40%	57.70%	61.90%	66.10%	70.40%	74.60%
Asian & Pacific Islander	Math	93	61.30%	3.20%	64.50%	67.80%	71.00%	74.20%	77.40%	80.70%
Caucasian	Math	140	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Hispanic	Math	64	60.90%	3.30%	64.20%	67.40%	70.70%	73.90%	77.20%	80.50%
Two or more races	Math	72	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Math	282	56.40%	3.60%	60.00%	63.70%	67.30%	70.90%	74.60%	78.20%
Students with Disabilities	Math	95	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Limited English Proficient (LEP)	Math	51	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## West High School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	835	79.40%	1.70%	81.10%	82.80%	84.60%	86.30%	88.00%	89.70%
African-American	Reading	56	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Alaska Native & American Indian	Reading	61	63.90%	3.00%	66.90%	69.90%	72.90%	75.90%	78.90%	82.00%
Asian & Pacific Islander	Reading	175	68.00%	2.70%	70.70%	73.30%	76.00%	78.70%	81.30%	84.00%
Caucasian	Reading	333	93.10%	0.60%	93.70%	94.30%	94.80%	95.40%	96.00%	96.60%
Hispanic	Reading	116	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Two or more races	Reading	94	78.70%	1.80%	80.50%	82.30%	84.00%	85.80%	87.60%	89.40%
Economically Disadvantaged	Reading	424	69.30%	2.60%	71.90%	74.40%	77.00%	79.50%	82.10%	84.70%
Students with Disabilities	Reading	88	31.80%	5.70%	37.50%	43.20%	48.90%	54.50%	60.20%	65.90%
Limited English Proficient (LEP)	Reading	121	40.50%	5.00%	45.50%	50.40%	55.40%	60.30%	65.30%	70.30%
All Students	Writing	850	71.50%	2.40%	73.90%	76.30%	78.60%	81.00%	83.40%	85.80%
African-American	Writing	55	67.30%	2.70%	70.00%	72.80%	75.50%	78.20%	80.90%	83.70%
Alaska Native & American Indian	Writing	60	45.00%	4.60%	49.60%	54.20%	58.80%	63.30%	67.90%	72.50%
Asian & Pacific Islander	Writing	183	59.00%	3.40%	62.40%	65.80%	69.30%	72.70%	76.10%	79.50%
Caucasian	Writing	339	87.00%	1.10%	88.10%	89.20%	90.30%	91.30%	92.40%	93.50%
Hispanic	Writing	120	62.50%	3.10%	65.60%	68.80%	71.90%	75.00%	78.10%	81.30%
Two or more races	Writing	93	71.00%	2.40%	73.40%	75.80%	78.30%	80.70%	83.10%	85.50%
Economically Disadvantaged	Writing	434	56.90%	3.60%	60.50%	64.10%	67.70%	71.30%	74.90%	78.50%
Students with Disabilities	Writing	91	19.80%	6.70%	26.50%	33.20%	39.90%	46.50%	53.20%	59.90%
Limited English Proficient (LEP)	Writing	125	29.60%	5.90%	35.50%	41.30%	47.20%	53.10%	58.90%	64.80%
All Students	Math	854	60.70%	3.30%	64.00%	67.30%	70.50%	73.80%	77.10%	80.40%
African-American	Math	57	40.40%	5.00%	45.40%	50.30%	55.30%	60.30%	65.20%	70.20%
Alaska Native & American Indian	Math	61	47.50%	4.40%	51.90%	56.30%	60.60%	65.00%	69.40%	73.80%
Asian & Pacific Islander	Math	182	49.50%	4.20%	53.70%	57.90%	62.10%	66.30%	70.50%	74.80%
Caucasian	Math	340	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
Hispanic	Math	120	48.30%	4.30%	52.60%	56.90%	61.20%	65.50%	69.80%	74.20%
Two or more races	Math	94	58.50%	3.50%	62.00%	65.40%	68.90%	72.30%	75.80%	79.30%
Economically Disadvantaged	Math	435	46.90%	4.40%	51.30%	55.80%	60.20%	64.60%	69.00%	73.50%
Students with Disabilities	Math	91	7.70%	7.70%	15.40%	23.10%	30.80%	38.50%	46.20%	53.90%
Limited English Proficient (LEP)	Math	126	23.80%	6.40%	30.20%	36.50%	42.90%	49.20%	55.60%	61.90%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Whaley School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	67	50.70%	4.10%	54.80%	58.90%	63.00%	67.10%	71.20%	75.40%
African-American	Reading	6	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Alaska Native & American Indian	Reading	8	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Asian & Pacific Islander	Reading	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	33	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Hispanic	Reading	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Two or more races	Reading	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Economically Disadvantaged	Reading	49	34.70%	5.40%	40.10%	45.60%	51.00%	56.50%	61.90%	67.40%
