

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5

Mathematics: **74.57%**

School District **Nenana City School District**

School **CyberLynx Correspondence Program**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	265	253	Yes	244	197	81%	Yes	145	59%	Yes - SH	Yes - IMP (5 Yr)
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Caucasian	219	210	Yes	204	170	83%	Yes	132	65%	Yes - SH	Yes - IMP (5 Yr)
Hispanic	12	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Two or More Races	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	27	26	Yes	27	15	56%	Yes - SH	8	30%	Yes - SH	Yes - IMP
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 18.58%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 2

Mathematics: 74.57%

School District **Nenana City School District**

School **Nenana City School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	104	104	Yes	91	59	65%	No	54	59%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	38	38	Yes	29	13	45%	No	11	38%	No	Yes
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	45	45	Yes	44	34	77%	Yes	31	70%	Yes	Yes
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	48	48	Yes	41	22	54%	No	18	44%	No	Yes
Students with Disabilities*	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 95.45%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/13/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.