

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Matanuska-Susitna Borough School District**

School **Academy Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	155	155	Yes	151	138	91%	Yes	133	88%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	123	123	Yes	120	108	90%	Yes	105	88%	Yes	N/A
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.65%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 2

Mathematics:

74.57%

School District Matanuska-Susitna Borough School District

School American Charter Academy

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	113	113	Yes	99	81	82%	Yes	66	67%	Yes	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	26	26	Yes	26	22	85%	Yes	20	77%	Yes	Yes - IMP
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	84	84	Yes	70	57	81%	Yes	44	63%	Yes	Yes - IMP (5 Yr)
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	58	58	Yes	54	44	81%	Yes	35	65%	Yes	No
Students with Disabilities*	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 54.29%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Beryozova School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	12	12	Yes	12	^	80% or More	Yes	^	80% or More	Yes	Yes - ALT
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 90.75%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 1

Mathematics:

74.57%

School District **Matanuska-Susitna Borough School District**

School **Big Lake Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	193	193	Yes	173	136	79%	Yes	130	75%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	40	40	Yes	32	25	78%	Yes	23	72%	Yes	N/A
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	133	133	Yes	124	100	81%	Yes	97	78%	Yes	N/A
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	125	125	Yes	112	81	72%	No	77	69%	Yes	N/A
Students with Disabilities*	44	44	Yes	39	19	49%	No	21	54%	No	N/A
LEP Students*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 88.86%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Matanuska-Susitna Borough School District**

School **Birchtree Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	157	154	Yes	153	131	86%	Yes	119	78%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	40	39	Yes	40	31	78%	Yes	29	72%	Yes	N/A
Asian	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	98	97	Yes	95	83	87%	Yes	75	79%	Yes	N/A
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	28	28	Yes	28	25	89%	Yes	22	79%	Yes	N/A
Students with Disabilities*	23	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 90.71%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 5 (Fifth Year)

Mathematics:

74.57%

School District Matanuska-Susitna Borough School District

School Burchell High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	64	61	Yes	34	26	76%	Yes	15	44%	Yes - SH	Yes - IMP
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Alaska Native and American Indian	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
Caucasian	40	38	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Economically Disadvantaged	41	39	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Students with Disabilities*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: 42.74%

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3

Mathematics: **74.57%**

School District Matanuska-Susitna Borough School District

School Butte Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	150	150	Yes	141	123	87%	Yes	106	75%	Yes	Yes
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	120	120	Yes	113	102	90%	Yes	89	79%	Yes	N/A
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	73	73	Yes	68	53	78%	Yes	41	60%	No	N/A
Students with Disabilities*	35	35	Yes	35	20	57%	Yes - SH	13	37%	No	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: N/A Schoolwide Title 1 School

Other Indicator - Attendance Rate: 94.07% Targeted Assistance

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 2 (First Year Meeting AYP)

Mathematics:

74.57%

School District **Matanuska-Susitna Borough School District**

School **Colony High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	606	602	Yes	586	513	88%	Yes	453	77%	Yes	Yes - 5 Yr
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	81	81	Yes	79	66	84%	Yes	54	68%	Yes	Yes - 5 Yr
Asian	27	27	Yes	27	^	90% or More	Yes	22	81%	Yes	Yes
Caucasian	460	457	Yes	444	395	89%	Yes	357	80%	Yes	Yes
Hispanic	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	144	143	Yes	137	111	81%	Yes	94	69%	Yes	Yes - 5 Yr
Students with Disabilities*	48	48	Yes	43	19	44%	Yes - SH	14	33%	Yes - SH	Yes - IMP
LEP Students*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 84.65%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

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2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District Matanuska-Susitna Borough School District

School Colony Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	626	626	Yes	592	531	90%	Yes	471	80%	Yes	Yes
African American	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	94	94	Yes	86	72	84%	Yes	57	66%	Yes	N/A
Asian	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	471	471	Yes	448	409	91%	Yes	372	83%	Yes	N/A
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	188	188	Yes	171	140	82%	Yes	118	69%	Yes	N/A
Students with Disabilities*	99	99	Yes	93	52	56%	Yes - SH	37	40%	No	N/A
LEP Students*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.27%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language:

