

## 2011-2012 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language: 82.88%**

**AYP Level 5 (Eighth Year)**

**Mathematics: 74.57%**

**School District Yupit School District**

**School Akiachak School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	119	117	Yes	112	14	12%	No	21	19%	Yes - SH	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	111	111	Yes	104	12	12%	No	18	17%	No	Yes - IMP (5 Yr)
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	117	117	Yes	110	14	13%	No	21	19%	Yes - SH	Yes - IMP
Students with Disabilities*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
LEP Students*	101	101	Yes	95	8	8%	No	14	15%	No	Yes - IMP

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 36.84%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

**Printed 08/13/12**

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Sixth Year)

Mathematics: 74.57%

School District **Yupit School District**

School **Akiak School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	67	66	Yes	61	17	28%	No	14	23%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	63	62	Yes	57	14	25%	No	11	19%	No	No
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	67	66	Yes	61	17	28%	No	14	23%	No	No
Students with Disabilities*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	43	43	Yes	38	4	11%	No	3	8%	No	No

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 25.00%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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## 2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Eighth Year)

Mathematics: 74.57%

School District **Yupiiit School District**

School **Tuluksak School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	91	84	No	86	17	20%	No	13	15%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	86	82	Yes	81	17	21%	No	13	16%	No	Yes - IMP
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	88	84	Yes	83	17	20%	No	13	16%	No	Yes - IMP
Students with Disabilities*	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	79	77	Yes	76	12	16%	No	8	11%	No	No

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 37.50%

**TITLE 1 STATUS**

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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