

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Mount Edgecumbe High School**

School **Mt. Edgecumbe High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	194	193	Yes	183	159	87%	Yes	140	77%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	152	151	Yes	145	125	86%	Yes	110	76%	Yes	Yes
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	128	127	Yes	124	106	85%	Yes	92	74%	Yes	Yes
Students with Disabilities*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
LEP Students*	32	32	Yes	31	23	74%	Yes	21	68%	Yes	Yes

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 96.39%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

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Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.