Students with Disabilities	Reading	49	36.70%	5.30%	42.00%	47.30%	52.50%	57.80%	63.10%	68.40%
Limited English Proficient (LEP)	Reading	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
All Students	Writing	66	42.40%	4.80%	47.20%	52.00%	56.80%	61.60%	66.40%	71.20%
African-American	Writing	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Alaska Native & American Indian	Writing	9	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Asian & Pacific Islander	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	31	51.60%	4.00%	55.60%	59.70%	63.70%	67.70%	71.80%	75.80%
Hispanic	Writing	6	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Two or more races	Writing	12	33.30%	5.60%	38.90%	44.40%	50.00%	55.50%	61.10%	66.70%
Economically Disadvantaged	Writing	49	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Students with Disabilities	Writing	48	27.10%	6.10%	33.20%	39.30%	45.30%	51.40%	57.50%	63.60%
Limited English Proficient (LEP)	Writing	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
All Students	Math	66	31.80%	5.70%	37.50%	43.20%	48.90%	54.50%	60.20%	65.90%
African-American	Math	6	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Alaska Native & American Indian	Math	8	12.50%	7.30%	19.80%	27.10%	34.40%	41.70%	49.00%	56.30%
Asian & Pacific Islander	Math	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	32	34.40%	5.50%	39.90%	45.30%	50.80%	56.30%	61.70%	67.20%
Hispanic	Math	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Two or more races	Math	12	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Economically Disadvantaged	Math	49	24.50%	6.30%	30.80%	37.10%	43.40%	49.70%	56.00%	62.30%
Students with Disabilities	Math	48	22.90%	6.40%	29.30%	35.80%	42.20%	48.60%	55.00%	61.50%
Limited English Proficient (LEP)	Math	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## William Tyson Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	198	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
African-American	Reading	32	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Alaska Native & American Indian	Reading	22	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Reading	82	68.30%	2.60%	70.90%	73.60%	76.20%	78.90%	81.50%	84.20%
Caucasian	Reading	12	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Hispanic	Reading	20	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Two or more races	Reading	30	83.30%	1.40%	84.70%	86.10%	87.50%	88.90%	90.30%	91.70%
Economically Disadvantaged	Reading	198	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Reading	24	16.70%	6.90%	23.60%	30.60%	37.50%	44.50%	51.40%	58.40%
Limited English Proficient (LEP)	Reading	98	56.10%	3.70%	59.80%	63.40%	67.10%	70.70%	74.40%	78.10%
All Students	Writing	198	66.20%	2.80%	69.00%	71.80%	74.70%	77.50%	80.30%	83.10%
African-American	Writing	32	59.40%	3.40%	62.80%	66.20%	69.60%	72.90%	76.30%	79.70%
Alaska Native & American Indian	Writing	22	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Writing	82	73.20%	2.20%	75.40%	77.70%	79.90%	82.10%	84.40%	86.60%
Caucasian	Writing	12	58.30%	3.50%	61.80%	65.30%	68.70%	72.20%	75.70%	79.20%
Hispanic	Writing	20	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Two or more races	Writing	30	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Economically Disadvantaged	Writing	198	66.20%	2.80%	69.00%	71.80%	74.70%	77.50%	80.30%	83.10%
Students with Disabilities	Writing	24	20.80%	6.60%	27.40%	34.00%	40.60%	47.20%	53.80%	60.40%
Limited English Proficient (LEP)	Writing	98	60.20%	3.30%	63.50%	66.80%	70.20%	73.50%	76.80%	80.10%
All Students	Math	198	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
African-American	Math	32	53.10%	3.90%	57.00%	60.90%	64.80%	68.70%	72.60%	76.60%