82.88%

Mathematics:

74.57%

School District **Matanuska-Susitna Borough School District**

School **Cottonwood Creek Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	186	186	Yes	168	147	88%	Yes	148	88%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	29	29	Yes	28	23	82%	Yes	25	89%	Yes	N/A
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	145	145	Yes	129	114	88%	Yes	113	88%	Yes	N/A
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	56	56	Yes	43	34	79%	Yes	34	79%	Yes	N/A
Students with Disabilities*	34	34	Yes	27	14	52%	Yes - SH	12	44%	Yes - SH	N/A
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.00%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Finger Lake Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	162	162	Yes	148	123	83%	Yes	121	82%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	35	35	Yes	33	25	76%	Yes	24	73%	Yes	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	114	114	Yes	104	91	88%	Yes	90	87%	Yes	N/A
Hispanic	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	64	64	Yes	56	41	73%	Yes	41	73%	Yes	N/A
Students with Disabilities*	23	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.21%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 1

Mathematics: **74.57%**

School District Matanuska-Susitna Borough School District

School Fred and Sara Machetanz Elementary School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	201	201	Yes	191	170	89%	Yes	166	87%	Yes	Yes
African American	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	39	39	Yes	37	30	81%	Yes	32	86%	Yes	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	141	141	Yes	136	124	91%	Yes	121	89%	Yes	N/A
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	55	55	Yes	50	42	84%	Yes	39	78%	Yes	N/A
Students with Disabilities*	36	36	Yes	30	16	53%	No	16	53%	No	N/A
LEP Students*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 94.18%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Matanuska-Susitna Borough School District**

School **Fronteras Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	84	84	Yes	82	72	88%	Yes	66	80%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	63	63	Yes	62	54	87%	Yes	51	82%	Yes	N/A
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.85%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Matanuska-Susitna Borough School District**

School **Glacier View School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	22	22	Yes	21	^	90% or More	Yes	18	86%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 100.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 4 (Knik Elementary School)

Mathematics: 74.57%

School District **Matanuska-Susitna Borough School District**

School **Goose Bay Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	0	0	N/A	^	^	N/A	N/A	^	N/A	N/A	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 90.94%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 2

Mathematics: **74.57%**

School District Matanuska-Susitna Borough School District

School Houston High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	221	218	Yes	191	157	82%	Yes	121	63%	No	Yes - 5 Yr
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	36	35	Yes	30	23	77%	Yes	18	60%	Yes	Yes
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	169	167	Yes	148	124	84%	Yes	96	65%	No	Yes - 5 Yr
Hispanic	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	140	138	Yes	117	90	77%	Yes	69	59%	No	Yes - 5 Yr
Students with Disabilities*	38	37	Yes	34	18	53%	Yes - SH	9	26%	No	Yes - IMP (5 Yr)
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 77.91%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Fourth Year)

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Houston Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	375	370	Yes	345	276	80%	Yes	232	67%	Yes - SH	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	77	76	Yes	72	50	69%	Yes - SH	43	60%	Yes - SH	N/A
Asian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	258	255	Yes	235	193	82%	Yes	163	69%	Yes	N/A
Hispanic	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	222	217	Yes	201	145	72%	Yes - SH	125	62%	No	N/A
Students with Disabilities*	62	60	Yes	53	18	34%	Yes - SH	12	23%	No	N/A
LEP Students*	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 89.63%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 2

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Iditarod Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	167	167	Yes	147	114	78%	Yes	103	70%	Yes	Yes
African American	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	30	30	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	118	118	Yes	105	83	79%	Yes	80	76%	Yes	N/A
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	93	93	Yes	81	60	74%	Yes	51	63%	No	N/A
Students with Disabilities*	32	32	Yes	30	8	27%	No	6	20%	No	N/A
LEP Students*	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 92.62%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **John Shaw Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	194	193	Yes	173	146	84%	Yes	137	79%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	150	149	Yes	135	117	87%	Yes	111	82%	Yes	N/A
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	97	97	Yes	83	71	86%	Yes	67	81%	Yes	N/A
Students with Disabilities*	42	42	Yes	36	22	61%	Yes - SH	19	53%	Yes - SH	N/A
LEP Students*	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.61%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 4