Alaska Native & American Indian	Math	22	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Asian & Pacific Islander	Math	82	72.00%	2.30%	74.30%	76.70%	79.00%	81.30%	83.70%	86.00%
Caucasian	Math	12	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Hispanic	Math	20	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Two or more races	Math	30	76.70%	1.90%	78.60%	80.60%	82.50%	84.50%	86.40%	88.40%
Economically Disadvantaged	Math	198	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Students with Disabilities	Math	24	29.20%	5.90%	35.10%	41.00%	46.90%	52.80%	58.70%	64.60%
Limited English Proficient (LEP)	Math	98	63.30%	3.10%	66.40%	69.40%	72.50%	75.50%	78.60%	81.70%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Williwaw Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	146	67.10%	2.70%	69.80%	72.60%	75.30%	78.10%	80.80%	83.60%
African-American	Reading	14	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Alaska Native & American Indian	Reading	18	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Asian & Pacific Islander	Reading	74	66.20%	2.80%	69.00%	71.80%	74.70%	77.50%	80.30%	83.10%
Caucasian	Reading	10	70.00%	2.50%	72.50%	75.00%	77.50%	80.00%	82.50%	85.00%
Hispanic	Reading	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Two or more races	Reading	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Economically Disadvantaged	Reading	146	67.10%	2.70%	69.80%	72.60%	75.30%	78.10%	80.80%	83.60%
Students with Disabilities	Reading	16	18.80%	6.80%	25.60%	32.40%	39.10%	45.90%	52.70%	59.50%
Limited English Proficient (LEP)	Reading	81	59.30%	3.40%	62.70%	66.10%	69.50%	72.90%	76.30%	79.70%
All Students	Writing	147	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
African-American	Writing	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Alaska Native & American Indian	Writing	18	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
Asian & Pacific Islander	Writing	75	74.70%	2.10%	76.80%	78.90%	81.00%	83.10%	85.20%	87.40%
Caucasian	Writing	10	80.00%	1.70%	81.70%	83.30%	85.00%	86.70%	88.30%	90.00%
Hispanic	Writing	16	75.00%	2.10%	77.10%	79.20%	81.30%	83.30%	85.40%	87.50%
Two or more races	Writing	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Economically Disadvantaged	Writing	147	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Students with Disabilities	Writing	16	56.30%	3.70%	60.00%	63.60%	67.30%	70.90%	74.60%	78.20%
Limited English Proficient (LEP)	Writing	82	69.50%	2.50%	72.00%	74.60%	77.10%	79.70%	82.20%	84.80%
All Students	Math	147	69.40%	2.60%	72.00%	74.50%	77.10%	79.60%	82.20%	84.70%
African-American	Math	14	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Alaska Native & American Indian	Math	18	72.20%	2.30%	74.50%	76.80%	79.20%	81.50%	83.80%	86.10%
Asian & Pacific Islander	Math	75	73.30%	2.20%	75.50%	77.80%	80.00%	82.20%	84.40%	86.70%
Caucasian	Math	10	60.00%	3.30%	63.30%	66.70%	70.00%	73.30%	76.70%	80.00%
Hispanic	Math	16	68.80%	2.60%	71.40%	74.00%	76.60%	79.20%	81.80%	84.50%
Two or more races	Math	14	71.40%	2.40%	73.80%	76.20%	78.60%	80.90%	83.30%	85.70%
Economically Disadvantaged	Math	147	69.40%	2.60%	72.00%	74.50%	77.10%	79.60%	82.20%	84.70%
Students with Disabilities	Math	16	37.50%	5.20%	42.70%	47.90%	53.10%	58.30%	63.50%	68.80%
Limited English Proficient (LEP)	Math	82	67.10%	2.70%	69.80%	72.60%	75.30%	78.10%	80.80%	83.60%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Willow Crest Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	208	74.00%	2.20%	76.20%	78.30%	80.50%	82.70%	84.80%	87.00%
African-American	Reading	7	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Alaska Native & American Indian	Reading	33	57.60%	3.50%	61.10%	64.70%	68.20%	71.70%	75.30%	78.80%
Asian & Pacific Islander	Reading	53	69.80%	2.50%	72.30%	74.80%	77.40%	79.90%	82.40%	84.90%
Caucasian	Reading	52	84.60%	1.30%	85.90%	87.20%	88.50%	89.70%	91.00%	92.30%
Hispanic	Reading	34	82.40%	1.50%	83.90%	85.30%	86.80%	88.30%	89.70%	91.20%
Two or more races	Reading	29	75.90%	2.00%	77.90%	79.90%	81.90%	83.90%	85.90%	88.00%
Economically Disadvantaged	Reading	208	74.00%	2.20%	76.20%	78.30%	80.50%	82.70%	84.80%	87.00%
Students with Disabilities	Reading	42	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
Limited English Proficient (LEP)	Reading	76	69.70%	2.50%	72.20%	74.80%	77.30%	79.80%	82.30%	84.90%
All Students	Writing	208	64.90%	2.90%	67.80%	70.80%	73.70%	76.60%	79.50%	82.50%
African-American	Writing	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Alaska Native & American Indian	Writing	33	60.60%	3.30%	63.90%	67.20%	70.50%	73.70%	77.00%	80.30%
Asian & Pacific Islander	Writing	53	60.40%	3.30%	63.70%	67.00%	70.30%	73.60%	76.90%	80.20%
Caucasian	Writing	52	76.90%	1.90%	78.80%	80.80%	82.70%	84.60%	86.50%	88.50%
Hispanic	Writing	34	64.70%	2.90%	67.60%	70.60%	73.50%	76.50%	79.40%	82.40%
Two or more races	Writing	29	65.50%	2.90%	68.40%	71.30%	74.10%	77.00%	79.90%	82.80%
Economically Disadvantaged	Writing	208	64.90%	2.90%	67.80%	70.80%	73.70%	76.60%	79.50%	82.50%
Students with Disabilities	Writing	42	38.10%	5.20%	43.30%	48.40%	53.60%	58.70%	63.90%	69.10%
Limited English Proficient (LEP)	Writing	76	59.20%	3.40%	62.60%	66.00%	69.40%	72.80%	76.20%	79.60%
All Students	Math	208	64.40%	3.00%	67.40%	70.30%	73.30%	76.30%	79.20%	82.20%
African-American	Math	7	28.60%	6.00%	34.60%	40.50%	46.50%	52.40%	58.40%	64.30%
Alaska Native & American Indian	Math	33	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Asian & Pacific Islander	Math	53	60.40%	3.30%	63.70%	67.00%	70.30%	73.60%	76.90%	80.20%
Caucasian	Math	52	78.80%	1.80%	80.60%	82.30%	84.10%	85.90%	87.60%	89.40%
Hispanic	Math	34	70.60%	2.50%	73.10%	75.50%	78.00%	80.40%	82.90%	85.30%
Two or more races	Math	29	48.30%	4.30%	52.60%	56.90%	61.20%	65.50%	69.80%	74.20%
Economically Disadvantaged	Math	208	64.40%	3.00%	67.40%	70.30%	73.30%	76.30%	79.20%	82.20%
Students with Disabilities	Math	42	40.50%	5.00%	45.50%	50.40%	55.40%	60.30%	65.30%	70.30%
Limited English Proficient (LEP)	Math	76	59.20%	3.40%	62.60%	66.00%	69.40%	72.80%	76.20%	79.60%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Winterberry School - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	123	81.30%	1.60%	82.90%	84.40%	86.00%	87.50%	89.10%	90.70%
African-American	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Reading	5	40.00%	5.00%	45.00%	50.00%	55.00%	60.00%	65.00%	70.00%
Asian & Pacific Islander	Reading	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Reading	93	82.80%	1.40%	84.20%	85.70%	87.10%	88.50%	90.00%	91.40%
Hispanic	Reading	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Reading	11	72.70%	2.30%	75.00%	77.30%	79.50%	81.80%	84.10%	86.40%
Economically Disadvantaged	Reading	17	76.50%	2.00%	78.50%	80.40%	82.40%	84.30%	86.30%	88.30%
Students with Disabilities	Reading	17	58.80%	3.40%	62.20%	65.70%	69.10%	72.50%	76.00%	79.40%
Limited English Proficient (LEP)	Reading	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Writing	122	76.20%	2.00%	78.20%	80.20%	82.20%	84.10%	86.10%	88.10%
African-American	Writing	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Writing	5	20.00%	6.70%	26.70%	33.30%	40.00%	46.70%	53.30%	60.00%
Asian & Pacific Islander	Writing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Writing	93	77.40%	1.90%	79.30%	81.20%	83.10%	84.90%	86.80%	88.70%
Hispanic	Writing	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Writing	11	63.60%	3.00%	66.60%	69.70%	72.70%	75.70%	78.80%	81.80%
Economically Disadvantaged	Writing	17	52.90%	3.90%	56.80%	60.80%	64.70%	68.60%	72.50%	76.50%
Students with Disabilities	Writing	16	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Writing	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All Students	Math	124	64.50%	3.00%	67.50%	70.40%	73.40%	76.30%	79.30%	82.30%