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Knik Elementary School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	402	401	Yes	366	306	84%	Yes	277	76%	Yes	Yes
African American	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	74	73	Yes	65	50	77%	Yes	43	66%	Yes	N/A
Asian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	285	285	Yes	261	223	85%	Yes	205	79%	Yes	N/A
Hispanic	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	210	210	Yes	188	153	81%	Yes	140	74%	Yes	N/A
Students with Disabilities*	59	59	Yes	52	29	56%	Yes - SH	18	35%	No	N/A
LEP Students*	40	40	Yes	40	32	80%	Yes	32	80%	Yes	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: N/A Schoolwide Title 1 School

Other Indicator - Attendance Rate: 91.89% Targeted Assistance

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Matanuska-Susitna Borough School District** School **Larson Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	190	190	Yes	182	149	82%	Yes	145	80%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	36	36	Yes	34	27	79%	Yes	25	74%	Yes	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	143	143	Yes	137	116	85%	Yes	115	84%	Yes	N/A
Hispanic	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	79	79	Yes	74	53	72%	Yes - SH	48	65%	Yes	N/A
Students with Disabilities*	38	38	Yes	34	20	59%	Yes - SH	20	59%	Yes	N/A
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.98%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Mat-Su Career & Tech Ed High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	219	219	Yes	218	200	92%	Yes	181	83%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	190	190	Yes	189	173	92%	Yes	157	83%	Yes	Yes
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	73	73	Yes	73	65	89%	Yes	59	81%	Yes	Yes
Students with Disabilities*	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 98.67%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (Fifth Year)

Mathematics: 74.57%

School District **Matanuska-Susitna Borough School District**

School **Mat-Su Central School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	804	771	Yes	671	538	80%	Yes	433	65%	No	No
African American	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	117	108	No	93	66	71%	Yes - SH	49	53%	Yes - SH	No
Asian	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
Caucasian	628	604	Yes	528	433	82%	Yes	357	68%	No	No
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	188	178	No	137	94	69%	Yes - SH	62	45%	No	No
Students with Disabilities*	74	69	No	52	23	44%	Yes - SH	18	35%	Yes - SH	No
LEP Students*	24	23	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 44.72%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 4 (First Year Meeting AYP)

Mathematics:

74.57%

School District **Matanuska-Susitna Borough School District**

School **Mat-Su Day School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	17	15	Yes	9	^	25% or Fewer	Yes - SH	^	25% or Fewer	Yes - SH	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	16	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 25.00%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District **Matanuska-Susitna Borough School District**

School **Mat-Su Youth Facility**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	6	6	Yes	^	^	N/A	N/A	^	N/A	N/A	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 25.00%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Meadow Lakes Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	166	166	Yes	156	137	88%	Yes	126	81%	Yes	Yes
African American	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	29	29	Yes	26	21	81%	Yes	19	73%	Yes	N/A
Asian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	122	122	Yes	116	102	88%	Yes	95	82%	Yes	N/A
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	81	81	Yes	76	64	84%	Yes	58	76%	Yes	N/A
Students with Disabilities*	35	35	Yes	35	21	60%	Yes - SH	16	46%	Yes - SH	N/A
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.32%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Midnight Sun Family Learning Center**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	84	84	Yes	76	71	93%	Yes	70	92%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	70	70	Yes	65	60	92%	Yes	60	92%	Yes	N/A
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 93.41%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Fourth Year)