African-American	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native & American Indian	Math	5	0.00%	8.30%	8.30%	16.70%	25.00%	33.30%	41.70%	50.00%
Asian & Pacific Islander	Math	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	Math	94	66.00%	2.80%	68.80%	71.70%	74.50%	77.30%	80.20%	83.00%
Hispanic	Math	9	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Two or more races	Math	11	54.50%	3.80%	58.30%	62.10%	65.90%	69.70%	73.50%	77.30%
Economically Disadvantaged	Math	18	55.60%	3.70%	59.30%	63.00%	66.70%	70.40%	74.10%	77.80%
Students with Disabilities	Math	18	38.90%	5.10%	44.00%	49.10%	54.20%	59.30%	64.40%	69.50%
Limited English Proficient (LEP)	Math	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years

# Annual Measurable Objective (AMO) Targets for 2012-2013 through 2017-2018

## Wonder Park Elementary - Anchorage School District

Subgroup	Content Area	Enrollment	% Prof 2011-2012	Annual Increase	AMO Targets					
					2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
All Students	Reading	137	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
African-American	Reading	14	64.30%	3.00%	67.30%	70.30%	73.20%	76.20%	79.20%	82.20%
Alaska Native & American Indian	Reading	21	61.90%	3.20%	65.10%	68.30%	71.40%	74.60%	77.80%	81.00%
Asian & Pacific Islander	Reading	36	61.10%	3.20%	64.30%	67.60%	70.80%	74.10%	77.30%	80.60%
Caucasian	Reading	16	100.00%	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Hispanic	Reading	26	69.20%	2.60%	71.80%	74.30%	76.90%	79.50%	82.00%	84.60%
Two or more races	Reading	24	79.20%	1.70%	80.90%	82.70%	84.40%	86.10%	87.90%	89.60%
Economically Disadvantaged	Reading	137	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Students with Disabilities	Reading	24	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Reading	41	51.20%	4.10%	55.30%	59.30%	63.40%	67.50%	71.50%	75.60%
All Students	Writing	137	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
African-American	Writing	14	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Alaska Native & American Indian	Writing	21	66.70%	2.80%	69.50%	72.30%	75.00%	77.80%	80.60%	83.40%
Asian & Pacific Islander	Writing	36	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Caucasian	Writing	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Hispanic	Writing	26	73.10%	2.20%	75.30%	77.60%	79.80%	82.10%	84.30%	86.60%
Two or more races	Writing	24	70.80%	2.40%	73.20%	75.70%	78.10%	80.50%	83.00%	85.40%
Economically Disadvantaged	Writing	137	65.00%	2.90%	67.90%	70.80%	73.80%	76.70%	79.60%	82.50%
Students with Disabilities	Writing	24	25.00%	6.30%	31.30%	37.50%	43.80%	50.00%	56.30%	62.50%
Limited English Proficient (LEP)	Writing	41	46.30%	4.50%	50.80%	55.30%	59.70%	64.20%	68.70%	73.20%
All Students	Math	137	58.40%	3.50%	61.90%	65.30%	68.80%	72.30%	75.70%	79.20%
African-American	Math	14	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Alaska Native & American Indian	Math	21	57.10%	3.60%	60.70%	64.30%	67.80%	71.40%	75.00%	78.60%
Asian & Pacific Islander	Math	36	52.80%	3.90%	56.70%	60.70%	64.60%	68.50%	72.50%	76.40%
Caucasian	Math	16	81.30%	1.60%	82.90%	84.40%	86.00%	87.60%	89.10%	90.70%
Hispanic	Math	26	61.50%	3.20%	64.70%	67.90%	71.10%	74.30%	77.50%	80.80%
Two or more races	Math	24	50.00%	4.20%	54.20%	58.30%	62.50%	66.70%	70.80%	75.00%
Economically Disadvantaged	Math	137	58.40%	3.50%	61.90%	65.30%	68.80%	72.30%	75.70%	79.20%
Students with Disabilities	Math	24	29.20%	5.90%	35.10%	41.00%	46.90%	52.80%	58.70%	64.60%
Limited English Proficient (LEP)	Math	41	43.90%	4.70%	48.60%	53.30%	57.90%	62.60%	67.30%	72.00%

**Notes:** N/A: Less than 5 students in the subgroup

Enrollment: Students tested (grades 3-10) enrolled for a full academic year

Annual Increase: Amount needed to reduce the percentage Not Proficient in half within 6 years