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Palmer High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	417	411	Yes	389	333	86%	Yes	272	70%	Yes	Yes - IMP
African American	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	53	53	Yes	49	35	71%	Yes	29	59%	Yes - SH	Yes - IMP
Asian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	329	324	Yes	307	275	90%	Yes	224	73%	Yes	Yes - IMP
Hispanic	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	126	125	Yes	114	90	79%	Yes	74	65%	Yes - SH	Yes - IMP
Students with Disabilities*	63	62	Yes	56	25	45%	No	16	29%	Yes - SH	Yes - IMP (5 Yr)
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 83.33%

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: N/A

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 2

Mathematics:

74.57%

School District Matanuska-Susitna Borough School District

School Palmer Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	629	624	Yes	588	499	85%	Yes	464	79%	Yes	Yes
African American	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	104	103	Yes	93	78	84%	Yes	65	70%	Yes	N/A
Asian	29	28	Yes	26	22	85%	Yes	22	85%	Yes	N/A
Caucasian	467	464	Yes	443	377	85%	Yes	358	81%	Yes	N/A
Hispanic	20	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	281	279	Yes	249	192	77%	Yes - SH	175	70%	Yes	N/A
Students with Disabilities*	137	135	Yes	125	72	58%	Yes - SH	67	54%	No	N/A
LEP Students*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 92.60%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Pioneer Peak Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	168	167	Yes	159	148	93%	Yes	137	86%	Yes	Yes
African American	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	128	128	Yes	120	115	96%	Yes	109	91%	Yes	N/A
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	54	53	Yes	48	42	88%	Yes	39	81%	Yes	N/A
Students with Disabilities*	31	31	Yes	31	22	71%	Yes	18	58%	Yes	N/A
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.64%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 3

Mathematics: 74.57%

School District Matanuska-Susitna Borough School District

School Sherrod Elementary

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	447	445	Yes	422	373	88%	Yes	348	82%	Yes	Yes
African American	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	84	83	Yes	75	58	77%	Yes	56	75%	Yes	N/A
Asian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	325	324	Yes	312	285	91%	Yes	265	85%	Yes	N/A
Hispanic	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	168	167	Yes	154	130	84%	Yes	118	77%	Yes	N/A
Students with Disabilities*	71	70	Yes	68	36	53%	No	28	41%	No	N/A
LEP Students*	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

TITLE 1 STATUS

Other Indicator - 4 Year Graduation Rate: N/A Schoolwide Title 1 School

Other Indicator - Attendance Rate: 93.50% Targeted Assistance

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District **Matanuska-Susitna Borough School District**

School **Snowshoe Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	195	195	Yes	174	146	84%	Yes	132	76%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	24	24	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	151	151	Yes	137	114	83%	Yes	105	77%	Yes	N/A
Hispanic	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	80	80	Yes	67	48	72%	No	41	61%	No	N/A
Students with Disabilities*	33	33	Yes	29	18	62%	No	12	41%	No	N/A
LEP Students*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.92%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Susitna Valley High**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	114	111	Yes	108	86	80%	Yes	81	75%	Yes	Yes - 5 Yr
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	22	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
Asian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	88	87	Yes	83	68	82%	Yes	63	76%	Yes	Yes - 5 Yr
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	64	64	Yes	59	45	76%	Yes	43	73%	Yes	Yes - 5 Yr
Students with Disabilities*	20	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 76.47%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 1

Mathematics: 74.57%

School District **Matanuska-Susitna Borough School District**

School **Sutton Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	30	30	Yes	25	19	76%	Yes	13	52%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 92.14%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 3 (Sherrod Elementary)

Mathematics:

74.57%

School District **Matanuska-Susitna Borough School District**

School **Swanson Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	0	0	N/A	^	^	N/A	N/A	^	N/A	N/A	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.22%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Talkeetna Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	48	48	Yes	47	41	87%	Yes	41	87%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	38	38	Yes	37	34	92%	Yes	34	92%	Yes	N/A
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 89.13%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 2 (First Year Meeting AYP)

Mathematics:

74.57%

School District **Matanuska-Susitna Borough School District**

School **Tanaina Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	175	174	Yes	162	135	83%	Yes	131	81%	Yes	Yes
African American	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	30	30	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	127	127	Yes	123	109	89%	Yes	100	81%	Yes	N/A
Hispanic	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	81	81	Yes	73	57	78%	Yes	61	84%	Yes	N/A
Students with Disabilities*	36	36	Yes	33	19	58%	Yes - SH	21	64%	Yes	N/A
LEP Students*	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 92.66%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 3

Mathematics: **74.57%**

School District Matanuska-Susitna Borough School District

School Teeland Middle School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	676	674	Yes	620	544	88%	Yes	476	77%	Yes	Yes
African American	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	91	90	Yes	80	63	79%	Yes	55	69%	Yes	N/A
Asian	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	517	516	Yes	478	430	90%	Yes	376	79%	Yes	N/A
Hispanic	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	236	235	Yes	213	170	80%	Yes	146	69%	Yes	N/A
Students with Disabilities*	93	93	Yes	82	51	62%	No	34	41%	No	N/A
LEP Students*	27	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.98%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Trapper Creek Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	16	16	Yes	15	12	80%	Yes	12	80%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 88.91%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language:

82.88%

AYP Level 1

Mathematics:

74.57%

School District **Matanuska-Susitna Borough School District**

School **Twindly Bridge Charter School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	175	172	Yes	175	147	84%	Yes	109	62%	No	Yes - IMP (5 Yr)
African American	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	144	141	Yes	144	121	84%	Yes	89	62%	No	No
Hispanic	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 47.06%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

AYP Level 5 (First Year Meeting AYP)

Mathematics: 74.57%

School District **Matanuska-Susitna Borough School District**

School **Valley Pathways**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	43	43	Yes	9	^	75% or More	Yes	6	67%	Yes	Yes - IMP (5 Yr)
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	34	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP
Hispanic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP (5 Yr)
Students with Disabilities*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 53.06%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 5 (Sixth Year)

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Wasilla High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	661	655	Yes	592	503	85%	Yes	406	69%	Yes - SH	Yes - IMP
African American	15	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	116	116	Yes	103	78	76%	Yes	64	62%	Yes - SH	Yes - IMP (5 Yr)
Asian	28	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	466	460	Yes	422	374	89%	Yes	301	71%	Yes	Yes - IMP
Hispanic	32	32	Yes	27	22	81%	Yes	15	56%	Yes	Yes - 5 Yr
Two or More Races	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	249	246	Yes	215	158	73%	Yes - SH	118	55%	No	Yes - IMP
Students with Disabilities*	94	93	Yes	80	34	42%	Yes - SH	24	30%	Yes - SH	Yes - IMP
LEP Students*	30	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: 79.05%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{MO}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: **82.88%**

AYP Level 2

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Wasilla Middle School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	809	806	Yes	739	638	86%	Yes	573	78%	Yes	Yes
African American	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	131	131	Yes	116	103	89%	Yes	91	78%	Yes	N/A
Asian	43	43	Yes	40	35	88%	Yes	29	72%	Yes	N/A
Caucasian	585	582	Yes	537	463	86%	Yes	417	78%	Yes	N/A
Hispanic	25	25	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	367	366	Yes	315	260	83%	Yes	234	74%	Yes	N/A
Students with Disabilities*	127	126	Yes	110	65	59%	No	46	42%	No	N/A
LEP Students*	35	35	Yes	35	21	60%	No	17	49%	No	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator - Attendance Rate: 92.33%

Targeted Assistance

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.

2011-2012 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: **82.88%**

Mathematics: **74.57%**

School District **Matanuska-Susitna Borough School District**

School **Willow Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	76	74	Yes	70	58	83%	Yes	58	83%	Yes	Yes
African American	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	57	56	Yes	55	46	84%	Yes	47	85%	Yes	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	49	48	Yes	44	35	80%	Yes	36	82%	Yes	N/A
Students with Disabilities*	15	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

OTHER INDICATOR STATUS

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 89.09%

TITLE 1 STATUS

Schoolwide Title 1 School

Targeted Assistance

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 09/25/12

Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^ Results are suppressed to protect individual confidentiality.